

105TH CONGRESS
2D SESSION

H. R. 4009

To amend part Q of the Omnibus Crime Control and Safe Streets Act of 1968 to encourage the use of school resource officers.

IN THE HOUSE OF REPRESENTATIVES

JUNE 5, 1998

Mr. MALONEY of Connecticut (for himself, Mr. STUPAK, Mr. RAMSTAD, Ms. HOOLEY of Oregon, Mrs. MCCARTHY of New York, Mr. LAMPSON, Ms. STABENOW, Mr. ETHERIDGE, and Mr. BERRY) introduced the following bill; which was referred to the Committee on the Judiciary, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To amend part Q of the Omnibus Crime Control and Safe Streets Act of 1968 to encourage the use of school resource officers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SCHOOL RESOURCE OFFICERS.**

4 Part Q of title I of the Omnibus Crime Control and
5 Safe Streets Act of 1968 (42 U.S.C. 3796dd et seq.) is
6 amended—

7 (1) in section 1701(d)—

1 (A) by redesignating paragraphs (8)
2 through (10) as (9) through (11), respectively;
3 and

4 (B) by inserting after paragraph (7) the
5 following:

6 “(8) establish school-based partnerships be-
7 tween local law enforcement agencies and local
8 school systems by using school resource officers who
9 operate in and around elementary and secondary
10 schools to combat school-related crime and disorder
11 problems, gangs, and drug activities;” and

12 (2) in section 1709, by adding at the end the
13 following:

14 “ ‘school resource officer’ means a career law
15 enforcement officer, with sworn authority, deployed
16 in community-oriented policing, and assigned by the
17 employing police department or agency to work in
18 collaboration with schools and community-based or-
19 ganizations—

20 “(1) to address crime and disorder prob-
21 lems, gangs, and drug activities affecting or oc-
22 ccurring in or around an elementary or second-
23 ary school;

24 “(2) to develop or expand crime prevention
25 efforts for students;

1 “(3) to educate likely school-age victims in
2 crime prevention and safety;

3 “(4) to develop or expand community jus-
4 tice initiatives for students;

5 “(5) to train students in conflict resolu-
6 tion, restorative justice, and crime awareness;

7 “(6) to assist in the identification of phys-
8 ical changes in the environment that may re-
9 duce crime in or around the school; and

10 “(7) to assist in developing school policy
11 that addresses crime and to recommend proce-
12 dural changes.”.

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