

105TH CONGRESS
2D SESSION

S. 2235

To amend part Q of the Omnibus Crime Control and Safe Streets Act of 1968 to encourage the use of school resource officers.

IN THE SENATE OF THE UNITED STATES

JUNE 25, 1998

Mr. CAMPBELL (for himself and Mr. JEFFORDS) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

A BILL

To amend part Q of the Omnibus Crime Control and Safe Streets Act of 1968 to encourage the use of school resource officers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SCHOOL RESOURCE OFFICERS.**

4 Part Q of title I of the Omnibus Crime Control and
5 Safe Streets Act of 1968 (42 U.S.C. 3796dd et seq.) is
6 amended—

7 (1) in section 1701(d)—

8 (A) by redesignating paragraphs (8)
9 through (10) as paragraphs (9) through (11),
10 respectively; and

1 (B) by inserting after paragraph (7) the
2 following:

3 “(8) establish school-based partnerships be-
4 tween local law enforcement agencies and local
5 school systems by using school resource officers who
6 operate in and around elementary and secondary
7 schools to combat school-related crime and disorder
8 problems, gangs, and drug activities;” and

9 (2) in section 1709—

10 (A) by redesignating the first 3 undesig-
11 nated paragraphs as paragraphs (1) through
12 (3), respectively; and

13 (B) by adding at the end the following:

14 “(4) ‘school resource officer’ means a career
15 law enforcement officer, with sworn authority, de-
16 ployed in community-oriented policing, and assigned
17 by the employing police department or agency to
18 work in collaboration with schools and community-
19 based organizations—

20 “(A) to address crime and disorder prob-
21 lems, gangs, and drug activities affecting or oc-
22 ccurring in or around an elementary or second-
23 ary school;

24 “(B) to develop or expand crime prevention
25 efforts for students;

1 “(C) to educate likely school-age victims in
2 crime prevention and safety;

3 “(D) to develop or expand community jus-
4 tice initiatives for students;

5 “(E) to train students in conflict resolu-
6 tion, restorative justice, and crime awareness;

7 “(F) to assist in the identification of phys-
8 ical changes in the environment that may re-
9 duce crime in or around the school; and

10 “(G) to assist in developing school policy
11 that addresses crime and to recommend proce-
12 dural changes.”.

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