

- (i) The qualifications of the project director (if one is to be used);
 - (ii) The qualifications of each of the other key personnel to be used in the project;
 - (iii) The time that each person referred to in paragraph (b)(1)(i) and (ii) of this section will commit to the project; and
 - (iv) How the applicant, as part of its nondiscriminatory employment practices, will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or handicapping condition.
- (2) To determine personnel qualifications under paragraph (b)(1)(i) and (ii) of this section, the Secretary considers—
- (i) Experience and training in fields related to the objectives of the project; and
 - (ii) Any other qualifications that pertain to the quality of the project.
- (c) *Budget and cost-effectiveness.* (5 points) The Secretary reviews each application to determine the extent to which—
- (1) The budget is adequate to support the project; and
 - (2) Costs are reasonable in relation to the objectives of the project.
- (d) *Evaluation plan.* (10 points) The Secretary reviews each application to determine the quality of the evaluation plan for the project, including the extent to which the applicant's methods of evaluation—
- (1) Are appropriate to the project; and
 - (2) To the extent possible, are objective and produce data that are quantifiable.
- (e) *Adequacy of resources.* (10 points) The Secretary reviews each application to determine the adequacy of the resources that the applicant plans to devote to the project, including facilities, equipment, and supplies.
- (f) *Evidence of need.* (10 points) (1) The Secretary reviews each application to assess whether the need for the proposed technical assistance has been adequately justified.
- (2) The Secretary determines the extent to which the application—
- (i) Describes the technical assistance needs to be addressed by the project;
 - (ii) Describes how the applicant identified those needs;
 - (iii) Describes how those needs will be met by the project; and
 - (iv) Describes the benefits to be gained by meeting those needs.
- (g) *Project design.* (40 points) (1) The Secretary reviews each application to evaluate the quality of the proposed technical assistance project design.
- (2) The Secretary determines the extent to which—

(i) The technical assistance objectives are designed to meet the identified needs and are clearly defined, measurable, and achievable;

(ii) The content of the proposed technical assistance and instructional approach are appropriate for the project participants.

(3) The Secretary determines the extent to which each application provides for—

(i) A method for gaining the participation of prospective target populations in need of technical assistance;

(ii) Innovative procedures for disseminating information and imparting skills to project participants; and

(iii) Use of current research findings and information on model practices in providing the technical assistance.

Eligible Applicants: Institutions of Higher Education (IHEs), State educational agencies (SEAs), Local educational agencies (LEAs), and other public or private non-profit institutions or agencies.

Intergovernmental Review

This program is subject to the requirements of Executive Order 12372 and the regulations in 34 CFR Part 79. The objective of the Executive order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

In accordance with the order, this document is intended to provide early notification of the Department's specific plans and actions for this program.

Applicable Program Regulations: 34 CFR Part 326 and 34 CFR Part 426.

Program Authority: 20 U.S.C. 1425, 20 U.S.C. 2420a, 29 U.S.C. 761a(b) (4) and (6), 29 U.S.C. 777a(d), and 20 U.S.C. 1231(b). (Catalog of Federal Domestic Assistance Number 84.158, Secondary Education and Transitional Services for Youth with Disabilities Program)

Dated: April 13, 1995.

Howard R. Moses,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 95-9511 Filed 4-17-95; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No.: 84.158]

Secondary Education and Transitional Services for Youth With Disabilities Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1995

Purpose of Program: To assist youth with disabilities in the transition from secondary school to postsecondary environments, such as competitive or supported employment, and to ensure that secondary special education and transitional services result in competitive or supported employment for youth with disabilities.

This priority support the National Educational Goals by assisting those with disabilities in meeting school readiness and adult literacy goals.

Eligible Applicants: Institutions of higher education (IHEs), State educational agencies (SEAs), Local educational agencies (LEAs), and other public or private nonprofit institutions or agencies.

Deadline for Transmittal of Applications: June 2, 1995.

Deadline for Intergovernmental Review: August 1, 1995.

Applications Available: April 18, 1995.

Available Funds: \$1,400,000.

Estimated Range of Awards: \$1,400,000

Estimated Average Size of Awards: \$1,400,000

Estimated Number of Awards: 1

Project Period: Up to 60 months

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations in 34 CFR Parts 326 and 426.

Priority: The priority in the notice of final priority for this program, as published elsewhere in this issue of the **Federal Register** applies to this competition.

For Applications: To request an application telephone (202) 205-8162. Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

FOR FURTHER INFORMATION CONTACT: Michael Ward, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 4624, Switzer Building, Washington, D.C. 20202-2644. Telephone : (202) 205-8163. Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

Information about the Department's funding opportunities including copies

of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Program Authority: 20 U.S.C. 1425, 20 U.S.C. 2420a, 20 U.S.C. 761a(b) (4) and (6), 29 U.S.C. 777a(d), and 20 U.S.C. 1231(b).

Dated: April 13, 1995.

Howard R. Moses,

*Acting Assistant Secretary for Special
Education and Rehabilitative Services.*

[FR Doc. 95-9512 Filed 4-17-95; 8:45 am]

BILLING CODE 4000-01-P