

DEPARTMENT OF EDUCATION

Direct Grant Programs and Fellowship Programs

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year 1996.

SUMMARY: The Secretary invites applications for new awards for fiscal year (FY) 1996 under many of the Department's direct grant and fellowship programs and announces deadline dates for the transmittal of applications under these programs. This combined application notice contains fiscal and programmatic information for potential applicants under the Department's programs announced in this issue of the **Federal Register**. This notice also lists any FY 1996 programs previously announced in the **Federal Register**, as well as FY 1996 programs to be announced at a later date.

DATES: Dates of Application Notices: The actual or estimated date for publication of the application notice for a given program is listed in column three of Chart 1. For any previously announced program, column three of Chart 1 also includes the **Federal Register** volume and page reference to that notice. If a program has yet to publish an application notice, an estimated date (est.) or TBA (to be announced) is listed in column three of Chart 1.

Deadline Dates for Transmitting Applications: The actual or estimated deadline date for transmitting applications under a program is listed in column four of Chart 1.

Other Dates for Programs Announced in This Notice: For programs and competitions announced in this notice, the chart for each principal office (Charts 2 through 7) includes the following dates for each program or competition: the date on which applications will be available, the deadline for submission of applications, and—for programs subject to Executive Order (EO) 12372 (Intergovernmental Review of Federal Programs)—the deadline date for transmittal of State Process Recommendations by State Single Points of Contact (SPOCs) and comments by other interested parties.

Other Dates for Programs Not Announced in This Notice: For programs and competitions not announced in this notice—that is, those published elsewhere in this edition of the **Federal Register**, those previously published, and those to be announced later—the application notice for each program or competition, as published (or to be published) in the **Federal**

Register, includes the following dates: the date of availability of applications, the deadline for submission of applications, and—for programs subject to EO 12372—the deadline date for transmittal of State Process Recommendations by SPOCs and comments by other interested parties.

ADDRESSES: For Applications or Further Information: The address and telephone number for obtaining applications for, or further information about, an individual program are in the application notice for that program.

For Programs under the Office of Educational Research and Improvement: As explained in the **SUPPLEMENTARY INFORMATION** section of this preamble, application notices for new awards under programs and competitions of the Office of Educational Research and Improvement (OERI) are to be published later. In the meantime, as an aid to customers, each principal component of OERI is providing an address and facsimile (FAX) machine number that interested parties may use to be put on a mailing list to receive information—such as an application package—when that information becomes available. For these addresses and FAX numbers see lists of OERI programs and competitions in Chart 1.

For Users of TDD or FIRS: Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number, if any, listed in the individual application notices. If a TDD number is not listed for a given program, individuals who use a TDD may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

For Intergovernmental Review: The address for transmitting recommendations and comments under Executive Order 12372 is in the appendix to this notice. The appendix also contains the addresses of individual SPOCs.

For Electronic Access to Information: Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins and Press Releases) or World Wide Web site (at <http://www.ed.gov/>). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

SUPPLEMENTARY INFORMATION: The Department's first combined application notice was published in September 1989. It was based on the idea—subsequently affirmed by numerous parties in the educational community—that placing as many application notices as possible in a single notice would assist potential applicants in planning projects and activities. In the intervening years, other issues affecting the application and grant award processes were identified, including the view of a number of potential applicants that the Department's schedule for grant awards did not allow grantees sufficient time to implement departmentally assisted projects before the start of the academic year.

As part of the Administration's goal to "reinvent" the Federal Government and the Department's determination to improve the timeliness of grant awards, the Secretary last year adopted a number of changes in the way grant competitions are announced and grants awarded under the Department's programs.

In order to announce and award grants to accommodate the academic year, the Secretary determined that grants should be awarded by June 1 preceding the academic year, to the maximum extent possible. To allow applicants more time to prepare applications and the Department the necessary time to process those applications, the Secretary further determined that application announcements should be published earlier.

Consistent with this policy, this section of the combined application notice contains those application announcements that the Department is able to publish at this time, and references any application notices for FY 1996 that were published before this combined notice.

Among the programs and competitions omitted from this notice are those governed by statutes that are undergoing congressional reauthorization. These include programs administered by the Office of Vocational and Adult Education.

This notice also does not include programs of the Office of Educational Research and Improvement (OERI). Under the statute reauthorizing OERI—the Educational Research, Development, Dissemination, and Improvement Act of 1994—the Assistant Secretary for Educational Research and Improvement must develop standards for these programs in consultation with the National Educational Research Policy and Priorities Board. On June 7, 1995 the Assistant Secretary published in the

Federal Register (60 FR 30160) for public comment proposed Standards for the Evaluation of Applications for Grants and Cooperative Agreements and Proposals for Contracts.

Also omitted from this notice are programs and competitions to be governed by new regulations or funding priorities that have not yet been issued in final form. These include a number of programs and competitions of the Office of Special Education Programs. In addition, this notice does not contain programs and competitions that will use application forms not yet approved by the Office of Management and Budget under the Paperwork Reduction Act of 1980.

The Secretary will publish a second section of the combined notice in the fall of 1995 or when there is enough new information concerning these programs and competitions to warrant publication. This second section of the combined notice will reference all programs and competitions announced in this notice, as well as any for which application notices will have been published in the interim. The Secretary anticipates that most of the Department's remaining application notices for new awards for FY 1996 will be included in the second section or published as separate application notices before publication of that section.

Available Funds

The Congress has not yet enacted a fiscal year 1996 appropriation for the Department of Education. The Department is publishing this notice in order to give potential applicants adequate time to prepare applications. The estimates of the amounts of funds that will be available for these programs are based in part on the President's 1996 budget request and in part on the level of funding available for fiscal year 1995.

Potential applicants should note, however, that the Congress is considering proposals to eliminate or reduce funding in 1996 for many of the discretionary grant programs administered by the Department. Final action on the 1996 appropriation may require the Department to cancel some of the competitions announced in this notice, as well as some of those the notice indicates will be announced at a later date. Only the House of Representatives has passed an appropriations bill for 1996, with Senate action not scheduled to occur until September. A footnote¹ preceding a CFDA No. in column one of Chart 1 (e.g. 184.000A) indicates a competition that would be canceled were the House bill to be enacted into law without change.

A footnote² following the name of a program in column two of Chart 1 indicates a program or competition for which the Administration also has proposed the termination of funding because similar activities can be supported under other programs.

THE DEPARTMENT OF EDUCATION IS NOT BOUND BY ANY OF THE ESTIMATES IN THIS NOTICE.

Organization of Notice

This notice is organized in two parts.

Part I lists in Chart 1 all direct grant programs and certain fellowship programs under which the Secretary is making, or plans to make, new awards in FY 1996. The listings are organized under the principal program offices of the Department. For each principal office the listing includes three categories of application notices: those already published, those published in this issue of the **Federal Register**, and those to be published at a later date. The programs are listed in order of their Catalog of Federal Domestic Assistance (CFDA) numbers irrespective of category.

Part II contains fiscal and programmatic information for all programs announced in this notice.

Each principal program office is assigned a separate chart as follows:

Chart 2—Office of Bilingual Education and Minority Languages Affairs.

Chart 3—Office of Educational Research and Improvement.

Chart 4—Office of Elementary and Secondary Education.

Chart 5—Office of Postsecondary Education.

Chart 6—Office of Special Education and Rehabilitative Services.

Chart 7—Office of Vocational and Adult Education.

Programs To Be Announced at a Future Date

For FY 1996 a number of programs will be governed by new regulations or funding priorities. Application notices for these programs will be published when final regulations or priorities are completed. This notice references these types of programs with footnote³ following the respective estimated date (est.)³ in column three of Chart 1. For further information regarding many of these programs, readers are referred to the following notices of proposed rulemaking and notices of proposed funding priorities that have been published in the **Federal Register**:
Bilingual Education: Comprehensive School Grants—Notice of Proposed Priority, 60 FR 11866 (3/2/95)

Office of Educational Research and Improvement (OERI); Educational Research and Development Centers Program—Notice of Proposed Priorities, 60 FR 18340 (4/10/95)
Standards for the Conduct and Evaluation of Activities Carried Out by the Office of Educational Research and Improvement (OERI)—Evaluation of Applications for Grants and Cooperative Agreements and Proposals for Contracts—Notice of Proposed Rulemaking, 60 FR 30160 (6/7/95)

National Institute on Disability and Rehabilitation Research—Notice of Proposed Funding Priority for Fiscal Years 1996–1997 for the Knowledge Dissemination and Utilization Program, 60 FR 37926 (7/24/95)

National Education Goals

In developing this combined application notice the Department has sought to ensure that programs awarding grants during FY 1996 will further achievement of the National Education Goals, as found in Pub. L. 103–227 (the Goals 2000: Educate America Act, enacted March 31, 1994). The Secretary encourages applicants under these programs to consider the National Education Goals in developing their applications.

The National Education Goals for the year 2000 are as follows:

- All children in America will start school ready to learn.
- The high school graduation rate will increase to at least 90 percent.
- All students will leave grades 4, 8, and 12 having demonstrated competency in challenging subject matter, including English, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; and every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment in our Nation's modern economy.
- United States students will be first in the world in mathematics and science achievement.
- Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.
- Every school in the United States will be free of drugs, violence, and the unauthorized presence of firearms and alcohol and will offer a disciplined environment conducive to learning.
- The Nation's teaching force will have access to programs for the continued improvement of their

professional skills and the opportunity to acquire the knowledge and skills needed to instruct and prepare all American students for the next century.

- Every school will promote partnerships that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children.

Applicability of Section 5301 of the Anti-Drug Abuse Act of 1988

A number of programs listed in the chart provide that a grant, fellowship, traineeship, or other monetary benefit may be awarded to an individual. This award may be made to the individual either directly by the Department or by a grantee that receives Federal funds for the purpose of providing, for example, fellowships, traineeships, or other awards to individuals.

Section 5301 of the Anti-Drug Abuse Act of 1988 (Pub. L. 100-690; 21 U.S.C. 862) provides that a sentencing court may deny eligibility for certain Federal benefits to an individual convicted of

drug trafficking or possession. Thus, an individual who applies for a grant, fellowship, or other monetary benefit under a program covered by this notice should understand that, if convicted of drug trafficking or possession, he or she is subject to denial of eligibility for that benefit if the sentencing court imposes such a sanction. This denial applies whether the Federal benefit is provided to the individual directly by the Department or is provided through a grant, fellowship, traineeship, or other award made available with Federal funds by a grantee.

Any persons determined to be ineligible for Federal benefits under the provisions of section 5301 are listed in the General Services Administration's "Lists of Parties Excluded from Federal Procurement or Nonprocurement Programs."

Applicability of the Federal Debt Collection Procedures Act of 1990

The programs listed in the chart make discretionary awards subject to the

eligibility requirements of the Federal Debt Collection Procedures Act of 1990 (Pub. L. 101-647; 28 U.S.C. 3201). The Act provides that if there is a judgment lien against a debtor's property for a debt to the United States, the debtor is not eligible to receive a Federal grant or loan, except direct payments to which the debtor is entitled as beneficiary, until the judgment is paid in full or otherwise satisfied.

Intergovernmental Review of Federal Programs

Certain programs in this notice are subject to the requirements of EO 12372 and the regulations in 34 CFR part 79. These programs are identified in Charts 1 through 6 with a date in the column headed "Deadline for intergovernmental review." For further information, an applicant under a program subject to the Executive order—and other parties interested in that program—are directed to the appendix to this notice.

PART I.—CHART 1.—LIST OF APPLICATION NOTICES

CFDA No.	Name of program	Application notice	Application deadline date
Office of Bilingual Education and Minority Languages Affairs			
84.003G ¹	Bilingual Education—Academic Excellence Awards	12/11/95 (est.) ³	1/29/96 (est.).
84.194Q ¹	Bilingual Education—State Grant Program	In this issue	1/26/96.
84.195C ¹	Bilingual Education—Graduate Fellowship Program	TBA ³	TBA.
84.195E ¹	Bilingual Educational Career Ladder Program	In this issue	1/5/96.
84.288S ¹	Bilingual Education—Program Development and Implementation Grants	In this issue	1/26/96.
84.290U ¹	Bilingual Education—Comprehensive School Grants	10/6/95 (est.) ³	12/8/95 (est.).
Office of Educational Research and Improvement <i>National Institute on Student Achievement, Curriculum, and Assessment</i>			
84.279A ¹	Assessment Development, and Evaluation Grants Program	11/17/95 (est.)	3/4/95 (est.).
84.305A	Center for Improving Student Learning and Achievement	8/31/95 (est.) ³	12/12/95 (est.).
84.305B	Center for Improving Student Assessment and Educational Accountability	8/31/95 (est.) ³	12/12/95 (est.).
84.305F	Field-Initiated Studies	10/2/95 (est.)	1/5/96 (est.).
<i>National Institute on the Education of At-Risk Students</i>			
84.306A	Center for Meeting the Educational Needs of a Diverse Student Population	8/31/95 (est.) ³	12/12/95 (est.).
84.306F	Field-Initiated Studies	10/2/95 (est.)	1/5/96 (est.).
<i>National Institute on Early Childhood Development and Education</i>			
84.307A	Center for Enhancing Young Children's Development and Learning	8/31/95 (est.) ³	12/12/95 (est.).
84.307F	Field-Initiated Studies	10/2/95 (est.)	1/5/96 (est.).
<i>National Institute on Educational Governance, Finance, Policymaking, and Management</i>			
84.308A	Center on Increasing the Effectiveness of State and Local Education Reform Efforts.	8/31/95 (est.) ³	12/12/95 (est.).
84.308F	Field-Initiated Studies	10/2/95 (est.)	1/5/96 (est.).
<i>National Institute on Postsecondary Education, Libraries, and Lifelong Learning</i>			
84.309A	Center for Improving Postsecondary Education	8/31/95 (est.) ³	12/12/95 (est.).
84.309B	Center for Improving Adult Learning and Literacy	8/31/95 (est.) ³	12/12/95 (est.).
84.309F	Field-Initiated Studies	10/2/95 (est.)	1/5/96 (est.).

PART I.—CHART 1.—LIST OF APPLICATION NOTICES—Continued

CFDA No.	Name of program	Application notice	Application deadline date
Office of Reform Assistance and Dissemination (ORAD)			
84.073A ¹	National Diffusion Network (NDN)—Exemplary Projects	1/12/96 (est.)	3/11/96 (est.).
84.073F ¹	National Diffusion Network (NDN)—Private School Facilitator Project	12/8/95 (est.)	1/29/96 (est.).
84.073C ¹	National Diffusion Network (NDN)—State Facilitator Projects	12/8/95 (est.)	1/29/96 (est.).
84.168A ¹	Dwight D. Eisenhower Professional Development Program Federal Activities: Christa McAuliffe Fellowship Program.	10/20/95 (est.)	12/15/95 (est.).
84.168B ¹	Dwight D. Eisenhower Professional Development Program Federal Activities: Development of Teacher Networks.	12/1/95 (est.)	2/9/96 (est.).
84.168C ¹	Dwight D. Eisenhower Professional Development Program: Professional Development Demonstration Project.	2/1/96 (est.)	5/1/96 (est.).
84.203A ¹	Star Schools Program—Distance Education Projects	2/7/96 (est.)	4/18/96 (est.).
84.203B ¹	Star Schools Program—Statewide Telecommunications Network	2/7/96 (est.)	4/18/96 (est.).
84.203C ¹	Star Schools Program—Dissemination of Information on Distance Learning	2/7/96 (est.)	4/18/96 (est.).
84.203D ¹	Star Schools Program—Special Local Project	2/7/96 (est.)	4/18/96 (est.).
84.206A	Jacob K. Javits Gifted and Talented Students Education Program	3/1/96 (est.)	6/19/96 (est.).
84.303A	Technology for Education: K–12 Technology Learning Challenge Grants	11/20/95 (est.)	2/29/95 (est.).
84.303B ¹	Technology for Education: Adult Technology Learning Challenge Grants	11/20/95 (est.)	2/29/95 (est.).
<i>National Center for Education Statistics</i>			
84.999B	National Assessment of Educational Progress (NAEP)—Data Reporting Program.	9/6/95 (est.)	11/3/95 (est.).
<i>Library Programs</i>			
84.036A ¹	Library Education and Human Resource Development Program—Institutes ²	9/29/95 (est.)	12/1/95 (est.).
84.036B ¹	Library Education and Human Resource Development Program—Fellowships ²	9/29/95 (est.)	12/8/95 (est.).
84.039D ¹	Library Research and Demonstration Program ²	9/29/95 (est.)	3/1/96 (est.).
84.163A	Library Services to Indian Tribes and Hawaiian Natives Program—Basic Grants	9/29/95 (est.)	12/1/95 (est.).
84.163B	Library Services to Indian Tribes and Hawaiian Natives Program—Special Projects.	9/29/95 (est.)	5/6/96 (est.).
84.167A ¹	Library Literacy Program	9/29/95 (est.)	12/8/95 (est.).
Office of Elementary and Secondary Education			
84.062A ¹	Educational Services for Indian Adults	11/3/95 (est.)	1/29/96 (est.).
84.083A ¹	Women's Educational Equity Act Program—Implementation Grants	10/20/95 (est.)	1/5/96 (est.).
84.083B ¹	Women's Educational Equity Act Program—Research Development Grants	10/20/95 (est.)	1/5/96 (est.).
84.087A ¹	Indian Fellowship	10/13/95 (est.)	1/12/96 (est.).
84.144A	Migrant Education Program—National Coordination Activities	11/3/95 (est.)	2/2/96 (est.).
84.184C ¹	Safe and Drug Free Schools and Communities Program—Federal Activities: Alternatives to Expulsion Projects.	9/15/95 (est.)	12/20/95 (est.).
84.184D ¹	Safe and Drug Free Schools and Communities Program—Federal Activities: School Truancy Prevention.	9/15/95 (est.)	2/2/96 (est.).
84.184E ¹	Safe and Drug Free Schools and Communities Program—Federal Activities: Removing Weapons from Schools.	9/15/95 (est.)	2/2/96 (est.).
84.214A	Migrant Education Even Start	11/9/95 (est.)	3/1/96 (est.).
84.258A	Even Start Family Literacy for Indian Tribes and Tribal Organizations	1/29/96 (est.)	3/25/96 (est.).
84.313A	Even Start Special Grants for Women's Prisons	12/11/95 (est.)	3/18/96 (est.).
84.314A	Even Start Statewide Family Literacy Initiative Grants	7/28/95 (est.)	10/20/95 (est.).
84.282A ¹	Public Charter Schools	10/13/95 (est.)	12/19/95.
84.299A ¹	Office of Indian Education—Special Projects: Demonstration Grants	11/3/95 (est.)	1/29/96 (est.).
84.299B ¹	Office of Indian Education—Special Projects: Professional Development Grants	11/3/95 (est.) ³	1/29/96 (est.).
84.312A ¹	GOALS 2000 Urban/Rural Local Reform Initiative	12/15/95 (est.)	2/23/96 (est.).
Office of Postsecondary Education			
84.016A	Undergraduate International Studies and Foreign Language Program	In this issue	11/3/95.
84.017A	International Research and Studies Program	In this issue	10/27/95.
84.019A	Fulbright-Hays Faculty Research Abroad Program	In this issue	10/30/95.
84.021A	Fulbright-Hays Group Projects Abroad Program	In this issue	10/20/95.
84.022A	Fulbright-Hays Doctoral Dissertation Research Abroad Program	In this issue	10/30/95.
84.031G ¹	Endowment Challenge Grant Program	In this issue	6/17/96.
84.031H	Designation as an Eligible Institution for the Strengthening Institutions and Endowment Challenge Grant Programs.	9/5/95 (est.)	11/3/95 (est.).
84.103	Training Program for Federal TRIO Programs	In this issue	11/27/95.
84.120A	Minority Science Improvement Program—Institutional, Design, Special, and Cooperative Projects.	In this issue	12/8/95.
84.153A	Business and International Education Program	In this issue	11/6/95.
84.204A ¹	School, College, and University Partnerships Program	In this issue	1/19/96.

PART I.—CHART 1.—LIST OF APPLICATION NOTICES—Continued

CFDA No.	Name of program	Application notice	Application deadline date
84.220A	Centers for International Business Education Program	In this issue	11/10/95.
84.229A	Language Resource Centers Program	In this issue	10/27/95.
84.262A	Programs to Encourage Minority Students to Become Teachers	In this issue	11/17/95.

Fund for the Improvement of Postsecondary Education (FIPSE)

84.116A	Comprehensive Program (Preapplications)	8/15/95 (est.)	10/18/95 (est.).
84.116B	Comprehensive Program (Applications) ⁴	8/15/95 (est.)	3/18/96 (est.).

Office of Special Education and Rehabilitative Services
Office of Special Education Programs

84.023B ¹	Student-Initiated Research Projects	In this issue	2/22/96.
84.023C ¹	Field-Initiated Research Projects	In this issue	11/17/95.
84.023F ¹	Examining Alternatives for Results Assessment for Children with Disabilities	In this issue	1/5/95.
84.023J ¹	Research Institute for Children with Disabilities with Curriculum and Instructional Interventions.	TBA ³	TBA.
84.023N ¹	Initial Career Awards	TBA ³	TBA.
84.023S ¹	Study of Children with Disabilities from Diverse Socio-Economic Households Served under the Individuals with Disabilities Education Act.	TBA ³	TBA.
84.024A ¹	National Early Childhood Technical Assistance Center	TBA ³	TBA.
84.024B ¹	Model Demonstration Projects for Young Children with Disabilities	TBA ³	TBA.
84.024D ¹	Outreach Projects for Young Children with Disabilities	TBA ³	TBA.
84.024S ¹	Early Childhood Research Institutes	TBA ³	TBA.
84.025C	Technical Assistance for Children, Adolescents, and Young Adults Who Are Deaf-Blind.	In this issue	10/25/95.
84.025D	Demonstration Projects for Children with Deaf-Blindness	In this issue	10/25/95.
84.025U	National Clearinghouse for Children Who Are Deaf-Blind	In this issue	11/1/95.
84.026J	Closed-Captioned Television Programming	TBA ³	TBA.
84.029A ¹	Preparation of Personnel to Serve Children and Youth with Low-Incidence Disabilities.	TBA ³	TBA.
84.029D ¹	Preparation of Leadership Personnel	In this issue	11/20/95.
84.029E ¹	Minority Institutions Personnel	In this issue	12/1/95.
84.029G ¹	Preparation of Personnel to Serve Children and Youth with High-Incidence Disabilities.	TBA ³	TBA.
84.029K ¹	Special Projects	In this issue	12/8/95.
84.029M	Parent Training and Information Centers	In this issue	11/13/95.
84.078C	Model Demonstration Projects to Improve the Delivery and Outcomes of Postsecondary Education for Individuals with Disabilities.	TBA ³	TBA.
84.086U	Outreach Projects: Serving Children with Severe Disabilities in General Education and Community Settings.	TBA ³	TBA.
84.158A	State Systems for Transition for Youth with Disabilities	In this issue	12/22/95.
84.158Q	Outreach Projects for Services for Youth with Disabilities	TBA ³	TBA.
84.158V	Model Demonstration Projects to Improve the Delivery and Outcomes of Secondary Education for Students with Disabilities.	TBA ³	TBA.
84.159B ¹	Testing the Use of an Instrument to Measure Student Progress	TBA ³	TBA.
84.159K ¹	State-Federal Administrative Information Exchange	TBA ³	TBA.
84.180G ¹	Technology, Educational Media, and Materials Research Projects that Promote Literacy.	In this issue	11/13/95.
84.180U ¹	Collaborative Research on Technology, Media, and Materials for Children and Youth with Disabilities.	In this issue	1/12/96.
84.237G	Non-Discriminatory, Culturally Competent, Collaborative Demonstration Models to Improve Services for Students with Serious Emotional Disturbance and Prevention Services for Students with Emotional and Behavioral Problems.	In this issue	1/12/96.
84.237H	Developing Effective Secondary School-Based Practices for Youth with Serious Emotional Disturbance.	TBA ³	TBA.
84.237T	Developing Strategies for Effective Collaboration among Educators and Agencies Serving Children and Youth with, or at Risk of Developing, Serious Emotional Disturbance.	TBA ³	TBA.

National Institute on Disability and Rehabilitation Research

84.133B	Rehabilitation Research and Training Centers	10/20/95 (est.)	2/9/96 (est.).
84.133D	Knowledge Dissemination and Utilization Program	9/29/95 (est.) ³	1/26/96 (est.).
84.133E	Rehabilitation Engineering Research Centers	10/10/95 (est.)	1/12/96 (est.).
84.133F	Research Fellowships	5/30/95 (60 FR 28284)	10/20/95.
84.133G	Field-Initiated Projects	5/30/95 (60 FR 28284)	9/29/95.

PART I.—CHART 1.—LIST OF APPLICATION NOTICES—Continued

CFDA No.	Name of program	Application notice	Application deadline date
<i>Rehabilitation Services Administration</i>			
84.128G	Vocational Rehabilitation Service Projects for Migratory Agricultural and Seasonal Farmworkers with Disabilities.	In this issue	1/29/96.
84.128J	Projects for Initiating Recreation Programs for Individuals with Disabilities	In this issue	1/29/96.
84.129T	Distance Learning through Telecommunications	In this issue	10/2/95.
84.129U-1	Parent Information and Training Programs	In this issue	10/2/95.
84.129U-3	Parent Information and Training Programs—Technical Assistance	In this issue	10/2/95.
84.234M	Projects with Industry	In this issue	1/2/96.
84.235U	Special Projects and Demonstrations for Providing Vocational Rehabilitation Services to Individuals with Disabilities.	In this issue	12/5/95.
84.235V	Special Projects and Demonstrations for Providing Transitional Rehabilitation Services to Youth with Disabilities.	In this issue	12/5/95.
84.250F	Vocational Rehabilitation Service Projects for American Indians with Disabilities	In this issue	6/14/96.
84.264B	Rehabilitation Continuing Education Programs	In this issue	10/2/95.
84.315	Capacity Building for Traditionally Underserved Populations	In this issue	2/16/96.

Office of Vocational and Adult Education

Application notices for new discretionary grant awards, if any, will be published at a future date.

¹ This competition would be cancelled if the appropriations bill for 1996 passed by the House of Representatives were to be enacted into law without change.

² The Administration also has proposed the termination of funding for this program or competition because similar activities can be supported under another program.

³ This program will be governed by new regulations or funding priorities.

⁴ Applicants for 84.116B must submit preapplications under 84.116A by 10/18/95.

Part II

The following Charts 2 through 7 contain fiscal and programmatic information about each of the programs announced in this notice. Each chart is followed by additional information regarding these programs.

CHART 2.—OFFICE OF BILINGUAL EDUCATION AND MINORITY LANGUAGES AFFAIRS

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated number of awards
84.194Q Bilingual Education—State Grant Program	11/17/95	1/26/96	3/27/96	N/A	N/A	7
84.195E Bilingual Education—Career Ladder Program	11/1/95	1/5/96	3/6/96	\$140,000–200,000	\$170,000	46
84.288S Bilingual Education—Program Development and Implementation Grants	10/3/95	1/26/96	3/27/96	100,000–175,000	150,000	100

84.194Q Bilingual Education: State Grant Program

Purpose of Program: To assist State educational agencies (SEAs) to (1) collect data on the State's limited English proficient (LEP) population and the educational programs and services available to that population; (2) assist local educational agencies (LEAs) in the State with program design, capacity building, assessment of student performance, and program evaluation; and (3) train SEA personnel in educational issues affecting LEP children and youth.

Eligible Applicants: SEAs.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 75, 77, 79, 80, 81, 82, and 85.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the selection criteria in 34 CFR 75.210.

The regulations in 34 CFR 75.210 provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Plan of operation (34 CFR 75.210(b)(3)). Eight points are added to this criterion for a possible total of 23 points.

Evaluation plan (34 CFR 75.210(b)(6)). Seven points are added to this criterion for a possible total of 12 points.

Project Period: Up to 36 months.

For Applications or Information Contact: Luis A. Catarineau, U.S. Department of Education, 600

Independence Avenue, SW., Room 5090, Switzer Building, Washington, D.C. 20202-6510. Telephone: (202) 205-9907.

Program Authority: 20 U.S.C. 7454.

84.195E Bilingual Education: Career Ladder Program

Purpose of Program: To provide grants (1) to upgrade the qualifications and skills of noncertified educational personnel—especially educational paraprofessionals—to meet high professional standards, including certification and licensure as bilingual education teachers and other educational personnel who serve limited English proficient students; and (2) to help recruit and train secondary school students as bilingual education teachers and other educational

personnel to serve limited English proficient students.

Eligible Applicants: Institutions of higher education (IHEs) applying in consortia with one or more local educational agencies (LEAs) or one or more State educational agencies (SEAs). Consortia may include community-based organizations or professional educational organizations.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Selection Criteria: In evaluating applications for grants under this program the Secretary uses the selection criteria in 34 CFR 75.210.

The regulations in 34 CFR 75.210 provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Plan of operation (34 CFR 75.210(b)(3)). Eight points are added to this criterion for a possible total of 23 points.

Evaluation plan (34 CFR 75.210(b)(6)). Seven points are added to this criterion for a total of 12 points.

Project Period: Up to 60 months.
For Applications or Information Contact: Cindy Ryan, U.S. Department of Education, 600 Independence Avenue, SW., Room 5090, Switzer Building, Washington, D.C. 20202-6510. Telephone: (202) 205-8842.

Program Authority: 20 U.S.C. 7474.

84.288S Bilingual Education: Program Development and Implementation Grants

Purpose of Program: To provide grants to develop and implement new comprehensive, coherent, and successful bilingual education or special alternative instructional programs for limited English proficient students, including programs of early childhood education, kindergarten through twelfth grade education, gifted and talented education, and vocational and applied technology education.

Eligible Applicants: One or more local educational agencies (LEAs); one or more LEAs in collaboration with an institution of higher education (IHE), community-based organization (CBO), other LEAs, or a State educational agency (SEA); or a CBO or an IHE that has an application approved by the LEA to develop and implement early childhood education or family education programs or to conduct an instructional program that supplements the educational services provided by an LEA.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the selection criteria in 34 CFR 75.210.

The regulations in 34 CFR 75.210 provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Extent of need for the project (34 CFR 75.210(b)(2)). Eight points are added to this criterion for a possible total of 28 points.

Plan of operation (34 CFR 75.210(b)(3)). Seven points are added to this criterion for a possible total of 22 points.

Project Period: 36 months.

For Applications or Information Contact: Petraine Johnson, U.S. Department of Education, 600 Independence Avenue, SW., Room 5090, Switzer Building, Washington, D.C. 20202-6510. Telephone: (202) 205-8766.

Program Authority: 20 U.S.C. 7422.

CHART 3.—OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated number of awards
<i>National Institute on Student Achievement, Curriculum, and Assessment</i>						
Application notices for all programs and competitions will be published at a future date						
<i>National Institute on the Education of At-Risk Students</i>						
Application notices for all programs and competitions will be published at a future date						
<i>National Institute on Early Childhood Development and Education</i>						
Application notices for all programs and competitions will be published at a future date						
<i>National Institute on Educational Governance, Finance, Policymaking, and Management</i>						
Application notices for all programs and competitions will be published at a future date						
<i>National Institute on Postsecondary Education, Libraries, and Lifelong Learning</i>						
Application notices for all programs and competitions will be published at a future date						

CHART 3.—OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT—Continued

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated number of awards
Office of Reform Assistance and Dissemination (ORAD)						
Application notices for all programs and competitions will be published at a future date						
<i>National Center for Education Statistics</i>						
Application notices for all programs and competitions will be published at a future date						
<i>Library Programs</i>						
Application notices for all programs and competitions will be published at a future date						

CHART 4.—OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated number of awards
Application notices for all programs and competitions will be published at a future date						

CHART 5.—OFFICE OF POSTSECONDARY EDUCATION

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated number of awards
84.016A Undergraduate International Studies and Foreign Language Program.	9/1/95	11/3/95	1/2/96	\$40,000–90,000	\$65,000	32
84.017A International Research and Studies Program.	8/25/95	10/27/95	N/A	\$30,000–140,000	\$95,588	15
84.019A Fulbright-Hays Faculty Research Abroad Program.	8/21/95	10/30/95	N/A	\$17,000–75,000	\$38,000	22
84.021A Fulbright-Hays Group Projects Abroad Program.	9/1/95	10/20/95	N/A	\$30,000–90,000	\$56,600	38
84.022A Fulbright-Hays Doctoral Dissertation Research Abroad Program.	8/25/95	10/30/95	N/A	\$9,000–72,000	\$29,000 (per fellow).	61 (indiv. fellowships)
84.031G Endowment Challenge Grant Program.	4/17/96	6/17/96	N/A	\$50,000–500,000	\$350,000	6
84.103 Training Program for Federal TRIO Programs.	9/22/95	11/27/95	N/A	\$80,000–280,000	\$190,000	12
84.120A Minority Science Improvement Program—Institutional, Design, Special, and Cooperative Projects.	10/16/95	12/8/95	2/14/96	Institutional Projects: \$100,000–300,000.	\$120,000	10
				Design Projects: \$16,000–20,000.	\$18,000	1
				Special Projects: \$20,000–150,000.	\$25,000	10
				Cooperative Projects: \$200,000–500,000.	\$175,000	2
84.153A Business and International Education Program.	9/1/95	11/6/95	1/5/96	\$50,000–90,000	\$80,000	23

CHART 5.—OFFICE OF POSTSECONDARY EDUCATION—Continued

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated number of awards
84.204A School, College, and University Partnerships Program.	10/31/95	1/19/96	3/19/96	\$250,000–300,000	\$275,000	4
84.220A Centers for International Business Education Program.	9/1/95	11/10/95	1/9/96	\$150,000–350,000	\$261,000	13
84.229A Language Resource Centers Program.	8/25/95	10/27/95	N/A	\$350,000–450,000	\$400,000	6
84.262A Programs to Encourage Minority Students to Become Teachers.	10/02/95	11/17/95	12/22/95	Teaching Partnership Projects: \$120,000–300,000. Teacher Placement Projects: \$120,000–300,000.	210,000	8
					\$210,000	4
<i>Fund for the Improvement of Postsecondary Education (FIPSE)</i>						
Application notices for all programs and competitions will be published at a future date..						

84.016A Undergraduate International Studies and Foreign Language Program

Purpose of Program: To provide grants to strengthen and improve undergraduate instruction in international studies and foreign languages in the United States.

Eligible Applicants: Institutions of higher education; combinations of institutions of higher education; and public and nonprofit private agencies and organizations, including professional and scholarly associations.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, and 86; and (b) The regulations for this program in 34 CFR parts 655 and 658.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priority: Under 34 CFR 75.105(c)(2)(i), 34 CFR 658.35, and section 604(a)(4) of title VI of the Higher Education Act of 1965, as amended by the Higher Education Amendments of 1992, the Secretary gives preference to applications that meet the following competitive priority. The Secretary awards five points to an application that meets this competitive priority in a particularly effective way. These points are in addition to any points the application earns under the selection criteria for the program:

Applications from institutions of higher education or combinations of institutions that—

(a) Require entering students to have successfully completed at least two

years of secondary school foreign language instruction;

(b) Require each graduating student to earn two years of postsecondary credit in a foreign language or have demonstrated equivalent competence in the foreign language;

(c) In the case of a two-year degree granting institution, offer two years of postsecondary credit in a foreign language.

Supplementary Information: An institutional grantee shall pay a minimum of 50 percent of the cost of the project for each fiscal year.

Project Period: 24 to 36 months.

For Applications or Information

Contact: Christine Corey, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202–5332. Telephone: (202) 401–9783.

Program Authority: 20 U.S.C. 1124.

84.017A International Research and Studies Program

Purpose of Program: To provide grants to conduct research and studies to improve and strengthen instruction in modern foreign languages, area studies, and other international fields to provide full understanding of the places in which the foreign languages are commonly used.

Eligible Applicants: Public and private agencies, organizations, and institutions; and individuals.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 82, 85, and 86; and (b) The regulations for this program in 34 CFR parts 655 and 660.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priorities: Under 34 CFR 75.105(c)(2)(i), and 34 CFR 660.34 and 660.10, the Secretary gives preference to applications that meet either of the following competitive priorities. The Secretary awards five points to an application that meets either of these competitive priorities in a particularly effective way. These points are in addition to any points the application earns under the selection criteria for the program:

(a) Studies and surveys to determine needs for increased or improved instruction in foreign language, area studies, or other international fields, including the demand for foreign language, area, and international specialists in government, education, and the private sector.

(b) Studies and surveys to assess the use of graduates of programs supported under title VI of the Higher Education Act, as amended, by governmental, educational, and private sector organizations; and other studies assessing the outcomes and effectiveness of programs supported under title VI.

Project Period: 12 to 36 months.

For Applications or Information

Contact: Jose L. Martinez, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202–5331. Telephone: (202) 401–9784.

Program Authority: 20 U.S.C. 1125.

84.019A Fulbright-Hays Faculty Research Abroad Program**84.022A Fulbright-Hays Doctoral Dissertation Research Abroad Program**

Purpose of Programs: (a) The Faculty Research Abroad Program offers opportunities to faculty members of higher education for research and study in modern foreign languages and area studies. (b) The Doctoral Dissertation Research Abroad Fellowship Program provides opportunities for graduate students to engage in full-time dissertation research abroad in modern foreign languages and area studies.

Eligible Applicants: Institutions of higher education.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 81, 82, 85, and 86; and (b) The regulations for these programs in 34 CFR parts 662 and 663.

Priorities: Under 34 CFR 75.105(c)(3), 34 CFR 663.32(c) (Higher Education Programs in Modern Foreign Language Training and Area Studies—Faculty Research Abroad Fellowship Program), and 34 CFR 662.32(c) (Higher Education Programs in Modern Foreign Language Training and Area Studies—Doctoral Dissertation Research Abroad Fellowship Program) the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds only applications that meet this absolute priority:

Research projects that focus on one or more of the following: Africa, East Asia, Southeast Asia and the Pacific, South Asia, the Near East, East Central Europe and Eurasia, and the Western Hemisphere (Central and South America and the Caribbean).

Note: Applications that propose projects focused on Western Europe will not be funded.

Project Period: Three to 12 months for Faculty Research Abroad; and 6 to 12 months for Doctoral Dissertation Research Abroad.

For Applications or Information Contact:

For Faculty Research Abroad Program: Eliza Washington, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5331. Telephone: (202) 401-9777.

For Doctoral Dissertation Research Abroad Program: Karla Ver Bryck Block, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5331. Telephone: (202) 401-9774.

Program Authority: 22 U.S.C. 2452(b)(6).

84.021A Fulbright-Hays Group Projects Abroad Program

Purpose of Program: To provide grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies by teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language projects.

Eligible Applicants: Institutions of higher education; State departments of education; nonprofit private educational organizations; and consortia of these types of institutions, departments, and organizations.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 664.

Priorities:

Absolute Priority: Under 34 CFR 75.105(c)(3) and 34 CFR 664.32 the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds only applications that meet this absolute priority:

Group projects that focus on one or more of the following: Africa, East Asia, the Western Hemisphere (Central and South America and the Caribbean), Southeast Asia and the Pacific, East Central Europe and Eurasia, the Near East, and South Asia.

Note: Applications that propose projects focused on Western Europe will not be funded.

Competitive Priority: Within the absolute priority specified in this notice, the Secretary, under 34 CFR 75.105(c)(2)(i) and 34 CFR 664.32, gives preference to applications that meet the following competitive priority. The Secretary awards up to five points to an application that meets this competitive priority in a particularly effective way. These points are in addition to any points the application earns under the selection criteria for the program:

Short-term seminars that develop and improve foreign language and area studies at elementary and secondary schools.

Project Periods:

For short-term seminar projects: five weeks.

For curriculum development projects: six to eight weeks. For group research or study projects: two to twelve months.

For advanced overseas intensive language training projects: six weeks to 36 months.

For Applications or Information Contact: Dr. Lungching Chiao, U.S.

Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5332. Telephone: (202) 401-9772.

Program Authority: 22 U.S.C. 2452(b)(6).

84.031G Endowment Challenge Grant Program

Purpose of Program: To provide matching grants to eligible institutions of higher education to establish or increase their endowment funds.

Eligible Applicants: Institutions of higher education that are designated as eligible. The Secretary publishes separately in the **Federal Register** a notice informing interested parties how to be designated as eligible to apply for Endowment Challenge Grant funds.

Note: In the fiscal year 1996 budget request, the President has proposed to limit eligibility. If the President's proposal is enacted, only historically black colleges and universities that meet the eligibility requirements of this program would be eligible to apply for support.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR 74.61(h) or 34 CFR 80.26 and the appendix to 34 CFR part 80, as applicable; 74.80, 74.84 and 74.85; 75.100 through 75.102 and 75.217; and in 34 CFR parts 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 628.

Project Period: 240 months (20 years).

Fundraising Period: 18 months (September 1996–March 1998).

For Applications or Information

Contact: Steven Pappas, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5337. Telephone: (202) 708-8866.

Applications will be sent to those institutions designated as eligible.

Program Authority: 20 U.S.C. 1065.

84.103 Training Program for Federal TRIO Programs (Training Program)

Purpose of Program: To provide Federal financial assistance to train the staff and leadership personnel employed in, or preparing for employment in, projects under the Federal TRIO Programs.

Eligible Applicants: Institutions of higher education; and public and nonprofit private agencies and organizations.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 642.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priorities: Under 34 CFR 642.34(a) the Secretary gives preference to applications that meet one or more of the following priorities. Under 34 CFR 75.201(a) and 642.31(f)(2)(iii) the Secretary awards up to 8 1/3 points to an application that provides effective training in one or more of the following subjects:

- (1) Student financial aid.
- (2) General project management for new directors.
- (3) Legislative and regulatory requirements for the operation of the Federal TRIO programs.
- (4) The design and operation of model programs for projects funded under the Federal TRIO programs.
- (5) Retention and graduation strategies.
- (6) Counseling.
- (7) Reporting student and project performance.

Project Period: Up to 24 months.

For Applications or Information

Contact: Blanca Rosa Rodriguez, U.S. Department of Education, 600 Independence Avenue, SW., suite 600D, Portals Building, Washington, DC 20202-5249. Telephone: (202) 708-4804.

Program Authority: 20 U.S.C. 1070d-1d.

84.120A Minority Science Improvement Program—Institutional, Design, Special, and Cooperative Projects

Purpose of Program: To effect long-range improvement in science education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific careers.

Eligible Applicants:

(a) *For institutional, design, and special projects described in 34 CFR 637.14(a), (b) and (c):* Public and nonprofit private minority institutions.

Note: A minority institution is defined in 34 CFR 637.4(b) as an accredited college or university whose enrollment of a single minority group or combination of minority groups, as defined in 34 CFR 637.4(b), exceeds 50 percent of the total enrollment.

(b) *For institutional, design, and special projects described in 34 CFR 637.14(b) and (c):* Non-profit science-oriented organizations; professional scientific societies; and nonprofit accredited colleges and universities that render a needed service to a group of eligible minority institutions, as defined in 34 CFR 637.4(b), or that provide inservice training of project directors, scientists, and engineers from eligible minority institutions.

(c) *For cooperative projects:* Groups of nonprofit accredited colleges and universities whose primary fiscal agent is an eligible minority institution, as defined in 34 CFR 637.4(b).

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 637.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Project Period: Up to 36 months.

For Applications or Information

Contact: Dr. Argelia Velez-Rodriguez, U.S. Department of Education, 600 Independence Avenue, SW., Courtyard Suite C-80, Portals Building, Washington, DC 20202-5329. Telephone: (202) 260-3261. The Department encourages applicants to FAX requests for applications to: (202) 260-7615.

Program Authority: 20 U.S.C. 1135b-1135b-3, 1135d-1135d-6.

84.153A Business and International Education Program

Purpose of Program: To provide grants both to enhance international business education programs and expand the capacity of the business community to engage in international economic activities.

Eligible Applicants: Institutions of higher education that have entered into agreements with business enterprises, trade organizations, or associations engaged in international economic activity.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, and 86; and (b) The regulations for this program in 34 CFR parts 655 and 661.

Supplementary Information: A grantee shall pay a minimum of 50 percent of the cost of the project for each fiscal year.

Project Period: 24 months.

For Applications or Information

Contact: Sarah T. Beaton, U.S. Department of Education, 600 Independence Avenue SW., Washington, DC 20202-5332. Telephone: (202) 401-9778.

Program Authority: 20 U.S.C. 1130-1130b.

84.204A School, College, and University Partnerships (SCUP) Program

Purpose of Program: To provide grants to higher education and secondary school partnerships to conduct activities that will improve high school retention and graduation

rates of low-income and disadvantaged students, improve their academic skills, and prepare them for programs of postsecondary education or gainful employment following graduation from high school.

Eligible Applicants: Institutions of higher education; State higher education agencies; consortia of one or more institutions of higher education or State higher education agencies or both.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 610.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priorities:

Absolute Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 610.4(a) the Secretary gives absolute preference to applications that meet two or more of the following priorities. The Secretary funds under this program only applications that meet two or more of these absolute statutory priorities:

- (1) Projects that will serve predominantly low-income communities.
- (2) Projects that will conduct programs during both the regular school year and the summer.
- (3) Projects designed to serve one or more of the following historically underrepresented and underserved populations of students: educationally disadvantaged students; students with disabilities; potential dropouts; pregnant adolescents and teenage parents; children of migratory agricultural workers or of migratory fishermen; and students whose native language is other than English.
- (4) Projects designed to encourage women and minorities who are underrepresented in the fields of science and mathematics to pursue these fields of study.

Competitive Priority: Within the absolute priorities specified in this notice, the Secretary, under 34 CFR 75.105(c)(2)(ii) and 34 CFR 610.4(b), gives preference to applications that meet the following competitive priority. An application that meets this competitive priority is selected by the Secretary over applications of comparable merit that do not meet the priority:

Projects in which the primary focus is to stimulate school-wide reform and systemic improvements in schools serving a high concentration of disadvantaged students (in contrast to projects in which the aim is to provide

supplemental services to a discrete subpopulation of students).

The following illustrate some of the kinds of systemic changes the Secretary is particularly interested in supporting; projects incorporating these illustrated changes do not receive preference over other projects that also meet the competitive priority:

(1) Change initiatives in which education officials, businesses, and other community leaders look critically at all aspects of an education system that impact on the academic performance of disadvantaged students, identify areas for improvement, develop comprehensive plans for change, and commit to work over the long term to make those changes happen.

(2) Change initiatives that link curriculum, teacher education and training, certification and recertification, instructional materials, and assessments to high student academic standards.

(3) Change in all parts of an education system—including flexible governance, management, and high technology systems—that impact on the overall direction of the system and lead to improvements in student performance, postsecondary aspirations and entrance, and employment opportunities.

(4) Institutionalization of processes, functions, or structures introduced by the project.

(5) Integration of the improvement initiative into the natural workings of the partner organizations to ensure that the project's effects or outcomes are sustained beyond the period of Federal support.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the selection criteria in 34 CFR 610.21.

Under 34 CFR 610.20, the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Need for the project—priorities (34 CFR 610.21(a)(2)). Nine points are added to this criterion for a possible total of 15 points.

Likelihood of success (34 CFR 610.21(g)). Six points are added to this criterion for a possible total of 12 points.

Estimated Project Start Date: June 1, 1996.

Project Period: Up to 60 months.

For Applications or Information Contact: Blanca Rosa Rodriguez, U.S. Department of Education, 600 Independence Avenue, SW., suite 600D, Portals Building, Washington, DC 20202-5249. Telephone: (202) 708-4804.

Program Authority: 20 U.S.C. 1001 et seq.

84.220A Centers for International Business Education Program

Purpose of Program: To provide grants to eligible applicants to pay the Federal share of the cost of planning, establishing, and operating centers for international business education.

Eligible Applicants: Institutions of higher education; and combinations of institutions of higher education.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86; and (b) Because there are no program-specific regulations for this program, applicants are directed to the authorizing statute for the Centers for International Business Education Program, section 612 of part B, title VI, of the Higher Education Act of 1965, as amended (20 U.S.C. 1130-1).

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in 34 CFR 75.210.

The regulations in 34 CFR 75.210(a) and (c) provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Plan of Operation (34 CFR 75.210(b)(3)). Ten points are added to this criterion for a possible total of 25 points.

Budget and Cost Effectiveness (34 CFR 75.210(b)(5)). Five points are added to this criterion for a possible total of 10 points.

Project Period: 36 months.

For Applications or Information Contact: Susanna C. Easton, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5332. Telephone: (202) 401-9780.

Program Authority: 20 U.S.C. 1130-1.

84.229A Language Resource Centers Program

Purpose of Program: To provide assistance to centers that serve as resources for improving the Nation's capacity for teaching and learning foreign languages.

Eligible Applicants: Institutions of higher education; and combinations of institutions of higher education.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 82, 85, and 86; and (b) The regulations for this program in 34 CFR parts 655 and 669.

Priorities:

Competitive Preference Priority: Under 34 CFR 75.105(c)(2)(ii) and 34 CFR 669.22(a) and 669.3(d) the Secretary gives preference to applications that meet the following competitive priority. An application that meets this priority is selected by the Secretary over applications of comparable merit that do not meet the priority:

Training of teachers in the administration and interpretation of foreign language performance tests, the use of effective teaching strategies, and the use of new technologies.

Invitational Priority: Within the competitive priority specified within this notice, the Secretary is particularly interested in applications that meet the following invitational priority. However, under 34 CFR 75.105(c)(1) an application that meets this invitational priority does not receive competitive or absolute preference over other applications:

Projects involving schools of education in the training of prospective foreign language teachers.

Project Period: 36 months.

For Applications or Information Contact: Sara West, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5331. Telephone: (202) 401-9782.

Program Authority: 20 U.S.C. 1123.

84.262A Programs to Encourage Minority Students to Become Teachers

Purpose of Program: To improve recruitment and training opportunities in education for minority individuals, including language minority individuals; to increase the number of minority teachers, including language minority teachers, in elementary and secondary schools; and to identify and encourage minority students in the 7th through 12th grades to aspire to, and to prepare for, careers in elementary and secondary school teaching. The program comprises two components: the Teacher Partnerships Program and the Teacher Placement Program.

Eligible Applicants:

(a) The Secretary awards grants under the Teacher Partnerships Program to partnerships between: (1) one or more institutions of higher education that have a demonstrated record and special expertise in carrying out the purposes of this program; and (2) one or more local educational agencies, a State educational agency or a State higher education agency, or one or more community-based organizations.

(b) The Secretary awards grants under the Teacher Placement Program to institutions of higher education that

have schools or departments of education.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 82, 85, and 86.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in 34 CFR 75.210.

The regulations in 34 CFR 75.210(a) and (c) provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Meeting the purposes of the authorizing statute (34 CFR 75.210 (b)(1)). Ten points are added to this criterion for a possible total of 40 points.

Evaluation plan (34 CFR 75.210 (b)(6)). Five points are added to this criterion for a possible total of 10 points.

Project Period: Up to 36 months.

For Applications or Information Contact: Vicki Payne, U.S. Department of Education, 600 Independence Avenue, SW., suite C-80 Portals Building, Washington, DC 20202-5329. Telephone: (202) 260-3291. The Department encourages applicants to FAX requests for applications to (202) 260-7615.

Program Authority: 20 U.S.C. 1112, 1112a-1112e.

CHART 6.—OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimate range of awards	Estimated average size of awards	Estimated number of awards
<i>Office of Special Education Programs</i>						
84.023B Student-Initiated Research Projects	9/11/95	2/22/96	N/A	\$10,000-20,000	\$15,000	18
84.023C Field-Initiated Research Projects	9/11/95	11/17/95	N/A	70,000-180,000	125,000	23
84.023F Examining Alternatives for Results Assessment for Children with Disabilities	9/11/95	1/5/96	N/A	170,000-180,000	175,000	5
84.025C Technical Assistance for Children, Adolescents, and Young Adults Who Are Deaf-Blind	9/11/95	10/25/95	12/22/95	1,600,000	1,600,000	1
84.025D Demonstration Projects for Children with Deaf-Blindness ..	9/11/95	10/25/95	12/22/95	130,000-135,000	133,000	5
84.025U National Clearinghouse for Children Who Are Deaf-Blind ..	9/11/95	11/1/95	1/2/96	325,000	325,000	1
84.029D Preparation of Leadership Personnel	9/11/95	11/20/95	1/22/96	150,000-200,000	175,000	10
84.029E Minority Institutions Personnel	9/11/95	12/1/95	2/1/96	150,000-200,000	175,000	17
84.029K Special Projects	9/11/95	12/8/95	2/8/96	150,000-200,000	175,000	14
84.029M Parent Training and Information Centers	9/11/95	11/13/95	1/16/96	100,000-400,000	165,000	16
84.158A State Systems for Transition for Youth with Disabilities	9/11/95	12/22/95	2/22/96	350,000-500,000	435,000	12
84.180G Technology, Educational Media, and Materials Research Projects that Promote Literacy	9/11/95	11/13/95	1/16/96	192,000-200,000	196,000	5
84.180U Collaborative Research on Technology, Media, and Materials for Children and Youth with Disabilities	9/11/95	1/12/96	3/12/96	295,000-305,000	300,000	6
84.237G Non-Discriminatory, Culturally Competent, Collaborative Demonstration Models to Improve Services for Students with Serious Emotional Disturbance and Prevention Services for Students with Emotional and Behavioral Problems	9/11/95	1/12/96	3/12/96	160,000-173,000	166,000	3
<i>National Institute on Disability and Rehabilitation Research</i>						
Application notices for all programs and competitions have been published or will be published at a future date						

CHART 6.—OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES—Continued

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimate range of awards	Estimated average size of awards	Estimated number of awards
<i>Rehabilitation Services Administration</i>						
84.128G Vocational Rehabilitation Services Projects for Migratory Agricultural and Seasonal Farmworkers with Disabilities	10/23/95	1/29/96	3/29/96	150,000–175,000	162,500	3
84.128J Projects for Initiating Recreation Programs for Individuals with Disabilities	10/2/95	1/29/96	3/29/96	110,000–140,000	114,000	15
84.129T Distance Learning Through Telecommunications	8/21/95	10/30/95	12/29/95	240,000–260,000	248,000	4
84.129U–1 Parent Information and Training Programs	8/21/95	10/30/95	12/29/95	80,000–90,000	86,000	8
84.129U–3 Parent Information and Training Programs—Technical Assistance	8/21/95	10/30/95	12/29/95	90,000–110,000	100,000	1
84.234M Projects with Industry	10/2/95	1/2/96	3/11/96	200,000–250,000	225,000	80
84.235U Special Projects and Demonstrations for Providing Vocational Rehabilitation Services to Individuals with Disabilities	9/15/95	12/5/95	2/5/96	180,000–220,000	200,000	15
84.235V Special Projects and Demonstrations for Providing Transitional Rehabilitation Services to Youth With Disabilities	9/15/95	12/5/95	2/5/96	180,000–220,000	200,000	15
84.250F Vocational Rehabilitation Service Projects for American Indians with Disabilities	1/8/96	6/14/96	N/A	200,000–400,000	285,000	11
84.264B Rehabilitation Continuing Education Programs	8/21/95	10/30/95	12/29/95	490,000–510,000	500,000	3
84.315 Capacity Building for Traditionally Underserved Populations	9/15/95	2/16/96	4/19/96	80,000–120,000	100,000	14

84.023B, C, and F Research in Education of Individuals with Disabilities Program

Purpose of Program: To advance and improve the knowledge base and improve the practice of professionals, parents, and others providing early intervention, special education, and related services—including professionals in regular education environments—to provide children with disabilities effective instruction and enable these children to learn successfully.

Eligible Applicants: State and local educational agencies; institutions of higher education; and other public agencies and nonprofit private organizations.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 324.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 324.10 the Secretary gives an absolute preference to applications that meet the following priorities. The

Secretary funds under these competitions only those applications that meet any one of these absolute priorities:

(Note: If an applicant wishes to apply under more than one of these absolute priorities, the applicant must submit a separate application under each affected priority.)

Absolute Priority 1—Student-Initiated Research Projects (84.023B). This priority supports short-term (up to 12 months) postsecondary student-initiated research projects—consistent with the purposes of the program, as described in 34 CFR 324.1—focusing on (1) special education and related services for children and youth with disabilities or (2) early intervention services for infants and toddlers.

Projects must—
 (1) Develop research skills in postsecondary students; and
 (2) Include a principal investigator who serves as a mentor to the student-researcher while the project is carried out by the student.

The budget for a project must provide for a trip to Washington, DC for the annual two-day Research Project Directors' meeting.

Project Period: Up to 12 months.

Absolute Priority 2—Field-Initiated Research Projects (84.023C). This priority provides support for a wide range of field-initiated research projects that support innovation, development, exchange, and use of advancements in knowledge and practice designed to contribute to the improvement of instruction and learning of infants, toddlers, children, and youth with disabilities.

Invitational Priorities:

Within Absolute Priority 2 the Secretary is particularly interested in applications that meet one or more of the following invitational priorities. However, under 34 CFR 75.105(c)(1) an application that meets one or more of these invitational priorities does not receive competitive or absolute preference over other applications:

(1) Short-term (i.e. up to 12 months) research projects that are budgeted at \$100,000 or less, and that are one or more of the following: pilot studies, projects that employ new methodologies, descriptive studies, projects to advance assessment, projects that synthesize state-of-the-art research and practice, projects for research dissemination and utilization, projects that analyze extant data bases.

The Secretary encourages studies that use these approaches to foster the full participation and maximize the achievement of students with disabilities in educational reform efforts related to the Goals 2000: Educate America Act.

(2) Projects that implement and examine a model or models for using research knowledge to improve educational practice and outcomes for children with disabilities, and that include methodologies with the capacity to judge the effectiveness of the model or models as implemented in practice settings.

(3) Projects that study the delivery of coordinated services from providers such as health, social service, and mental health agencies.

(4) Projects that study non-categorical approaches to establishing eligibility for special education.

(5) Projects that study and develop instructionally relevant assessment practices that can also be used to establish student eligibility for special education.

Project Period: The majority of projects will be funded for up to 36 months. Only in exceptional circumstances—such as projects that include repeated measurement or a longitudinal design—will projects be funded for more than 36 months or up to a maximum of 60 months.

Supplementary Information: The Secretary does not fund a project at an amount exceeding the high end of the range for this competition, as specified in Chart 6.

Absolute Priority 3—Examining Alternatives for Results Assessment for Children with Disabilities (84.023F). The Assistant Secretary for Special Education and Rehabilitative Services establishes an absolute priority for research projects that meet the requirements of paragraphs (a), (b), and (c) as follows:

(a) Pursue systematic programs of applied research focusing on one or more issues related to assessment or results based accountability for students with disabilities, or both. These issues include, but are not limited to the following:

(1) *Testing accommodations and adaptations.* When adaptations and accommodations are made to permit students with disabilities to participate in results assessments, how are the technical characteristics of the assessments affected? How can the results be interpreted? To what degree can these scores be aggregated with nonadapted assessments? What are the best methods for selecting appropriate accommodations and adaptations? How

can testing accommodations be related to instructional accommodations?

(2) *Alternative assessments.* If alternative assessments (such as performance assessments or portfolio assessments) are provided for students with disabilities, how can these assessments be compared with conventional assessments? What technical criteria can appropriately be applied to these assessments if used with students with disabilities?

(3) *Development of assessments.* How can general educational assessments be developed to be more inclusive for students with disabilities? How can problematic items and item formats be identified? How can students with disabilities be adequately represented in test development and validation samples? What are the effects if tests developed for general populations are administered to students with disabilities?

(4) *Including students with disabilities in general assessments.* How should decisions be made and documented to include students with disabilities in general educational assessments or alternative assessments? What factors influence these decisions?

(5) *System development.* How can assessment and accountability systems be developed with the range and flexibility to accommodate diverse student populations? How can accountability and individualization both be maintained?

(6) *Basic concepts and principles.* How can basic concepts and principles in assessment be revised to reflect new approaches to assessment and new roles and challenges in assessing children with disabilities?

(b) Produce and disseminate information that can be applied in educational programs, as well as in subsequent research.

(c) Coordinate their activities, as appropriate, with the Center to Support the Achievement of World Class Outcomes for Students with Disabilities and with other related projects funded under the Goals 2000: Educate America Act.

The budget for a project must provide for two trips annually to Washington, DC for (1) a two-day Research Project Directors' meeting; and (2) another meeting: to meet and collaborate with the project officer of the Office of Special Education Programs and the other projects funded under this priority, to share information, and to discuss findings and methods of dissemination.

Project Period: Up to 36 months.

Supplementary Information: It is estimated that the Secretary will fund

projects at a level of \$175,000 for the first year of a project. Multi-year projects are likely to be level funded unless there are increases in costs attributable to significant changes in activity level.

For Applications and General Information Contact: Claudette Carey, U.S. Department of Education, 600 Independence Avenue, SW., room 3525, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-9864. FAX: (202) 205-8105. Internet: Claudette—Carey@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

For Technical Information Contact:

For Student-Initiated Research Projects (84.023B): Doris Andres, U.S. Department of Education, 600 Independence Avenue, SW., room 3526, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-8125. FAX: (202) 205-8105. Internet: Doris—Andres@ed.gov

For Field-Initiated Research Projects (84.023C): Tom V. Hanley, U.S. Department of Education, 600 Independence Avenue, SW., room 3526, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-8110. FAX: (202) 205-8105. Internet: Tom—Hanley@ed.gov

For Examining Alternatives for Outcome Assessment for Children with Disabilities (84.023F): David Malouf, U.S. Department of Education, 600 Independence Avenue, SW., room 3521, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-8111. FAX: (202) 205-8105. Internet: Dave—Malouf@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

Program Authority: 20 U.S.C. 1441-1443.

84.025C, D, and U Services for Children with Deaf-Blindness Program

Purpose of Program: To provide Federal assistance to address the special needs of infants, toddlers, children, and youth with deaf-blindness.

Eligible Applicants: Public or nonprofit private agencies, institutions, or organizations, including Indian tribes, the Bureau of Indian Affairs of the Department of Interior (if the Bureau is acting on behalf of schools operated by the Bureau for children and students on Indian reservations), and tribally controlled schools funded by the Department of Interior.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Applicable Regulations: (a) The Education Department General Administrative Regulations, 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR Part 307.

Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 307, the Secretary gives an absolute preference to applications that meet the following priorities. The Secretary funds under these competitions only applications that meet one of these absolute priorities:

(Note: The Department is not bound by any estimates in this notice, except as otherwise provided by statute.)

Absolute Priority 1—Technical Assistance for Children, Adolescents, and Young Adults Who Are Deaf-Blind (84.025A). (a) This priority supports one project that provides technical assistance to State and Multi-State Projects funded under 34 CFR 307.11 of the Services for Children with Deaf-Blindness Program, lead agencies under part H of the Individuals with Disabilities Education Act (IDEA), and State educational agencies. This priority also includes technical assistance to State educational agencies in making available to adolescents and young adults with deaf-blindness, programs and services to facilitate their transition from education to employment and other services such as vocational, independent living, and other postsecondary services.

(b) A grantee must provide the services required by 34 CFR 307.12 and 307.13.

The Secretary invites applications that use a consortia approach in conducting the activities authorized under this priority.

Project Period: 60 months.

Absolute Priority 2—Demonstration Projects for Children with Deaf-Blindness (84.025D). This priority supports projects that develop, improve, or demonstrate new or existing methods, approaches, or techniques that contribute to the adjustment, early intervention, and education of children who are deaf-blind.

Invitational Priority: Within Absolute Priority 2 the Secretary is particularly interested in applications that meet the following invitational priority. However, under 34 CFR 75.105(c)(1) an application that meets this invitational priority does not receive competitive or absolute preference over other applications: Projects that—

(a) Improve instructional techniques that enhance communication skills, including use of augmentative devices and assistive technology;

(b) Improve social skills, including social interaction;

(c) Improve independent living skills, including selfdetermination, mobility, and other community living skills;

(d) Improve recreation and leisure skills; or

(e) Improve more traditional skills, including academic achievement and transition and employment skills.

Project Period: 36 months.

Absolute Priority 3—National Clearinghouse for Children Who Are Deaf-Blind (84.025U). This priority supports a national clearinghouse for children who are deaf-blind. The clearinghouse will—

(a) Identify, coordinate, and disseminate information on deaf-blindness, emphasizing information concerning practices developed through research, development, or demonstration activities that have produced statistical or narrative data establishing their effectiveness with children who are deaf-blind including—

(1) Special educational and early intervention programs, services, and resources;

(2) Related medical, health, social, and recreational services;

(3) The nature of deaf-blindness and its early intervention, educational, and employment implications;

(4) Legal issues affecting persons with disabilities; and

(5) Information on available services and programs in postsecondary education for adolescents and young adults with deaf-blindness;

(b) Interact with educators, professional groups, and parents to identify areas for programming, materials development, training, and expansion of specific services;

(c) Maintain a computerized data base on local, regional, and national resources; and

(d) Respond to information requests from professionals, parents, and members of the public.

Project Period: 36 months.

For Applications and General Information Contact: Robin Buckler, U.S. Department of Education, 600 Independence Avenue SW., room 4617, Switzer Building, Washington, DC 20202-2732. Telephone: (202) 205-9844.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

For Technical Information Contact: Charles Freeman, U.S. Department of

Education, 600 Independence Avenue, SW., room 4617, Switzer Building, Washington, DC 20202-2644. Telephone: (202) 205-8165.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

Program Authority: 20 U.S.C. 1422.

84.029D, E, K, and M Training Personnel for the Education of Individuals with Disabilities—Grants for Personnel Training and Parent Training and Information Centers

Purpose of Program: (a) The purpose of Grants for Personnel Training is to increase the quantity and improve the quality of personnel available to serve infants, toddlers, children, and youth with disabilities. (b) The purpose of Parent Training and Information Centers is to enable parents to work more fully and effectively with professionals in meeting the needs of infants, toddlers, children, and youth with disabilities.

Eligible Applicants:

Under Absolute Priorities 1 (Preparation of Leadership Personnel) and 2 (Minority Institutions): Institutions of higher education; and appropriate nonprofit agencies.

Under Absolute Priority 3 (Special Projects): Institutions of higher education; State agencies; and other appropriate nonprofit agencies.

Under Absolute Priority 4 (Parent Training and Information Centers): parent organizations, as defined in 34 CFR 316.5(c).

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 76, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR parts 316 and 318.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priorities: Under 34 CFR 75.105(c)(3), 34 CFR 316, and 34 CFR 318, the Secretary gives an absolute preference to applications that meet the following priorities. The Secretary funds under these competitions only those applications that meet any one of these absolute priorities:

(Note: If an applicant wishes to apply under more than one of these absolute priorities, the applicant must submit a separate application under each affected priority.)

Absolute Priority 1—Preparation of Leadership Personnel (84.029D). This priority supports projects designed to provide preservice professional preparation of leadership personnel in

special education, related services, and early intervention. Leadership training is considered to be preparation in—

(a) Supervision and administration at the advanced graduate, doctoral, and post-doctoral levels;

(b) Research; and

(c) Personnel preparation at the doctoral and post-doctoral levels (34 CFR 318.11(a)(4)).

Invitational priorities: Within Absolute Priority 1 the Secretary is particularly interested in applications that meet one or more of the following invitational priorities. However, under 34 CFR 75.105(c)(1) an application that meets one or more of these invitational priorities does not receive competitive or absolute preference over other applications:

(a) Projects designed to foster successful coordination between special education and regular education teachers, administrators, related services personnel, infant intervention specialists, and parents.

(b) Projects that coordinate their professional development programs for regular and special education personnel.

(c) Projects that include recruitment of leadership personnel from groups that are underrepresented in educational leadership positions.

Project period: Up to 48 months.

Absolute Priority 2—Minority Institutions (84.029E). This priority supports awards to Historically Black Colleges and Universities and other institutions of higher education whose minority student enrollment is at least 25 percent. Awards may provide training of personnel in all areas noted in 34 CFR 318.10(a)(1) and (2) and must be designed to increase the capabilities of the institution in appropriate training areas (34 CFR 318.11(a)(16)).

Project Period: Up to 48 months.

Absolute Priority 3: Special Projects (84.029K). This priority supports projects that include development, evaluation, and distribution of innovative approaches to personnel preparation; development of curriculum materials to prepare personnel to educate or provide early intervention services; and other projects of national significance related to the preparation of personnel needed to serve infants, toddlers, children, and youth with disabilities.

(a) Appropriate areas of interest include—

(1) Preservice preparation programs to prepare regular educators to work with children and youth with disabilities and their families;

(2) Preparing teachers to work in community and school settings with

children and youth with disabilities and their families;

(3) Inservice and preservice preparation of personnel to work with infants, toddlers, children, and youth with disabilities and their families;

(4) Inservice and preservice preparation of personnel to work with minority infants, toddlers, children, and youth with disabilities and their families;

(5) Inservice and preservice preparation of special education and related services personnel in instructive and assistive technology to benefit infants, toddlers, children, and youth with disabilities; and

(6) Recruitment and retention of special education, related services, and early intervention personnel.

(b) Both inservice and preservice preparation must include a component that addresses the coordination among all service providers, including regular educators. (See 34 CFR 318.11(a)(5).)

Invitational priorities: Within Absolute Priority 3 the Secretary is particularly interested in applications that meet one or more of the following invitational priorities. However, under 34 CFR 75.105(c)(1) an application that meets one or more of these invitational priorities does not receive competitive or absolute preference over other applications:

Project that develop, demonstrate, evaluate, and disseminate—

(a) Approaches to prepare teachers with strategies, including behavioral management techniques, for addressing the conduct of children with disabilities that impedes their learning and that of others in the classroom;

(b) Approaches to prepare teachers in innovative instructional methodologies designed to help children with disabilities improve their reading performance; or

(c) Intensive and sustained inservice training to teachers or teams of teachers through institutes or other methods designed to ensure that they have the knowledge and skills necessary to help children with disabilities meet challenging standards established for all children.

Project Period: Up to 36 months.

Absolute Priority 4—Parent Training and Information Centers (84.029M). The purpose of this priority is to support Parent Training and Information Centers that assist parents to—

(1) Better understand the nature and needs of the disabling conditions of their children with disabilities;

(2) Provide follow-up support for the educational programs of their children with disabilities;

(3) Communicate more effectively with special and regular educators, administrators, related services personnel, and other relevant professionals;

(4) Participate fully in educational decision-making processes, including the development of the individualized education program, for a child with a disability;

(5) Obtain information about the range of options, programs, services, and resources available at the national, State, and local levels to children with disabilities and their families; and

(6) Understand the provisions for educating children with disabilities under the Individuals with Disabilities Education Act.

Competitive Priorities: Within Absolute Priority 4, the Secretary, under 34 CFR 75.105(c)(2)(i), gives preference to applications that meet one or more of the following competitive priorities:

(a) Providing parent training and information in one or more Empowerment Zones or Enterprise Communities. The Secretary awards 5 points to an application that meets the competitive priority relating to Empowerment Zones or Enterprise Communities published in the **Federal Register** on November 7, 1994 (59 FR 55534). These points are in addition to any points the application earns under the selection criteria for the program.

(b) Assisting the Secretary in ensuring that awards are distributed geographically on a State or regional basis throughout all the States. The Secretary awards 15 points to an application that provides parent training and information in a State, or geographic area, that would be unserved by an existing Parent Training and Information Center in FY 1996. These points are in addition to any points the application earns under the selection criteria for the program and under competitive preference (a).

Project Period: Up to 60 months.

Supplementary Information: The selection criteria that are used to evaluate applications under this priority award significant points based on the extent to which a proposed project addresses the needs of parents of minority infants, toddlers, children, and youth with disabilities.

Also, a list of States or geographic areas that are currently unfunded or underserved is available from the contact person listed below.

For Applications and General Information Contact: Cecelia Aldridge, U.S. Department of Education, 600 Independence Avenue SW., room 3072, Switzer Building, Washington, DC 20202-2651. Telephone: 205-9979.

FAX: (202) 205-9070. Internet:

Cecelia—Aldridge@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 260-7381.

For Technical Information Contact:

For Preparation of Leadership Personnel (84.029D): Bob Gilmore, U.S.

Department of Education, 600

Independence Avenue SW., room 3076,

Switzer Building, Washington, DC

20202-2651. Telephone: (202) 205-

9080. FAX: (202) 205-9070. Internet:

Bob—Gilmore@ed.gov

For Minority Institutions Personnel

(84.029E): Victoria Mims, U.S.

Department of Education, 600

Independence Avenue SW., room 3513,

Switzer Building, Washington, DC

20202-2651. Telephone: (202) 205-

8687. Telephone: (202) 205-8687. FAX:

(202) 205-9070. Internet: Victoria—

Mims@ed.gov

For Special Projects (84.029K): Angele

Thomas, U.S. Department of Education,

600 Independence Avenue SW., room

3518, Switzer Building, Washington, DC

20202-2651. Telephone: (202) 205-

8100. FAX: (202) 205-9070. Internet:

Angele—Thomas@ed.gov

For Parent Training and Information

Centers (84.029M): Harvey Liebergott,

U.S. Department of Education, 600

Independence Avenue SW., room 3072,

Switzer Building, Washington, DC

20202-2651. Telephone: (202) 205-

9082. FAX: (202) 205-9070. Internet:

Harvey—Liebergott@ed.gov

Individuals who use a

telecommunications device for the deaf

(TDD) may call the TDD number at (202)

260-7381.

Program Authority: 20 U.S.C. 1431.

84.158A State Systems for Transition Services for Youth with Disabilities

Purpose of Program: To assist States to develop, implement, and improve systems to provide transition services for youth with disabilities from age 14 through the age they exit school.

Eligible Applicants: A State education agency (SEA) and a State vocational rehabilitation agency that submit a joint application; or, if a vocational rehabilitation agency does not choose to participate, an SEA and a State agency that provides transition services to individuals who are leaving programs under the Individuals with Disabilities Education Act that submit a joint application.

Note: Because this is a one-time grant, States that have previously received a grant under this program are not eligible to apply (34 CFR 325.2).

Applicable Regulations: (a) The Education Department General

Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, and 85; and (b) The regulations for this program in 34 CFR part 325.

Project Period: 60 months.

For Applications and General Information Contact: Oneida Jennings, U.S. Department of Education, 600 Independence Avenue, SW., room 4627, Switzer Building, Washington, DC 20202-2732. Telephone (202) 205-9377.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

For Technical Information Contact: William Halloran, U.S. Department of Education, 600 Independence Avenue, SW., room 4622, Switzer Building, Washington, DC 20202-2644. Telephone (202) 205-8112.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

Program Authority: 20 U.S.C. 1425(e).

84.180G, U Technology, Educational Media, and Materials for Individuals with Disabilities Program

Purpose of Program: To support projects and centers for advancing the availability, quality, use, and effectiveness of technology, educational media, and materials in the education of children and youth with disabilities and the provision of related services and early intervention services to infants and toddlers with disabilities.

Eligible Applicants: Institutions of higher education; State educational agencies; local educational agencies; public agencies; and nonprofit or for-profit private organizations.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 333.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 333.1 and 333.3, the Secretary gives an absolute preference to applications that meet the following priorities. The Secretary funds under these competitions only those applications that meet any one of these absolute priorities:

Absolute Priority 1—Technology, Educational Media and Materials Research Projects that Promote Literacy (84.180G). This priority provides support for research projects that examine how advancing the availability, quality, use, and effectiveness of technology, educational media, and

materials can address the problem of illiteracy among individuals with disabilities.

Invitational Priority: Within Absolute Priority 1 the Secretary is particularly interested in applications that meet the following invitational priority. However, under 34 CFR 75.105(c)(1) an application that meets this invitational priority does not receive competitive or absolute preference over other applications:

The Secretary is particularly interested in projects that—

(a) Define literacy as: to read, to communicate, to compute, to make judgments, and to take appropriate action;

(b) Are of rigorous design and employ clearly explicated quantitative or qualitative methodologies, or both, appropriate to the purpose of the project; and

(c) Consider learning and psychosocial factors in examining the availability, quality, and use of specified technology, educational media, and materials, and in examining their effectiveness in providing experiences and opportunities that improve the literacy of children and youth with disabilities.

Project Period: Up to 36 months.

Absolute Priority 2—Collaborative Research on Technology, Media, and Materials for Children and Youth with Disabilities (84.180U). The Assistant Secretary establishes an absolute priority for collaborative research projects that include all of the following activities, (a) through (e):

(a) Formulate a research topic and design based on program commitments (1) through (3)—as described in the Background section of the notice of final priority published on October 13, 1994 (59 FR 52047)—as these commitments relate to improving, at the local level, education or related services or both for students with disabilities. These program commitments are as follows: (1) enable the learner across environments, (2) promote effective policy, and (3) foster use through professional development.

Note: This priority is not intended to support projects that are primarily engaged in product development; thus, commitment (4) (create innovative tools)—as described in the Background section of the notice of final priority of October 13, 1994 (59 FR 52047)—may be included only as a supporting activity.

In formulating the research topic, projects must develop a focus in terms of (i) curriculum areas, grade or age levels, disabilities, and types of services provided; or (ii) specific types of

technology, media, and materials; or (iii) both (i) and (ii).

In formulating the research design, projects must apply the standards for conducting rigorous social science research.

The following research topics are offered as illustrative examples and do not represent the full range of possible topics. These examples are broad, and projects may opt for more narrow focuses. However, projects must address all three program commitments—either as background, contextual factors, or as components of interventions or manipulations.

Example 1: Research on how local policies in schools and other agencies restrict or facilitate the acquisition and use of assistive devices, and how professional development within the context of these policies can yield improved assistive technology services to better enable students to access school, home, and community environments.

Example 2: Research on how local policies regarding curriculum and accountability can be revised to promote interdisciplinary professional collaboration in the effective use of technology, media, and materials to enable students with disabilities to acquire high-level problem-solving strategies.

Example 3: Research on how policies and professional practices may contribute to inequitable access and use of technology, media, and materials for some students with disabilities, and how the inequities can be reduced by means of policy or professional interventions or both to better enable students with disabilities to engage in beneficial educational experiences.

(b) Conduct a program of collaborative research on the research topic.

(c) Measure the effects of the intervention and relationships within and across the program commitments (1, 2, and 3).

(d) Disseminate information on the findings of the collaborative research in a form conducive to use by other schools or service providers, as well as other researchers.

(e) Coordinate their activities, as appropriate, with recipients of grants under the Technology-Related Assistance for Individuals with Disabilities Act (Pub. L. 100-407, as amended by Pub. L. 103-218).

The budget of a project must provide for two trips annually to Washington, DC for (1) a two-day Research Project Directors' meeting; and (2) another meeting: to meet and collaborate with the project officer of the Office of Special Education Programs and the

other projects funded under this priority, to share information, and to discuss findings and joint methods of dissemination.

Project Period: Up to 36 months.

For Applications and General

Information Contact: Claudette Carey, U.S. Department of Education, 600 Independence Avenue, SW., room 3525, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-9864. FAX: (202) 205-8105. Internet: Claudette—Carey@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

For Technical Information Contact:

For Technology, Educational Media, and Materials Research Projects that Promote Literacy (84.180G): Jane Hauser, U.S. Department of Education, 600 Independence Avenue, SW., room 3521, Switzer Building, Washington, DC 20202-2640. Telephone: (202) 205-8126. FAX: (202) 205-8105. Internet: Jane Hauser@ed.gov

For Collaborative Research on Technology, Media, and Materials for Children and Youth with Disabilities (84.180U): Ellen Schiller, U.S. Department of Education, room 3523, Switzer Building, 600 Independence Avenue, SW., Washington, DC 20202-2641. Telephone: (202) 205-8123. FAX: (202) 205-8105. Internet: Ellen—Schiller@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

Program Authority: 20 U.S.C. 1461.

84.237G Program for Children and Youth with Serious Emotional Disturbance

Purpose of Program: To support projects designed to improve special education and related services to children and youth with serious emotional disturbance. Types of projects that may be supported under the program include, but are not limited to, research, development, and demonstration projects. Funds may also be used to develop and demonstrate approaches to assist and prevent children with emotional and behavioral problems from developing serious emotional disturbance.

Eligible Applicants: Institutions of higher education; State educational agencies; local educational agencies; and other appropriate public and nonprofit private institutions or agencies.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82,

85, and 86; and (b) The regulations for this program in 34 CFR part 328.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priority: Under 34 CFR 75.105(c)(3) and 34 CFR 328.3(a)(5) the Secretary gives an absolute preference to applications that meet the following priority. The Secretary funds under this competition only applications that meet this absolute priority:

Absolute Priority—
Nondiscriminatory, Culturally Competent, Collaborative Demonstration Models to Improve Services for Students with Serious Emotional Disturbance and Prevention Services for Students with Emotional and Behavioral Problems (84.237G). The Assistant Secretary establishes an absolute priority for demonstration projects that develop, implement, evaluate, and disseminate nondiscriminatory, culturally competent, collaborative practices to (1) prevent children with emotional and behavioral problems from developing serious emotional disturbance, and (2) improve special education and related services for ethnic and cultural minority students with serious emotional disturbance, in the least restrictive environment.

Projects must establish local, community-based assessment, planning, prevention, and intervention teams that involve participation from education, mental health, juvenile justice agencies, other appropriate community service agencies, and organizations representing families.

The first stage of each project must consist of the development and refinement of working agreements among the various community agencies and organizations, to identify approaches that improve the capacity of individuals and systems to respond skillfully, respectfully, and effectively to students, families, teachers, and other providers in a manner that recognizes, affirms, and values their worth and dignity.

The first stage planning must include the collaborative consideration and development, by all participating groups, of nondiscriminatory, culturally competent techniques that enhance the fairness and effectiveness of key service delivery elements, including—but not necessarily limited to—assessment, education, training, transition planning, and the provision of related services.

The second stage of each project must consist of the implementation and evaluation of the services delivered,

across service providers, followed by dissemination of the results.

The budget for a project must provide for two trips annually to Washington, DC for (1) a two-day Research Project Directors' meeting; and (2) another meeting: to meet and collaborate with the Office of Special Education Programs' project officer and the other projects funded under this priority, to share information, and to discuss findings and methods of dissemination.

Project Period: Up to 48 months.

For Applications and General

Information Contact: Claudette Carey, U.S. Department of Education, 600 Independence Avenue, SW., room 3525, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-9864. FAX: (202) 205-8105. Internet: Claudette—Carey@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

For Technical Information Contact:

For Nondiscriminatory, Culturally-Competent, Collaborative Demonstration Models to Improve Services for Students with Serious Emotional Disturbance and Prevention Services for Students with Emotional and Behavioral Problems (84.237G): Tom V. Hanley, U.S. Department of Education, 600 Independence Avenue, SW., room 3526, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-8110. FAX: (202) 205-8105. Internet: Tom—Hanley@ed.gov

Program Authority: 20 U.S.C. 1426.

REHABILITATION SERVICES ADMINISTRATION

84.128G Vocational Rehabilitation Service Projects for Migratory Agricultural and Seasonal Farmworkers With Disabilities

Purpose of Program: To provide grants for vocational rehabilitation services for migratory agricultural workers or seasonal farmworkers with disabilities.

Eligible Applicants: State vocational rehabilitation agencies (SVRAs); nonprofit agencies working in collaboration with the SVRAs; local agencies administering vocational rehabilitation programs under written agreements with SVRAs; and SVRAs that enter into agreements with the SVRAs of one or more other States to develop cooperative programs for the provision of vocational rehabilitation services.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82,

85, and 86; and (b) The regulations for this program in 34 CFR parts 369 and 375.

Project Period: Up to 60 months.

For Applications or Information

Contact: Fred Isbister, U.S. Department of Education, 600 Independence Avenue, SW., room 3330, Switzer Building, Washington, DC 20202-2740. Telephone: (202) 205-9297 or the electronic bulletin boards of the Rehabilitation Services Administration at (202) 205-5574 (2400 bps) or (202) 205-9950 (9600 bps) to order applications; or (202) 205-8206 for information.

Program Authority: 29 U.S.C. 777b.

84.128J Projects for Initiating Recreational Programs for Individuals With Disabilities

Purpose of Program: To provide grants for initiating recreation programs providing individuals with disabilities recreational activities and related experiences that can be expected to aid in their employment, mobility, socialization, independence, and community integration.

Eligible Applicants: States; other public agencies, including federally recognized Indian tribal governments; and nonprofit private organizations.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, and 85; and (b) The regulations for this program in 34 CFR parts 369 and 378.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Project Period: Up to 36 months.

For Applications or Information

Contact: Fred Isbister, U.S. Department of Education, 600 Independence Avenue, SW., room 3330, Switzer Building, Washington, DC 20202-2740. Telephone: (202) 205-9297 or the electronic bulletin boards of the Rehabilitation Services Administration at (202) 205-5574 (2400 bps) or (202) 205-9950 (9600 bps) to order applications; or (202) 205-8206 for information.

Program Authority: 29 U.S.C. 777(f).

84.129T Distance Learning through Telecommunications

Purpose of Program: To support the formation of regional partnerships between institutions of higher education and other public and private entities for the purpose of developing and implementing through the use of telecommunications in-service training programs—including certificate or degree granting programs concerning vocational rehabilitation services and

related services—for vocational rehabilitation professionals.

Eligible Applicants: Institutions of higher education with demonstrated experience in continuing education for vocational rehabilitation personnel.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 81, 82, 85, and 86.

Supplementary Information:

In awarding grants under this competition, the Secretary takes into consideration the sparsity of State populations in the region to be served.

Each application submitted under this program must propose to serve one of the 10 regions served by the Rehabilitation Services Administration.

Each application must include all of the following:

(1) A detailed explanation of how the applicant will use interactive audio, video, and computer technologies between distant locations to provide in-service training programs to the region.

(2) A description of how the applicant intends to use and build upon existing telecommunications networks within the region to be served.

(3) A copy of all agreements governing the division of functions within the partnership, including an assurance that all States within the region will be served.

(4) A copy of a binding commitment entered into between the partnership and each entity that is legally permitted to provide, and from which the partnership is to obtain, the telecommunications services and facilities required for the project. The binding commitment must stipulate that if the partnership receives the grant, the entity will provide those telecommunications services and facilities in the area to be served within a reasonable time and at a charge that is in accordance with State law.

(5) A description of the curriculum to be provided, the frequency of service, and the sites of service.

(6) A description of the need to purchase or lease computer hardware and software, audio and video equipment, telecommunications terminal equipment, or interactive video equipment.

(7) An assurance that the partnership will use not less than 75 percent of the amount of the grant for instructional curriculum development and programming.

(8) A description of the means by which the project will be evaluated.

For Applications or Information Contact: Beverly Brightly, U.S.

Department of Education, 600 Independence Avenue, SW., room 3322, Switzer Building, Washington, DC 20202-2649. Telephone: (202) 205-9561.

Program Authority: 29 U.S.C. 797b(a).

84.129U-1 Parent Information and Training Programs

Purpose of Program: To establish programs to provide training and information to enable individuals with disabilities, and the parents, family members, guardians, advocates, or other authorized representatives of those individuals, to participate more effectively with professionals in meeting the vocational and rehabilitation needs of individuals with disabilities.

Eligible Applicants: Nonprofit private organizations.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 81, 82, and 85.

Supplementary Information:

(a) *Distribution of Grants:* Under this competition the Secretary distributes grants geographically to the greatest extent possible throughout all States, and targets awards to individuals with disabilities and the parents, family members, guardians, advocates, or authorized representatives of those individuals, in both urban and rural areas or on a State or regional basis.

(b) *Demonstration of Capacity and Expertise:* Each application submitted under this competition must demonstrate the capacity and expertise of the applicant to—

(1) Coordinate and work closely with the parent training and information centers established under section 631 of the Individuals with Disabilities Education Act (20 U.S.C. 1431); and

(2) Effectively conduct the training and information activities authorized under this program.

(c) *Assurances:* Each application submitted under this competition must provide assurances that the grantee at the time it receives a grant—

(1) Is governed by a board of directors that includes professionals in the field of vocational rehabilitation and on which a majority of members are individuals with disabilities or the parents, family members, guardians, advocates, or authorized representatives of those individuals; or

(2)(i) Has a membership that represents the interests of individuals with disabilities; and

(ii) Has established a special governing committee that includes professionals in the field of vocational

rehabilitation and on which a majority of members are individuals with disabilities or the parents, family members, guardians, advocates, or authorized representatives of those individuals.

(d) *Other Assurances:* Each application submitted under this competition must provide assurances that—

(1) The grantee will serve individuals with a full range of disabilities, and the parents, family members, guardians, advocates, or authorized representatives of those individuals;

(2) The grantee will consult with appropriate agencies, in the jurisdiction served by the program, that serve or assist individuals with disabilities, and the parents, family members, guardians, advocates, or authorized representatives of those individuals; and

(3) The board of directors or special governing committee will meet at least once in each calendar quarter to review the training and information program, and, in the case of a special governing committee, will directly advise the governing board regarding the views and recommendations of the committee.

(e) *Use of Grants:* Each grantee shall assist individuals with disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals to—

(1) Better understand vocational rehabilitation and independent living programs and services;

(2) Provide follow-up support for transition and employment programs;

(3) Communicate more effectively with transition and rehabilitation personnel and other relevant professionals;

(4) Provide support in the development of the individualized written rehabilitation program;

(5) Provide support and expertise in obtaining information about rehabilitation and independent living programs, services, and resources that are appropriate; and

(6) Understand the provisions of the Rehabilitation Act, particularly provisions relating to employment, supported employment, and independent living.

(f) *Other Requirements:* The appropriate provisions of section 306 of the Rehabilitation Act of 1973, as amended, also apply to grants under this competition. (29 U.S.C. 776)

For Applications or Information Contact: Beverly Brightly, U.S. Department of Education, 600 Independence Avenue, SW., room 3322, Switzer Building, Washington, DC 20202-2649. Telephone: (202) 205-9561.

Program Authority: 29 U.S.C. 797b(c).

84.129U-3 Parent Information and Training Programs—Technical Assistance

Purpose of Program: To provide coordination and technical assistance to Parent Information and Training Projects.

Eligible Applicants: Nonprofit private organizations.

Project Period: Up to 36 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 81, 82, and 85.

For Applications or Information Contact: Beverly Brightly, U.S. Department of Education, 600 Independence Avenue SW., room 3322, Switzer Building, Washington, DC 20202-2649. Telephone: (202) 205-9561.

Program Authority: 29 U.S.C. 797b(c).

84.234M Projects with Industry

Purpose of Program: To (1) create and expand job and career opportunities for individuals with disabilities in the competitive labor market by engaging the talent and leadership of private industry as partners in the rehabilitation process; (2) identify competitive job and career opportunities and the skills needed to perform these jobs; (3) create practical settings for job readiness and training programs; and (4) provide job placements and career advancement.

Eligible Applicants: (1) Designated State units; (2) labor unions; (3) employers; (4) community rehabilitation program providers; (5) trade associations; (6) Indian tribes or tribal organizations; or (7) other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities.

Only applicants that propose to serve a geographic area that is currently unserved or underserved by the Projects with Industry program may receive new awards under this program.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, and 85; and (b) the regulations for this program in 34 CFR parts 369 and 379.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Project Period: Up to 60 months.

Priorities:

Competitive Priority: Under 34 CFR 75.105(c)(2)(i) and the notice of final priorities for this program published in the **Federal Register** on December 9, 1994 (59 FR 63860), the Secretary gives

preference to applications that meet the following competitive priority. The Secretary awards 10 points to an application that meets this competitive priority. These points are in addition to any points the application earns under the selection criteria for the program:

Providing Program Services in an Empowerment Zone or Enterprise Community.

Background: The Empowerment Zone and Enterprise Community Program is a critical element of the Administration's community revitalization strategy. The program is a first step in rebuilding communities in America's poverty-stricken inner cities and rural heartlands. It is designed to empower people and communities by inspiring Americans to work together to create jobs and opportunity.

Under this program the Federal Government has designated 9 Empowerment Zones (Atlanta, GA; Baltimore, MD; Chicago, IL; Detroit, MI; New York, NY; Philadelphia, PA; Camden, NJ; Kentucky Highlands, KY; Mid-Delta, MS; and Rio Grande Valley, TX); 2 Supplemental Empowerment Zones (Los Angeles, CA and Cleveland, OH); and 95 Enterprise Communities (a full list of which is available upon request). Interested individuals may contact the Department of Housing and Urban Development (HUD) at 1-800-998-9999 for additional information on the Empowerment Zone and Enterprise Community Program.

Under the Empowerment Zone and Enterprise Community Program communities are invited to submit strategic plans that comprehensively address how the community would link economic development with education and training, as well as how community development, public safety, human services, and environmental initiatives together would support sustainable communities.

Priority:

The Secretary gives competitive preference to applications that—

- (1) Propose the provision of substantial services in Empowerment Zones or Enterprise Communities; and
- (2) Propose projects that contribute to the strategic plan of the Empowerment Zone or Enterprise Community activities and that are made an integral component of the Empowerment Zone or Enterprise Community activities.

A PWI project may provide services at one or more sites. Under this program a PWI project is considered to be providing substantial services in a zone or community if a minimum of 51 percent of the total number of persons served by the project, irrespective of the number of sites, reside in a zone or

community and at least one of the project sites is located within the boundaries of a zone or community. If there is only one project site, it must be located within the boundaries of a zone or community.

Invitational Priorities: Within the competitive priority in this notice, the Secretary is particularly interested in applications that meet one or more of the following invitational priorities. However, under 34 CFR 75.105(c)(1) an application that meets one or more of these invitational priorities does not receive competitive or absolute preference over other applications:

Invitational Priority 1. Projects that demonstrate the use of alternative work setting models of employment, such as flexiplace or telecommute, to assist individuals with disabilities to secure and maintain competitive employment.

Invitational Priority 2. Projects that demonstrate the use of workplace apprenticeship programs designed to encourage, support, and train individuals with disabilities for employment in careers with advancement potential.

Invitational Priority 3. Projects that demonstrate effective outreach and collaboration with minority-owned businesses in order to secure competitive placement opportunities for individuals with disabilities. Minority-owned businesses are defined as nonprofit and for-profit entities at least 51 percent owned or controlled by one or more minority individuals.

Invitational Priority 4. Projects that demonstrate a service model or design that will facilitate the transition from school-to-work of individuals with disabilities. Projects should focus on placing youth with disabilities in employment with career path or career advancement opportunities.

For Applications and General Information Contact: Constance Pledger, U.S. Department of Education, 600 Independence Avenue SW., room 3318 Switzer Building, Washington, DC 20202-2741. Telephone: (202) 205-9343 or the electronic bulletin boards of the Rehabilitation Services Administration at (202) 205-5574 (2400 bps) or (202) 205-9950 (9600 bps) to order applications; or (202) 205-9415 for information.

Program Authority: 29 U.S.C. 795g.

84.235U Special Projects and Demonstrations for Providing Vocational Rehabilitation Services to Individuals with Disabilities

Purpose of Program: To provide financial assistance to projects for expanding or otherwise improving vocational rehabilitation and other

rehabilitation services for individuals with disabilities, especially individuals with the most severe disabilities.

Eligible Applicants: State agencies; other public agencies and organizations, including federally recognized Indian tribal governments; and nonprofit private agencies and organizations.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, and 85; and (b) The regulations for this program in 34 CFR parts 369 and 373.

Priorities:

Competitive Priority: Under 34 CFR 75.105(c)(2)(i) and the notice of final priorities for this program published in the **Federal Register** on December 9, 1994 (59 FR 63860), the Secretary gives preference to applications that meet the following competitive priority. The Secretary awards 10 points to an application that meets this competitive priority. These points are in addition to any points the application earns under the selection criteria for the program:

Providing Program Services in an Empowerment Zone or Enterprise Community.

Background:

The Empowerment Zone and Enterprise Community Program is a critical element of the Administration's community revitalization strategy. The program is a first step in rebuilding communities in America's poverty-stricken inner cities and rural heartlands. It is designed to empower people and communities by inspiring Americans to work together to create jobs and opportunity.

Under this program the Federal Government has designated 9 Empowerment Zones (Atlanta, GA; Baltimore, MD; Chicago, IL; Detroit, MI; New York, NY; Philadelphia, PA; Camden, NJ; Kentucky Highlands, KY; Mid-Delta, MS; and Rio Grande Valley, TX); 2 Supplemental Empowerment Zones (Los Angeles, CA and Cleveland, OH); and 95 Enterprise Communities (a full list of which is available upon request). Interested individuals may contact the Department of Housing and Urban Development (HUD) at 1-800-998-9999 for additional information on the Empowerment Zone and Enterprise Community Program.

Under the Empowerment Zone and Enterprise Community Program communities are invited to submit strategic plans that comprehensively address how the community would link economic development with education and training, as well as how community development, public safety, human services, and environmental initiative

together would support sustainable communities.

Priority

The Secretary gives competitive preference to applications that—

- (1) Propose the provision of substantial services in Empowerment Zones or Enterprise Communities; and
- (2) Propose projects that contribute to the strategic plan of the Empowerment Zone or Enterprise Community and that are made an integral component of the Empowerment Zone or Enterprise Community activities.

Under this program a project is considered to be providing substantial services if a minimum of 51 percent of the persons served by the project reside within the Empowerment Zone or Enterprise Community.

Invitational Priorities: Under 34 CFR 75.105(c)(1) the Secretary is particularly interested in applications that meet one or more of the following invitational priorities. However, an application that meets one or more of these invitational priorities does not receive competitive or absolute preference over other applications:

Invitational Priority 1—Services to Minorities and Women. Applications that propose to provide culturally sensitive vocational rehabilitation services and make significant outreach efforts to identify and serve individuals with disabilities from minority backgrounds and women with disabilities.

Invitational Priority 2—Services to People with HIV or AIDS. Applications that propose to provide vocational rehabilitation services to people with HIV or AIDS.

Invitational Priority 3—Rehabilitation Technology. Applications that address the uses of technology in the successful rehabilitation of individuals with disabilities.

For Applications or Information Contact: Pamela Martin, U.S. Department of Education, 600 Independence Avenue, SW., room 3414, Switzer Building, Washington, DC 20202-2650. Telephone: (202) 205-8494 or the electronic bulletin boards of the Rehabilitation Services Administration at (202) 205-5574 (2400 bps) or (202) 205-9950 (9600 bps) to order applications; or (202) 205-8494 for information.

Program Authority: 29 U.S.C. 777a(a)(1).

84.235V Special projects and demonstrations for providing transitional rehabilitation services to youth with disabilities.

Purpose of Program: To provide job training to prepare youth with

disabilities for entry into the labor force, including competitive or supported employment.

Eligible Applicants: State agencies; other public agencies and organizations, including federally recognized Indian tribal governments; and nonprofit agencies and organizations.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, and 85; and (b) The regulations for this program in 34 CFR parts 369 and 376.

Priority

Competitive Priority: Under 34 CFR 75.105(c)(2)(i) and the notice of final priorities for this program published in the **Federal Register** on December 9, 1994 (59 FR 63860), the Secretary gives preference to applications that meet the following competitive priority. The Secretary awards 10 points to an application that meets this competitive priority. These points are in addition to any points the application earns under the selection criteria for the program:

Providing Program Services in an Empowerment Zone or Enterprise Community

Background

The Empowerment Zone and Enterprise Community Program is a critical element of the Administration's community revitalization strategy. The program is a first step in rebuilding communities in America's poverty-stricken inner cities and rural heartlands. It is designed to empower people and communities by inspiring Americans to work together to create jobs and opportunity.

Under this program the Federal Government has designated 9 Empowerment Zones (Atlanta, GA; Baltimore, MD; Chicago, IL; Detroit, MI; New York, NY; Philadelphia, PA; Camden, NJ; Kentucky Highlands, KY; Mid-Delta, MS; and Rio Grande Valley, TX); 2 Supplemental Empowerment Zones (Los Angeles, CA and Cleveland, OH); and 95 Enterprise Communities (a full list of which is available upon request). Interested individuals may contact the Department of Housing and Urban Development (HUD) at 1-800-998-9999 for additional information on the Empowerment Zone and Enterprise Community Program.

Under the Empowerment Zone and Enterprise Community Program communities are invited to submit strategic plans that comprehensively address how the community would link economic development with education

and training, as well as how community development, public safety, human services, and environmental initiative together would support sustainable communities.

Priority:

The Secretary gives competitive preference to applications that—

- (1) Propose the provision of substantial services in Empowerment Zones or Enterprise Communities; and
- (2) Propose projects that contribute to the strategic plan of the Empowerment Zone or Enterprise Community and that are made an integral component of the Empowerment Zone or Enterprise Community activities.

Under this program a project is considered to be providing substantial services if a minimum of 51 percent of the persons served by the project reside within the Empowerment Zone or Enterprise Community.

For Applications or Information Contact: Pamela Martin, U.S. Department of Education, 600 Independence Avenue SW., room 3414, Switzer Building, Washington, DC 20202-2650. Telephone: (202) 205-8494 or the electronic bulletin boards of the Rehabilitation Services Administration at (202) 205-5574 (2400 bps) or (202) 205-9950 (9600 bps) to order applications; or (202) 205-8494 for information.

Program Authority: 29 U.S.C. 777a(b).

84.250F Vocational rehabilitation service projects for American Indians with disabilities.

Purpose of Program: To provide vocational rehabilitation services in order to prepare for suitable employment American Indians with disabilities who reside on Federal or State reservations

Eligible Applicants: Governing bodies of Indian Tribes; and consortia of those governing bodies located on Federal or State reservations.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 80, 81, 82, and 85; and (b) The regulations for this program in 34 CFR parts 369 and 371.

Statutory Priority: Section 130(b)(4) of the Rehabilitation Act provides that, in making new awards under this program, the Secretary gives priority consideration to applications for the continuation of tribal programs that have been funded under this program. For this competition in fiscal year 1996, the Secretary will implement this priority by giving a competitive preference of 10 bonus points, in accordance with 34 CFR 75.105(c)(2)(i), to applications that meet this priority.

For Applications or Information Contact: Barbara M. Sweeney, U. S. Department of Education, 600 Independence Avenue SW., room 3225, Switzer Building, Washington, DC 20202-2650. Telephone: (202) 205-9544.

Program Authority: 29 U.S.C. 750.

84.264B Rehabilitation continuing education programs.

Purpose of Program: To support cooperative agreements for training centers that serve either a Federal region or another geographic area and provide a broad, integrated sequence of training activities throughout a multi-State geographical area.

Eligible Applicants: State and public or nonprofit agencies and organizations, including Indian tribes and institutions of higher education.

Note: Applications are invited for the provision of training for Department of Education Regions V, VII, and IX only.

Project Period: Up to 60 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, and 86; and (b) The regulations for this program in 34 CFR Parts 385 and 389.

Note: The regulations in 34 CFR Part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR Part 86 apply to institutions of higher education only.

Priorities: The priority in the notice of final priorities for this program, as published in the **Federal Register** on December 5, 1994 (59 FR 62506). For the purpose of this notice, the Secretary designates this priority as an absolute

priority for FY 1996. Under an absolute priority the Secretary funds only applications that meet the priority (34 CFR 75.105(c)(3)).

For Applications or Information Contact: Richard Melia, U.S. Department of Education, 600 Independence Avenue SW., room 3324, Switzer Building, Washington, D.C. 20202-2649. Telephone: (202) 205-9400 or the electronic bulletin boards of the Rehabilitation Services Administration at (202) 205-5574 (2400 bps) or (202) 205-9950 (9600 bps) to order applications; or (202) 205-9400 for information.

Program Authority: 29 U.S.C. 771a.

84.315 Capacity building for traditionally underserved populations.

Purpose of Program: To provide outreach services and other related activities (such as cooperative efforts) to: (1) Historically Black Colleges and Universities, Hispanic-serving institutions of higher education, and other institutions of higher education whose minority student enrollment is at least 50 percent; (2) nonprofit and for-profit agencies at least 51 percent owned or controlled by one or more minority individuals; and (3) underrepresented populations, to enhance their capacity and increase their participation in competitions for grants, contracts, and cooperative agreements under titles I through VIII of the Rehabilitation Act, as amended.

Eligible Applicants: States; other public and nonprofit agencies and organizations; and for-profit agencies and organizations.

Applicable Regulations: Since this direct grant program does not have

implementing regulations, the Secretary implements this program under the authorizing statute (section 21 of the Rehabilitation Act) and the Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Selection Criteria: To evaluate applications for new grants under this program, the Secretary uses the following selection criteria in 34 CFR 75.210 for a discretionary grant program that does not have regulations:

- (a) Meeting the purposes of the authorizing statute (35 points).
- (b) Extent of need for the project (25 points).
- (c) Plan of operation (20 points).
- (d) Quality of key personnel (7 points).
- (e) Budget and cost effectiveness (5 points).
- (f) Evaluation plan (5 points).
- (g) Adequacy of resources (3 points).

Project Period: Up to 36 months.

For Applications and General Information Contact: Thomas E. Finch, U.S. Department of Education, 600 Independence Avenue, SW., room 3038, Switzer Building, Washington, DC 20202-2575. Telephone: (202) 205-8292 or the electronic bulletin boards of the Rehabilitation Services Administration at (202) 205-5574 (2400 bps) or (202) 205-9950 (9600 bps) to order applications.

Program Authority: Section 21 of the Rehabilitation Act of 1973, as amended; 29 U.S.C. 718b.

CHART 7.—OFFICE OF VOCATIONAL AND ADULT EDUCATION

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated avg. size of awards	Estimated number of awards
Application notices for new discretionary grant awards, if any, will be published at a future date						

Invitation to Comment:

The Secretary welcomes comments and suggestions for improving the annual combined application notice.

Please direct any comments and suggestions to Steven N. Schatken, Assistant General Counsel for Regulations, U.S. Department of Education, 600 Independence Avenue, SW. (room 5105, FB-10B), Washington, D.C. 20202-2241.

Dated: August 4, 1995.

Richard W. Riley,
Secretary of Education.

Appendix—Intergovernmental Review of Federal Programs

This appendix applies to each program that is subject to the requirements of Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR part 79.

The objective of the Executive order is to foster an intergovernmental partnership and to strengthen federalism by relying on State and local processes for State and local government coordination and review of proposed Federal financial assistance.

Applicants must contact the appropriate State Single Point of Contact to find out about, and to comply with, the State's process under Executive Order 12372. Applicants proposing to perform activities in more

than one State should immediately contact the Single Point of Contact for each of those States and follow the procedure established in each of those States under the Executive order. A listing containing the Single Point of Contact for each State is included in this appendix.

In States that have not established a process or chosen a program for review, State, areawide, regional, and local entities may submit comments directly to the Department.

Any State Process Recommendation and other comments submitted by a State Single Point of Contact and any comments from State, areawide, regional, and local entities must be mailed or hand-delivered by the date indicated in this notice to the following address: The Secretary, EO 12372—CFDA# [commenter must insert number—including suffix letter, if any], U.S. Department of Education, room 6213, 600 Independence Avenue, SW., Washington, DC 20202-0124.

Proof of mailing will be determined on the same basis as applications (see 34 CFR 75.102). Recommendations or comments may be hand-delivered until 4:30 p.m. (Washington, DC time) on the date indicated in this notice.

PLEASE NOTE THAT THE ABOVE ADDRESS IS NOT THE SAME ADDRESS AS THE ONE TO WHICH THE APPLICANT SUBMITS ITS COMPLETED APPLICATION. DO NOT SEND APPLICATIONS TO THE ABOVE ADDRESS.

State Single Points of Contact

Note: In accordance with Executive Order #12372, this listing represents the designated State Single Points of Contact. Because participation is voluntary some States no longer participate in the process. These include: Alaska, Colorado, Connecticut, Hawaii, Idaho, Kansas, Louisiana, Massachusetts, Minnesota, Montana, Nebraska, Oklahoma, Oregon, Pennsylvania, South Dakota, Tennessee, Virginia, and Washington. Alabama, which did not participate when this list was last published by the Department of Education in June 1994, now participates.

Alabama

Jon C. Strickland, Alabama Department of Economic and Community Affairs, Planning and Economic Development Division, 401 Adams Avenue, Montgomery, Alabama 36103-5690, Telephone (205) 242-5483, FAX (205) 242-5515

Arizona

Janice Dunn, Arizona State Clearinghouse, 3800 N. Central Avenue, Fourteenth Floor, Phoenix, Arizona 85012, Telephone (602) 280-1315, FAX (602) 280-1305

Arkansas

Mr. Tracy L. Copeland, Manager, State Clearinghouse, Office of Intergovernmental Services, Department of Finance and Administration, 1515 W. 7th Street, room 412, Little Rock, Arkansas 72203, Telephone (501) 682-1074 FAX (501) 682-5206

California

Grants Coordinator, Office of Planning and Research, 1400 Tenth Street, room 121, Sacramento, California 95814, Telephone (916) 323-7480, FAX (916) 323-3018

Delaware

Francine Booth, State Single Point of Contact, Executive Department, Thomas Collins Building, P.O. Box 1401, Dover, Delaware 19903, Telephone (302) 739-3326, FAX (302) 739-5661

District of Columbia

Charles Nichols, State Single Point of Contact, Office of Grants Management and Development, 717 14th Street, N.W., Suite 500, Washington, DC 20005, Telephone (202) 727-6554, FAX (202) 727-1617

Florida

Suzanne Traub-Metlay, Florida State Clearinghouse, Intergovernmental Affairs Policy Unit, Executive Office of the Governor, The Capitol (room 1603), Tallahassee, Florida 32399-0001, Telephone (904) 488-8114, FAX (904) 488-9005

Georgia

Tom L. Reid, III, Administrator, Georgia State Clearinghouse, 254 Washington Street, S.W., room 401J, Atlanta, Georgia 30334, Telephone (404) 656-3855 or 656-3829, FAX (404) 656-7938

Illinois

Tim Golemo, State Single Point of Contact, Department of Commerce and Community Affairs, 620 East Adams, Springfield, Illinois 62701, Telephone (217) 782-1671, FAX (217) 782-6620

Indiana

Francis E. Williams, State Budget Agency, 212 State House, Indianapolis, Indiana 46204, Telephone (317) 232-2972, FAX (317) 233-3323

Iowa

Steven R. McCann, Division for Community Assistance, Iowa Department of Economic Development, 200 East Grand Avenue, Des Moines, Iowa 50309, Telephone (515) 242-4719, FAX (515) 242-4859

Kentucky

Ronald W. Cook, Office of the Governor, Department of Local Government, 1024 Capitol Center Drive, Frankfort, Kentucky 40601-8204, Telephone (502) 573-2382, FAX (502) 573-2512

Maine

Joyce Benson, State Planning Office, State House Station #38, Augusta, Maine 04333, Telephone (207) 287-3261, FAX (207) 287-6489

Maryland

William G. Carroll, Manager, State Clearinghouse, for Intergovernmental Assistance, Maryland Office of Planning, 301 West Preston Street, room 1104, Baltimore, Maryland 21201-2365, Telephone (410) 225-4490, FAX (410) 225-4480

Michigan

Richard S. Pastula, Director, Office of Federal Grants, Michigan Department of Commerce, P.O. Box 30225, Lansing, Michigan 48909, Telephone (517) 373-7356, FAX (517) 373-6683

Mississippi

Cathy Mallette, Clearinghouse Officer, Department of Finance and Administration, 455 North Lamar Street, Jackson, Mississippi 39202-3087, Telephone (601) 359-6762, FAX (601) 359-6764

Missouri

Lois Pohl, Federal Assistance Clearinghouse, Office of Administration, P.O. Box 809, room 760, Truman Building, Jefferson City, Missouri 65102, Telephone (314) 751-4834, FAX (314) 751-7819

Nevada

Department of Administration, State Clearinghouse, Capitol Complex, Carson City, Nevada 89710, Telephone (702) 687-4065, FAX (702) 687-3983

New Hampshire

Jeffrey H. Taylor, Director, New Hampshire Office of State Planning, Attn: Intergovernmental Review Process/Mike Blake, 2 1/2 Beacon Street, Concord, New Hampshire 03301, Telephone (603) 271-2155, FAX (603) 271-1728

New Jersey

Gregory W. Adkins, Assistant Commissioner, New Jersey Department of Community Affairs
Please direct all correspondence and questions about intergovernmental review to:
Andrew J. Jaskolka, State Review Process, Intergovernmental Review Unit, CN 800, room 813A, Trenton, New Jersey 08625-0800, Telephone (609) 292-9025, FAX (609) 633-2132

New Mexico

Robert Peters, State Budget Division, room 190, Bataan Memorial Building, Santa Fe, New Mexico 87503, Telephone (505) 827-3640, FAX (505) 827-3861

New York

New York State Clearinghouse, Division of the Budget, State Capitol, Albany, New York 12224, Telephone (518) 474-1605

North Carolina

Chrys Baggett, Director, N.C. State Clearinghouse, Office of the Secretary of Admin., 116 West Jones Street, Raleigh, North Carolina 27603-8003, Telephone (919) 733-7232, FAX (919) 733-9571

North Dakota

North Dakota Single Point of Contact, Office of Intergovernmental Assistance, 600 East Boulevard Avenue, Bismarck, North Dakota 58505-0170, Telephone (701) 224-2094, FAX (701) 224-2308

Ohio

Larry Weaver, State Single Point of Contact, State Clearinghouse, Office of Budget and Management, 30 East Broad Street, 34th Floor, Columbus, Ohio 43266-0411

Please direct correspondence and questions about intergovernmental review to:

Linda Wise, Telephone (614) 466-0698, FAX (614) 466-5400

Rhode Island

Daniel W. Varin, Associate Director, Department of Administration, Division of Planning, One Capitol Hill, 4th Floor, Providence, Rhode Island 02908-5870, Telephone (401) 277-2656, FAX (401) 277-2083

Please direct correspondence and questions to:

Review Coordinator, Office of Strategic Planning

South Carolina

Omeagia Burgess, State Single Point of Contact, Grant Services, Office of the Governor, 1205 Pendleton Street, room 477, Columbia, South Carolina 29201, Telephone (803) 734-0494, FAX (803) 734-0385

Texas

Tom Adams, Governors Office, Director, Intergovernmental Coordination, P.O. Box

12428, Austin, Texas 78711, Telephone (512) 463-1771, FAX (512) 463-1888

Utah

Carolyn Wright, Utah State Clearinghouse, Office of Planning and Budget, room 116, State Capitol, Salt Lake City, Utah 84114, Telephone (801) 538-1535, FAX (801) 538-1547

Vermont

Nancy McAvoy, State Single Point of Contact, Pavilion Office Building, 109 State Street, Montpelier, Vermont 05609, Telephone (802) 828-3326, FAX (802) 828-3339

West Virginia

Fred Cutlip, Director, Community Development Division, West Virginia Development Office, Building #6, room 553, Charleston, West Virginia 25305, Telephone (304) 558-4010, FAX (304) 558-3248

Wisconsin

Martha Kerner, Section Chief, State/Federal Relations, Wisconsin Department of Administration, 101 East Wilson Street, 6th Floor, P.O. Box 7868, Madison, Wisconsin 53707, Telephone (608) 266-2125, FAX (608) 267-6931

Wyoming

Sheryl Jeffries, State Single Point of Contact, Herschler Building, 4th Floor, East Wing, Cheyenne, Wyoming 82002, Telephone (307) 777-7574, FAX (307) 638-8967

Territories

Guam

Mr. Giovanni T. Sgambelluri, Director, Bureau of Budget and Management

Research, Office of the Governor, P.O. Box 2950, Agana, Guam 96910, Telephone 011-671-472-2285, FAX 011-671-472-2825

Northern Mariana Islands

State Single Point of Contact, Planning and Budget Office, Office of the Governor, Saipan, CM, Northern Mariana Islands 96950

Puerto Rico

Norma Burgos/Jose B. Caro, Chairwoman/Director, Puerto Rico Planning Board, Federal Proposals Review Office, Minillas Government Center, P.O. Box 41119, San Juan, Puerto Rico 00940-1119, Telephone (809) 727-4444 or 723-6190, FAX (809) 724-3270 or 724-3103

Virgin Islands

Jose George, Director, Office of Management and Budget, #41 Norregade Emancipation Garden Station, Second Floor, Saint Thomas, Virgin Islands 00802

Please direct all questions and correspondence about intergovernmental review to:

Linda Clarke, Telephone (809) 774-0750, FAX (809) 776-0069

Note: This list is based on the most current information provided by the States.

Information on any changes or apparent errors should be provided to Donna Rivelli (Telephone (202) 395-5858) at the Office of Management and Budget and to the State in question. Changes to the list will only be made upon formal notification by the State.

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