

## COMMODITY FUTURES TRADING COMMISSION

### New York Mercantile Exchange Proposed Electricity Futures Contracts for Delivery at the California Oregon Border and Palo Verde, Arizona

**AGENCY:** Commodity Futures Trading Commission.

**ACTION:** Notice of availability of the terms and conditions of proposed commodity futures contracts.

**SUMMARY:** The New York Mercantile Exchange (NYMEX or Exchange) has applied for designation as a contract market in California Oregon Border electricity futures contracts and Palo Verde electricity futures contracts. The Acting Director of the Division of Economic Analysis (Division) of the Commission, acting pursuant to the authority delegated by Commission Regulation 140.96, has determined that publication of the proposals for comment is in the public interest, will assist the Commission in considering the views of interested persons, and is consistent with the purposes of the Commodity Exchange Act.

**DATES:** Comments must be received on or before October 2, 1995.

**ADDRESSES:** Interested persons should submit their views and comments to Jean A. Webb, Secretary, Commodity Futures Trading Commission, 2033 K Street NW, Washington, DC 20581. Reference should be made to the NYMEX California Oregon Border and Palo Verde electricity futures contracts.

**FOR FURTHER INFORMATION CONTACT:** Joseph B. Storer of the Division of Economic Analysis, Commodity Futures Trading Commission, 2033 K Street NW, Washington, DC 20581, telephone 202-254-7303.

**SUPPLEMENTARY INFORMATION:** The Commission is requesting comment on the NYMEX's proposed terms and conditions for each of the two proposed electricity futures contracts.

Commenters should address whether the proposed terms and conditions are in conformance with customary cash market practices at the proposed delivery points and would provide adequate deliverable supplies.

The Commission is aware that the electricity industry is evolving in new directions and that proposed regulatory changes may result in some restructuring of the electricity industry. In view of this and to assist the Commission in its review of the proposed electricity futures contracts, the Commission is particularly interested in receiving comments

concerning the current status and expected development of the U.S. electricity cash market in general, as well as specific information about the nature of the cash markets at the two proposed delivery points in particular. In addition, commenters are asked to address whether the proposed futures contracts would have any effect on the evolving cash markets for electricity and discuss what, if any, benefits the proposed contracts would provide to prospective commercial users.

Copies of the terms and conditions will be available for inspection at the Office of the Secretariat, Commodity Futures Trading Commission, 2033 K Street, N.W., Washington, D.C. 20581. Copies of the terms and conditions can be obtained through the Office of the Secretariat by mail at the above address or by phone at (202) 254-6314.

Other materials submitted by the NYMEX in support of the applications for contract market designation may be available upon request pursuant to the Freedom of Information Act (5 U.S.C. 552) and the Commission's regulations thereunder (17 C.F.R. Part 145 (1987)), except to the extent they are entitled to confidential treatment as set forth in 17 C.F.R. 145.5 and 145.9. Requests for copies of such materials should be made to the FOI, Privacy and Sunshine Act Compliance Staff of the Office of the Secretariat at the Commission's headquarters in accordance with 17 C.F.R. 145.7 and 145.8.

Any person interested in submitting written data, views, or arguments on the proposed terms and conditions, or with respect to other materials submitted by the NYMEX, should send such comments to Jean A. Webb, Secretary, Commodity Futures Trading Commission, 2033 K Street, NW, Washington, DC 20581 by the specified date.

Issued in Washington, DC, on August 25, 1995.

**John Mielke,**

*Acting Director.*

[FR Doc. 95-21620 Filed 8-30-95; 8:45 am]

BILLING CODE 6351-01-P

## DEPARTMENT OF DEFENSE

### Department of the Army

#### Committee Meeting Notice

**AGENCY:** U.S. Army Cadet Command.

**ACTION:** Notice of meeting.

1. In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (P.L. 92-463), announcement is made of the following meeting:

*Name of Committee:* Collegiate Education Advisory Committee.

*Date:* 14 September 1995.

*Place:* Radisson Hotel, Hampton, Virginia.

*Time:* 0830-1700 on 14 September 1995.

*Proposed Agenda:* Review and discussion of the status of Army ROTC since the April 1995 meeting at Virginia Military Institute.

2. Purpose of the meeting: The Committee will review the significant changes in ROTC scholarships, missioning, advertising strategy, marketing, camps and on-campus training, the Junior High School Program and ROTC Nursing.

3. Meeting of the Advisory Committee is open to the public. Due to space limitations, attendance may be limited to those persons who have notified the Advisory Committee Management Office in writing at least five days prior to the meeting of their intent to attend the 14 September 1995 meeting.

4. Any members of the public may file a written statement with the Committee before, during or after the meeting. To the extent that time permits, the Committee chairman may allow public presentations of oral statements at the meeting.

5. All communications regarding this Advisory committee should be addressed to Mr. Roger Spadafora, U.S. Army Cadet Command, ATCC-TE, Fort Monroe, Virginia 23651-5000, telephone number (804) 727-4595.

**Gregory D. Showalter,**

*Army Federal Register Liaison Officer.*

[FR Doc. 95-21643 Filed 8-30-95; 8:45 am]

BILLING CODE 3710-08-M

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 2, 1995.

**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW., Room 5624, Regional Office Building 3, Washington DC 20202-4651, or should be electronic mailed to the internet

address #FIRB@ed.gov, or should be faxed to 202-708-9346.

**FOR FURTHER INFORMATION CONTACT:**  
Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Department of Education (ED) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resource Group, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 25, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

**Office of Bilingual Education and Minority Languages and Affairs**

*Type of Review:* Regular

*Frequency:* One Time

*Affected Public:* State, Local or Tribal Governments

*Reporting Burden:*

Responses: 100

Burden Hours: 65

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* This study consists of a literature review and a survey of a sample of 100 Title VII grantees having 10 or more consist of a mail survey and a follow up telephone interview to verify, correct or add information available in the grantee applications monitoring reports and evaluation reports. This effort will help in future policy development and demographic knowledge.

**Office of Vocational and Adult Education**

*Type of Review:* Regular

*Title:* Financial Status Report for State-Administered Vocational Education Programs

*Frequency:* Annually

*Affected Public:* Federal Government; State, Local or Tribal Government

*Reporting Burden:*

Responses: 53

Burden Hours: 4,729.5

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* This State Financial Status Report is needed to assist in determining each State's compliance with the enabling statute, to close out each year's grant and to provide information for the Secretaries Report to Congress on the status of Vocational Education. The respondents are the State Educational agencies.

**Office of Educational Research and Improvement**

*Type of Review:* Regular

*Title:* "Final Performance Report for LSCA Title VI"

*Frequency:* Annually

*Affected Public:* State, Local or Tribal Government

*Reporting Burden:*

Responses: 233

Burden Hours: 1,165

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* This report form is needed to obtain information on expenditures of grant funds and to evaluate project performance of grantees under the Library Literacy Program (Title VI of the Library Services and Construction Act).

**Office of Educational Research and Improvement**

*Type of Review:* Regular

*Title:* Assessment of the role of school and public libraries in support of the National Education Goals

*Frequency:* Pretest

*Affected Public:* Not for Profit institutions; State, Local or Tribal Government

*Reporting Burden:*

Responses: 400

Burden Hours: 279

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* The library and education communities need to know more about the role of libraries in supporting education in order to plan for and direct resources. This data collection effort is the field test of the survey instruments. The respondents are librarians in public libraries and public and private schools.

**Office of Elementary and Secondary Education**

*Type of Review:* Regular

*Title:* Statewide Family Literacy Program

*Frequency:* One Time

*Affected Public:* State, Local or Tribal Governments

*Reporting Burden:*

Responses: 50

Burden Hours: 400

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* State and local government to plan and implement statewide family literacy initiatives to coordinate and integrate existing Federal, State, and local resources.

**Office of Elementary and Secondary Education**

*Type of Review:* Regular

*Title:* Migrant Education Program State Performance Report

*Frequency:* One Time

*Affected Public:* State, Local or Tribal Governments

*Reporting Burden:*

Responses: 51

Burden Hours: 4080

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* Information will be to develop estimates for funding purposes of the number of migratory children resident in each State, and to assess and report on the effectiveness of the Migrant Education Program on an ongoing basis.

**Office of Special Education and Rehabilitative Services**

*Type of Review:* Regular

*Title:* Annual Vocational Rehabilitation Program/Cost Report  
*Frequency:* Annually  
*Affected Public:* State, Local or Tribal Government  
*Reporting Burden:*  
 Responses: 84  
 Burdens Hours: 395  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* Rehabilitation Services data submitted on the RSA-2 by State VR agencies for each FY used by RSA to administer and manage the Basic Support Program, to analyze expenditures, evaluate program accomplishments, and to examine data for indication of problem areas.

#### Office of Special Education and Rehabilitative Services

*Type of Review:* Regular  
*Title:* Supported Employment Augmentation to VR Longitudinal Study  
*Frequency:* Annually  
*Affected Public:* Individuals or households; Not for Profit institutions; State, Local or Tribal Government  
*Reporting Burden:*  
 Responses: 1  
 Burdens Hours: 260  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* This augmentation to the VR Longitudinal Study will evaluate the effects of supported employment (SE) services on the economic and noneconomic outcomes of SE consumer, through interviews with a sample of SE consumers and extended services providers.

#### Office of Special Education and Rehabilitative Services

*Type of Review:* Regular  
*Title:* Part B Complaint Procedures  
*Frequency:* One Time  
*Affected Public:* State, Local or Tribal Government  
*Reporting Burden:*  
 Responses: 1,079  
 Burdens Hours: 14,027  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* States are required to implement complaint procedures to process any complaints regarding a State (grantee) or a subgrantee that is participating in the program funded under Part B of the Individuals with Disabilities Education Act.

#### Office of Special Education and Rehabilitative Services

*Type of Review:* Regular

*Title:* Performance Report—Training Personnel for the Education of Individuals with Disabilities  
*Frequency:* Annually  
*Affected Public:* Business or other for-profit; Not for Profit institutions; State, Local or Tribal Government  
*Reporting Burden:*  
 Responses: 869  
 Burdens Hours: 1,159  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* These Performance Reports collect information required of grantees receiving Federal funds under Part D of IDEA, requested by Pub. L. 101-476 and 102-119. Training data will be summarized in OSERS' Annual Report to Congress, including data on special education and related services personnel, as well as parents trained.

#### Office of Special Education and Rehabilitative Services

*Type of Review:* Regular  
*Title:* LEA Application Under Part B of the Individuals with Disabilities Education Act.  
*Frequency:* Annually  
*Affected Public:* State, Local or Tribal Government  
*Reporting Burden:*  
 Responses: 15376  
 Burden Hours: 445,904  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* State must require local educational agencies to submit an approval LEA application for a subgrant in order to distribute funds under Part B of the Individuals with Disabilities Education Act.

#### Office of Postsecondary Education

*Type of Review:* Regular  
*Title:* Performance Report for the Graduate Assistance in Areas of National Need Program (GAANIN)  
*Frequency:* Annually  
*Affected Public:* Not for Profit Institutions  
*Reporting Burden:*  
 Responses: 1  
 Burden Hours: 17  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* Academic departments of institutions of higher education that have received GAANIN grants are required to demonstrate compliance with statutory and regulatory requirements for the distribution of fellowships and assessing project progress. As a replacement for the NCC applications, the performance

report will also be used to determine whether respondents have met the criteria for receiving continuation awards and to make post-first year awards to continuing projects.

#### Office of Postsecondary Education

*Type of Review:* Regular  
*Title:* Student Aid Report  
*Frequency:* Annually  
*Affected Public:* Individuals or households  
*Reporting Burden:*  
 Responses: 15,237,969  
 Burden Hours: 4,095,759  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* "Federal Grants, Student Aid programs": The Student Aid Report (SAR) is used to notify applicants of their eligibility to receive Federal Financial Aid. The form is submitted by the applicant to the institution of their choice.

#### Office of Postsecondary Education

*Type of Review:* Regular  
*Title:* Performance Report for the Training Program for Federal TRIO Programs  
*Frequency:* Annually  
*Affected Public:* Not for Profit Institutions  
*Reporting Burden:*  
 Responses: 12  
 Burden Hours: 48  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* Data assures that grantees have conducted the project for which funded, signals problems of implementation, and indicates extent and quality of performance. The Department uses reports in evaluating projects for continuation, assessing technical assistance needs, determining future funding levels and in assigning scores to projects in competition for new grants.

#### Office of Postsecondary Education

*Type of Review:* Regular  
*Title:* Guaranty Agency Quarterly/Annual Report  
*Frequency:* Quaranty Agency Quarterly/Annual Report  
*Affected Public:* Business or other for-profit; State, local or Tribal Government  
*Reporting Burden:*  
 Responses: 270  
 Burden Hours: 4,293  
*Recordkeeping Burden:*  
 Recordkeepers: 0  
 Burden Hours: 0  
*Abstract:* The Guaranty Agency Quarterly/Annual Report is submitted

by 55 agencies operating a student loan Insurance program under agreement with the Department of Education. These reports are used to evaluate agency operations, make payments to agency as authorized by law, and to make reports to Congress.

#### Office of Postsecondary Education

*Type of Review:* Regular

*Title:* Student Assistance General

Provisions—Subpart 1—Reform and Regulations

*Frequency:* Occasional

*Affected Public:* Individual or households; Business or other for-profit; Not for Profit institutions

*Reporting Burden:*

Responses: 114,000

Burden Hours: 30,500

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* These regulations are part of a Division-wide regulatory relief package, and affected provisions of the Student Assistant General Provisions regulations regarding the secondary confirmation with INS to reduce fraud and abuse in the title IV, HEA programs by ensuring that only eligible noncitizens receive federal aid.

[FR Doc. 95-21570 Filed 8-30-95; 8:45 am]

BILLING CODE 4000-01-M

## DEPARTMENT OF ENERGY

### Environmental Management Site Specific Advisory Board, Idaho National Engineering Laboratory

**AGENCY:** Department of Energy.

**ACTION:** Notice of open meeting.

**SUMMARY:** Pursuant to the provisions of the Federal Advisory Committee Act (Public Law 92-463, 86 Stat. 770) notice is hereby given of the following Advisory Committee meeting: Environmental Management Site Specific Advisory Board (EM SSAB), Idaho National Engineering Laboratory (INEL).

**DATES:** Tuesday, September 19, 1995 from 8 a.m. Mountain Standard Time (MST) until 7 pm MST and Wednesday, September 20, 1995 from 8 a.m. MST until 5 p.m. MST. There will be a public comment availability session Tuesday, September 19, 1995 from 5 to 6 p.m. MST.

**ADDRESSES:** Tuesday, September 19, 1995 from 8:00 am until 11:30 am and all day Wednesday, September 20, 1995: Weston Plaza, 1350 Blue Lakes Blvd. N., Twin Falls, ID 83301, (208)733-0560.

Tuesday, September 19, 1995 from 1:00 pm until 7:00 pm, including Public Comment Availability Session: College of Southern Idaho, Exposition Building.

**FOR FURTHER INFORMATION CONTACT:** Idaho National Engineering Laboratory Information 1-800-708-2680 or Marsha Hardy, Jason Associates Corporation Staff Support, 1-208-522-1662.

#### SUPPLEMENTARY INFORMATION:

##### Purpose of the Committee

The EM SSAB, INEL will be participating in and encouraging public participation in an educational exhibit describing interagency efforts to ensure safe transportation of hazardous and radioactive materials, including spent nuclear fuel, throughout Idaho. The Board will also participate in discussions regarding Strategic Planning efforts at the INEL, the Advanced Mixed Waste Treatment Program, the INEL's Pit 9 project, and the Western Governor's Association Demonstration of Innovative Technologies activities and their specific applications to Pit 9 and the INEL. Follow-up information to the recommendation that the Board made on Test Area North groundwater remediation at their June 1995 meeting will also be provided.

##### Tentative Agenda

*Tuesday, September 19, 1995*

7:30 am *Sign-in and Registration*

8:00 am *Miscellaneous Business:*

Old Business

- Deputy Designated Federal Officer Report
- Chair Report

Member Reports

Standing Committee Reports

- Public Communications
- Budget
- Member Selection

9:15 am *Advanced Mixed Waste Treatment Project*

9:30 am *Discussion with EM-HQ*

10:15 am *Break*

10:30 am *Test Area North (TAN) Follow-Up*

11:45 am *Lunch*

1:00 pm *Transportation/Hazardous Materials Outreach Program*

5:00 pm *Public Comment Availability*

6:00 pm *Transportation/Hazardous Materials Outreach Program*

7:00 pm *Adjourn*

*Wednesday, September 20, 1995*

7:30 am *Sign-In and Registration*

8:00 am *Miscellaneous Business*

8:30 am *Pit 9*

10:30 am *Break*

10:45 am *Pit 9—continued*

12:00 noon *Lunch*

1:00 pm *Western Governors' Association Development of Innovative Technologies*

2:45 pm *Break*

3:00 pm *Special Presentation—Strategic Planning Efforts at the INEL*

4:15 pm *Meeting Evaluation*

5:00 pm *Adjourn*

A final agenda will be available at the meeting.

#### Public Comment Availability

The two-day meeting is open to the public, with a Public Comment Availability session scheduled for Tuesday, September 19, 1995 from 5 p.m. to 6 p.m. MST. The Board will be available during this time period to hear verbal public comments or to review any written public comments. If there are no members of the public wishing to comment or no written comments to review, the board will continue with its current discussion. Written statements may be filed with the Committee either before or after the meeting. Individuals who wish to make oral statements pertaining to agenda items should contact the Idaho National Engineering Laboratory Information line or Marsha Hardy, Jason Associates, at the addresses or telephone numbers listed above. Requests must be received 5 days prior to the meeting and reasonable provision will be made to include the presentation in the agenda. The Designated Federal Official is empowered to conduct the meeting in a fashion that will facilitate the orderly conduct of business. Each individual wishing to make public comment will be provided a maximum of 5 minutes to present their comments.

#### Minutes

The minutes of this meeting will be available for public review and copying at the Freedom of Information Public Reading Room, 1E-190, Forrestal Building, 1000 Independence Avenue, SW, Washington, DC 20585 between 9 a.m. and 4 p.m., Monday-Friday, except Federal holidays.

Issued at Washington, DC on August 28, 1995.

**Rachel M. Samuel,**

*Acting Deputy Advisory Committee Management Officer.*

[FR Doc. 95-21650 Filed 8-30-95; 8:45 am]

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