

15, 1995 through February 14, 1996, goods accompanied by Form ITA-370P which are presented to U.S. Customs for entry under the Special Access Program will not be accepted. In addition, for the period November 15, 1995 through February 14, 1996, you are directed not to sign ITA-370P forms for export of U.S.-formed and cut fabric for New Continental Sportswear.

Sincerely,

D. Michael Hutchinson,

Acting Chairman, Committee for the Implementation of Textile Agreements.

[FR Doc. 95-28236 Filed 11-14-95; 8:45 am]

BILLING CODE 3510-DR-F

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of Proposed Information Collection Requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 16, 1996.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronic mailed to the Internet address #FIRB@ed.gov, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill, (202) 708-9186. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Department of Education (ED) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory

obligations. The Director of the Information Resources Group, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 8, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Family Literacy Migrant

Education Even Start Program.

Frequency: Annually.

Affected Public: Not-for-profit institutions; State Local, Tribal Governments.

Annual Reporting and Recordkeeping Burden: Responses: 60; Burden Hours: 2700.

Abstract: The Migrant Education Even Start Program (MEES) is designed to help break the cycle of poverty and improve literacy by integrating early childhood education, adult literacy or adult basic education, and parenting into a unified literacy program for migrant families.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: Performance Report for the Training Program for Federal TRIO Programs.

Frequency: Annually.

Affected Public: Not-for-profit institutions.

Annual Reporting and Recordkeeping Hour Burden: Reporting Burden Responses: 12; Burden Hours: 48.

Abstract: Data assures that grantees have conducted the project for which funded, signals problems of implementation, and indicates extent and quality of performance. The Department uses reports in evaluating projects for continuation, assessing technical assistance needs, determining future funding levels and in assigning scores to projects in competition for new grants.

Office of Special Education and Rehabilitative Services

Type of Review: Regular.

Title: The Projects with Industry Program.

Frequency: Annually.

Affected Public: Not-for-profit institutions; State, Local or Tribal Government.

Reporting Burden: Responses: 411; Burden Hours: 16,440.

Recordkeeping Burden:

Recordkeepers: 0; Burden Hours: 0.

Abstract: Grant application forms, compliance indicator reports and Annual Evaluation Plan for the Projects With Industry Program are required so that all forms are uniformly completed.

[FR Doc. 95-28145 Filed 11-14-95; 8:45 am]

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National Institute on Disability and Rehabilitation Research

AGENCY: Department of Education.

ACTION: Notice of public hearing and request for comments.

SUMMARY: The National Institute on Disability and Rehabilitation Research (NIDRR) is authorized to support research and related activities to improve the lives of individuals with disabilities, and is required to develop a Long-Range Plan for rehabilitation research. NIDRR invites interested parties to present comments at a public hearing on research and training needs and opportunities during the coming decade in all areas of disability. The Hearing will be organized into four sessions: (1) Technology and Medical Rehabilitation Research; (2) Employment Research; (3) Living Independently in the Community; and (4) Capacity-Building in Research and Rehabilitation Services. The purpose of the hearing is to obtain ideas from the public on the content and direction of a new NIDRR Long-Range Plan.

NIDRR encourages interested parties to attend a public meeting. Persons desiring to testify or seeking additional