

**AVAILABILITY OF FUNDS:** Approximately \$150,000 will be made available to support the grant for a budget period of one year, beginning FY 1996. The project period will be four years at a total cost of approximately \$600,000.

**OTHER AWARD INFORMATION:** This program is not subject to the provision of Executive Order 12372, Intergovernmental Review of Federal Programs (as implemented by 45 CFR Part 100).

**FOR FURTHER INFORMATION:** Contact Jeffrey Human, Director, Office of Rural Health Policy, 5600 Fishers Lane, Room 9-05, Rockville, MD 20857, (301) 443-0835, [jhuman@hrsa.ssw.dhhs.gov](mailto:jhuman@hrsa.ssw.dhhs.gov).

Dated: August 16, 1996.

Ciro V. Sumaya,  
Administrator.

[FR Doc. 96-21399 Filed 8-21-96; 8:45 am]

BILLING CODE 4160-15-P

### **Final Project Requirements and Review Criteria for Cooperative Agreements for Partnerships for Health Professions Education for Fiscal Year 1996**

The Health Resources and Services Administration (HRSA) announces the final project requirements and review criteria for cooperative agreements for Partnerships for Health Professions Education. This model/demonstration program will be jointly funded under sections 738(b) (Minority Faculty Fellowship Program), 739 (Centers of Excellence in Minority Health Professions Education), and 740 (Health Careers Opportunity Program) of the Public Health Service Act, as amended by the Health Professions Education Extension Amendments of 1992, Pub. L. 102-408, dated October 13, 1992.

#### **Purpose**

The purposes of this program are to: (1) Assist schools in supporting programs of excellence in health professions education for minority students, (2) assist individuals from disadvantaged backgrounds to undertake education to enter and graduate from a health professions school and (3) to assist schools in increasing the number of underrepresented minority faculty members at such schools.

A proposed notice was published in the Federal Register on April 29, 1996 at 61 FR 18750 for public comment. No comments were received during the 30-day comment period. Therefore, the proposed project requirements and review criteria will be retained as follows:

#### **Final Project Requirements**

The following project requirements are final:

1. The Partnerships for Health Professions Education cooperative agreement is to include efforts to increase the numbers and quality of:

(a) Minority and disadvantaged health professionals who provide health services to underserved populations and  
(b) Minority faculty serving in health professions schools. This would be accomplished through comprehensive geographically defined cooperative initiatives involving several educational and community-based institutions and organizations. Specifically, the project is to establish and test a model comprehensive program in a defined geographic area (e.g., region, state, metropolitan or rural area). The project would bring together a variety of educational and community entities into a formal educational continuum that addresses:

(a) The needs of minority and disadvantaged students through graduation from a health professions school, and

(b) Junior minority faculty aspiring to senior faculty positions in health professions schools.

2. The proposed model must encompass formulation of academic-community educational partnerships including:

(a) Formal linkages among health profession and prehealth profession schools, where both have strong histories and established administrative infrastructures for addressing the types of purposes proposed in this model program;

(b) Linkages among health professions schools and community based health care entities serving underserved populations. This would allow targeted health professions school students to be offered experiences in the delivery of health services in community-based facilities located at sites remote from the institution; and

c. Consortium arrangements (where appropriate) among participating health professions schools.

4. The Partnerships for Health Professions Education Programs shall, for a geographically prescribed area establish:

(a) An educational and non-educational support system designed to improve the quality of the minority applicant pool involving preliminary education, facilitating entry (including post baccalaureate projects where appropriate) and retention activities at the health professions school level. There should be an uninterrupted

continuum to assist students through graduation from a health professions school. This would be accomplished through development and implementation of activities related to all the purposes identified in sections 738(b), 739, and 740 of the PHS Act.

(b) Minority faculty development initiatives designed to recruit and provide a formal structured program of preparation in such areas as pedagogical skills, program administration, grant writing and publication skills, research methodology, development of research proposals and community service abilities under a senior faculty mentor. It should involve pre-faculty appointment, faculty fellowship opportunities and retention for junior minority faculty in health professions schools;

(c) Information resources and curricula addressing minority health issues and clinical education at community based sites remote from the health professions school that predominantly serve underserved populations; and

(d) Faculty and student research on health issues particularly affecting minority groups.

5. Measurable, outcome oriented and time framed performance outcome standards will be used to evaluate the project.

6. All award recipients must agree to maintain institutional expenditures of non-Federal funds in an amount not less than the previous fiscal year.

7. Program activities and experiences related to the establishment of the Partnerships for Health Professions Education Program must be documented in a format that would allow for future duplication by other institutional organizations.

#### **Final Review Criteria**

The following criteria are final:

1. The relationship of the applicants proposal to the purposes stated for the Partnerships for Health Professions Education Program, the comprehensiveness and geographic base of the proposed project, the extent to which linkages with community entities and institutions are documented, and the degree to which the proposed project plans are transferable to other institutions.

2. The extent, institutional commitment and outcomes of past efforts and activities of the institution in conducting minority/disadvantaged programs, the extent to which applicant data indicate trends, the numbers and type (race/ethnicity, gender) of individuals that can be expected to benefit from the project, and suitability

of participant eligibility requirements, selection criteria, and process.

3. The relevance of objective(s) to the stated problem and need, and to model purposes; their measurability and attainability within a specific time frame; and the extent to which they represent outcome measures.

4. The scope of specific activities and their relevance to the stated objectives and projected outcomes; their appropriateness for a Partnership for Health Professions Education Program; their soundness in terms of the extent and nature of the academic content and non-academic services; and their validity as to the methodologies, logic and sequencing proposed.

5. The administrative and managerial capability of the applicant to conduct the project, qualifications of the staff and faculty, their academic and experiential background and time commitment, the nature and degree of their involvement, and their experience in working with the proposed target group.

6. The appropriateness of the budget for assuring effective utilization of cooperative agreement funds and the institutional or organizational plan for phasing-in income from other sources and developing self-sufficiency for continuing the program after Federal funding.

7. The degree to which the applicant has made significant efforts to increase the number of minority individuals serving in faculty or administrative positions at the health professions school.

8. Techniques and methods to be employed in evaluating the project.

#### Additional Information

Requests for technical or programmatic information should be directed to: Dr. Ciriaco Q. Gonzales, Director, Division of Disadvantaged Assistance, Bureau of Health Professions, Health Resources and Services Administration, Parklawn Building, Room 8A-09, 5600 Fishers Lane, Rockville, Maryland 20857.

This program is not subject to the provisions of Executive Order 12372, Intergovernmental Review of Federal Programs (as implemented through 45 CFR part 100). This program is also not subject to the Public Health System Reporting Requirements.

Dated: August 16, 1996.

Ciro V. Sumaya,  
Administrator.

[FR Doc. 96-21400 Filed 8-21-96; 8:45 am]

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## Substance Abuse and Mental Health Services Administration

### Notice of Meeting

Pursuant to Public Law 92-463, notice is hereby given of the meeting of the Center for Substance Abuse Prevention (CSAP) National Advisory Council in September 1996.

The agenda includes the review, discussion and evaluation of individual grant applications and contract proposals. Therefore, a portion of this meeting will be closed to the public as determined by the Administrator, SAMHSA, in accordance with Title 5 U.S.C. 552b(c) (3), (4) and (6) and 5 U.S.C. App. 2 10(d).

On September 12, additional agenda items will include a presentation from the Department of Education and Department of HUD, discussions of administrative matters and announcements, and reports by workgroups of the SAMHSA National Advisory Council and the CSAP National Advisory Council.

A summary of this meeting and roster of committee members may be obtained from Ms. Vera Jones, Acting Committee Management Officer, CSAP, Rockwall II Building Suite 7A140, 5600 Fishers Lane, Rockville, Maryland 20857, Telephone: (301) 443-9542.

Substantive program information may be obtained from the contact whose name, room number and telephone number is listed below.

*Committee Name:* Center for Substance Abuse Prevention National Advisory Council.

*Meeting Date(s):* September 11-12, 1996.

*Place:* Bethesda Marriott Residence Inn, 7335 Wisconsin Avenue, Bethesda, Maryland 20814.

*Closed:* September 11, 1996, 1:00 p.m. to 5:00 p.m.

*Open:* September 12, 1996, 8:30 a.m. to 5:00 p.m.

*Contact:* Yuth Nimit, Ph.D., Rockwall Building, Suite 7A-140; Telephone: (301) 443-8455.

Dated: August 16, 1996.

Jeri Lipov,

*Committee Management Officer, Substance Abuse and Mental Health Services Administration.*

[FR Doc. 96-21401 Filed 8-21-96; 8:45 am]

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## DEPARTMENT OF THE INTERIOR

### Bureau of Land Management

[MT-960-1120-00]

### Notice of Meeting

**AGENCY:** Bureau of Land Management (BLM), Montana, Miles City District, Interior.

**ACTION:** Notice of Meeting.

**SUMMARY:** The Miles City District Resource Advisory Council will have a meeting Tuesday, September 24, 1996 at 10:00 a.m. in the Miles City District Office Conference Room located at 111 Garryowen Road, just west of Miles City. The meeting is called primarily to discuss proposed plan amendments related to block management and off-highway vehicles, Bureau of Reclamation divestiture proposal, water rights, and an update on the status of development of Rangeland Health Standards and Guidelines. The meeting is expected to last until 4:00 p.m.

The meeting is open to the public and the public comment period is set for 1:00 p.m. The public may make oral statements before the Council or file written statements for the Council to consider. Depending on the number of persons wishing to make an oral statement, a per person time limit may be established. Summary minutes of the meeting will be available for public inspection and copying during regular business hours.

#### FOR FURTHER INFORMATION CONTACT:

Marilyn Krause, Public Affairs Specialist, Miles City District, 111 Garryowen Road, Miles City, Montana 59301, telephone (406) 232-4331.

**SUPPLEMENTARY INFORMATION:** The purpose of the Council is to advise the Secretary of the Interior, through the BLM, on a variety of planning and management issues associated with public land management. The 15 member Council includes individuals who have expertise, education, training or practical experience in the planning and management of public lands and their resources and who have a knowledge of the geographical jurisdiction of the Council.

Dated: August 13, 1996.

Todd Christensen,

*Acting District Manager.*

[FR Doc. 96-21368 Filed 8-21-96; 8:45 am]

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