

assisting line management, with safety responsibility residing in line management.

8. Identify a core group of criticality experts experienced in the theoretical experimental aspects of neutron chain reactions to advise on the above steps and assist in resolving future technical issues.

9. Organize funding of the criticality research and instruction program to improve its stability and to recognize the cross-cutting importance of this activity.

John T. Conway,
Chairman.

[FR Doc. 97-13977 Filed 5-28-97; 8:45 am]

BILLING CODE 3670-01-M

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

ACTION: Submission for OMB review; comment request.

SUMMARY: The Director, Information Resources Management Group, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 30, 1997.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or

waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Management Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: May 22, 1997.

Gloria Parker,

Director, Information Resources Management Group.

Office of Postsecondary Education

Type of Review: Revision.

Title: Free Application for Federal Student Aid (FAFSA).

Frequency: Annually.

Affected Public: Individuals and families.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 9,395,776.

Burden Hours: 7,625,993.

Abstract: The FAFSA collects identifying and financial information about a student and his or her family if the student applies for Title IV, Higher Education Act (HEA) Program funds. This information is used to calculate the student's expected family contribution, which is used to determine a student's financial need. The information is also used to determine the student's eligibility for grants and loans under the Title IV, HEA Programs. It is further used for determining a student's eligibility and need for State and institutional financial aid programs.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Captioned Films/Videos for the Deaf: Application for Loan Service and Response Form.

Frequency: On Occasion.

Affected Public: Individuals or households; Business or other for-profit;

Non-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 23,000.

Burden Hours: 5,100.

Abstract: This package provides an application form for prospective users of the Captioned Films and Videos and response cards to evaluate satisfaction with films/videos.

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DEPARTMENT OF LABOR

Employment and Training Administration

DEPARTMENT OF EDUCATION

Office of Vocational and Adult Education School-to-Work Opportunities Act; State and Territory Implementation Grants

AGENCIES: Department of Labor and Department of Education.

ACTION: Notice Inviting Applications for New Awards for Fiscal Year (FY) 1997 for School-to-Work Opportunities State and Territory Implementation Grants (State and Territory Implementation Grants).

SUMMARY: The Departments of Labor and Education jointly invite applications for new awards in FY 1997, as authorized under section 212 of the School-to-Work Opportunities Act of 1994 (the Act). These State Implementation Grants will enable States and Territories to carry out their plans for statewide and jurisdiction-wide School-to-Work Opportunities partnership systems, offering young Americans access to programs designed to prepare them for a first job in high-skill, high-wage careers, and for achievement in further postsecondary education and training.

DATES: In order to ensure review and processing of applications recommended for award prior to the expiration of FY 1997 appropriations, applications must be submitted by May 31, 1998. (FY 1997 appropriations expire in September of 1998.)

SUPPLEMENTARY INFORMATION:

Background

The Departments of Labor and Education are reserving funds appropriated for FY 1997 under the Act (Pub. L. 103-329) for awarding State and Territory Implementation Grants authorized under section 212 of the Act.

This notice contains the selection criteria and describes the review and