

Sixth Principal Meridian*White River National Forest*

T. 5 S., R. T. 75 W.,

Sec. 19, Lots 3, 4, 5, 6, 9 and 10, and E $\frac{1}{2}$ SW $\frac{1}{4}$.

T. 4 S., R. 76 W.,

Sec. 32, NE $\frac{1}{4}$;Sec. 33, S $\frac{1}{2}$ and S $\frac{1}{2}$ N $\frac{1}{2}$;Sec. 34, S $\frac{1}{2}$ S $\frac{1}{2}$ and NE $\frac{1}{4}$ SE $\frac{1}{4}$.

T. 5 S., R. 76 W.,

Sec. 1, lots 3 and 4, SW $\frac{1}{4}$ and S $\frac{1}{2}$ NW $\frac{1}{4}$;

Sec. 2, lots 1 thru 4, inclusive;

Sec. 3, lots 1 thru 4, inclusive, S $\frac{1}{2}$ N $\frac{1}{2}$, SW $\frac{1}{4}$, and W $\frac{1}{2}$ SE $\frac{1}{4}$;Sec. 4, lots 1 thru 4, inclusive, S $\frac{1}{2}$ N $\frac{1}{2}$ and S $\frac{1}{2}$;

Sec. 9, all;

Sec. 10, W $\frac{1}{2}$ and W $\frac{1}{2}$ E $\frac{1}{2}$;Sec. 12, W $\frac{1}{2}$;Sec. 13, W $\frac{1}{2}$;Sec. 14, lots 1 thru 4, inclusive, E $\frac{1}{2}$,N $\frac{1}{2}$ NW $\frac{1}{4}$, SE $\frac{1}{4}$ NW $\frac{1}{4}$, and SE $\frac{1}{4}$ SW $\frac{1}{4}$;Sec. 15, lots 1 and 2, N $\frac{1}{2}$ NE $\frac{1}{4}$, SW $\frac{1}{4}$ NE $\frac{1}{4}$, W $\frac{1}{2}$, NW $\frac{1}{4}$ SE $\frac{1}{4}$ and S $\frac{1}{2}$ SE $\frac{1}{4}$;

Sec. 16, all;

Sec. 21, N $\frac{1}{2}$ N $\frac{1}{2}$;Sec. 22, N $\frac{1}{2}$;Sec. 23, lots 1 and 2, N $\frac{1}{2}$, N $\frac{1}{2}$ SW $\frac{1}{2}$, and S $\frac{1}{2}$ SE $\frac{1}{4}$;

Sec. 24, all.

T. 7 S., R. 77 W.,

Sec. 6, lot 25.

T. 6 S., R. 78 W.,

Sec. 14, lots 1, 2, and 3, and S $\frac{1}{2}$ N $\frac{1}{2}$, NW $\frac{1}{4}$ SW $\frac{1}{4}$, and SE $\frac{1}{4}$.Sec. 15, S $\frac{1}{2}$ N $\frac{1}{2}$ and S $\frac{1}{2}$;Sec. 16, SE $\frac{1}{4}$ SW $\frac{1}{4}$ and S $\frac{1}{2}$ SE $\frac{1}{4}$;Sec. 21, E $\frac{1}{2}$ and E $\frac{1}{2}$ W $\frac{1}{2}$;

Sec. 22, All;

Sec. 23, lots 1 thru 4, inclusive, and S $\frac{1}{2}$ and NE $\frac{1}{4}$;

Sec. 24, lots 4 thru 7, inclusive;

Sec. 25, lots 11 thru 16, inclusive;

Sec. 26, lots 3 thru 12, inclusive, and NW $\frac{1}{4}$;

Sec. 27, all;

Sec. 28, E $\frac{1}{2}$ and E $\frac{1}{2}$ E $\frac{1}{2}$ W $\frac{1}{2}$;Sec. 29, E $\frac{1}{2}$ NW $\frac{1}{4}$ SE $\frac{1}{4}$;Sec. 33, E $\frac{1}{2}$.

T. 7 S., R. 78 W.,

Sec. 3, S $\frac{1}{2}$ SW $\frac{1}{4}$ and S $\frac{1}{2}$ N $\frac{1}{2}$ SW $\frac{1}{4}$;Sec. 4, E $\frac{1}{2}$ E $\frac{1}{2}$;Sec. 5, E $\frac{1}{2}$ NW $\frac{1}{4}$ SE $\frac{1}{4}$, SW $\frac{1}{4}$ SE $\frac{1}{4}$, and SE $\frac{1}{4}$ SE $\frac{1}{4}$ SW $\frac{1}{4}$;Sec. 7, S $\frac{1}{2}$ N $\frac{1}{2}$ S $\frac{1}{2}$, S $\frac{1}{2}$ S $\frac{1}{2}$, and NE $\frac{1}{4}$ NE $\frac{1}{4}$ SE $\frac{1}{4}$;Sec. 8, S $\frac{1}{2}$ NE $\frac{1}{4}$ NW $\frac{1}{4}$, NE $\frac{1}{4}$ SW $\frac{1}{4}$ NW $\frac{1}{4}$, NE $\frac{1}{4}$ NE $\frac{1}{4}$ NW $\frac{1}{4}$, S $\frac{1}{2}$ SW $\frac{1}{4}$ NW $\frac{1}{4}$, SE $\frac{1}{4}$ NW $\frac{1}{4}$, and NW $\frac{1}{4}$ SW $\frac{1}{4}$;Sec. 9, E $\frac{1}{2}$ E $\frac{1}{2}$;Sec. 10, S $\frac{1}{2}$, NW $\frac{1}{4}$, and S $\frac{1}{2}$ NE $\frac{1}{4}$;Sec. 11, S $\frac{1}{2}$ SW $\frac{1}{4}$ and NW $\frac{1}{4}$ SW $\frac{1}{4}$;Sec. 12, N $\frac{1}{2}$ SE $\frac{1}{4}$ and SW $\frac{1}{4}$ SE $\frac{1}{4}$;Sec. 13, W $\frac{1}{2}$ NE $\frac{1}{4}$ and NW $\frac{1}{4}$;Sec. 14, N $\frac{1}{2}$;Sec. 15, N $\frac{1}{2}$;Sec. 16, E $\frac{1}{2}$ NE $\frac{1}{4}$.

T. 6 S., R. 79 W.,

Sec. 27, W $\frac{1}{2}$ NE $\frac{1}{4}$ NE $\frac{1}{4}$, W $\frac{1}{2}$ NE $\frac{1}{4}$, N $\frac{1}{2}$ SE $\frac{1}{4}$ NE $\frac{1}{4}$, SW $\frac{1}{4}$ SE $\frac{1}{4}$ NE $\frac{1}{4}$,E $\frac{1}{2}$ NW $\frac{1}{4}$, N $\frac{1}{2}$ SW $\frac{1}{4}$, SW $\frac{1}{4}$ SW $\frac{1}{4}$,N $\frac{1}{2}$ SE $\frac{1}{4}$ SW $\frac{1}{4}$, SW $\frac{1}{4}$ SE $\frac{1}{4}$ SW $\frac{1}{4}$,N $\frac{1}{2}$ NW $\frac{1}{4}$ SE $\frac{1}{4}$, SW $\frac{1}{4}$ NW $\frac{1}{4}$ SE $\frac{1}{4}$, andNW $\frac{1}{4}$ NE $\frac{1}{4}$ SE $\frac{1}{4}$;Sec. 28, S $\frac{1}{2}$ SE $\frac{1}{4}$;Sec. 32, E $\frac{1}{2}$ SE $\frac{1}{4}$;Sec. 33, E $\frac{1}{2}$, SW $\frac{1}{4}$, and S $\frac{1}{2}$ NW $\frac{1}{4}$;Sec. 34, SW $\frac{1}{4}$, S $\frac{1}{2}$ NW $\frac{1}{4}$, NW $\frac{1}{4}$ NW $\frac{1}{4}$ and SW $\frac{1}{4}$ NE $\frac{1}{4}$ NW $\frac{1}{4}$.

T. 7 S., R. 79 W.,

Sec. 3, NW $\frac{1}{4}$, W $\frac{1}{2}$ SW $\frac{1}{4}$, W $\frac{1}{2}$ E $\frac{1}{2}$ SW $\frac{1}{4}$, and SE $\frac{1}{4}$ SE $\frac{1}{4}$ SW $\frac{1}{4}$;

Sec. 4, all;

Sec. 5, S $\frac{1}{2}$, NE $\frac{1}{4}$, and S $\frac{1}{2}$ NW $\frac{1}{4}$;Sec. 8, E $\frac{1}{2}$, NW $\frac{1}{4}$, and NE $\frac{1}{4}$ SW $\frac{1}{4}$;

Sec. 9, all;

Sec. 10, NW $\frac{1}{4}$ NW $\frac{1}{4}$ NE $\frac{1}{4}$, S $\frac{1}{2}$ NW $\frac{1}{4}$ NE $\frac{1}{4}$, SW $\frac{1}{4}$ NE $\frac{1}{4}$, SW $\frac{1}{4}$ SE $\frac{1}{4}$ NE $\frac{1}{4}$, NW $\frac{1}{4}$, and S $\frac{1}{2}$;Sec. 11, N $\frac{1}{2}$ NW $\frac{1}{4}$ SW $\frac{1}{4}$, S $\frac{1}{2}$ S $\frac{1}{2}$, and S $\frac{1}{2}$ N $\frac{1}{2}$ S $\frac{1}{2}$;Sec. 12, S $\frac{1}{2}$ S $\frac{1}{2}$ and S $\frac{1}{2}$ N $\frac{1}{2}$ S $\frac{1}{2}$;Sec. 14, N $\frac{1}{2}$ N $\frac{1}{2}$;Sec. 15, lots 8 thru 14, inclusive, E $\frac{1}{2}$ NE $\frac{1}{4}$ and SE $\frac{1}{4}$ NW $\frac{1}{4}$;

Sec. 16, all;

Sec. 17, NE $\frac{1}{4}$ and NE $\frac{1}{4}$ SE $\frac{1}{4}$.

The areas described aggregate approximately 22,087 acres in Grand, Cleer Creek, Summit and Eagle Counties. This application excludes any patented lands within the described areas.

The purpose of this withdrawal is to allow the Forest Service administrative alternatives in managing these lands.

For a period of 90 days from the date of publication of this notice, all parties who wish to submit comments, suggestions, or objections in connection with this proposed withdrawal may present their views in writing to the Colorado State Director. A public meeting will be scheduled and held. The public meeting will be conducted in accordance with 43 CFR 2310.3-1(c)(2). Notice of the public meeting will be published in the **Federal Register**.

This application will be processed in accordance with the regulations set forth in 43 CFR Part 2310.

For a period of two years from the date of publication in the **Federal Register**, this land will be segregated from the mining laws as specified above unless the application is denied or cancelled or the withdrawal is approved prior to that date. During this period the Forest Service will continue to manage these lands.

Jenny L. Saunders,*Realty Officer.*

[FR Doc. 99-3581 Filed 2-12-99; 8:45 am]

BILLING CODE 4310-JB-P

DEPARTMENT OF THE INTERIOR**National Park Service****Delaware Water Gap National Recreation Area Citizen Advisory Commission Meeting**

AGENCY: National Park Service; Interior.

ACTION: Notice of meeting.

SUMMARY: This notice announces two upcoming meetings of the Delaware Water Gap National Recreation Area Citizen Advisory Commission. Notice of these meetings is required under the Federal Advisory Committee Act (Pub. L. 92-463).

Meeting Date and Time: Thursday, March 25, 1999 at 7:00 p.m.

Address: Bushkill Visitor Information Center, Bushkill, PA 18324.

Meeting Date and Time: Saturday, June 12, 1999 at 9:00 a.m.

Address: New Jersey District Office, Layton, NJ.

The agenda for the meeting consists of reports from Citizen Advisory Commission committees including: Natural Resources and Recreation, Cultural and Historical Resources, Inter-governmental and Public Affairs, Construction and Capital Project Implementation, and Interpretation, as well as Special Committee Reports. Superintendent William G. Laitner will give a report on various park issues.

SUPPLEMENTARY INFORMATION: The Delaware Water Gap National Recreation Area Citizen Advisory Commission was established by Pub. L. 100-573 to advise the Secretary of the Interior and the United States Congress on matters pertaining to the management and operation of the Delaware Water Gap National Recreation Area, as well as on other matters affecting the recreation area and its surrounding communities.

The meetings will be open to the public. Any member of the public may file a written statement concerning agenda items with the Commission. The statement should be addressed to The Delaware Water Gap National Recreation Area Congressional Listing for Delaware Water Gap NRA.

Honorable Frank Lautenberg, U.S. Senate,

SH-506 Hart Senate Office Building,

Washington, D.C. 20510-3002

Honorable Robert G. Torricelli, U.S. Senate,

Washington, D.C. 20510-3001

Honorable Richard Santorum, U.S. Senate,

SR 120 Senate Russell Office Bldg.,

Washington, D.C. 20510

Honorable Arlen Specter, U.S. Senate, SH-

530 Hart Senate Office Bldg., Washington,

D.C. 20510-3802

Honorable Pat Toomey, U.S. House of

Representatives, Cannon House Office

Bldg., Washington, DC 20515

Honorable Don Sherwood, U.S. House of

Representatives, 2370 Rayburn House

Office Bldg., Washington, D.C. 20515-3810

Honorable Margaret Roukema, U.S. House of

Representatives, 2244 Rayburn House

Office Bldg., Washington, D.C. 20515-3005

Honorable Tom Ridge, State Capitol,

Harrisburg, PA 17120

Honorable Christine Whitman, State House,

Trenton, NJ 08625

Citizen Advisory Commission, P. O. Box 284, Bushkill, PA 18324. Minutes of the meetings will be available for inspection several weeks after the meeting at the permanent headquarters of the Delaware Water Gap National Recreation Area located on River Road 1 mile east of U.S. Route 209, Bushkill, Pennsylvania.

FOR FURTHER INFORMATION CONTACT: Superintendent, Delaware Water Gap National Recreation Area, Bushkill, PA 18324, 717-588-2418.

Dated: February 2, 1999.

William G. Laitner,
Superintendent.

[FR Doc. 99-3607 Filed 2-12-99; 8:45 am]

BILLING CODE 4310-70-P

DEPARTMENT OF JUSTICE

Office of Community Oriented Policing Services

FY 1999 Community Policing Discretionary Grants

AGENCY: Office of Community Oriented Policing Services, Department of Justice.

ACTION: Notice of availability.

SUMMARY: The Department of Justice, Office of Community Oriented Policing Services ("COPS") announces the availability of funds for School-Based Partnerships, '99, a grant program designed to keep children safe by reducing school-related crime. This program, which complements the COPS Office's efforts to add 100,000 officers to our nation's streets and support innovative community policing, will help make schools safer for all children. The School-Based Partnerships '99 grant program will provide policing agencies with a unique opportunity to work with schools and community-based organizations to address persistent school-related crime problems. Applicants must focus on one primary school-related crime or disorder problem, occurring in or around an elementary or secondary school, such as: drug dealing or use on school grounds, problems experienced by students on the way to and from school, assault/sexual assault, alcohol use or alcohol-related problems/DWI, threat/intimidation, vandalism/graffiti, loitering and disorderly conduct directly related to crime or student safety, disputes that pose a threat to student safety, or larceny.

All local, Indian tribal, school police departments (consisting of officers with sworn authority) and other public law enforcement agencies committed to

community policing are eligible to apply. Law enforcement agencies must partner with either a specific school, school district, or a nonprofit organization. A partnership between a policing agency and a specific school is encouraged, but if such a partnership is not practical, a policing agency may partner with a nonprofit community group. A collaboration agreement outlining the conditions and benefits each participant will contribute to the project must be included in the application.

DATES: School-Based Partnerships Application Kits will be available in March 1999. The deadline for application is April 30, 1999. The deadline for applications is April 30, 1999. Applications must be postmarked by April 30, 1999, to be eligible.

ADDRESSES: To obtain an application and the companion guide, "Problem-Solving Tips: A Guide to Reducing Crime and Disorder Through Problem-Solving Partnerships," or for more information, call the U.S. Department of Justice Response Center, (202) 307-1480 or 1-800-421-6770. A copy of the application kit and "Problem-Solving Tips" also will be available in March on the COPS Office web site at: <http://www.usdoj.gov/cops>.

FOR FURTHER INFORMATION CONTACT: The U.S. Department of Justice Response Center, (202) 307-1480 or 1-800-421-6770 or your grant advisor.

SUPPLEMENTARY INFORMATION:

Overview

The Violent Crime Control and Law Enforcement Act of 1994 (Pub. L. 103-322) authorized the Department of Justice to make grants to increase deployment of law enforcement officers devoted to community policing on the streets and rural routes in this nation. As part of the Clinton Administration's commitment to combat and prevent crime in and around America's schools, the Justice Department's Office of Community Oriented Policing Services (COPS) has funding available for School-Based Partnerships '99, a grant program designed to keep children safe by reducing school-related crime. This program, which complements the COPS Office's efforts to add 100,000 officers to our nation's streets and support innovative community policing, will help make schools safer for all children.

The School-Based partnerships '99 grant program will provide policing agencies with a unique opportunity to work with schools and community-based organizations to address persistent school-related crime problems. Applicants must focus on one

primary school-related crime or disorder problem, occurring in or around an elementary or secondary school, such as: drug dealing or use on school grounds, problems experienced by students on the way to and from school, assault/sexual assault, alcohol use or alcohol-related problems/DWI, threat/intimidation, vandalism/graffiti, loitering and disorderly conduct directly related to crime or student safety, disputes that pose a threat to student safety, or larceny.

The School-Based Partnerships '99 program emphasis problem analysis, a key component of problem solving, to help develop effectiveness responses, including prevention and intervention efforts. For example, a problem analysis might show that 80 percent of the assaults on students at a particular school are committed by truant students with prior arrest records from other schools. A comprehensive response to this problem might involve a collaborative effort among a team of social services personnel, school administrative staff, police and probation officers. This team might work together to change policies and improve communication to exert more control over the offenders and the problem behaviors. Similarly, other responses may include: training students in conflict resolution, restorative justice/community justice initiatives, crime awareness/prevention programs, programs targeting likely victims and offenders at high-risk times, social intervention programs, physical changes in the environment to reduce the problem, and school policy and procedural changes.

Applicants will use problem-solving methods to understand the causes of the problem; develop specific, tailor-made responses to that problem; and assess the impact of those responses. In order to help communities use creative problem solving to address school-related problems, this grant will fund resources such as: Computer technology; crime analysis personnel; the cost of conducting student surveys and victim/offender interviews; the cost of community organizers, school personnel and/or students involved in analyzing or coordinating the project; and training and technical assistance in collaborative problem solving. To complement this grant program, school resource officers may be hired through the COPS Universal Hiring Program (UHP) and/or the COPS in Schools grant program.

Although this grant program is focused on the careful analysis of a specific school-related crime problem, it is not intended to be overly complex or