

purpose of any consequent work would be to provide shore property protection and to stabilize the shoreline at a predetermined width.

FOR FURTHER INFORMATION CONTACT: Questions regarding the DEIS should be addressed to Mr. Steve Allen, (215) 656-6559, U.S. Army Corps of Engineers, CENAP-PL-E, Wanamaker Building, 190 Penn Square East, Philadelphia, PA 19107-3390.

SUPPLEMENTARY INFORMATION:

1. Proposed Action

a. The proposed document evaluates a study area located on the southern Atlantic coast of New Jersey in Cape May County, extending approximately 24.1 Kilometers from Great Egg Harbor Inlet to Townsends Inlet. The study area includes the beaches, nearshore areas and offshore areas along the coastline. This area is subject to severe damages due to major storm events.

b. The authority for the proposed project is the resolution adopted by the U.S. House of Representatives Committee on Public Works and Transportation and the U.S. Senate Committee on Environment and Public Works dated December 1987.

2. Alternatives

In addition to the no action alternative, the alternatives considered for storm damage reduction will fall into structural and non-structural categories. The structural measures being evaluated for storm damage reduction include, but will not be limited to beach (berm and dune) restoration/nourishment, bulkheads, seawalls, revetments, offshore breakwaters, groins, beach sills, or combinations thereof. Non-structural measures being considered are development regulations, and land acquisition.

3. Scoping

a. This study is the sixth of six interim feasibility studies addressing long-term storm damage reduction along the New Jersey Coastline. The Great Egg Harbor Inlet to Townsends Inlet study area was identified in the *New Jersey Shore Protection Study, Report of Limited Reconnaissance Study (1990)*, as one of the primary areas to be recommended for further study in the feasibility phase.

b. The scoping process is on-going and has involved preliminary coordination with Federal, State, and local agencies. Participation of the general public and other interested parties and organizations were invited by means of a public notice. Based on the input of these agencies and the

interested public, a decision to have a formal scoping meeting will be made.

c. The significant issues and concerns that have been identified include the impacts of the project on aquatic biota, fisheries, water quality, intertidal habitat, shallow water habitat, cultural resources, and socio-economics.

4. Availability

It is estimated the DEIS will be made available to the public in FY 2000 but is contingent on fund allocation by Congress.

Gregory D. Showalter,

Army Federal Register Liaison Officer.

[FR Doc. 99-5775 Filed 3-8-99; 8:45 am]

BILLING CODE 3710-GR-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 10, 1999.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address *Pat Sherrill@ed.gov*, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or

Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: March 3, 1999.

Joseph Schubart,

Acting Leader, Information Management Group, Office of the Chief Information Officer.

Office of the Under Secretary

Type of Review: New.

Title: Evaluation of the Public Charter Schools Program: Year 1 Data Collection Instruments.

Frequency: Annually.

Affected Public: Federal Government; State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 125.

Burden Hours: 94.

Abstract: The evaluation of the Public Charter Schools Program (PCSP) is the first national study of federal support for charter schools. The contractor, SRI International, will gather data on charter school policies and practices at the state, chartering agency, and charter school levels. The study examines the use of PCSP funds at these levels, assesses the impact of flexibility provisions in states' charter school legislation, and assesses the effect of

charter schools on student performance. Respondents include federal PCSP staff, state charter school coordinators, and representatives of chartering agencies and charter schools.

[FR Doc. 99-5729 Filed 3-8-99; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice Inviting Applicants To Serve as Field Readers for the Child Care Access Means Parents in School Program

SUMMARY: The Office of Higher Education Programs (HEP) invites interested individuals to apply to serve as field readers evaluating grant applications for the Child Care Access Means Parents in School Program. The Child Care Access Means Parents in School Program is intended to increase the access of low-income parents to postsecondary education through the provision of quality, affordable child care.

Duties and Compensation of Field Readers: Field readers will review applications according to the applicable selection criteria. Each field reader will serve for a period of approximately 5 days. Each field reader who is selected will receive compensation for certain travel expenses and an honorarium.

Field Reader Qualifications: The Department is seeking experienced and knowledgeable professionals, who are current with issues regarding the provision of quality child care services and expanding access for low-income parents to attend institutions of higher education. These professionals should be familiar with issues dealing with the start-up and operation of a child care center, early childhood education, development of children between zero to three years of age, outreach to low-income families, and, in particular, child care programs in a college or university setting. Prospective field readers may include child care providers, administrators, and experts; individuals with experience in early childhood education and development of children between zero to three years of age; individuals from State agencies, institutions of higher education, and community services agencies; and individuals with experience helping low-income parents further their education. Each field reader must have the expertise necessary to accurately assess the applicant's showing on each of the applicable selection criteria.

Application Process: Any individual interested in serving as a field reader should mail or fax two copies of his or

her resume to the address listed below indicating the program in which they are interested in serving as a field reader. Resumes should not exceed two pages.

FOR FURTHER INFORMATION CONTACT: Cindy Brown, Child Care Access Means Parents in School Program, Post Office Box 23764, Washington, D.C. 20026-3764. Inquiries may be sent by e-mail to Cindy_Brown@ed.gov or by Fax to: (202) 708-9046. Individuals who use telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audio tape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Electronic Access to This Document

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) on the World Wide Web at either of the following sites:

<http://ocfo.ed.gov/fedreg.html>

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To use the pdf you must have the Adobe Acrobat Reader program with search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office toll free at 1-888-293-6498.

Anyone may also view these documents in text copy only on an electronic bulletin board of the Department. Telephone: (202) 219-1511 or, toll free, 1-800-222-4922.

The documents are located under Option G-Files/Announcements, Bulletins and Press Releases.

Note: The official version of this document is the document published in the **Federal Register**.

Program Authority: 20 U.S.C. 1070e.

Dated: March 4, 1999.

David A. Longanecker,

Assistant Secretary for Postsecondary Education.

[FR Doc 99-5801 Filed 3-8-99; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION

[CFDA No. 84.335]

Child Care Access Means Parents in School Program; Notice of Technical Assistance Workshops for Fiscal Year (FY) 1999 Grant Applications

SUMMARY: The Secretary announces technical assistance workshops to assist institutions of higher education in preparing grant applications for the Child Care Access Means Parents in School Program fiscal year (FY) 1999 grant competition.

DATE AND TIME: The technical assistance workshop in Chicago will be held on Thursday, March 18, 1999, from 9 a.m. to 1 p.m. The technical assistance workshop in San Francisco will be held on Monday, March 22, 1999, from 9 a.m. to 12 p.m. The technical assistance workshop in Washington, DC will be held on Friday, March 26, 1999, from 9 a.m. to 1 p.m.

ADDRESSES: The Chicago workshop will be held at University of Illinois at Chicago, Chicago Circle Center, 750 South Halsted Street, Chicago, Illinois. The San Francisco workshop will be held at San Francisco State University, Guest Center, 1600 Holloway Avenue, San Francisco, California. The Washington, DC workshop will be held in the Auditorium at the General Services (GSA) Building, 7th and D Streets, SW., Washington, DC.

FOR FURTHER INFORMATION CONTACT: Cindy Brown, Child Care Access Means Parents in School Program, 400 Maryland Avenue, SW., Portals Building, Suite 600A, Washington, DC 20202. Inquiries may be sent by e-mail to Cindy_Brown@ed.gov or by Fax to: (202) 290-9271. Individuals who use telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audio tape, or computer diskette) on request to the contact person listed in the preceding paragraph.

SUPPLEMENTARY INFORMATION: The meeting sites are accessible to individuals with disabilities. An individual with a disability who will need an auxiliary aid or services to participate in the meeting (e.g., interpreting services, listening device, or materials in an alternate format), should notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although the Department will attempt to