

*Absolute Priorities:* Under the Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program, the Secretary announces absolute preference to applications that focus entirely on activities in one of the following areas:

(1) Computer literacy and technology education—to support curriculum development, teacher training and model programs designed to increase computer literacy and access for Native Hawaiian elementary and secondary school students;

(2) Agriculture education partnerships—to support the integration of agricultural and businesses practices into high school curriculum through the expansion of partnerships between community-based agricultural businesses and high schools with high concentrations of Native Hawaiian students;

(3) Astronomy—to support the development of educational programs in astronomy for Native Hawaiian elementary and secondary school students to assist them in reaching challenging science and mathematics standards and to encourage them to enter the field of astronomy;

(4) Indigenous health—to support curriculum development, teacher training, and instruction activities that will foster a better understanding and knowledge of Native Hawaiian traditional medicine, particularly among Native Hawaiian elementary and secondary students;

(5) Waste management innovation—to study and document traditional Hawaiian practices of sustainable waste management and to prepare teaching materials for educational purpose and for demonstration on the use of native Hawaiian plants and animals for waste treatment and environmental remediation;

(6) Prisoner education—to support programs that target juvenile offenders and/or youth at risk of becoming juvenile offenders. Comprehensive and culturally sensitive strategies for reaching the target population will include family counseling, basic education/jobs skills training, and the involvement of community elders as mentors; and

(7) Marine resource management—to support programs designed to teach Native Hawaiian elementary and secondary students about traditional fishery management techniques used in the Native Hawaiian culture.

*Intergovernmental Review:* This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. one of the objectives of the Executive order is to foster an

intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

**Program Authority:** Sections 9209 of the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 7909) CFDA 84.297A.

*Electronic Access to This Document:* You may review this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites: <http://www.ed.gov/fedreg.htm> or <http://ocfo.ed.gov/news.html>.

To use the PDF you must have Adobe Acrobat Reader Program with Search, which is available free at either of the preceding sites. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Domestic Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

Dated: March 16, 2000.

**Michael Cohen,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 00-6946 Filed 3-20-00; 8:45 am]

**BILLING CODE 4000-01-M**

## DEPARTMENT OF EDUCATION

### Advisory Committee on Student Financial Assistance; Meeting

**AGENCY:** Advisory Committee on Student Financial Assistance, Education.

**ACTION:** Notice of Upcoming Meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of the forthcoming meeting of the Advisory Committee on Student Financial Assistance which is open to the public. Individuals who will need accommodations for a disability in order to attend the meeting (i.e., interpreting services, assistive listening devices, and/or materials in alternative format) should notify Ms. Hope M. Gray at 202-708-7439 or via e-mail at [hope\\_gray@ed.gov](mailto:hope_gray@ed.gov) no later than April 3, 2000. We will attempt to meet requests

after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities. This notice also describes the functions of the Committee. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public.

**DATES AND TIMES:** Wednesday, April 12, 2000, beginning at 8:30 a.m. and ending at approximately 5:00 p.m.; and Thursday, April 13, 2000, beginning at 8:30 a.m. and ending at approximately 2:00 p.m.

**ADDRESSES:** Boston University, School of Management, Executive Leadership Center, 595 Commonwealth Avenue, Boston, Massachusetts 02118.

**FOR FURTHER INFORMATION CONTACT:** Dr. Brian K. Fitzgerald, Staff Director, Advisory Committee on Student Financial Assistance, Portals Building, 1280 Maryland Avenue SW, Suite 601, Washington, DC 20202-7582 (202) 708-7439.

**SUPPLEMENTARY INFORMATION:** The Advisory Committee on Student Financial Assistance is established under section 491 of the Higher Education Act of 1965 as amended by Public Law 100-50 (20 U.S.C. 1098). The Advisory Committee serves as an independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception, the Committee has been charged with providing technical expertise with regard to systems of need analysis and application forms, making recommendations that result in the maintenance of access to postsecondary education for low- and middle-income students; conducting a study of institutional lending in the Stafford Student Loan Program; assisting with activities related to the 1992 reauthorization of the Higher Education Act of 1965; conducting a third-year evaluation of the Ford Federal Direct Loan Program (FDLP) and the Federal Family Education Loan Program (FFELP) under the Omnibus Budget Reconciliation Act (OBRA) of 1993; and assisting Congress with the 1998 reauthorization of the Higher Education Act.

The congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under Title IV of the Higher Education Act. The Committee traditionally approaches its work from a set of fundamental goals: promoting program integrity,

eliminating or avoiding program complexity, integrating delivery across the Title IV programs, and minimizing burden on students and institutions.

Reauthorization of the Higher Education Act has provided the Advisory Committee with a significantly expanded agenda in six major areas, such as, Performance-based Organization (PBO); Modernization; Technology; Simplification of Law and Regulation; Distance Education; and Early Information and Needs Assessment. In each of these areas, Congress has asked the Committee to: monitor progress toward implementing the Amendments of 1998; conduct independent, objective assessments; and make recommendations for improvement to the Congress and the Secretary. Each of these responsibilities flows logically from and effectively implements one or more of the Committee's original statutory functions and purposes.

The proposed agenda includes: (a) discussion sessions on implementing the provisions of the Higher Education Amendments of 1998 and their impact on all Title IV programs, in particular, examining long-term issues that are central to the federal role of providing access to postsecondary education for low- and middle-income students, and (b) progress to date on distance education and Gear Up. In addition, the Committee will discuss its plans for the remainder of fiscal year 2000 and address other Committee business. Space is limited and you are encouraged to register early if you plan to attend. You may register through Internet at [ADV\\_COMSFA@ED.gov](mailto:ADV_COMSFA@ED.gov) or [Tracy\\_Deanne\\_Jones@ED.gov](mailto:Tracy_Deanne_Jones@ED.gov). Please include your name, title, affiliation, complete address (including Internet and e-mail—if available), and telephone and fax numbers. If you are unable to register electronically, you may mail or fax your registration information to the Advisory Committee staff office at (202) 401-3467. Also, you may contact the Advisory Committee staff at (202) 708-7439. The registration deadline is Monday, April 3, 2000.

The Advisory Committee will meet in Boston, Massachusetts on April 12, 2000, from 9:00 a.m. until approximately 5:00 p.m., and on April 13, from 8:30 a.m. until approximately 2:00 p.m.

Records are kept of all Committee proceedings, and are available for public inspection at the Office of the Advisory Committee on Student Financial Assistance, Portals Building, 1280 Maryland Avenue, SW, Suite 601, Washington, DC from the hours of 9:00

a.m. to 5:30 p.m., weekdays, except Federal holidays.

Dated: March 15, 2000.

**Brian K. Fitzgerald,**

*Staff Director, Advisory Committee on Student Financial Assistance*

[FR Doc. 00-6934 Filed 3-20-00; 8:45 am]

**BILLING CODE 4000-01-M**

## DEPARTMENT OF ENERGY

### Office of Arms Control and Nonproliferation; Proposed Subsequent Arrangement

**AGENCY:** Department of Energy.

**ACTION:** Subsequent arrangement.

**SUMMARY:** This notice is being issued under the authority of Section 131 of the Atomic Energy Act of 1954, as amended (42 U.S.C. 2160). The Department is providing notice of a proposed "subsequent arrangement" under the Agreement for Cooperation in the Peaceful Uses of Nuclear Energy between the United States of America and the Republic of South Africa.

This subsequent arrangement concerns the cropping and transfer of 49 U.S.-origin spent fuel elements consisting of 5700.1 grams of uranium, of which 4276.6 grams of the isotope U-235 is 90 percent enriched, from the Pelindaba Safari Reactor storage facility to the Thabana Pipe Storage facility for long-term storage. The transfer, cropping and storage of the 49 fuel elements will be done under IAEA supervision and will take no longer than 2 months to complete. The purpose of the transfer is to alleviate the shortage of storage space at the Pelindaba Safari Reactor facility.

In accordance with Section 131 of the Atomic Energy Act of 1954, as amended, we have determined that this subsequent arrangement will not be inimical to the common defense and security.

This subsequent arrangement will take effect no sooner than fifteen days after the date of publication of this notice.

For the Department of Energy.

**Trisha Dedik,**

*Director, International Policy and Analysis Division for Arms Control and Nonproliferation, Office of Defense Nuclear Nonproliferation.*

[FR Doc. 00-6918 Filed 3-20-00; 8:45 am]

**BILLING CODE 6450-01-P**

## DEPARTMENT OF ENERGY

### Idaho Operations Office; Notice of Availability of Solicitation for Awards of Financial Assistance Solicitation Number DE-PS07-00ID13909—Petroleum Industries Vision of the Future

**AGENCY:** Idaho Operations Office, DOE.

**ACTION:** Notice of availability of solicitation.

**SUMMARY:** The U.S. Department of Energy (DOE), Idaho Operations Office (ID), is seeking applications for cost-shared research and development of technologies which will reduce energy consumption, reduce environmental impacts and enhance economic competitiveness of the domestic downstream (refining) sector of the Petroleum Industry. The research is to address downstream (refining) research priorities identified by the Petroleum Industry in the areas of Energy and Process Efficiency, Materials and Inspection Technology and Environmental Performance.

**DATES:** The deadline for receipt of full applications is May 17, 2000, at 3:00 p.m. MST.

**ADDRESSES:** Applications should be submitted to: Procurement Services Division, U. S. DOE, Idaho Operations Office, Attention: Carol Van Lente [DE-PS07-00ID13909], 850 Energy Drive, MS 1221, Idaho Falls, Idaho 83401-1563.

#### FOR FURTHER INFORMATION CONTACT:

Carol Van Lente, Contract Specialist, by facsimile at (208) 526-5548, e-mail: [vanlenc1@id.doe.gov](mailto:vanlenc1@id.doe.gov), or by telephone at (208) 526-1534, Dallas L. Hoffer, Contracting Officer at [hofferdl@id.doe.gov](mailto:hofferdl@id.doe.gov).

#### SUPPLEMENTARY INFORMATION:

The Petroleum Vision and Roadmap are located at <http://www.oit.doe.gov/petroleum/>. Approximately \$2,250,000 of funding will be available to fund the first year of selected research efforts. DOE anticipates making 4 or more cooperative agreement awards each with a duration of three years or less. A minimum 50% non-federal cost share is required for research and development projects over the life of the project. First year cost share can be as low as 30% if subsequent years have sufficient cost share so that non-federal share totals at least 50%. Collaborations between industry, university, and National Laboratory participants are encouraged. The issuance date of Solicitation Number DE-PS07-00ID13909 is on or about March 17, 2000. The solicitation is available in its full text via the