

high-quality training and technical assistance to adults.

b. *Staff.* Evidence of training or experience in relevant content areas.

c. *Grant Experience.* Demonstrated ability to manage a federal grant or apply sound fiscal management principles to grants and cost accounting.

d. *Capacity.* Demonstrated ability to provide systems administration, software development, and training and technical assistance services nationwide.

3. Evaluation (10%)

a. *Scope of Plan.* Proposed method for assessing the need for and effectiveness of services and products delivered under the award.

b. *Continuous Improvement.* Proposed method for using assessments of services and products to modify and improve subsequent services and products.

4. Budget (30%)

The Corporation will consider the budget based on the factors below. Applicants should be mindful that a demonstrated commitment to providing services in the most cost-effective manner possible will be a major consideration in the evaluation of proposals. (Provider match is not required.)

a. *Cost-effectiveness.* Cost of each proposed activity in relation to the scope and depth of the services proposed (i.e., the number of states, programs, and individuals the proposed activities are intended to reach).

b. *Scope.* Scope of the proposed service activity (e.g., the number of states, programs, and individuals the proposed activities are intended to reach).

c. *Clarity.* The clarity and thoroughness of the budget and budget narrative.

VI. Glossary of Terms

EpiCenter

A database-enabled web site designed to share effective program practices and knowledge across the national service network, EpiCenter disseminates ideas and information that lead to program improvement and successful outcomes for beneficiaries, participants, institutions, and communities. These practices are based on knowledge gleaned from practical experience, technical assistance efforts, and empirical research. The evolving database currently contains practices related to education, the environment, public safety and other human needs (including health and housing), service-

learning, and common program management concerns (e.g., recruiting, volunteer management, partnership, and sustainability). The database can be visited at www.nationalservice.org/resources/epicenter/.

Grantees

Entities funded directly by the Corporation. These include, but are not limited to, state commissions; state education agencies; Tribes and U.S. Territories; national direct parent organizations; institutions, consortia, and organizations of higher education; local governments; and non-profit organizations.

National Service Resource Center (NSRC)

Currently managed by ETR Associates, Inc., Scotts Valley, California, the National Service Resource Center (NSRC) serves as a repository of information on all aspects of national service. The NSRC manages most of the Corporation's listservs, and its web site includes a calendar of training events and links to all current providers. The NSRC also has a lending library. Training and technical assistance publications are posted or distributed by the NSRC. Providers will be required to submit copies of their training materials and scripts to the NSRC.

National Service Trust

Provides a secure repository for education awards earned by eligible AmeriCorps participants. It is based on enrollment and exit data provided by AmeriCorps grantees and members. The data are subject to the scrutiny of annual, systematic financial audit. The systems used to enter and store the data use edit and range checks. Optical scanning techniques are used to enter the data electronically.

Sub-grantees

Many Corporation grantees sub-grant a significant portion of their funds to other entities. Examples include state commissions that, through a competitive process, fund AmeriCorps programs throughout a state, and state education agencies that, through competition, fund school systems throughout a state. By regulation, Senior Corps grantees are not permitted to sub-grant.

Dated: March 9, 2001.

David B. Rymph,

Director (Acting), Department of Evaluation and Effective Practices, Corporation for National and Community Service.

[FR Doc. 01-6394 Filed 3-14-01; 8:45 am]

BILLING CODE 6050--\$-P

DEPARTMENT OF DEFENSE

Department of the Air Force

Notice of Intent To Grant an Exclusive Patent License

Pursuant to the provisions of Part 404 of Title 37, Code of Federal Regulations, which implements Public Law 96-517, as amended, the Department of the Air Force announces its intention to grant Allcomp Inc., a company doing business in City of Industry, CA, an exclusive license in the right, title and interest the Air Force has in U.S. Patent Number 5,752,773 entitled "High Temperature Rolling Element Bearing," and in related invention disclosures concerning the same technical art.

A license for this patent and related invention disclosures will be granted unless a written objection is received within 15 days from the date of publication of this Notice. Information concerning this Notice may be obtained from Mr. William H. Anderson, Associate General Counsel (Acquisition), SAF/GCQ, 1500 Wilson Blvd., Suite 304, Arlington, VA 22209-2310. Mr. Anderson can be reached at 703-588-5090 or by fax at 703-588-8037.

Janet A. Long,

Air Force Federal Register Liaison Officer.

[FR Doc. 01-6384 Filed 3-14-01; 8:45 am]

BILLING CODE 5001-05-U

DEPARTMENT OF DEFENSE

Department of the Navy

Meeting of the Planning and Steering Advisory Committee (PSAC)

AGENCY: Department of the Navy, DOD.

ACTION: Notice of closed meeting.

SUMMARY: The purpose of this meeting is to discuss topics relevant to SSBN security. This meeting will be closed to the public.

DATES: The meeting will be held on Thursday, March 29, 2001, from 9:00 a.m. to 4:00 p.m.

ADDRESSES: The meeting will be held at the Center for Naval Analyses, 4825 Mark Center, Alexandria, Virginia.

FOR FURTHER INFORMATION CONTACT: Lieutenant Commander Randy Craig, CNO-N775C2, 2000 Navy Pentagon, NC-1, Washington, DC 20350-2000, telephone number (703) 604-7392.

SUPPLEMENTARY INFORMATION: This notice of meeting is provided per the Federal Advisory Committee Act (5 U.S.C. App. 2). The entire agenda will consist of classified information that is

specifically authorized by Executive Order to be kept secret in the interest of national defense and is properly classified pursuant to such Executive Order. Accordingly, the Secretary of the Navy has determined in writing that all sessions of the meeting shall be closed to the public because they concern matters listed in 552b(c)(1) of title 5, U.S.C.

Dated: March 6, 2001.

J. L. Roth,

Lieutenant Commander, Judge Advocate General's Corps., U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 01-6434 Filed 3-14-01; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

National Educational Research Policy and Priorities Board; Nominations

AGENCY: Department of Education.

ACTION: Acceptance of nominations for membership on the national educational research policy and priorities board (Board).

1. Introduction

The U.S. Department of Education's Office of Educational Research and Improvement (OERI) is authorized by Public Law 103-227 Title IX: the "Educational Research, Development, Dissemination, and Improvement Act of 1994" (the Act). Part B of the Act directs the Secretary to establish, within OERI, a "National Educational Research Policy and Priorities Board." The Secretary is now accepting nominations of individuals to fill several vacancies on the Board, described below, which are created by expirations of terms.

2. Description of the Board

The Board consists of 15 members appointed by the Secretary. Five members are appointed from researchers in the field of education who have been nominated by the National Academy of Sciences; five are outstanding school-based professional educators; and five are individuals who are knowledgeable about the educational needs of the United States and may include: parents with experience in promoting parental involvement in education, Chief State School Officers, local agency superintendents, principals, members of state or local boards of education or Bureau of Indian Affairs-funded school boards, and individuals from business and industry with experience in promoting private sector involvement with education.

Members of the Board may not serve on any other governing or advisory board within the Department of Education (Department) or as a paid consultant of the Department. The term of office is six years. The Board is required to meet quarterly, at a minimum.

3. Functions of the Board

Section 921(b) of the Act provides that the Board has the responsibility to:

(a) Work collaboratively with the Assistant Secretary to determine priorities that should guide the work of OERI and provide guidance to the Congress in its oversight of OERI;

(b) Review and approve the Research Priorities Plan developed by the Assistant Secretary in collaboration with the Board;

(c) Review and approve standards for the conduct and evaluation of all research, development, and dissemination carried out under the auspices of OERI; and

(d) Review regularly, evaluate, and publicly comment upon the implementation of its recommended priorities and policies by the Department and the Congress.

Additional responsibilities of the Board include:

(1) Providing advice and assistance to the Assistant Secretary in administering the duties of OERI;

(2) Making recommendations to the Assistant Secretary of persons qualified to fulfill the responsibilities of the director of each research institute established within OERI, making special efforts to identify qualified women and minorities and giving due considerations to recommendations from professional associations and interested members of the public;

(3) Advising and making recommendations to the President with respect to individuals who are qualified to fulfill the responsibilities of the Assistant Secretary for OERI;

(4) Reviewing and commenting upon proposed contract, grant, and cooperative agreement proposals;

(5) Advising the United States on the Federal educational research and development effort;

(6) Recommending ways for strengthening active partnerships among researchers, educational practitioners, librarians, and policymakers;

(7) Recommending ways to strengthen interactions and collaboration between the various program offices and components;

(8) Soliciting advice and information from the educational field, making sure to involve educational practitioners, particularly teachers, in the process, to

define research needs and provide suggestions for research topics;

(9) Soliciting advice from practitioners, policymakers, and researchers, and recommending missions for the national research centers which are funded by OERI by identifying topics which require long-term, sustained, systematic, programmatic, and integrated research and dissemination efforts;

(10) Providing recommendations for creating incentives to draw talented young people into the field of educational research, including scholars from disadvantaged and minority groups (Section 921(c) of the Act)

4. Nomination Categories

Nominations are being requested for one outstanding school-based professional educator and two individuals who are knowledgeable about the educational needs of the United States as described under the heading Description of the Board above. The Secretary must give due consideration to the gender, race, and ethnicity of appointees to assure that the Board is broadly representative of the diversity of the United States. (Section 921(f)(2) of the Act).

5. Applicability of Certain Federal Legal Requirements

The Board is subject to Federal legislation (the Federal Advisory Committee Act, 5 U.S.C. App.2; and the Government in the Sunshine Act, 5 U.S.C. 552b), which is designed to ensure that public business is publicly conducted, and that government advisory and policymaking groups are not inappropriately used to advance the private interests of their members. Board members are considered special government employees who are subject to certain government-wide restrictions on conflicts of interest.

6. Nomination Procedures

In order to be assured on consideration, nominations, which include the nominee's name, address, telephone number, and a brief biography, should be mailed or hand delivered no later than April 13, 2001, to Jamie Burke, Office of the Secretary of Education, U.S. Department of Education, Attention: National Educational Research Policy and Priorities Board, 400 Maryland Avenue, SW., Washington, DC 20202-0106.

Dated: March 9, 2001.

Roderick R. Paige,

Secretary, Department of Education.

[FR Doc. 01-6501 Filed 3-14-01; 8:45 am]

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