

Internet address

Lauren.Wittenberg@omb.eop.gov or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.*, new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: March 13, 2002.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: New.

Title: State Plan Application for the McKinney-Vento Homeless Assistance Act.

Abstract: State Education Agencies will submit information for a single State application to the Department to be able to receive formula grant funds under Title X Part C of the No Child Left

Behind Act of 2001 (NCLB). The purpose of the Education for Homeless Children and Youth Program is to improve the educational outcomes for children and youth in homeless situations. The statutes for this program are designed to ensure all homeless children and youth have equal access to public school education and for States and local educational agencies (LEAs) to review and revise policies and regulations to remove barriers to enrolling, attendance and academic achievement.

Additional Information: The Department of Education requests emergency clearance due to an unanticipated event in the signing of the law. This delay required the Office of Elementary and Secondary Education (OESE) to take time to review the statutes and determine what programs, as required by law, should be reviewed under a consolidated State application and what programs should be under a single State plan application. The McKinney-Vento Homeless Assistance Act was not required to be included in the consolidated plan application packet and OESE determined that it would be best to require States to submit a separate application plan. On March 6, 2002, the Department published in the **Federal Register** (Vol. 67, No. 44) a notice for the OESE consolidated applications with an anticipated date of May 28, 2002 for States to submit applications. This would necessitate mailing applications to States no later than mid-April, 2002. Without emergency processing, States will not have sufficient time to submit the requested single State application by the end of May and would face a hardship if they must wait to implement the required provisions of the NCLB legislation identified in this single State plan document.

Frequency: One time.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour

Burden: Responses: 54.

Burden Hours: 1,080.

Requests for copies of the proposed information collection request should be directed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651, *vivian.reese@ed.gov*, or should be electronically mailed to the Internet address *OCIO_RIMG@ed.gov*, or should be faxed to 202-708-9346.

Comments regarding burden and/or the collection activity requirements, contact Kathy Axt at (540) 776-7742 or via her Internet address *Kathy.Axt@ed.gov*. Individuals who use

a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 02-6490 Filed 3-15-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before April 17, 2002.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10202, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address *Lauren.Wittenberg@omb.eop.gov*.

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Dated: March 12, 2002.

John Tressler,

*Leader, Regulatory Information Management,
Office of the Chief Information Officer.*

**Office of Special Education and
Rehabilitative Services**

Type of Review: Reinstatement.

Title: Special Education—Personnel
Preparation to Improve Services and
Results for Children with Disabilities.

Frequency: On Occasion, Annually.

Affected Public: Not-for-profit
institutions; Individuals or household;
State, Local, or Tribal Gov't, SEAs or
LEAs.

*Reporting and Recordkeeping Hour
Burden:*

Responses: 8,000.

Burden Hours: 152,500.

Abstract: The data collection proposed under this request is included in proposed regulations that would implement section 673(h) of the Individuals with Disabilities Education Act (IDEA) which requires that individuals who receive a scholarship through personnel preparation projects funded under the Act to subsequently provide special education and related services to children with disabilities (or, for leadership personnel, work in areas related to their preparation) for a period of two years for every year for which assistance was received. Scholarship recipients who do not satisfy their service obligation must repay all or part of the cost of their assistance in accordance with regulations issued by the Secretary. These proposed regulations would implement requirements governing, among other things, the service obligation for scholars, oversight by grantees, repayment (or "payback") of scholarship, and procedures for obtaining deferrals or exemptions from service or repayment obligations. In order for the Federal government to justify the expenditure of public funds under this program, certain data collections, recordkeeping, and documentation are necessary to ensure that goals of the program are achieved.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian.reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at (202) 708-6287 or via her Internet address Sheila.Carey@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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Dated: March 12, 2002.

John Tressler,

*Leader, Regulatory Information Management,
Office of the Chief Information Officer.*

Student Financial Assistance

Type of Review: New.

Title: Experimental Sites Initiative—
Data Collection Instrument.

Frequency: Annually.

Affected Public: Individuals or
households; Not-for-profit institutions;
State, Local, or Tribal Gov't, SEAs or
LEAs.

*Reporting and Recordkeeping Hour
Burden:*

Responses: 150.

Burden Hours: 1,650.

Abstract: This data collection instrument will be used to collect specific information/performance data for analysis of nine experiments. This effort will assist the U.S. Department of Education/Student Financial Assistance (ED/SFA) in obtaining and compiling information to help determine change in the administration and delivery of Title IV programs. The experiments cover major financial aid processes.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian.reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his Internet address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 02-6488 Filed 3-15-02; 8:45 am]

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DEPARTMENT OF EDUCATION

**Submission for OMB Review;
Comment Request**

AGENCY: Department of Education.