# NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

## [Notice (04-007)]

## U.S. Centennial of Flight Commission.

**AGENCY:** National Aeronautics and Space Administration.

**ACTION:** Notice of meeting.

**SUMMARY:** In accordance with the Federal Advisory Committee Act, Pub. L. 92–463, as amended, the National Aeronautics and Space Administration announces a joint meeting of the U.S. Centennial of Flight Commission and the First Flight Centennial Federal Advisory Board.

**DATES:** Friday, February 6, 2004, 1 p.m. to 4 p.m.

**ADDRESSES:** National Aeronautics and Space Administration, 300 E Street, SW., Room 9H40 (PRC), Washington, DC 20546.

FOR FURTHER INFORMATION CONTACT: Ms. Beverly Farmarco, Code IC, National Aeronautics and Space Administration, Washington, DC 20546, 202/358–1903.

**SUPPLEMENTARY INFORMATION:** The meeting will be open to the public up to the seating capacity of the room. The agenda for the meeting is as follows:

- -Opening Remarks
- -Roundtable Discussion of the Past Year's Events
- -Carter Ryley Thomas Update
- -NASA Update
- —North Carolina Update
- -Experimental Aircraft Association Update
- -The Wright Experience Update
- -Closing Comments

Attendees will be requested to sign a register and to comply with NASA security requirements, including the presentation of a valid picture ID, before receiving an access badge. Foreign nationals attending this meeting will be required to provide the following information: Full name; gender; date/ place of birth; citizenship; visa/green card information (number, type, expiration date); employer/affiliation information (name of institution, address, county, phone); and title/ position of attendee. To expedite admittance, attendees can provide identifying information in advance by contacting Ms. Beverly Farmarco via email at beverly.j.farmarco@nasa.gov or by telephone at (202) 358–1903. Persons with disabilities who require assistance should indicate this.

It is imperative that the meeting be held on this date to accommodate the scheduling priorities of the key participant.

#### Michael F. O'Brien,

Assistant Administrator for External Relations, National Aeronautics and Space Administration. [FR Doc. 04–1229 Filed 1–20–04; 8:45 am]

BILLING CODE 7510–01–P

## NATIONAL CREDIT UNION ADMINISTRATION

## **Notice of Meeting**

*Time and Date:* 10 a.m., Thursday, January 22, 2004.

*Place:* Board Room, 7th Floor, Room 7047, 1775 Duke Street, Alexandria, VA 22314–3428.

Status: Open.

- Matters to be Considered:
- 1. Quarterly Insurance Fund Report.
- 2. Request from a Federal Credit Union to Convert to a Community Charter.
- 3. *Proposed Rule:* Parts 703 and 704 of NCUA's Rules and Regulations, Investment in Exchangeable Collateralized Mortgage Obligations.

**FOR FURTHER INFORMATION CONTACT:** Becky Baker, Secretary of the Board, Telephone: (703) 518–6304.

#### Becky Baker,

Secretary of the Board. [FR Doc. 04–1292 Filed 1–15–04; 4:29 pm] BILLING CODE 7535–01–M

## NATIONAL SCIENCE FOUNDATION

## Agency Information Collection Activities: Proposed Revision to Approved Collection OMB 3245–0182; Comment Request

**AGENCY:** National Science Foundation. **ACTION:** Notice.

**SUMMARY:** The National Science Foundation (NSF) is announcing plans to revise this collection. In accordance with the requirement of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, we are providing opportunity for public comment on this action. After obtaining and considering public comment, NSF will prepare the submission requesting OMB clearance of this collection for no longer than 3 years.

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the Agency, including whether the information shall have practical utility; (b) the accuracy of the Agency's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information on respondents, including through the use of automated collection techniques or other forms of information technology; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

**DATES:** Written comments should be received by February 20, 2004 to be assured of consideration. Comments received after that date would be considered to the extent practicable.

ADDRESSES: Written comments regarding the information collection and requests for copies of the proposed information collection request should be addressed to Suzanne Plimpton, Reports Clearance Officer, National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230, or by e-mail to *splimpto@nsf.gov*.

## FOR FURTHER INFORMATION CONTACT:

Suzanne Plimpton at (703) 292–7556 or send e-mail to *splimpto@nsf.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

## SUPPLEMENTARY INFORMATION:

*Title of Collection:* Evaluation of the Initial Impacts of the Integrative Graduate Education Research and Traineeship Program (IGERT) (formerly called the Cross-Site Analysis of the IGERT Program)

OMB Control No.: 3145–0182. Expiration Date Of Approval: July 31, 2005.

Abstract: This document has been prepared to support a revision to an OMB-approved data collection used in the evaluation of the Initial Impacts of the Integrative Graduate Education Research and Traineeship Program) (IGERT). Managed by the Directorate for Education and Human Resources' (EHR) Division of Graduate Education (DGE), and crosscutting several NSF research directorates, the IGERT Program has been developed to meet the challenges of educating U.S. Ph.D. scientists, engineers, and educators with the interdisciplinary backgrounds, deep knowledge in chosen disciplines, and technical, professional, and personal skills to become in their own careers the leaders and creative agents for change. The program is intended to catalyze a cultural change in graduate education and to facilitate greater diversity in student participation and preparation.