

receiving the list from the Council, whichever is later. The Secretary will also recommend the lead Federal agency for each project to be funded. The Non-Federal Sponsor of each proposal will be notified of its status at the conclusion of the selection process. Staff from the appropriate Federal agency will work with the Non-Federal Sponsor of each selected project to develop the cost-sharing agreements and schedules for project implementation.

IX. Structure and Content of Application Submission

Each application should include:

_____ PART I questions completed (see Project Application)

_____ Project description organized according to the Project Application, including descriptions of:

_____ how regional habitat trends were considered in developing the project proposal

_____ expected ecosystem benefits, their significance/importance, when the benefits will be realized, and the project's expected lifetime

_____ the roles and contributions of project partners

_____ how the long-term operation and maintenance of the project will be handled

_____ Monitoring plan specifying at least one structural and one functional parameter to be measured and that monitoring will occur for five years post-construction

_____ Name and link to Federal or State restoration plan the project will address

_____ Detailed budget broken out by object class (see Supplemental Guidance for Prospective Applicants for more detail on creating a budget, including a budget table template and example narrative)

_____ Justification for an innovative project. If an applicant feels their project could be considered innovative, they should develop two budgets—one considering it innovative and one considering it as a standard project

_____ Map showing the project site and key features

_____ Description of compliance activities (e.g., NEPA) if any are completed

_____ Brief resumes of key staff (no more than one page per person, not more than 5 individuals)

_____ Letter of assurance stating adequate personnel, funding, and authority to conduct the project

_____ Signed certification form (see

Project Application) that the project is not an excluded activity (for a list of excluded activities see section III *EXCLUDED ACTIVITIES*)

A complete application package should be submitted in accordance with the guidelines in this solicitation.

X. Application Process

Proposal application forms, including Supplemental Guidance for Prospective Applicants, are available at <http://www.usace.army.mil/CECW/ERA/Pages/pps.aspx> and <http://era.noaa.gov> or by contacting Ms. Jenni Wallace (see **ADDRESSES** and **FOR FURTHER INFORMATION CONTACT** sections). Project proposals may be submitted electronically, by mail, or by courier. Electronic submissions are preferred. The application form has been approved by OMB in compliance with the Paper Work Reduction Act and is OMB No. 0710-0014 with an expiration date of November 30, 2011. Send electronic submissions to Jenni.Wallace@noaa.gov. Questions may also be sent to the same e-mail address. If it is not feasible to provide an electronic submission, hard copy submissions may be sent or delivered to Ms. Jenni Wallace, NOAA Restoration Center, SSMC3 F/HC3 Room 14730, 1315 East-West Highway, Silver Spring, MD 20910. The part of the proposal prepared to address the "proposal elements" portion of the application should be no more than twelve double-spaced pages, using a 10 or 12-point font. Paper copies should be printed on 8.5 in. x 11 in. paper and may be double sided but must not be bound as multiple copies will be necessary for review. Only one hard copy is required. A PC-compatible CD-ROM in either Microsoft Word or PDF format may accompany the paper copy. Nominations for multiple projects submitted by the same applicant must be submitted in separate e-mail messages and/or envelopes.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection

requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 16, 2010.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: January 12, 2010.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of Postsecondary Education

Type of Review: New.

Title: Annual Performance Report for the Historically Black Colleges and Universities Master's Degree Program (HBCU).

Frequency: Annually.

Affected Public: Business or other for-profit; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 18.

Burden Hours: 360.

Abstract: The Department is requesting authorization to annually collect performance report data for the new Historically Black Colleges and Universities (HBCU) Masters Degree Program. This information is being collected to comply with the Government Performance and Results Act (GPRA) of 1993, Section 4 (1115), and the Education Department General Administrative Regulations (EDGAR), 34 CFR 75.253. EDGAR states that recipients of multi-year discretionary grants must submit an APR demonstrating that substantial progress has been made towards meeting the approved objectives of the project. Further, the APR lends itself to the collection of quantifiable data needed to respond to the requirements of OMB's Program Assessment Rating Tool process. In addition, grantees will be required to report on their progress towards meeting the performance measures established for the HBCU Master's Degree Program.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4155. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Innovation and Improvement; Overview Information; Arts in Education Model Development and Dissemination Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010

Catalog of Federal Domestic Assistance (CFDA) Number: 84.351D.

Dates:
Applications Available: January 15, 2010.

Deadline for Notice of Intent to Apply: February 16, 2010.

Deadline for Transmittal of Applications: March 16, 2010.

Deadline for Intergovernmental Review: May 17, 2010.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Arts in Education Model Development and Dissemination (AEMDD) Program supports the enhancement, expansion, documentation, evaluation, and dissemination of innovative, cohesive models that are based on research and have demonstrated that they effectively—(1) Integrate standards-based arts education into the core elementary and middle school curriculum; (2) strengthen standards-based arts instruction in these grades; and (3) improve students' academic performance, including their skills in creating, performing, and responding to the arts. Projects funded through the AEMDD Program are intended to increase the amount of nationally available information on effective models for arts education that integrate the arts with standards-based education programs.

Priorities: This competition includes one absolute priority, one competitive preference priority, and five invitational priorities.

Absolute Priority: This priority is from the notice of final priority, requirements, and definitions for this program, published in the **Federal Register** on March 30, 2005 (70 FR 16234). For FY 2010 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

This priority supports projects that enhance, expand, document, evaluate, and disseminate innovative, cohesive models that are based on research and have demonstrated their effectiveness in (1) Integrating standards-based arts

education into the core elementary or middle school curriculum, (2) strengthening standards-based arts instruction in the elementary or middle school grades, and (3) improving the academic performance of students in elementary or middle school grades, including their skills in creating, performing, and responding to the arts.

In order to meet this priority, an applicant must demonstrate that the model project for which it seeks funding (1) serves only elementary school or middle school grades, or both, and (2) is linked to State and national standards intended to enable all students to meet challenging expectations and to improve student and school performance.

Note: *National standards* refer to the arts standards developed by the Consortium of National Arts Education Association. The standards outline what students should know and be able to do in the arts. These are not Department standards.

Competitive Preference Priority: This priority is from the notice of final priority for Scientifically Based Evaluation Methods published in the **Federal Register** on January 25, 2005 (70 FR 3586). For FY 2010 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i) we award up to an additional 20 points to an application, depending on how well the application meets this competitive preference priority. These points are in addition to any points the application earns under the selection criteria.

When using the priority to give competitive preference to an application, we will review the applications using a two-stage review process. In the first stage, we will review the applications without taking the competitive preference priority into account. In the second stage of the process, we will review the applications rated highest in the first stage of the process to determine whether they will receive the competitive preference points. We will consider awarding additional (competitive preference) points only to those applicants with top-ranked scores based on the selection criteria. We expect that approximately 50 applicants will receive these additional competitive preference points.

This priority is:

The Secretary establishes a priority for projects proposing an evaluation plan that is based on rigorous scientifically based research methods to assess the effectiveness of a particular