

persons that the Department of State will not edit their comments to remove any identifying or contact information, and therefore, they should not include any information in their comments that they do not want publicly disclosed.

Dated: August 18, 2010.

**Ann Stock,**

*Assistant Secretary, Bureau of Educational and Cultural Affairs, Department of State.*

[FR Doc. 2010-21286 Filed 8-25-10; 8:45 am]

**BILLING CODE 4710-05-P**

## DEPARTMENT OF STATE

[Public Notice 7104]

### Notice of Proposal To Extend the Agreement Between the Government of the United States of America and the Government of the Republic of Colombia Concerning the Imposition of Import Restrictions on Archaeological Material From the Pre-Columbian Cultures and Certain Ecclesiastical Material from the Colonial Period of Colombia

The Government of the Republic of Colombia has informed the Government of the United States of its interest in an extension of the Agreement Between the Government of the United States of America and the Government of the Republic of Colombia Concerning the Imposition of Import Restrictions on Archaeological Material from the Pre-Columbian Cultures and Certain Ecclesiastical Material from the Colonial Period of Colombia.

Pursuant to the authority vested in the Assistant Secretary for Educational and Cultural Affairs, and pursuant to the requirement under 19 U.S.C. 2602(f)(1), an extension of this Agreement is hereby proposed.

Pursuant to 19 U.S.C. 2602(f)(2), the views and recommendations of the Cultural Property Advisory Committee regarding this proposal will be requested.

A copy of the Agreement, the Designated List of restricted categories of material, and related information can be found at the following Web site: <http://exchanges.state.gov/heritage/>.

Dated: August 1, 2010.

**Ann Stock,**

*Assistant Secretary, Bureau of Educational and Cultural Affairs, Department of State.*

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## DEPARTMENT OF STATE

[Public Notice 7106]

### Notice of Receipt of Cultural Property Request From the Government of the Hellenic Republic

Greece, concerned that its cultural heritage is in jeopardy from pillage, made a request to the Government of the United States under Article 9 of the 1970 UNESCO Convention. The request was received on July 2, 2010, by the United States Department of State. It seeks U.S. import restrictions on archaeological and ethnological material from Greece dating to the Neolithic Era through the mid-eighteenth century.

The specific contents of this request are treated as confidential government-to-government information.

Information about the Act and U.S. implementation of the 1970 UNESCO Convention can be found at <http://exchanges.state.gov/heritage/>. A public summary of the Greek Request will be posted on the Web site.

Dated: August 18, 2010.

**Ann Stock,**

*Assistant Secretary, Bureau of Educational and Cultural Affairs, Department of State.*

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## DEPARTMENT OF STATE

[Public Notice 7131]

### Bureau of Educational and Cultural Affairs Request for Grant Proposals: Global Undergraduate Exchange Program in Eurasia and Central Asia

*Announcement Type:* New Cooperative Agreement.

*Funding Opportunity Number:* ECA/A/E/EUR 11-04.

*Catalog of Federal Domestic Assistance Number:* 19.009.

*Key Dates:*

*Application Deadline:* October 1, 2010.

*Executive Summary:* The Office of Academic Exchange Programs of the Bureau of Educational and Cultural Affairs announces an open competition for the administration of the FY 2011 Global Undergraduate Exchange Program in Eurasia and Central Asia (UGRAD). The total amount of funding for this award will be up to \$3,995,000, pending the availability of FY 2011 funds. Public and private non-profit organizations meeting the provisions described in IRS regulation 26 CFR 1.501(c)(3) may submit proposals to administer the selection, placement, monitoring, evaluation, follow-on, and

alumni activities for the UGRAD program. Organizations with less than four years experience in conducting international exchange programs are not eligible for this competition. The UGRAD Program selects outstanding students from Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Ukraine, Uzbekistan, Tajikistan and Turkmenistan to receive scholarships for one year of non-degree study at U.S. institutions of higher education. Scholarships are available in the fields of accounting, agriculture, anthropology, biology, business, chemistry, computer science, criminal justice, economics, education, engineering, environmental management, geology, hospitality management, international relations, journalism/mass communications, law, physics, political science, psychology, sociology, urban planning, and U.S. studies. Funding should support a minimum of 135 participants. Every effort should be made to maximize the number of scholarships awarded.

### I. Funding Opportunity Description

#### Authority

Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries \* \* \*; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations \* \* \* and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program above is provided through legislation.

#### Purpose

The UGRAD Program is designed to promote mutual understanding among the people of Eurasia and Central Asia and the United States by awarding Eurasian and Central Asian undergraduate students full scholarships for one year of non-degree undergraduate study at accredited two- and four-year institutions of higher education in the United States. Students will enhance their academic education with community service participation and an internship. The academic