

number of years in the “all students” group.

*Privacy requirements* means the requirements of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, and its implementing regulations in 34 CFR part 99, the Privacy Act, 5 U.S.C. 552a, as well as all applicable Federal, State and local requirements regarding privacy.

*Programs of study* means career and technical education programs of study, which may be offered as an option to students (and their parents as appropriate) when planning for and completing future coursework, for career and technical content areas, that—

(a) Incorporate secondary education and postsecondary education elements;

(b) Include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary education with postsecondary education to adequately prepare students to succeed in postsecondary education;

(c) May include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits; and

(d) Lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

*Quasi-experimental study* means an evaluation design that attempts to approximate an experimental study (as defined in this notice) and can support causal conclusions (*i.e.*, minimizes threats to internal validity, such as selection bias, or allows them to be modeled). Well-designed and well-implemented (as defined in this notice) quasi-experimental studies include carefully matched comparison group designs (as defined in this notice), interrupted time series designs (as defined in this notice), or regression discontinuity designs (as defined in this notice).

*Regression discontinuity design study* means, in part, a quasi-experimental study (as defined in this notice) design that closely approximates an experimental study (as defined in this notice). In a regression discontinuity design, participants are assigned to a treatment or comparison group based on a numerical rating or score of a variable unrelated to the treatment such as the rating of an application for funding. Another example would be assignment of eligible students, teachers, classrooms, or schools above a certain

score (“cut score”) to the treatment group and assignment of those below the score to the comparison group.

*Rural local educational agency* means a local educational agency (LEA) that is eligible under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program authorized under Title VI, Part B of the ESEA. Eligible applicants may determine whether a particular LEA is eligible for these programs by referring to information on the Department’s Web site at <http://www2.ed.gov/nclb/freedom/local/real.html>.

*Strong evidence* means evidence from previous studies whose designs can support causal conclusions (*i.e.*, studies with high internal validity), and studies that in total include enough of the range of participants and settings to support scaling up to the State, regional, or national level (*i.e.*, studies with high external validity). The following are examples of strong evidence:

(1) More than one well-designed and well-implemented (as defined in this notice) experimental study (as defined in this notice) or well-designed and well-implemented (as defined in this notice) quasi-experimental study (as defined in this notice) that supports the effectiveness of the practice, strategy, or program; or

(2) One large, well-designed and well-implemented (as defined in this notice) randomized controlled, multisite trial that supports the effectiveness of the practice, strategy, or program.

*Student achievement* means—

(a) For tested grades and subjects: (1) A student’s score on the State’s assessments under the ESEA; and, as appropriate, (2) other measures of student learning, such as those described in paragraph (b) of this definition, provided they are rigorous and comparable across schools.

(b) For non-tested grades and subjects: alternative measures of student learning and performance, such as student scores on pre-tests and end-of-course tests; student performance on English language proficiency assessments; and other measures of student achievement that are rigorous and comparable across schools.

*Student growth* means the change in student achievement (as defined in this notice) for an individual student between two or more points in time. A State may also include other measures that are rigorous and comparable across classrooms.

*Well-designed and well-implemented* means, with respect to an experimental or quasi-experimental study (as defined in this notice), that the study meets the What Works Clearinghouse evidence

standards, with or without reservations (*see* <http://ies.ed.gov/ncee/wwc/references/idocviewer/doc.aspx?docid=19&tocid=1> and in particular the description of “Reasons for Not Meeting Standards” at <http://ies.ed.gov/ncee/wwc/references/idocviewer/Doc.aspx?docId=19&tocId=4#reasons>).

[FR Doc. 2011–11650 Filed 5–11–11; 8:45 am]

BILLING CODE 4000–01–P

## ELECTION ASSISTANCE COMMISSION

### Sunshine Act Notice

**AGENCY:** U.S. Election Assistance Commission.

**ACTION:** Notice of Virtual Public Forum for EAC Standards Board.

**DATE AND TIME:** Tuesday, May 31, 2011, 10 a.m. EDT through Tuesday, June 14, 2011, 10 a.m. EDT.

**PLACE:** EAC Standards Board Virtual Public Forum at [http://www.eac.gov/virtual\\_public\\_forum.aspx](http://www.eac.gov/virtual_public_forum.aspx). Once at the main page of EAC’s Web site, viewers should click the link to the Virtual Public Forum. The virtual public forum will open on Tuesday, May 31, 2011, at 10 a.m. EDT and will close on Tuesday, June 14, 2011, at 10 a.m. EDT. The site will be available 24 hours per day during that 14-day period.

**PURPOSE:** The EAC Standards Board will review and provide comment on the TGDC’s resolutions from the January 2011 TGDC meeting, with a focus on Software Independence, to provide election official feedback to NIST and the TGDC.

The EAC Standards Board Virtual Public Forum was established to enable the Standards Board to provide comment in an efficient manner in a public forum, including being able to review and discuss draft documents when it is not feasible for an in-person board meeting. The Standards Board will not take any votes or propose any resolutions during the 14-day forum of May 31–June 14, 2011. Members will post comments about TGDC’s work related to Software Independence to provide election official feedback to the TGDC and NIST.

This activity is open for public observation. The public may view the Proceedings of this special forum by visiting the EAC Standards Board Virtual Public Forum at [http://www.eac.gov/virtual\\_public\\_forum.aspx](http://www.eac.gov/virtual_public_forum.aspx) any time between Tuesday, May 31, 2011, 10 a.m. EDT and Tuesday, June 14, 2011, 10 a.m. EDT. If it is determined by the chair of the

Standards Board that the meeting period will be extended, an amended notice will be posted in the **Federal Register** and on the EAC Web site at <http://www.eac.gov> for an extension of five days or more. Any shorter extension will only be posted at <http://www.eac.gov> as posting in the **Federal Register** will not be practicable. The public also may view the TGDC's work related to Software Independence, which will be posted on EAC's Web site beginning May 31, 2011. The public may file written statements to the EAC Standards Board at [standardsboard@eac.gov](mailto:standardsboard@eac.gov) and by copying Sharmili Edwards at [sedwards@eac.gov](mailto:sedwards@eac.gov). Data on EAC's Web site is accessible to visitors with disabilities and meets the requirements of Section 508 of the Rehabilitation Act. **PERSON TO CONTACT FOR INFORMATION:** Bryan Whitener, Telephone: (202) 566-3100.

**Gineen M. Bresso,**

Commissioner, U.S. Election Assistance Commission.

[FR Doc. 2011-11840 Filed 5-10-11; 4:15 pm]

BILLING CODE 6820-KF-P

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

#### Combined Notice of Filings #1

Take notice that the Commission received the following electric rate filings:

*Docket Numbers:* ER11-2794-000.

*Applicants:* Midwest Independent Transmission System Operator, Inc.

*Description:* Response to Deficiency Letter of Midwest Independent Transmission System Operator, Inc.

*Filed Date:* 04/29/2011.

*Accession Number:* 20110429-5585.

*Comment Date:* 5 p.m. Eastern Time on Friday, May 20, 2011.

*Docket Numbers:* ER11-3339-001.

*Applicants:* Freepoint Commodities, LLC.

*Description:* Freepoint Commodities, LLC submits tariff filing per 35.17(b): Freepoint Commodities, LLC Substitute MBR Tariff to be effective 5/12/2011.

*Filed Date:* 05/04/2011.

*Accession Number:* 20110504-5161.

*Comment Date:* 5 p.m. Eastern Time on Wednesday, May 25, 2011.

*Docket Numbers:* ER11-3520-000.

*Applicants:* Pacific Gas and Electric Company.

*Description:* Notice of Termination of 1st Revised Rate Schedule FERC No. 158, a Facilities Charge Agreement for

*Baden Pumping Station between PG&E and the City and County of San Francisco.*

*Filed Date:* 05/04/2011.

*Accession Number:* 20110504-5172.

*Comment Date:* 5 p.m. Eastern Time on Wednesday, May 25, 2011.

Any person desiring to intervene or to protest in any of the above proceedings must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211 and 385.214) on or before 5 p.m. Eastern time on the specified comment date. It is not necessary to separately intervene again in a subdocket related to a compliance filing if you have previously intervened in the same docket. Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Anyone filing a motion to intervene or protest must serve a copy of that document on the Applicant. In reference to filings initiating a new proceeding, interventions or protests submitted on or before the comment deadline need not be served on persons other than the Applicant.

As it relates to any qualifying facility filings, the notices of self-certification [or self-recertification] listed above, do not institute a proceeding regarding qualifying facility status. A notice of self-certification [or self-recertification] simply provides notification that the entity making the filing has determined the facility named in the notice meets the applicable criteria to be a qualifying facility. Intervention and/or protest do not lie in dockets that are qualifying facility self-certifications or self-recertifications. Any person seeking to challenge such qualifying facility status may do so by filing a motion pursuant to 18 CFR 292.207(d)(iii). Intervention and protests may be filed in response to notices of qualifying facility dockets other than self-certifications and self-recertifications.

The Commission encourages electronic submission of protests and interventions in lieu of paper, using the FERC Online links at <http://www.ferc.gov>. To facilitate electronic service, persons with Internet access who will eFile a document and/or be listed as a contact for an intervenor must create and validate an eRegistration account using the eRegistration link. Select the eFiling link to log on and submit the intervention or protests.

Persons unable to file electronically should submit an original and 14 copies of the intervention or protest to the Federal Energy Regulatory Commission,

888 First St., NE., Washington, DC 20426.

The filings in the above proceedings are accessible in the Commission's eLibrary system by clicking on the appropriate link in the above list. They are also available for review in the Commission's Public Reference Room in Washington, DC. There is an eSubscription link on the Web site that enables subscribers to receive e-mail notification when a document is added to a subscribed docket(s). For assistance with any FERC Online service, please e-mail [FERCOnlineSupport@ferc.gov](mailto:FERCOnlineSupport@ferc.gov) or call (866) 208-3676 (toll free). For TTY, call (202) 502-8659.

Dated: May 5, 2011.

**Nathaniel J. Davis, Sr.,**  
Deputy Secretary.

[FR Doc. 2011-11592 Filed 5-11-11; 8:45 am]

BILLING CODE 6717-01-P

## ENVIRONMENTAL PROTECTION AGENCY

[EPA-HQ-OPP-2011-0336; FRL- 8873-6]

### Department of Homeland Security; Transfer of Data

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice.

**SUMMARY:** This notice announces that pesticide related information submitted to EPA's Office of Pesticide Programs (OPP) pursuant to the Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA) and the Federal Food, Drug, and Cosmetic Act (FFDCA), including information that may have been claimed as Confidential Business Information (CBI) by the submitter, will be transferred to the Department of Homeland Security. The Department of Homeland Security will work with OPP pursuant to the *Homeland Security Presidential Directives* and the 2009 National Infrastructure Protection Plan.

**DATES:** The Department of Homeland Security will be given access to this information on or after May 22, 2011.

**FOR FURTHER INFORMATION CONTACT:** Mario Steadman, Information Technology and Resources Management Division (7502P), Office of Pesticide Programs, Environmental Protection Agency, 1200 Pennsylvania Ave., NW., Washington, DC 20460-0001; telephone number: (703) 305-8338; e-mail address: [steadman.mario@epa.gov](mailto:steadman.mario@epa.gov).

**SUPPLEMENTARY INFORMATION:**