

Dated: July 21, 2011.

Susan K. Fawcett,

Records Officer, USPTO, Office of the Chief Information Officer.

[FR Doc. 2011-18812 Filed 7-25-11; 8:45 am]

BILLING CODE 3510-16-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Environmental Assessment for Strike Fighter Realignment at Naval Air Station Lemoore, CA

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: Pursuant to section 102(2)(c) of the National Environmental Policy Act (NEPA) of 1969 as implemented by the Council on Environmental Quality Regulations (40 Code of Federal Regulations [CFR] parts 1500-1508), the Department of the Navy (DoN), gives notice that a draft Environmental Assessment (EA) has been prepared for the proposed realignment of strike fighter assets at Naval Air Station (NAS) Lemoore.

DATES AND ADDRESSES: Written comments on the draft EA must be postmarked no later than August 29, 2011, to ensure consideration in the final EA. Comments should be as specific as possible. Comments should be mailed to: Navy Strike Fighter Realignment EA Project Manager; Naval Facilities Engineering Command, Southwest; Attn: Code EV21.AK; 1220 Pacific Highway, Building 1, 5th Floor; San Diego, CA 92132.

SUPPLEMENTARY INFORMATION: The draft EA evaluates the potential environmental effects of relocating two east coast FA-18 E/F Super Hornet squadrons to NAS Lemoore, and transitioning five NAS Lemoore based FA-18 Hornet squadrons to Super Hornets. The proposed action, when combined with a reduction in the size of NAS Lemoore's existing training squadron, will result in a total decrease of four aircraft at the air station (from 238 to 234) and a reduction in base air operations.

The draft EA is available for public review at the following Web site: <http://www.cnrc.navy.mil/cnrsw>. In addition, paper copies of the draft EA are available for review at the following libraries:

1. Kings County Library, Lemoore Branch Library, 457 "C" Street, Lemoore, CA 93245.
2. Kings County Library, Hanford Branch Library (Main), 401 North Douty Street, Hanford, CA 93230.

3. Fresno County Public Library, Central Library, 2420 Mariposa Street, Fresno, CA 93721.

4. Riverdale Branch Library, 20975 Malsbary Avenue, Riverdale, CA 93656.

5. West Hills Community College Library, 555 College Avenue, Lemoore, CA 93245.

Spanish language informational materials will be made available on the Web site: <http://www.cnrc.navy.mil/cnrsw> and upon written request to: Navy Strike Fighter Realignment EA Project Manager; Naval Facilities Engineering Command, Southwest; Attn: Code EV21.AK; 1220 Pacific Highway Building 1, 5th Floor; San Diego, CA 92132.

Dated: July 20, 2011.

L.M. Senay,

Lieutenant, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2011-18819 Filed 7-25-11; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

DATES: Interested persons are invited to submit comments on or before August 25, 2011.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to

oira_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of

the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: July 21, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title of Collection: An Impact Evaluation of the Teacher Incentive Fund (TIF)

OMB Control Number: 1850-0876.

Agency Form Number(s): N/A.

Frequency of Responses: On Occasion.

Affected Public: Institutions or households, Not-for-profit institutions; State, Local or Tribal Government.

Total Estimated Number of Annual Responses: 3,220.

Total Estimated Annual Burden Hours: 1,377.

Abstract: This is the second submission of a two-stage clearance request for approval of data collection activities that will be used to support An Impact Evaluation of the Teacher Incentive Fund (TIF). The evaluation will estimate the impact of the differentiated pay component of the TIF program on student achievement and teacher and principal quality and retention. In addition, the evaluation will provide descriptive information of the program's implementation, grantee challenges, and grantee responses to challenges.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4560. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537.