

under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to [www.ed.gov/fund/grant/apply/appforms/appforms.html](http://www.ed.gov/fund/grant/apply/appforms/appforms.html).

4. *Performance Measures*: The Secretary has established the following key performance measures for assessing the effectiveness of the NASNTI Program:

a. The percentage change, over the five-year period, in the number of full-time degree-seeking undergraduates enrolled at NASNTIs (**Note**: This is a long-term measure that will be used to periodically gauge performance);

b. The percentage of first-time, full-time degree-seeking undergraduate students at two-year NASNTIs who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same NASNTI;

c. The percentage of first-time, full-time degree-seeking undergraduate students enrolled at four-year NASNTIs who graduate within six years of enrollment; and

d. The percentage of first-time, full-time degree-seeking undergraduate students enrolled at two-year NASNTIs who graduate within three years of enrollment.

5. *Continuation Awards*: In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, the performance targets in the grantee's approved application. In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

## VII. Agency Contacts

**FOR FURTHER INFORMATION CONTACT**: Bora Mpinja or Don Crews, U.S. Department of Education, 1990 K Street NW., 6th floor, Washington, DC 20006-8513. You may contact these individuals at the following email addresses or telephone numbers: [Bora.Mpinja@ed.gov](mailto:Bora.Mpinja@ed.gov); (202) 502-7629, [Don.Crews@ed.gov](mailto:Don.Crews@ed.gov); (202) 502-7574.

If you use a TDD or a TTY, call the FRS, toll free, at 1-800-877-8339.

Applicants should periodically check the Department's Web site for the title III, part A programs for further information. The address is: [www.ed.gov/programs/nasnti/index.html](http://www.ed.gov/programs/nasnti/index.html).

## VIII. Other Information

*Accessible Format*: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to either of the program contacts listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

*Electronic Access to This Document*: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

*Delegation of Authority*: The Secretary of Education has delegated authority to Jamiene S. Studley, Deputy Under Secretary, to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

Dated: May 29, 2015.

**Jamiene S. Studley**,  
Deputy Under Secretary.

[FR Doc. 2015-13480 Filed 6-2-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

**[Catalog of Federal Domestic Assistance Number: 84.220A, 84.229A, 84.015A, and 84.016A]**

### Authorization of Subgrants

**AGENCY**: Office of Postsecondary Education, Department of Education.

**ACTION**: Notice.

**SUMMARY**: Pursuant to the Education Department General Administrative Regulations, this notice authorizes institutions of higher education and

consortia of institutions of higher education that are grant recipients under the Centers for International Business Education (CIBE) Program (CFDA 84.220A), Language Resource Centers (LRC) Program (CFDA 84.229A), National Resource Centers (NRC) Program (CFDA 84.015A), and the Undergraduate International Studies and Foreign Language (UISFL) Program (CFDA 84.016A) to make subgrants, subject to the limitations described in this notice. The subgrants must support project activities, including, but not limited to, the development of international business training programs, the development of area studies, international studies, and world language courses, teacher training workshops, the dissemination of instructional materials, faculty development opportunities, and outreach.

**DATES**: *Effective*: June 3, 2015.

**FOR FURTHER INFORMATION CONTACT**: Cheryl E. Gibbs, U.S. Department of Education, 1990 K Street NW., Room 6087, Washington, DC 20006. Telephone: (202) 502-7634 or by email: [cheryl.gibbs@ed.gov](mailto:cheryl.gibbs@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

### SUPPLEMENTARY INFORMATION:

*Purpose of Programs*: Through Title VI, Part A and Part B of the Higher Education Act of 1965, as amended (HEA), eligible institutions of higher education or consortia of institutions of higher education receive funding to implement projects to strengthen institutional and national capacity in area studies, international studies, world languages, and the international context in which business is transacted. Institutions design and implement projects to meet the goal of producing graduates and trained personnel with knowledge and expertise in area and international studies, world languages, and international business.

Parts A and B of Title VI of the HEA do not authorize grantees to make subgrants. Through this notice, pursuant to 34 CFR 75.708(b), we authorize grantees under the CIBE, NRC, LRC, and UISFL programs to make subgrants under certain circumstances.

*Program Authority*: 20 U.S.C. 1122, 1123, 1124, 1130-1, and 1132-1137.

*Applicable Regulations*: (a) The Education Department General Administrative Regulations 34 CFR parts 75, 77, 79, 82, 86, 97, 98, 99. (b) The OMB Guidelines to Agencies on Government wide Debarment and

Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485, and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended in 2 CFR part 3474. (c) The International Education Programs—General Provisions in 34 CFR part 655. (d) The NRC Program regulations in 34 CFR part 656. (e) The LRC Program regulations in 34 CFR part 658. (f) The UISFL Program regulations in 34 CFR part 669.

**Eligible Entities for Subgrants:** Eligible entities for subgrants are the non-Federal entities with whom the HEA, Title VI grantee institutions are in collaboration with to conduct the activities in the Title VI funded applications. The non-Federal entities or subrecipients include, but are not limited to, community colleges, Minority-Serving Institutions, local educational agencies, State educational agencies, school districts, and elementary, middle, or secondary schools. An individual at a non-Federal entity who receives a benefit from the CIBE, LRC, NRC or UISFL program does not qualify as an eligible subrecipient.

**Discussion:** International and Foreign Language Education (IFLE), Office of Postsecondary Education authorizes grantees to make subgrants to support a more efficient, effective, and seamless delivery of international education activities to non-Federal entities. These include activities to meet the fiscal year 2014 competitive preference priorities through which grantees establish partnerships with community colleges, Minority-Serving Institutions, and teacher education programs, in addition to the other activities identified in the HEA and program regulations. The current absence of subgranting authority limits the extent to which the program grantees and non-Federal entities can collaborate to conduct the activities described in funded applications.

**Requirements:** Grantees in the CIBE, NRC, LRC, and UISFL programs may make subgrants only to directly carry out project activities described in their applications. Consistent with 34 CFR 75.708(d), grantees must ensure that subgrants are awarded on the basis of the approved budget that is consistent with the grantee's approved application and all applicable Federal statutory, regulatory, and other requirements. Grantees under these programs must ensure that every subgrant includes any conditions required by Federal statutes and executive orders and their implementing regulations. Grantees must ensure that subgrantees are aware

of the requirements imposed upon them by Federal statutes and regulations, including the Federal anti-discrimination laws in 34 CFR 75.500 and enforced by the Department.

**Note:** This notice does *not* solicit applications.

**Accessible Format:** Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Delegation of Authority:** The Secretary of Education has delegated authority to Jamiene S. Studley, Deputy Under Secretary, to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

Dated: May 29, 2015.

**Jamiene S. Studley,**  
Deputy Under Secretary.

[FR Doc. 2015-13481 Filed 6-2-15; 8:45 am]

**BILLING CODE 4000-01-P**

## ENVIRONMENTAL PROTECTION AGENCY

[EPA-HQ-OPP-2015-0022 FRL-9928-24]

### Pesticide Product Registration; Receipt of Applications for New Uses; Correction and Reopening of Comment Period

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice; correction and reopening of comment period.

**SUMMARY:** EPA issued a notice in the **Federal Register** of April 15, 2015, concerning Pesticide Product

Registration; Receipt of Applications for New Uses. The notice inadvertently identified the applications listed as being new active ingredients rather than new uses. This document corrects that error and also reopens the comment period for an additional 30 days. EPA has received applications to register new uses for pesticide products containing currently registered active ingredients. Pursuant to the Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA), EPA is hereby providing notice of receipt and opportunity to comment on these applications.

**DATES:** Comments, identified by the docket identification (ID) listed in the body of this document, must be received on or before July 6, 2015.

**ADDRESSES:** Follow the detailed instructions as provided under **ADDRESSES** in the **Federal Register** document of April 15, 2015 (80 FR 20223) (FRL-9924-89).

**FOR FURTHER INFORMATION CONTACT:** Susan Lewis, Registration Division (7505P), Office of Pesticide Programs, Environmental Protection Agency, 1200 Pennsylvania Ave. NW., Washington, DC 20460-0001; main telephone number: (703) 305-7090; email address: [RDFRNotices@epa.gov](mailto:RDFRNotices@epa.gov).

#### SUPPLEMENTARY INFORMATION:

##### I. General Information

###### A. Does this action apply to me?

The Agency included in the April 15, 2015 **Federal Register** notice a list of those who may be potentially affected by this action.

###### B. How can I get copies of this document and other related information?

The dockets for these actions, identified by docket identification (ID) numbers EPA-HQ-OPP-2015-0180 for Cyprodinil; EPA-HQ-OPP-2015-0014 for Mefenoxam; EPA-HQ-OPP-2015-0179 for Flutriafol; EPA-HQ-OPP-2014-0922 for Zoxamide; and EPA-HQ-OPP-2014-0232 for Novaluron, are available at <http://www.regulations.gov> or at the Office of Pesticide Programs Regulatory Public Docket (OPP Docket) in the Environmental Protection Agency Docket Center (EPA/DC), West William Jefferson Clinton Bldg., Rm. 3334, 1301 Constitution Ave. NW., Washington, DC 20460-0001. The Public Reading Room is open from 8:30 a.m. to 4:30 p.m., Monday through Friday, except legal holidays. The telephone number for the Public Reading Room is (202) 566-1744, and the telephone number for the OPP Docket is (703) 305-5805. Please review the visitor instructions and additional information about the docket available at <http://www.epa.gov/dockets>.