

**DEPARTMENT OF EDUCATION****National Advisory Committee on Institutional Quality and Integrity Meeting**

**AGENCY:** National Advisory Committee on Institutional Quality and Integrity (NACIQI), Office of Postsecondary Education, U.S. Department of Education.

**ACTION:** Announcement of the time and location of a meeting.

**SUMMARY:** This meeting notice is an update to the previous notice published in the **Federal Register** (81 FR 14846) on March 18, 2016, and sets forth the time and location for the June 22–24, 2016 meeting of the National Advisory Committee on Institutional Quality and Integrity (NACIQI). The notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act (FACA) and Section 114(d)(1)(B) of the Higher Education Act of 1965 (HEA), as amended.

**DATES:** The NACIQI meeting will be held on June 22–24, 2016, from 8:30 a.m. to 5:30 p.m., at the DoubleTree by Hilton Washington DC Crystal City, 300 Army Navy Drive, Arlington, VA 22202.

**ADDRESSES:** U.S. Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW., Room 6W250, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** Jennifer Hong, Executive Director/ Designated Federal Official, NACIQI, U.S. Department of Education, 400 Maryland Avenue SW., Room 6W250, Washington, DC 20202, telephone: (202) 453–7805, or email: [Jennifer.Hong@ed.gov](mailto:Jennifer.Hong@ed.gov).

**SUPPLEMENTARY INFORMATION:**

*NACIQI's Statutory Authority and Function:* The NACIQI is established under Section 114 of the HEA of 1965, as amended, 20 U.S.C. 1011c. The NACIQI advises the Secretary of Education about:

- The establishment and enforcement of the criteria for recognition of accrediting agencies or associations under Subpart 2, Part H, Title IV, of the HEA, as amended.
- The recognition of specific accrediting agencies or associations or a specific State approval agency.
- The preparation and publication of the list of nationally recognized accrediting agencies and associations.
- The eligibility and certification process for institutions of higher education under Title IV, of the HEA, together with recommendations for improvement in such process.
- The relationship between (1) accreditation of institutions of higher

education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.

- Any other advisory function relating to accreditation and institutional eligibility that the Secretary may prescribe.

*Access to Records of the Meeting:* The Department will post the official report of the meeting on the NACIQI Web site 90 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at 400 Maryland Avenue SW., Washington, DC 20202, by emailing [aslrecordsmanager@ed.gov](mailto:aslrecordsmanager@ed.gov) or by calling (202) 453–7110 to schedule an appointment.

*Reasonable Accommodations:* The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** 20 U.S.C. 1011c.

**Lynn B. Mahaffie,**

*Deputy Assistant Secretary for Planning, Policy, and Innovation, delegated the duties of the Assistant Secretary for Postsecondary Education.*

[FR Doc. 2016–10414 Filed 5–3–16; 8:45 am]

**BILLING CODE 4000–01–P**

**DEPARTMENT OF EDUCATION****Application for New Awards; Data Disaggregation Initiative Program**

**AGENCY:** Office of English Language Acquisition (OELA), Department of Education.

**ACTION:** Notice.

*Overview Information:* Title III National Activities—Asian American and Pacific Islander Data Disaggregation Initiative. Notice inviting applications for new awards for fiscal year (FY 2016).

Catalog of Federal Domestic Assistance (CFDA) Number: 84.365D.

*Dates:*

*Applications Available:* May 4, 2016.

*Deadline for Notice of Intent to Apply:* May 24, 2016.

*Deadline for Transmittal of Applications:* July 5, 2016.

*Deadline for Intergovernmental Review:* September 1, 2016.

**Full Text of Announcement***I. Funding Opportunity Description*

*Purpose of Program:* In FY 2016, the Department will, from the Elementary and Secondary Education Act Title III National Activities funds, award grants on a competitive basis for the Asian American and Pacific Islander (AAPI) Data Disaggregation (D2) program. The grants will be awarded to State educational agencies (SEAs) in consortia with local educational agencies (LEAs) to obtain and evaluate disaggregated data on English Learner (EL) AAPI subpopulations beyond the existing seven racial and ethnic categories<sup>1</sup> within the school community.

*Background:* There has been ongoing and increasing interest among States in using data to identify effective practices that can be used by educators to improve student outcomes in our education system and in disseminating those practices. Comprehensive data collection systems are integral to enabling States to identify and disseminate such practices.

In addition, a number of States have found that disaggregated data on student performance is critical for identifying and developing strategies for closing

<sup>1</sup> In 1997, the Office of Management and Budget created five categories for data on race: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or Other Pacific Islander; and White; and two categories for data on ethnicity: "Hispanic or Latino" and "Not Hispanic or Latino." These data standards stemmed in large measure from new responsibilities to enforce civil rights laws. Data are needed to monitor equal access in housing, education, employment, and other areas, for populations that historically had experienced discrimination and differential treatment because of their race or ethnicity.