# DEPARTMENT OF COMMERCE

### National Oceanic and Atmospheric Administration

### Submission for OMB Review; Comment Request

The Department of Commerce will submit to the Office of Management and Budget (OMB) for clearance the following proposal for collection of information under the provisions of the Paperwork Reduction Act (44 U.S.C. Chapter 35).

Agency: National Oceanic and Atmospheric Administration (NOAA).

*Title:* West Coast Region Vessel Monitoring System and Pre-Trip Reporting System Requirements.

OMB Control Number: 0648–0498. Form Number(s): None.

*Type of Request:* Regular (revision and extension of a currently approved information collection).

Number of Respondents: 36. Average Hours per Response: Vessel monitoring system (VMS) installation, 4 hours; VMS activation reports, on/off notifications and pre-trip reports, 5 minutes each; maintenance and repair, 60 minutes.

Burden Hours: 88. Needs and Uses: This request is for

revision and extension of a current information collection. The title will change from West Coast Region Longline Monitoring System and Pre-Trip Reporting Requirements to West Coast Region Vessel Monitoring System and Pre-trip Reporting Requirements. In addition, this collection will merge OMB Control Number 0648–0690 (Vessel Monitoring System Requirements in the Eastern Pacific Highly Migratory Species Fisheries) into this information collection.

This collection applies to owners and operators of U.S. commercial fishing vessels that fish in the West Coast exclusive economic zone and the eastern Pacific Ocean waters of the Inter-American Tropical Tuna Commission (IATTC) Convention Area for highly migratory species (HMS) as defined by the Fishery Management Plan (FMP) for United States (U.S.) West Coast Fisheries for Highly Migratory Species, as well as a broader group of tuna and tuna-like species covered by the IATTC. These vessel owners and operators are required to submit information about their intended and actual fishing activities. These submissions would allow the National Marine Fisheries Service (NMFS) and the Pacific Fisheries Management Council to monitor the fisheries. Submissions include pre-trip reporting

requirements and vessel monitoring systems (VMS). Pre-trip reporting requirements are essential for effectively and efficiently assigning available observer coverage to selected HMS vessels. Data collected by observers are critical to evaluate that the objectives of the HMS FMP are being achieved and for evaluating the impacts of potential changes in fishery management. VMS units facilitate enforcement of management measures associated with HMS fisheries, provide timely information on associated fleet activities and enable confirmation of reported vessel fishing activity locations, which help validate logbook record accuracy.

*Affected Public:* Business or other forproft organizations.

*Frequency:* One time, annually and on occasion.

*Respondent's Obligation:* Mandatory. This information collection request may be viewed at *reginfo.gov.* Follow the instructions to view Department of Commerce collections currently under review by OMB.

Written comments and recommendations for the proposed information collection should be sent within 30 days of publication of this notice to *OIRA\_Submission@ omb.eop.gov* or fax to (202) 395–5806.

Dated: April 27, 2017.

Sarah Brabson,

NOAA PRA Clearance Officer. [FR Doc. 2017–08837 Filed 5–1–17; 8:45 am] BILLING CODE 3510–22–P

### DEPARTMENT OF EDUCATION

#### Applications for New Awards; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—National Technical Assistance Center for Inclusive Practices and Policies

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education. **ACTION:** Notice.

**SUMMARY:** The Department of Education is issuing a notice inviting applications for new awards for fiscal year (FY) 2017 for Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities— National Technical Assistance Center for Inclusive Practices and Policies, Catalog of Federal Domestic Assistance (CFDA) Number 84.326Y.

**DATES:** Applications Available: May 2, 2017.

*Deadline for Transmittal of Applications:* June 16, 2017. Deadline for Intergovernmental Review: August 15, 2017.

FOR FURTHER INFORMATION CONTACT: Tina Diamond, U.S. Department of Education, 400 Maryland Avenue SW., Room 5136, Potomac Center Plaza, Washington, DC 20202–5108. Telephone: (202) 245–6674.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877– 8339.

#### SUPPLEMENTARY INFORMATION:

### **Full Text of Announcement**

#### **I. Funding Opportunity Description**

Purpose of Program: The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

*Priority:* In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 663 and 681 of the Individuals with Disabilities Education Act (IDEA); 20 U.S.C. 1463 and 20 U.S.C. 1481).

Absolute Priority: For FY 2017 and any subsequent year in which we make awards from the list of unfunded applications from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority. This priority is:

## National Technical Assistance Center for Inclusive Practices and Policies

#### Background

All children with disabilities benefit when educators have high expectations of them and take steps to ensure their appropriate participation in the general education curriculum to the maximum extent possible. Furthermore, IDEA requires placement of children with disabilities in the least restrictive environment so they are educated with nondisabled children to the maximum extent appropriate. This general philosophy of inclusion is a cornerstone of IDEA and applies to all children with disabilities, including students with the most significant cognitive disabilities, who often need the most support. These most significant cognitive disabilities include, but are not limited to,