

Army Corps of Engineers, Los Angeles District, Planning Division, 915 Wilshire Boulevard, Los Angeles, CA 90017; ATTN: Ms. Megan Wong, CESPL-PDR-N.

**FOR FURTHER INFORMATION CONTACT:**

Ms. Megan Wong, Environmental Coordinator, Ecosystem Planning Section, *Megan.T.Wong@usace.army.mil*, telephone (213) 448-4517; or Mr. Stuart Strum, Senior Planner, Plan Formulation Branch/Section A, *Stuart.R.Strum@usace.army.mil*, telephone (213) 452-3862.

**SUPPLEMENTARY INFORMATION:** As part of the public involvement process, notice is hereby given by the Corps Los Angeles District of a public meeting to be held at the Prado Dam Resident Office, Visitor Center, 2493 Pomona-Rincon Road, Corona, CA 92880, at 2:00 p.m. and at 6:00 p.m. (Pacific Standard Time), Thursday, March 7, 2019. The public meeting will allow participants the opportunity to comment on the Draft FR/EIS/EIR. Attendance at the public hearing is not necessary to provide comments. Written comments may also be given to the contacts listed under **ADDRESSES**.

The document is available for review at:

(1) Online at <https://www.spl.usace.army.mil/Missions/Civil-Works/Projects-Studies/Prado-Basin-Feasibility-Study/>.

(2) List of Libraries; CD and Hard Copy.

Anaheim Public Library, 500 West Broadway, Anaheim, CA 92805

Yorba Linda Public Library, 18181 Imperial Highway, Yorba Linda, CA 92886

Corona Public Library, 650 Main Street, Corona, CA 92882

Norco Public Library, 3240 Hamner Ave., Suite 101B, Norco, CA 91760

Eastvale Branch Library, 7447 Scholar Way, Eastvale, CA 92880

Riverside Public Library, 3581 Mission Inn Avenue, Riverside, CA 92501

UC Riverside General Library, PO Box 5900, Riverside, CA 92517

San Bernardino County Library, 555 West 6th Street, San Bernardino, CA 92410

Chino Branch Library, 13180 Central Ave., Chino, CA 91710

Chino Hills Branch Library, 14020 City Center Drive, Chino Hills, CA 91709

Dated: February 1, 2019.

**Aaron C. Barta,**

Colonel, U.S. Army, Commander and District Engineer.

[FR Doc. 2019-01649 Filed 2-7-19; 8:45 am]

**BILLING CODE 3720-58-P**

**DEPARTMENT OF DEFENSE**

**Department of the Army, Corps of Engineers**

**Notice of Intent To Prepare an Environmental Impact Statement for Implementing Test Releases From Fort Peck Dam, Montana**

**AGENCY:** Department of the Army, U.S. Army Corps of Engineers, DoD.

**ACTION:** Notice.

**SUMMARY:** Pursuant to the National Environmental Policy Act of 1969 (NEPA), as amended, the U.S. Army Corps of Engineers (USACE), Omaha District, intends to prepare an Environmental Impact Statement (EIS) for implementing test flow releases from Fort Peck Dam, Montana, intended to benefit the federally endangered pallid sturgeon (*Scaphirynchus albus*).

**FOR FURTHER INFORMATION CONTACT:** Tiffany Vanosdall, U.S. Army Corps of Engineers at (402) 995-2695 or by email at *tiffany.k.vanosdall@usace.army.mil*.

**SUPPLEMENTARY INFORMATION:** In the January 19, 2018 amendment to the October 30, 2017 Biological Assessment (BA) for the Operation of the Missouri River Mainstem Reservoir System, the Operation and Maintenance of the Bank Stabilization and Navigation Project, the Operation of the Kansas River Reservoir System, and the Implementation of the Missouri River Recovery Management Plan (MRRMP), the USACE proposed, among other things to work with the U.S. Fish and Wildlife Service (USFWS) and the Missouri River Recovery Implementation Committee (MRRIC) to “review previous information and information generated since the effects analysis to formulate test flow releases from Fort Peck Dam and an adaptive management framework for their implementation.” This commitment was relied upon by the USFWS in its 2018 Biological Opinion (BiOp) finding that the USACE’s proposed action is ‘not likely to jeopardize’ pallid sturgeon. The EIS will document the formulation and evaluation of test-flow alternatives from Fort Peck Dam intended to benefit pallid sturgeon.

The EIS scoping period will extend from February 8, 2019 through March 11, 2019. Public comments are invited to assist in identifying the scope of potentially affected environmental, social, and economic issues relevant to the proposed Federal action and determining reasonable alternatives to be considered in the EIS.

In-person public scoping meetings will be held from 5:30 p.m. to 7:30 p.m. on:

- Tuesday, February 19 at the Fort Peck Interpretive Center, Yellowstone Road, Fort Peck, Montana 59223.

- Wednesday, February 20 at the Williams County Administrative Building, 206 East Broadway, Williston, North Dakota 58801.

Scoping comments can be given in writing at the in-person scoping meetings or can be emailed to: *cenwo-planning@usace.army.mil*.

Scoping comments can also be mailed to: U.S. Army Corps of Engineers, Omaha District, ATTN: CENWO-PM-AC-Fort Peck EIS, 1616 Capitol Avenue, Omaha, NE 68102.

Please note that before including your address, phone number, email address, or any other personal identifying information in your comment, you should be aware that your entire comment—including your personal identifying information—may be made available to the public at any time. While you can request us to withhold your personal identifying information from public review, was cannot guarantee that we will be able to do so.

People needing special assistance to attend and/or participate in the meetings should contact: U.S. Army Corps of Engineers, Omaha District, ATTN: CENWO-PM-AC, 1616 Capitol Ave, Omaha, NE 68102 or email *cenwo-planning@usace.army.mil*. To allow sufficient time to process special requests. Please contact no later than one week before the public meeting.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. 2019-01469 Filed 2-7-19; 8:45 am]

**BILLING CODE 3720-58-P**

**DEPARTMENT OF EDUCATION**

**Applications for New Awards; College Assistance Migrant Program**

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education is issuing a notice inviting applications for fiscal year (FY) 2019 for the College Assistance Migrant Program (CAMP), Catalog of Federal Domestic Assistance (CFDA) number 84.149A.

**DATES:**

*Applications Available:* February 8, 2019.

*Deadline for Transmittal of Applications:* April 9, 2019.

*Deadline for Intergovernmental Review:* June 10, 2019.

*Pre-Application Webinar Information:* The Department will hold a pre-

application workshop via webinar for prospective applicants on February 20, 2019, 1:30 p.m. Eastern Time.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 12, 2018 (83 FR 6003) and available at [www.govinfo.gov/content/pkg/FR-2018-02-12/pdf/2018-02558.pdf](http://www.govinfo.gov/content/pkg/FR-2018-02-12/pdf/2018-02558.pdf).

**FOR FURTHER INFORMATION CONTACT:** Carla Kirksey, U.S. Department of Education, 400 Maryland Avenue SW, Room 3E337, Washington, DC 20202. Telephone: (202) 260-2114. Email: [carla.kirksey@ed.gov](mailto:carla.kirksey@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

#### SUPPLEMENTARY INFORMATION:

##### Full Text of Announcement

#### I. Funding Opportunity Description

*Purpose of Program:* CAMP is designed to assist eligible persons who are enrolled or are admitted for enrollment on a full-time basis at an institution of higher education (IHE) complete their first academic year.

*Priorities:* This competition includes two competitive preference priorities. Competitive Preference Priority 1 is from the Secretary's Final Supplemental Priorities and Definitions for Discretionary Grant Programs (Supplemental Priorities) published in the **Federal Register** on March 2, 2018 (83 FR 9096). In accordance with 34 CFR 75.105(b)(2)(iv), Competitive Preference Priority 2 is from section 418A of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1070d-2(e)).

*Competitive Preference Priorities:* For FY 2019 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i) we award an additional 3 points to an application that meets Competitive Preference Priority 1, and we award up to an additional 15 points to an application, depending on how well the application meets Competitive Preference Priority 2.

These priorities are:

*Competitive Preference Priority 1—Promoting Science, Technology, Engineering, or Math (STEM) Education, With a Particular Focus on Computer Science.* (0 or 3 points)

Projects designed to improve student achievement or other educational outcomes in one or more of the following areas: Science, technology, engineering, math, or computer science. These projects must address the following priority area: Creating or expanding partnerships between schools, local educational agencies, State educational agencies, businesses, not-for-profit organizations, or IHEs to give students access to internships, apprenticeships, or other work-based learning experiences in STEM fields, including computer science (as defined in the Supplemental Priorities).

*Competitive Preference Priority 2—Consideration of Prior Experience.* (0 to 15 points)

Projects that are expiring (current CAMP grantees in their fifth year) will be considered for additional points under Competitive Preference Priority 2. In accordance with section 418A(e) of the HEA, the Department will award up to 15 points for this priority. The Secretary will consider the applicant's prior experience in implementing its expiring CAMP project, based on performance report information to include, but not limited to, the percentage of CAMP participants completing the first academic year of their postsecondary program and the percentage of CAMP participants who, after completing the first academic year of college, continue their postsecondary education.

**Program Authority:** 20 U.S.C. 1070d-2.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations in 34 CFR parts 75, 77, 79, 81, 82, 84, 86, 97, 98, and 99. (b) The Office of Management and Budget Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474. (d) The regulations for this program in 34 CFR part 206. (e) The definitions in the Elementary and Secondary Education Act of 1965, as amended (ESEA), of "migratory agricultural worker" (section 1309(2)), "migratory child" (section 1309(3)), and "migratory fisher" (section 1309(4)). (f) The National Farmworker Jobs Program (NFJP) definitions in 20 CFR 685.110 and eligibility regulations in 20 CFR 685.320. (g) The Supplemental Priorities.

**Note:** The regulations in 34 CFR part 86 apply to IHEs only.

**Note:** The ESEA definitions and NFJP definitions and eligibility regulations apply to individuals seeking to qualify for CAMP based on past participation in the Migrant Education Program or NFJP.

#### II. Award Information

*Type of Award:* Discretionary grants.

*Estimated Available Funds:* \$4,823,000.

Contingent upon the availability of funds and the quality of applications, we may make additional awards in subsequent years from the list of unfunded applications from this competition.

*Estimated Range of Awards:* \$180,000–\$425,000.

*Estimated Average Size of Awards:* \$402,000.

*Maximum Award:* We will not make an award exceeding \$425,000 for a single budget period of 12 months. Under 34 CFR 75.104(b) the Secretary may reject without consideration or evaluation any application that proposes a project funding level that exceeds the stated maximum award amount.

*Minimum Award:* The Department will not make an award for less than the amount of \$180,000 for a single budget period of 12 months. Under section 418A of the HEA, the Secretary is prohibited from making an award for less than the stated award amount. Therefore, we will reject any application that proposes a CAMP award that is less than the stated minimum award amount.

*Estimated Number of Awards:* 12.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 60 months (five 12-month budget periods). Except under extraordinary circumstances, the Secretary shall award grants for a five-year period. Applicants under this competition are required to provide detailed budget information for each year of the proposed project and for the total grant, and we may reject any application that does not do so as reflected on the applicant's ED 524 form, Table A, submitted as a part of the application.

#### III. Eligibility Information

1. *Eligible Applicants:* An IHE or a private nonprofit organization may apply for a grant to operate a CAMP project. If a private nonprofit organization other than an IHE applies for a CAMP grant, that agency must plan the project in cooperation with an IHE

and must propose to operate the project with the facilities of that IHE.

2. *Cost Sharing or Matching*: This competition does not require cost sharing or matching. However, consistent with 34 CFR 75.700, which requires an applicant to comply with its approved application, an applicant that proposes non-Federal matching funds and is awarded a grant must provide those funds for each year that the funds are proposed.

3. *Subgrantees*: Under 34 CFR 75.708(b) and (c) a grantee under this competition may award subgrants—to directly carry out project activities described in its application—to the following types of entities: IHEs and nonprofit organizations. The grantee may award subgrants to entities it has identified in an approved application or that it selects through a competition under procedures established by the grantee.

4. *Other*: Projects funded under this competition must budget for a three-day Office of Migrant Education annual meeting for CAMP Directors in the Washington, DC area during each year of the project period.

#### IV. Application and Submission Information

##### 1. Application Submission

*Instructions*: Applicants are required to follow the Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 12, 2018 (83 FR 6003) and available at [www.govinfo.gov/content/pkg/FR-2018-02-12/pdf/2018-02558.pdf](http://www.govinfo.gov/content/pkg/FR-2018-02-12/pdf/2018-02558.pdf), which contain information on how to submit an application.

##### 2. Submission of Proprietary

*Information*: Given the types of projects that may be proposed in applications for CAMP, your application may include business information that you consider proprietary. In 34 CFR 5.11 we define “business information” and describe the process we use in determining whether any of that information is proprietary and, thus, protected from disclosure under Exemption 4 of the Freedom of Information Act (5 U.S.C. 552, as amended).

Because we plan to make successful applications available to the public, you may wish to request confidentiality of business information.

Consistent with Executive Order 12600, please designate in your application any information that you believe is exempt from disclosure under Exemption 4. In the appropriate Appendix section of your application, under “Other Attachments Form,” please list the page number or numbers

on which we can find this information. For additional information please see 34 CFR 5.11(c).

3. *Intergovernmental Review*: This competition is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this competition.

4. *Funding Restrictions*: We reference regulations outlining funding restrictions in the *Applicable Regulations* section of this notice.

5. *Recommended Page Limit*: The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. We recommend that you (1) limit the application narrative to no more than 25 pages and (2) use the following standards:

- A “page” is 8.5” x 11”, on one side only, with 1” margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).

- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial.

The recommended page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications; or the one-page abstract, the resumes, the bibliography, or the letters of support. However, the recommended page limit does apply to all of the application narrative.

#### V. Application Review Information

1. *Selection Criteria*: The selection criteria for this competition are from 34 CFR 75.210 and are as follows:

(a) Need for project (up to 20 points).

(1) The Secretary considers the need for the proposed project.

(2) In determining the need for the proposed project, the Secretary considers the following factors:

(i) The magnitude of the need for the services to be provided or the activities to be carried out by the proposed project. (up to 10 points)

(ii) The extent to which the proposed project will focus on serving or otherwise addressing the needs of disadvantaged individuals. (up to 10 points)

(b) Quality of the project design (up to 28 points).

(1) The Secretary considers the quality of the design of the proposed project.

(2) In determining the quality of the design of the proposed project, the Secretary considers one or more of the following factors:

(i) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable. (up to 7 points)

(ii) The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs. (up to 7 points)

(iii) The extent to which the proposed project will establish linkages with other appropriate agencies and organizations providing services to the target population. (up to 7 points)

(iv) The extent to which the proposed project demonstrates a rationale (as defined in 34 CFR 77.1(c)). (up to 7 points)

(c) Quality of project services (up to 12 points).

(1) The Secretary considers the quality of the services to be provided by the proposed project.

(2) In determining the quality of the services to be provided by the proposed project, the Secretary considers the quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

(3) In addition, the Secretary considers the following factor:

(i) The extent to which the services to be provided by the proposed project are appropriate to the needs of the intended recipients or beneficiaries of those services. (up to 12 points)

(d) Quality of project personnel (Up to 10 points).

(1) The Secretary considers the quality of the personnel who will carry out the proposed project.

(2) In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

(3) In addition, the Secretary considers the following factors:

(i) The qualifications, including relevant training and experience, of the project director or principal investigator. (up to 7 points)

(ii) The qualifications, including relevant training and experience, of key project personnel. (up to 3 points)

(e) Adequacy of resources (up to 10 points).

(1) The Secretary considers the adequacy of resources for the proposed project.

(2) In determining the adequacy of resources for the proposed project, the Secretary considers the following factors:

(i) The adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization. (up to 3 points)

(ii) The relevance and demonstrated commitment of each partner in the proposed project to the implementation and success of the project. (up to 3 points)

(iii) The extent to which the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project. (up to 4 points)

(f) Quality of the project evaluation (up to 20 points).

(1) The Secretary considers the quality of the evaluation to be conducted of the proposed project.

(2) In determining the quality of the evaluation, the Secretary considers the following factors:

(i) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project. (up to 10 points)

(ii) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes. (up to 5 points)

(iii) The extent to which the methods of evaluation will, if well implemented, produce promising evidence (as defined in 34 CFR 77.1(c)) about the project's effectiveness. (up to 5 points)

**2. Review and Selection Process:** We remind potential applicants that in reviewing applications in any discretionary grant competition, the Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant's use of funds, achievement of project objectives, and compliance with grant conditions. The Secretary may also consider whether the applicant failed to submit a timely performance report or submitted a report of unacceptable quality.

In addition, in making a competitive grant award, the Secretary requires various assurances, including those applicable to Federal civil rights laws that prohibit discrimination in programs

or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

Additional factors we consider in selecting an application for an award are in section 418A of the HEA. In accordance with section 418A, the Secretary makes CAMP awards based on the number, quality, and promise of the applications. Additionally, the Secretary will consider the need to provide an equitable geographic distribution of CAMP awards.

**3. Risk Assessment and Specific Conditions:** Consistent with 2 CFR 200.205, before awarding grants under this competition the Department conducts a review of the risks posed by applicants. Under 2 CFR 3474.10, the Secretary may impose specific conditions and, in appropriate circumstances, high-risk conditions on a grant if the applicant or grantee is not financially stable; has a history of unsatisfactory performance; has a financial or other management system that does not meet the standards in 2 CFR part 200, subpart D; has not fulfilled the conditions of a prior grant; or is otherwise not responsible.

**4. Integrity and Performance System:** If you are selected under this competition to receive an award that over the course of the project period may exceed the simplified acquisition threshold (currently \$250,000), under 2 CFR 200.205(a)(2) we must make a judgment about your integrity, business ethics, and record of performance under Federal awards—that is, the risk posed by you as an applicant—before we make an award. In doing so, we must consider any information about you that is in the integrity and performance system (currently referred to as the Federal Awardee Performance and Integrity Information System (FAPIIS)), accessible through the System for Award Management. You may review and comment on any information about yourself that a Federal agency previously entered and that is currently in FAPIIS.

Please note that, if the total value of your currently active grants, cooperative agreements, and procurement contracts from the Federal Government exceeds \$10,000,000, the reporting requirements in 2 CFR part 200, Appendix XII, require you to report certain integrity information to FAPIIS semiannually. Please review the requirements in 2 CFR part 200, Appendix XII, if this grant plus all the other Federal funds you receive exceed \$10,000,000.

## VI. Award Administration Information

**1. Award Notices:** If your application is successful, we notify your U.S.

Representative and U.S. Senators and send you a Grant Award Notification (GAN); or we may send you an email containing a link to access an electronic version of your GAN. We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

**2. Administrative and National Policy Requirements:** We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

**3. Open Licensing Requirements:** Unless an exception applies, if you are awarded a grant under this competition, you will be required to openly license to the public grant deliverables created in whole, or in part, with Department grant funds. When the deliverable consists of modifications to pre-existing works, the license extends only to those modifications that can be separately identified and only to the extent that open licensing is permitted under the terms of any licenses or other legal restrictions on the use of pre-existing works. Additionally, a grantee or subgrantee that is awarded competitive grant funds must have a plan to disseminate these public grant deliverables. This dissemination plan can be developed and submitted after your application has been reviewed and selected for funding. For additional information on the open licensing requirements please refer to 2 CFR 3474.20.

**4. Reporting:** (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multiyear award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR

75.720(c). For specific requirements on reporting, please go to [www.ed.gov/fund/grant/apply/appforms/appforms.html](http://www.ed.gov/fund/grant/apply/appforms/appforms.html).

5. *Performance Measures:* Under the Government Performance and Results Act of 1993 (GPRA), the Department developed the following performance measures to evaluate the overall effectiveness of CAMP: (1) The percentage of CAMP participants completing the first academic year of their postsecondary program, and (2) the percentage of CAMP participants who, after completing the first academic year of college, continue their postsecondary education.

Applicants must propose annual targets for these measures in their applications. The national target for GPRA measure 1 for FY 2019 is that 86 percent of CAMP participants will complete the first academic year of their postsecondary program. The national target for GPRA measure 2 for FY 2019 is that 85 percent of CAMP participants continue their postsecondary education after completing the first academic year of college. The national targets for subsequent years may be adjusted based on additional baseline data. The panel readers will score related selection criteria on the basis of how well an applicant addresses these GPRA measures. Therefore, applicants will want to consider how to demonstrate a sound capacity to provide reliable data on the GPRA measures, including the project's annual performance targets for addressing the GPRA performance measures, as is required by the Office of Management and Budget approved annual performance report that is included in the application package. All grantees will be required to submit, as part of their annual performance report, information with respect to these GPRA performance measures.

6. *Continuation Awards:* In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: Whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance

from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

## VII. Other Information

*Accessible Format:* Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: February 5, 2019.

**Frank Brogan,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 2019-01701 Filed 2-7-19; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; High School Equivalency Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education is issuing a notice inviting applications for fiscal year (FY) 2019 for the High School Equivalency Program (HEP), Catalog of Federal Domestic Assistance (CFDA) number 84.141A.

#### **DATES:**

*Applications Available:* February 8, 2019.

*Deadline for Transmittal of Applications:* April 9, 2019.

*Deadline for Intergovernmental Review:* June 10, 2019.

*Pre-Application Webinar Information:* The Department will hold a pre-application workshop via webinar for

prospective applicants on February 20, 2019, 1:30 p.m. Eastern Time.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 12, 2018 (83 FR 6003) and available at [www.govinfo.gov/content/pkg/FR-2018-02-12/pdf/2018-02558.pdf](http://www.govinfo.gov/content/pkg/FR-2018-02-12/pdf/2018-02558.pdf).

#### **FOR FURTHER INFORMATION CONTACT:**

Steven Carr, U.S. Department of Education, 400 Maryland Avenue SW, Room 3E321, Washington, DC 20202. Telephone: (202) 260-2067. Email: [steven.carr@ed.gov](mailto:steven.carr@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

#### **SUPPLEMENTARY INFORMATION:**

##### **Full Text of Announcement**

##### **I. Funding Opportunity Description**

*Purpose of Program:* The HEP is designed to assist eligible persons to obtain the equivalent of a secondary school diploma and subsequently to gain improved employment, enter into military service, or be placed in an institution of higher education (IHE) or other postsecondary education or training.

*Priorities:* This competition includes two competitive preference priorities. Competitive Preference Priority 1 is from the Secretary's Final Supplemental Priorities and Definitions for Discretionary Grant Programs (Supplemental Priorities) published in the **Federal Register** on March 2, 2018 (83 FR 9096). In accordance with 34 CFR 75.105(b)(2)(iv), Competitive Preference Priority 2 is from section 418A of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1070d-2(e)).

*Competitive Preference Priorities:* For FY 2019 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i) we award an additional 3 points to an application that meets Competitive Preference Priority 1, and we award up to an additional 15 points to an application, depending on how well the application meets Competitive Preference Priority 2.

These priorities are:

*Competitive Preference Priority 1—Fostering Flexible and Affordable Paths to Obtaining Knowledge and Skills. (0 or 3 points)*