written comments should be captioned, "Agenda and Priorities FY 2023 and/or 2024," and sent by electronic mail (email) to: *cpsc-os@cpsc.gov.* Requests to make oral presentations and the written text of any oral presentations must be received by the Division of the Secretariat not later than 5 p.m. Eastern Daylight Time (EDT) on March 30, 2022. The Commission will accept written comments as well. These also must be received by the Division of the Secretariat not later than 5 p.m. EDT on March 30, 2022.

FOR FURTHER INFORMATION CONTACT: For information about the hearing, or to request an opportunity to make an oral presentation, please send an email to Alberta E. Mills, Division of the Secretariat, U.S. Consumer Product Safety Commission at *cpsc-os@cpsc.gov*. An electronic copy of the CPSC's Strategic Plan can be found at: *www.cpsc.gov/about-cpsc/agencyreports/performance-and-budget*. SUPPLEMENTARY INFORMATION:

I. Background

Section 4(j) of the Consumer Product Safety Act (CPSA) (15 U.S.C. 2053(j)) requires the Commission to establish an agenda for action under the laws the Commission administers, and to the extent feasible, select priorities for action at least 30 days before the beginning of each fiscal year. Section 4(j) of the CPSA provides further that before establishing its agenda and priorities, the Commission shall conduct a public hearing and provide an opportunity for the submission of comments.¹

II. Registration for CPSC Webinar

The public hearing will be held on April 27, 2022, at 10:00 a.m. EDT via CPSC Webinar. All attendees should pre-register for the Webinar. To preregister for the Webinar, please visit https://attendee.gotowebinar.com/ register/5493266066878024208 and fill in the information. After registering you will receive a confirmation email containing information about joining the webinar. Detailed instructions for the hearing participants and other interested parties will be made available on the CPSC website on the public calendar: https://www.cpsc.gov/ Newsroom/Public-Calendar.

III. Oral Presentations and Submission of Written Comments

The Commission is preparing the agency's fiscal year 2023 Operating Plan and fiscal year 2024 Congressional Budget Request. Fiscal year 2023 begins on October 1, 2022, and fiscal year 2024 begins on October 1, 2023. Through this notice, the Commission invites the public to comment on the Commission's agenda and priorities that will be established in the fiscal year 2023 Operating Plan and the fiscal year 2024 Congressional Budget.

Persons who desire to make oral presentations at the hearing on April 27, 2022 should send an email to Alberta E. Mills, Division of the Secretariat, U.S. **Consumer Product Safety Commission** at cpsc-os@cpsc.gov not later than 5 p.m. EDT on March 30, 2022. Texts of the oral presentation should be captioned "Agenda and Priorities FY 2023, and/or 2024" and must be received not later than 5 p.m. EDT on March 30, 2022. Oral presentations should be limited to approximately 10 minutes. The Commission reserves the right to impose further time limitations on all presentations and other restrictions.

If you do not want to make an oral presentation, but would like to provide written comments, you may do so. Written comments should be captioned, "Agenda and Priorities FY 2023 and/or 2024," and sent to Alberta E. Mills, Division of the Secretariat, U.S. Consumer Product Safety Commission at *cpsc-os@cpsc.gov* not later than 5 p.m. EDT on March 30, 2022. There is no length restriction for written comments.

Alberta E. Mills,

Secretary, U.S. Consumer Product Safety Commission.

[FR Doc. 2022–05637 Filed 3–16–22; 8:45 am] BILLING CODE 6355–01–P

DEPARTMENT OF EDUCATION

Report to Congress Identifying all Federal Financial Assistance Programs for Infrastructure Administered by the Department of Education

AGENCY: Office of Finance and Operations, Department of Education. **ACTION:** Notice.

SUMMARY: The Department of Education (Department) publishes a report to Congress, dated March 2022, identifying its Federal financial assistance programs (programs) that allow for grant funds to be used for infrastructure projects, and that also identifies those programs that are inconsistent with the Infrastructure Investment and Jobs Act (*i.e.*, they do not require that all of the iron, steel, manufactured products, and construction materials used in the project be produced in the United States; do not issue waivers to this requirement; or are subject to waivers of general applicability).

FOR FURTHER INFORMATION CONTACT:

Phillip Juengst, U.S. Department of Education, Office of Acquisition and Grants Administration, 400 Maryland Avenue SW, Room 5B242, Washington, DC 20202. Telephone: (202) 453–6396. Email: *Phillip.Juengst@ed.gov.*

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: The Department publishes this notice containing a report to Congress, dated March 2022, identifying its programs that allow for grant funds to be used for infrastructure projects, and that also identifies those programs that are inconsistent with section 70914 of the Infrastructure Investment and Jobs Act (i.e., they do not require that all of the iron, steel, manufactured products, and construction materials used in the project be produced in the United States; do not issue waivers to this requirement; or are subject to waivers of general applicability). The report to Congress is in the Appendix of this notice.

Accessible Format: On request to the contact person listed under FOR FURTHER INFORMATION CONTACT, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at *www.govinfo.gov.* At this site, you can view this document, as well as all other documents of this Department, published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit

 $^{^{1}\,\}text{The Commission}$ voted 4–0 to approve this notice.

your search to documents published by the Department.

Denise L. Carter,

Acting Assistant Secretary, Office of Finance and Operations, and Delegated To Perform the Functions and Duties of the Chief Financial Officer.

Appendix—Report to Congress Identifying all Federal Financial Assistance Programs for Infrastructure Administered by the Department of Education

March 2022

Preface

The Report to Congress Identifying all Federal Financial Assistance Programs for Infrastructure Administered by the U.S. Department of Education identifies the Department of Education's (Department's) Federal financial assistance programs (programs) that allow for grant funds to be used for infrastructure projects, and identifies those programs that are inconsistent with section 70914 of the Infrastructure Investment and Jobs Act Pub. L. 117-58 (that is, they do not require that all of the iron, steel, manufactured products, and construction materials used in the project be produced in the United States; do not issue waivers to this requirement; or are subject to waivers of general applicability).

The report consists of a Summary section that addresses whether the Department's programs identified in the report include domestic content procurement preferences and provides details on any applicable domestic content procurement preference. The Summary section also addresses whether programs have waiver provisions to these preferences in place or are subject to waivers of general applicability. The report also includes Exhibits listing the Department programs that allow for grant funds to be used for infrastructure projects. The Exhibits include the Department's program office names, the program titles, the Assistance Listing Numbers (ALNs); the award types; and the type of infrastructure activity permitted under the programs (that is, construction and/or broadband infrastructure activities).

Section I. Summary

This report is submitted in accordance with section 70913 of the Infrastructure Investment and Jobs Act Public Law 117–58 (the Act or IIJA), which requires Federal agencies to submit to Congress and the Office of Management and Budget (OMB), and publish in the Federal Register, a report listing all Federal financial assistance programs for infrastructure administered by Federal agencies. The report must identify those programs that do not have an established domestic content procurement preference for which Federal financial assistance may not be obligated unless: (1) All iron and steel used in the project will be produced in the United States; (2) the manufactured products used in the project will be produced in the United States; or (3) the construction materials used in the project will be produced in the United States. These

requirements are defined and established in sections 70912(2) and 70914 of the Act. Additionally, the report must identify which of those programs that have established domestic content procurement preferences in place also allow waivers to these preferences or allow for waivers of general applicability to be issued (see section 70914(b)(c) and (d) of the Act).

The Department's financial assistance programs provide services from early intervention services to employment training programs. Many of these programs provide grants to states or local educational agencies and support students and families from vulnerable populations, including children with disabilities and those from disadvantaged backgrounds. These programs also provide grants and loans to postsecondary students and facilitate research that examines ways that states, schools, districts, and postsecondary institutions can improve America's education system. Generally, grants under these programs do not engage in infrastructure; specifically, they do not acquire real property or engage in construction activities, in accordance with prohibitions in the **Education Department General** Administrative Regulations sections 75.533 and 76.533.

Although these programs are generally not focused on funding infrastructure, a number of the Department's programs do authorize infrastructure projects in their statutes or regulations. Three Department program offices, the Office of Elementary and Secondary Education (OESE), the Office of Postsecondary Education (OPE), and the Office of Special Education and Rehabilitative Services (OSERS), administer programs that could allow for infrastructure projects primarily in accordance with subparagraph (K) of the "infrastructure" definition established in section 70912(5) of the Act. A smaller number of programs allow infrastructure projects under subparagraph (J). A total of 38 programs are identified within this report. Section 70912(5) of the Act provides that:

(5) *INFRASTRUCTURE*. The term "infrastructure" includes, at a minimum, the structures, facilities, and equipment for, in the United States—

- (A) roads, highways, and bridges;
- (B) public transportation;
- (C) dams, ports, harbors, and other
- maritime facilities;
- (D) intercity passenger and freight railroads;
- (E) freight and intermodal facilities;(F) airports;
- (G) water-systems, including drinking water and wastewater systems;

(H) electrical transmission facilities and systems:

- (I) utilities;
- (J) broadband infrastructure; and
- (K) buildings and real property.

While the identified programs may be considered infrastructure programs in accordance with subparagraphs (J) and (K) of this definition, generally their focus is not primarily infrastructure. Most projects awarded Federal financial assistance under these programs focus on other allowable and required activities and do not engage in infrastructure activities.

Although the identified programs do not have domestic content procurement preferences established in program statute and regulations, and thus do not provide for waivers of such requirements, the Department supports the administration's efforts of strengthening the use of Federal financial assistance to support American manufacturing by ensuring that the following as established in 2 *CFR* 200.322 is applicable to projects funded under the identified programs:

(a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

(b) For purposes of this section:

(1) "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

(2) "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

[•] By referencing 2 CFR 200.322 within the Grant Award Notifications it issues to grantees under these programs, the Department requires compliance with 2 CFR 200.322.

This report reflects the Department's initial analysis of programs and associated Buy America requirements. After OMB develops and releases implementation guidance subject to section 70915 of the Act, the Department will work closely with OMB to ensure that appropriate agency programs that are subject to Build America, Buy America requirements are administered with those requirements in place. This initial analysis is based on the Department's current understanding of information contained in the law and information received to date from OMB regarding the implementation of IIJA section 70915. The Department's intention was to be inclusive of all programs that could potentially fall under these requirements, but this initial analysis is subject to change upon further evaluation by the Department and new guidance from OMB.

Section II. Exhibits

For each reported program, the Exhibits that follow identify the program office names, the program titles, the ALNs, the award types; and the type of infrastructure activity permitted under the programs (that is, construction and/or broadband infrastructure activities).

EXHIBIT 1—OESE

Program title	ALN	Award type
Impact Aid Program, Discretionary Construction Program Per Pupil Facilities Program Charter Schools Program Grants for Credit Enhancement for Charter School Facilities Alaska Native Education Education of Native Hawaiians Education Stabilization Fund Allocation for Outlying Areas Governors Emergency Education Relief Fund Elementary and Secondary School Emergency Relief Fund Governors Education Stabilization Fund Allocation for Outlying Areas American Rescue Plan—Elementary and Secondary Schools Emergency Relief Fund (ARP–ESSER) American Rescue Plan—Outlying Areas SEA (ARP–OA SEA)	84.041C 84.282D 84.354A 84.356A 84.362A 84.425A 84.425C 84.425D 84.425H 84.425U 84.425U 84.425U 84.425X	Discretionary. Discretionary. Discretionary. Discretionary. Formula. Formula. Formula. Formula. Formula.

EXHIBIT 2-OPE

Program title	ALN	Award type
Strengthening Institutions Program (SIP) Historically Black Colleges and Universities Program American Indian Tribally Controlled Colleges and Universities (Part F) Historically Black Colleges and Universities Program (FUTURE Act) Strengthening Institutions Program (SIP) Strengthening Historically Black Graduate Institutions Program Promoting Postbaccalaureate Opportunities for Hispanic Americans Program Predominantly Black Institutions Program Predominantly Black Institutions Program American Indian Tribally Controlled Colleges and Universities Asian American and Native American Pacific Islander-Serving Institutions Program Historically Black Colleges and Universities (Graduate) Howard University (Academic)	84.031A 84.031B 84.031D 84.031F 84.031F 84.031K 84.031M 84.031N 84.031S 84.031T 84.031T 84.382B 84.382G 84.385A 84.915B	Discretionary. Discretionary. Discretionary. Discretionary. Discretionary. Discretionary. Discretionary. Discretionary. Discretionary. Discretionary. Discretionary. Formula.

EXHIBIT 3—OSERS

Program title	ALN	Award type
State Grants—B (611) Individuals with Disabilities Education Act/American Rescue Plan Act of 2021 (ARP) State Vocational Rehabilitation Services (VR) State Vocational Rehabilitation Services (VR) STATE GRANT—B PRESCHOOL (619) Individuals with Disabilities Education Act/American Rescue Plan Act of 2021 (ARP) INFANT & TODDLERS/FAMILIES (PART C) Individuals with Disabilities Education Act/American Rescue Plan Act of 2021 (ARP) Helen Keller National Center National Technical Institute for the Deaf (NTID) NTID Endowment Program NTID COVID Gallaudet University Gallaudet COVID Relief	84.027A 84.027X 84.126A 84.173A 84.173X 84.181A 84.181X 84.904A 84.908A 84.908B 84.908B 84.908B 84.910A	Formula. Formula. Formula. Formula. Formula. Discretionary. Formula. Formula. Formula.

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. www.ed.gov

[FR Doc. 2022–05658 Filed 3–16–22; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2021-SCC-0137]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Project To Support America's Families and Educators (Project SAFE) Grant Application

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection. **DATES:** Interested persons are invited to submit comments on or before April 18, 2022.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to *www.reginfo.gov/public/ do/PRAMain.* Find this information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment"