

TABLE 1—PROMISE NEIGHBORHOODS PERFORMANCE INDICATORS—Continued

Result	Indicator	Recommended source
3. Students successfully transition from middle school grades to high school.	3.1 Attendance rate of students in sixth, seventh, eighth, and ninth grade as defined by average daily attendance. 3.2 Chronic absenteeism rate of students in sixth, seventh, eighth, and ninth grades.	Third party data such as the National Student Clearinghouse. Neighborhood survey, school climate survey or other reliable data source for population level data collection.
4. Youth graduate from high school	4. 4-year adjusted cohort graduation rate..	
5. High school graduates obtain a post-secondary degree, certification or credential.	5.1 Number and percentage of Promise Neighborhood students who enroll in a 2-year or 4-year college or university after graduation. 5.2 Number and percent of Promise Neighborhood students who graduate from a 2-year or 4-year college or university or vocational certification completion.	
6. Students are healthy	6. Number and percentage of children who consume five or more servings of fruits and vegetables daily.	
7. Students feel safe at school and in their community.	7. Number and percentage of children who feel safe at school and traveling to and from school as measured by a school climate survey.	
8. Students live in stable communities ...	8. Student mobility rate (as defined in the notice).	
9. Families and community members support learning in PN schools.	9.1 Number and percentage of parents or family members that read to or encourage their children to read three or more times a week or reported their child read to themselves three or more times a week (birth-eighth grade). 9.2 Number and percentage of parents/family members who report talking about the importance of college and career (ninth-12th grade).	
10. Students have access to 21st century learning tools.	10. Number and percentage of students who have school and home access to broadband internet and a connected computing device.	

Note: The indicators in Table 1 are not intended to limit an applicant from collecting and using data from additional Family and Community Support indicators proposed to the Department. Applicants are strongly encouraged, but not required, to propose additional performance indicators aligned to the specific pipeline services proposed in their application.

Please see the *Program requirements* section of this notice for the reporting requirements associated with the PN program performance indicators.

6. *Continuation Awards:* In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, whether the grantee has made substantial progress in achieving the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance

from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

Also, in making continuation awards for years four and five, the Department will consider whether the grantee is achieving the intended goals and outcomes of the grant and shows substantial improvement against baseline data on performance indicators and performance measures.

VII. Other Information

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have

Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Ruth E. Ryder,

Deputy Assistant Secretary for Policy and Programs, Office of Elementary and Secondary Education.

[FR Doc. 2022-13916 Filed 6-28-22; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0089]

Agency Information Collection Activities; Comment Request; Impact Aid Program—Application for Section 7003 Assistance

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before August 29, 2022.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2022-SCC-0089. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Faatimah Muhammad, (202) 453-6827.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the

burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Impact Aid Program—Application for Section 7003 Assistance.

OMB Control Number: 1810-0687.

Type of Review: Extension without change of a currently approved collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 301,079.

Total Estimated Number of Annual Burden Hours: 87,656.

Abstract: The U.S. Department of Education is requesting approval for an extension without change for the Application for Assistance under Section 7003 of Title VIII of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). This application is for a grant program otherwise known as Impact Aid Basic Support Payments. Local Educational Agencies (LEAs) whose enrollments and revenues are adversely impacted by Federal activities use this form to request financial assistance. Regulations for the Impact Aid Program are found at 34 CFR 222.

The statute and regulations for this program require a variety of data from applicants annually to determine eligibility for the grants and the amount of grant payment under the statutory formula. The least burdensome method of collecting this required information is for each applicant to submit these data through a web-based electronic application hosted on the Impact Aid Grant System (IAGS) website.

Dated: June 23, 2022.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2022-13828 Filed 6-28-22; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Notice of Availability for the Draft Supplemental Environmental Impact Statement for the Alaska LNG Project

AGENCY: Office of Fossil Energy and Carbon Management, Department of Energy.

ACTION: Notice of availability and virtual public meeting.

SUMMARY: The U.S. Department of Energy (DOE) has prepared a Draft Supplemental Environmental Impact Statement (SEIS) to evaluate the potential environmental impacts associated with authorizing Alaska LNG Project LLC (Alaska LNG) to export liquefied natural gas (LNG) from the Alaska Gasline Development Corporation's (AGDC) proposed Alaska LNG Project. DOE is also announcing a public comment period and a virtual public meeting to receive comments on the Draft SEIS. DOE prepared the Draft SEIS in accordance with the National Environmental Policy Act of 1969 (NEPA), to inform its decision on rehearing under the Natural Gas Act (NGA).

DATES: DOE invites the public to comment on the Draft SEIS during the 45-day public comment period, which begins on July 1, 2022, and ends on August 15, 2022. Beginning July 1, 2022, comments may be submitted online at www.regulations.gov by entering "Alaska LNG" into the search field and following the prompts. Written comments may also be sent via mail to: U.S. Department of Energy, National Energy Technology Laboratory, ATTN: Mark Lusk, NEPA Compliance Officer, 3610 Collins Ferry Road, Morgantown, WV 26505. DOE will consider all comments postmarked or received during the public comment period when preparing the Final SEIS.

DOE will hold a virtual public meeting on Wednesday July 20, 2022, in which the public may provide verbal comments on the Draft SEIS during the meeting. See the **ADDRESSES** section for details on the meeting process.

ADDRESSES: Questions concerning the Draft SEIS or requests for a paper copy should be directed to: Mark Lusk via email to mark.lusk@netl.doe.gov or phone at (304) 285-4145.

Availability of the Draft SEIS: DOE mailed notification letters to announce the *Notice of Availability* of the Draft SEIS to federal, state, and local government representatives and agencies; elected officials; environmental and public interest groups; Tribes; other interested individuals and groups; and newspapers and libraries in the project area.

An electronic copy of the Draft SEIS may be found online on the following website: www.energy.gov/nepa/doeeis-0512-s1-supplemental-environmental-impact-statement-alaska-lng-project.

Paper copies of the Draft SEIS are available for public review at the following locations: Anchorage Public Library (Z.J. Loussac Library), 3600 Denali Street, Anchorage, AK 99503;