

DEPARTMENT OF DEFENSE**Office of the Secretary****National Security Education Board (NSEB); Notice of Federal Advisory Committee Meeting**

AGENCY: Under Secretary of Defense for Personnel and Readiness (USD(P&R)), Department of Defense (DoD).

ACTION: Notice of federal advisory committee meeting.

SUMMARY: The DoD is publishing this notice to announce that the following Federal Advisory Committee meeting of the NSEB will take place.

DATES: Open to the public on Thursday, December 15, 2022, from 9:00 a.m. Eastern Standard Time (EST) to 1:00 p.m. EST.

ADDRESSES: The meeting will be held at 1350 Eye Street NW, Washington, DC 22205.

FOR FURTHER INFORMATION CONTACT: Ms. Alison Patz, (571) 329-3894 (Voice), alison.m.patz.civ@mail.mil (Email). Mailing address is National Security Education Program, 4800 Mark Center Drive, Suite 08F09-02, Alexandria, VA 22350-7000. Website: <https://dlneo.org/Governance/NSEB>.

SUPPLEMENTARY INFORMATION: Due to circumstances beyond the control of the DoD and the Designated Federal Officer, the NSEB was unable to provide public notification required by 41 CFR 102-3.150(a) concerning its December 15, 2022 meeting of the NSEB. Accordingly, the Advisory Committee Management Officer for the Department of Defense, pursuant to 41 CFR 102-3.150(b), waives the 15-calendar day notification requirement. This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102-3.140 and 102-3.150.

Purpose of the Meeting: The purpose of the meeting is to review and make recommendations to the Secretary of Defense concerning requirements established by the David L. Boren National Security Education Act, Title VII of Public Law 102-183, as amended. *Agenda:* 9:00 a.m. EST—NSEB Full Meeting Begins.

9:15 a.m. EST—National Security Education Program (NSEP) Statutory Responsibilities.

9:45 a.m. EST—30 Years of NSEP: Programs Retrospective.

11:15 a.m. EST—Break.

11:30 a.m. EST—Senior Stakeholders Perspectives.

12:15 p.m. EST—Lunch.

1:00 p.m. EST—Board Discussion.

Meeting Accessibility: Pursuant to 5 U.S.C. 552b and 41 CFR 102-3.140 through 102-3.165, this meeting is open to the public, subject to the availability of space.

Written Statements: This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102-3.140 and 102-3.150. Pursuant to 102-3.140 and sections 10(a)(3) of the Federal Advisory Committee Act of 1972, the public or interested organizations may submit written statements to the DoD NSEB about its mission and functions. Written statements may be submitted at any time or in response to the stated agenda of the planned meeting. All written statements shall be submitted to the point of contact at the email address or phone number listed in the **FOR FURTHER INFORMATION CONTACT** section, and this individual will ensure that the written statements are provided to the membership for their consideration. Statements being submitted in response to the agenda items mentioned in this notice must be received by the point of contact listed in the **FOR FURTHER INFORMATION CONTACT** section at least five calendar days prior to the meeting that is the subject of this notice. Written statements received after this date may not be provided to or considered by the NSEB until its next meeting.

Dated: November 30, 2022.

Kayyonne T. Marston,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2022-26405 Filed 12-2-22; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION**National Assessment Governing Board****Solicitation of Public Comments for Updating the Writing Assessment Framework for the 2030 National Assessment of Educational Progress**

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Notice of opportunity for preliminary public comment for the Writing Assessment Framework for the 2030 National Assessment of Educational Progress (NAEP).

SUMMARY: The National Assessment Governing Board (Governing Board) is soliciting public comment for

preliminary guidance in updating the Assessment Framework for the 2030 National Assessment of Educational Progress (NAEP) in Writing.

SUPPLEMENTARY INFORMATION: The Governing Board is authorized to formulate policy guidelines for NAEP. Section 302 (e)(1)(c) of Public Law 107-279 specifies that the Governing Board determines the content to be assessed for each NAEP Assessment. Each NAEP subject area assessment is guided by a framework that defines the scope of the domain to be measured by delineating the knowledge and skills to be tested at each grade and subject, the format of the assessment, and the achievement level descriptions—guiding assessments that are valid, reliable, and reflective of widely accepted professional standards. The NAEP Writing Assessment Framework was last revised in 2007 for use in 2011 (the assessment was also administered in 2017 but results could not be reported due to technical issues). Comments received in response to this notice will be utilized to inform Governing Board decisions on the extent of revisions needed to update the NAEP Writing Assessment Framework. If needed, a Governing Board charge to launch the framework revision process is anticipated at the May 2023 quarterly Board meeting.

Public and private parties and organizations are invited to provide written comments and recommendations relative to the current framework, adopted in 2007. Comments should specifically address: (a) whether the 2017 NAEP Writing Assessment Framework needs to be updated; (b) if the framework needs to be updated, why a revision is needed; and (c) what should a revision to the framework include? This notice sets forth the review schedule and provides information for accessing additional materials that will be informative and useful for this review.

Assessment and Item Specifications elaborate on the framework as guidance for item development conducted by the National Center for Education Statistics (NCES) and the NAEP assessment development contractor(s). The framework development and update process also produces recommendations for contextual variables, which supports NCES' development of the questionnaires administered to students, teachers, and schools to help the public understand the achievement results in each subject. By engaging NAEP's audiences, partners, and stakeholders in the panels that provide recommendations for NAEP frameworks and by seeking public comment, NAEP

frameworks reflect content valued by the public as important to measure. Additional information on the Governing Board's work in developing NAEP Frameworks and Specifications can be found at <https://www.nagb.gov/naep-frameworks/frameworks-overview.html>.

All responses will be taken into consideration before finalizing the recommendations for updating the NAEP Writing Assessment Framework. Once finalized, recommendations will be used to guide a framework update process, if an update is needed for the 2030 NAEP Writing Assessment.

Comments shall be submitted via email to nagb@ed.gov with the email subject header NAEP Writing Framework no later than 5:00 p.m. Eastern Time on Friday, January 13. It is anticipated that public comments will be shared and discussed publicly in upcoming Governing Board meetings and materials. *When providing comment, please indicate if you are not comfortable with your name and affiliation being included with the comments that will be shared publicly by the Governing Board in its deliberations.*

Additional information (including the materials referenced below) can be found on the project website at <https://www.nagb.gov/naep/frameworks-overview/framework-development/initial-public-comment-on-the-naep-writing-assessment-framework.html>.

Existing Writing Framework for the NAEP

The existing framework (adopted in 2007) can be downloaded from the Governing Board website at: <https://www.nagb.gov/naep-subject-areas/writing.html>.

Governing Board's Periodic Review and Updating of NAEP Frameworks

Governing Board policy articulates the Board's commitment to a comprehensive, inclusive, and deliberative process to determine and update the content and format of all NAEP assessments. For each NAEP assessment, this process results in a NAEP framework, outlining what is to be measured and how it will be measured. Periodically, the Governing Board reviews existing NAEP frameworks to determine if changes are warranted. Each NAEP framework development and update process considers a wide set of factors, including but not limited to reviews of recent research on teaching and learning, changes in state and local standards and assessments, and the latest perspectives on the nation's future

needs and desirable levels of achievement.

In 2022, the Board is initiating a preliminary review of the NAEP Writing Framework. The Governing Board's NAEP Writing Framework review will use general public comment collected through this notice as well as expert commentary to determine whether a framework update is required and the type of updates that may be needed. Learn more about framework update processes at https://www.nagb.gov/content/dam/nagb/en/documents/naep/NAEP-Frameworks-FAQ_FINAL.pdf.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Pub. L. 107–279, Title III—National Assessment of Educational Progress § 301.

Lesley Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

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DEPARTMENT OF EDUCATION

[Docket No. ED–2022–SCC–0110]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; HEAL Program: Physician's Certification of Borrower's Total and Permanent Disability

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently

approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before January 4, 2023.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377–4018.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: HEAL Program: Physician's Certification of Borrower's Total and Permanent Disability.

OMB Control Number: 1845–0124.

Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: Individuals or Households; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 82.

Total Estimated Number of Annual Burden Hours: 22.

Abstract: This is a request for an extension of the OMB approval of the information collection associated with the form for the Health Education Assistance Loan (HEAL) Program, Physician's Certification of Borrower's