

NATIONAL SCIENCE FOUNDATION**Advisory Committee for Mathematical and Physical Sciences; Notice of Meeting**

In accordance with the Federal Advisory Committee Act (Pub. L. 92–463, as amended), the National Science Foundation (NSF) announces the following meeting:

NAME AND COMMITTEE CODE: Advisory Committee for Mathematical and Physical Sciences (#66).

DATE AND TIME: April 19, 2023; 10:15 a.m. to 4:30 p.m., April 20, 2023; 9 a.m. to 3:05 p.m.

PLACE: NSF, 2415 Eisenhower Avenue, Alexandria, VA 22314.

Hybrid participation for AC Members and Presenters. Other visitors and guests will be able to virtually attend the meeting.

To attend the virtual meeting, please send your request for the virtual meeting link to Michelle Bushey at the following email address: mbushey@nsf.gov.

TYPE OF MEETING: Open.

CONTACT PERSON: Ciara Dalton, National Science Foundation, 2415 Eisenhower Avenue, Room C 9000, Alexandria, Virginia 22314; Telephone: 703/292–4328.

MEETING INFORMATION: <http://www.nsf.gov/mps/advisory.jsp>.

PURPOSE OF MEETING: To provide advice, recommendations and counsel on major goals and policies pertaining to MPS programs and activities.

Agenda

Wednesday, April 19, 2023

- Call to Order and Official Opening of the Meeting
- Approval of Prior Meeting Minutes—MPSAC Chair
- MPS Update by Assistant Director
- Science Highlight
- Division of Physics Committee of Visitors Report
- Research Security
- Budget Update and Drivers
- Preparation for discussion With NSF Chief Operating Officer and Chief of Staff
- Closing Remarks and Adjourn Day 1

Thursday, April 20, 2023

- Welcome and Overview of Agenda
- Science Highlight
- MPS Facilities and AC Subcommittees
- Advisory Committee on Environmental Research and Education
- Partnerships Programs' Principal Investigators and Teams

- Committee on Equal Opportunities in Science and Engineering
- Preparation for Discussion With NSF Chief Operating Officer and Chief of Staff
- Meeting and Discussion With NSF Chief Operating Officer and Chief of Staff
- Closing Remarks and Adjourn

Dated: March 15, 2023.

Crystal Robinson,

Committee Management Officer.

[FR Doc. 2023–05599 Filed 3–17–23; 8:45 am]

BILLING CODE 7555–01–P

NATIONAL SCIENCE FOUNDATION**Agency Information Collection Activities: 2024 and 2025 Survey of Earned Doctorates**

AGENCY: National Science Foundation.

ACTION: Submission for OMB review; comment request.

SUMMARY: The National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) has submitted the following information collection requirements to OMB for review and clearance under the Paperwork Reduction Act of 1995. This is the second notice for public comment; the first was published in the **Federal Register**, and two comments were received. NSF is forwarding the proposed submission to the Office of Management and Budget (OMB) for clearance simultaneously with the publication of this second notice.

DATES: Written comments and recommendations for the proposed information collection should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection by selecting “Currently under 30-day Review—Open for Public Comments” or by using the search function.

FOR FURTHER INFORMATION CONTACT: Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation, 2415 Eisenhower Avenue, Suite E7400, Alexandria, Virginia 22314; telephone (703) 292–7556; or send email to splimpto@nsf.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339, which is accessible 24 hours a day, 7 days a week, 365 days a year (including Federal holidays).

Comments: Comments regarding (a) whether the proposed collection of information is necessary for the proper

performance of the functions of the NSF, including whether the information shall have practical utility; (b) the accuracy of the NSF’s estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, use, and clarity of the information on respondents; and (d) ways to minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology should be addressed to the points of contact in the **FOR FURTHER INFORMATION CONTACT** section.

Copies of the submission may be obtained by calling 703–292–7556. NSF may not conduct or sponsor a collection of information unless the collection of information displays a currently valid OMB control number, and the agency informs potential persons who are to respond to the collection of information that such persons are not required to respond to the collection of information unless it displays a currently valid OMB control number.

SUPPLEMENTARY INFORMATION:

Comments: As required by 5 CFR 1320.8(d), comments on the information collection activities were solicited through publication of a 60-day notice in the **Federal Register** on 9 December 2022 at 87 FR 75670. NCSES received two questions about whether there will be any content changes in the 2024–25 SED. We responded to both comments that the content changes planned for the 2024 SED are inclusion of experimental sets of biological sex at birth, sexual orientation and gender identity (SOGI) questions, and the experiment data will be used to determine the most appropriate set of questions that best meets the data needs while ensuring confidentiality of the SOGI data for the 2025 SED.

Title of Collection: Survey of Earned Doctorates.

OMB Control Number: 3145–0019.

Summary of Collection: The Survey of Earned Doctorates (SED) is part of NCSES’ survey system that collects data on individuals in an effort to provide information on science and engineering education and careers in the United States. The SED has been conducted annually since 1958 and is jointly sponsored by four Federal agencies (NSF/NCSES, National Institutes of Health, U.S. Department of Education/ National Center for Education Statistics, and National Endowment for the Humanities) to avoid duplication of effort in collecting such data. The