

that children's play behaviors with these toy categories have not been thoroughly examined, this research is an initial exploration of the types of play behaviors children of different age groups exhibit when interacting with the selected toys. Researchers will gather information by observing children's play patterns in a laboratory setting and noting how they interact with selected toys. The controlled laboratory setting will allow researchers to explore developmental differences in play patterns among the age groups.

Additionally, the duration of each session provides the researchers an opportunity to observe naturalistic play behaviors without rushing the child through interacting with the toy. Researchers will code and summarize observation data while the child is interacting with the toy. Researchers will tabulate descriptive statistics to identify the universe of behaviors for each age group and toy, and, when possible, compare children's play with toys that are intended for their age, versus toys that are intended for children either older or younger. Collecting this data will add to the available information about toys in six toy categories and inform potential next steps in the age-grading process.

Because pilot testing per pair could be up to a maximum of 80 minutes for each session, CPSC is calculating the overall possible information collection participant burden based upon a 160-minute maximum burden. Researchers determined the duration of sessions to balance adequate time for observation, needed breaks for the child, and not overburdening the child.

The commenter expressed concern that "Each child would only be evaluated regarding 4 of the 6 different toy categories." In fact, the researchers will introduce children to selected toys from 6 toy categories (smart toys, take-apart vehicles, musical instruments, figurines, plush toys with electronic components, and manipulatives) in each of the sessions. During the first session they will be introduced to 4 toys and during the second session they will be introduced to 5 toys, for a total of 9 toys. The order in which the toys are presented will be randomized to preclude the effects of fatigue and learning from one toy to the next.

Elina Lingappa,

Paralegal Specialist, Consumer Product Safety Commission.

[FR Doc. 2023-26364 Filed 11-29-23; 8:45 am]

BILLING CODE 6355-01-P

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Agency Information Collection Activities; Comment Request; Disaster Response Cooperative Agreement Application

AGENCY: Corporation for National and Community Service.

ACTION: Notice of information collection; request for comment.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, the Corporation for National and Community Service (operating as AmeriCorps) is proposing to renew an information collection.

DATES: Written comments must be submitted to the individual and office listed in the **ADDRESSES** section by January 29, 2024.

ADDRESSES: You may submit comments, identified by the title of the information collection activity, by any of the following methods:

(1) Electronically through www.regulations.gov (preferred method).

(2) By mail sent to: AmeriCorps, Attention: Rita Pratte, 250 E Street SW, Washington, DC 20525.

(3) By hand delivery or by courier to the AmeriCorps mailroom at the mail address given in paragraph (2) above, between 9 a.m. and 4 p.m. Eastern Time, Monday through Friday, except Federal holidays.

Comments submitted in response to this notice may be made available to the public through regulations.gov. For this reason, please do not include in your comments information of a confidential nature, such as sensitive personal information or proprietary information. If you send an email comment, your email address will be automatically captured and included as part of the comment that is placed in the public docket and made available on the internet. Please note that responses to this public comment request containing any routine notice about the confidentiality of the communication will be treated as public comment that may be made available to the public, notwithstanding the inclusion of the routine notice.

FOR FURTHER INFORMATION CONTACT: Rita Pratte, 202-815-5719, or by email at rprat@americorps.gov.

SUPPLEMENTARY INFORMATION:

Title of Collection: Disaster Response Cooperative Agreement Application.

OMB Control Number: 3045-0133.

Type of Review: Renewal.

Respondents/Affected Public: Businesses and Organizations.

Total Estimated Number of Annual Responses: 100.

Total Estimated Number of Annual Burden Hours: 3,960.

Abstract: AmeriCorps seeks renewal of the current information collection pursuant to the Domestic Volunteer Service Act of 1973 (42 U.S.C. 4950 *et seq.*) and the National and Community Service Act of 1990, (42 U.S.C. 12501 *et seq.*) The information collected is used to help AmeriCorps more effectively use its deployable resources to meet the needs of communities affected by disaster. An understanding of the participating programs allows AmeriCorps to match the capabilities of the programs to the needs of the communities and will allow better asset mapping and resource typing. Additionally, the information collected will allow AmeriCorps to conduct better outreach to interested programs by providing them with more information about the Agency's disaster procedures, reimbursement requirements, and support services offered. This information collection ensures interested programs meet the appropriate programmatic and fiscal requirements to successfully execute disaster response activities. It also helps AmeriCorps identify and deploy programs effectively and efficiently, matching the capabilities of the programs to the needs of the communities asking for assistance. The forms under the DRCA allow for effective information collection during a disaster event as well as assess the capacity of all DRCA programs throughout the year. Information is collected electronically through completion of the forms and emailed to AmeriCorps. The current application is due to expire on March 31, 2024.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval. Comments are invited on: (a) Whether the collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology; and (e) estimates of capital or start-up costs and costs of operation, maintenance, and purchase of services to provide information. Burden means the total time, effort, or financial

resources expended by persons to generate, maintain, retain, disclose or provide information to or for a Federal agency. This includes the time needed to review instructions; to develop, acquire, install and utilize technology and systems for the purpose of collecting, validating and verifying information, processing and maintaining information, and disclosing and providing information; to train personnel and to be able to respond to a collection of information, to search data sources, to complete and review the collection of information; and to transmit or otherwise disclose the information. All written comments will be available for public inspection on [regulations.gov](https://www.regulations.gov).

Walter Goodson,

Director, AmeriCorps NCCC.

[FR Doc. 2023-26266 Filed 11-29-23; 8:45 am]

BILLING CODE 6050-28-P

DEPARTMENT OF EDUCATION

President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics

AGENCY: U.S. Department of Education, President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics.

ACTION: Announcement of an open meeting.

SUMMARY: This notice sets forth the agenda for the December 19, 2023, virtual meeting of the President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics (Commission), and how members of the public may attend the meeting and submit written comments pertaining to the work of the Commission.

DATES: The meeting of the Commission will be held on Tuesday, December 19, 2023, from 12 p.m. to 5 p.m. Eastern Standard Time.

ADDRESSES: The meeting will be conducted virtually.

FOR FURTHER INFORMATION CONTACT:

Emmanuel Caudillo, Designated Federal Official, President's Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Hispanics, U.S. Department of Education, 400 Maryland Avenue SW, Room 7E220, Washington, DC 20202, telephone: (202) 453-5529, or email: Emmanuel.Caudillo@ed.gov.

SUPPLEMENTARY INFORMATION: Notice of this meeting is required by Section

1009(a)(2) of 5 U.S.C. Chapter 10 (Federal Advisory Committees).

The Commission's Statutory Authority and Function: The Commission is established by Executive Order 14045 (September 13, 2021) and continued by Executive Order 14109 (September 29, 2023). The Commission is also governed by the provisions of 5 U.S.C. Chapter 10 (Federal Advisory Committees), which sets forth standards for the formation and use of advisory committees. The Commission's duties are to advise the President, through the Secretary of Education, on matters pertaining to educational equity and economic opportunity for the Hispanic and Latino community in the following areas: (i) what is needed for the development, implementation, and coordination of educational programs and initiatives at the U.S. Department of Education (Department) and other agencies to improve educational opportunities and outcomes for Hispanics and Latinos; (ii) how to promote career pathways for in-demand jobs for Hispanic and Latino students, including registered apprenticeships, internships, fellowships, mentorships, and work-based learning initiatives; (iii) ways to strengthen the capacity of institutions, such as Hispanic-serving Institutions, to equitably serve Hispanic and Latino students and increase the participation of Hispanic and Latino students, Hispanic-serving school districts, and the Hispanic community in the programs of the Department and other agencies; (iv) how to increase public awareness of and generate solutions for the educational and training challenges and equity disparities that Hispanic and Latino students face and the causes of these challenges; and (v) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the mission and objectives of this order, consistent with applicable law.

Meeting Agenda: The agenda for the Commission meeting builds upon conversations and information shared in the Commission's three prior meetings. It includes: (1) a discussion and vote on recommendations presented by the Commission's four subcommittees: Advancing PreK-12 Educational Equity; Advancing Higher Education and Hispanic Serving Institutions (HSIs); Strengthening Economic Opportunity & Workforce Development; and Strengthening Public Partnerships and Public Awareness; (2) presentations from federal and community leaders on topics related to Executive Order 14045; and (3) and discussion around next steps towards advancing duties of the

Commission, as outlined by Executive Order 14045.

Access to the Meeting: Members of the public may register to virtually attend the meeting by accessing the link at <https://www.ed.gov/hispanicinitiative> or emailing

WhiteHouseHispanicInitiative@ed.gov by 5 p.m. EST on Monday, December 18, 2023. Instructions on how to access the meeting will be emailed to members of the public that register to attend and will be posted to <https://www.ed.gov/hispanicinitiative> by Monday, December 18, 2023 by 6 p.m. EST.

Public Comment: Written comments pertaining to the work of the Commission may be submitted electronically to WhiteHouseHispanicInitiative@ed.gov by 5 p.m. EST on Monday, December 18, 2023. Include in the subject line: "Written Comments: Public Comment." The email must include the name(s), title, organizations/affiliation, mailing address, email address, and telephone number of the person(s) making the comment. Comments should be submitted as a Microsoft Word document or in a medium compatible with Microsoft Word (not a PDF file) that is attached to the electronic mail message (email) or provided in the body of an email message. Please do not send material directly to members of the Commission.

Reasonable Accommodations: The meeting platform and access code are accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least one week before the meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Access to Records of the Meeting: The Department will post the official report of the meeting on the Commission's website, at <https://sites.ed.gov/hispanic-initiative/presidential-advisory-commission> no later than 90 days after the meeting. Pursuant to 5 U.S.C. 1009(b), the public may request to inspect records of the meeting, and other Commission records, at 400 Maryland Avenue SW, Washington, DC, by emailing Emmanuel.Caudillo@ed.gov or by calling (202) 453-5529 to schedule an appointment.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the