

Minutes of prior Governing Board and Assessment Development Committee meetings are available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>.

**Instructions for Accessing and Attending the Meetings: Registration:** Members of the public may attend the January 26 Assessment Development Committee meeting virtually. A request for registration information should be sent to [nagb@ed.gov](mailto:nagb@ed.gov) no later than January 24.

**Public Comment:** Written comments related to the work of the Governing Board and its standing committees may be submitted to the attention of the DFO no later than 10 business days prior to the meeting. Written comments may be submitted either via email to [Angela.Scott@ed.gov](mailto:Angela.Scott@ed.gov) or in hard copy to the address listed above.

**Access to Records of the Meeting:** Pursuant to 5 U.S.C. 1009, the public may inspect the meeting materials, which will be made available upon request no later than five business days prior to each meeting. The public may also inspect the meeting materials and other Governing Board records at 800 North Capitol Street NW, Suite 825, Washington, DC 20002, by emailing [Angela.Scott@ed.gov](mailto:Angela.Scott@ed.gov) to schedule an appointment.

**Reasonable Accommodations:** The meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the DFO listed in this notice no later than ten working days prior to each meeting date.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Pub. L. 107–279, title III, section 301—National Assessment of

Educational Progress Authorization Act (20 U.S.C. 9621).

**Lesley Muldoon,**

*Executive Director, National Assessment Governing Board (NAGB), U. S. Department of Education.*

[FR Doc. 2023–28789 Filed 12–28–23; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### National Advisory Council on Indian Education (NACIE); Meeting

**AGENCY:** National Advisory Council on Indian Education (NACIE), U.S. Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the agenda, time, and instructions to access or participate in the January 24–25, 2024, virtual meeting of NACIE. This notice provides information about the meeting to members of the public who may be interested in attending and how to provide written and/or oral comment for the meeting.

**DATES:** The NACIE open virtual meeting will be held on January 24–25, 2024, from 1–4:30 p.m. (EST).

**FOR FURTHER INFORMATION CONTACT:** Crystal C. Moore, Designated Federal Official, Office of Elementary and Secondary Education (OESE)/Office of Indian Education (OIE), U.S. Department of Education, 400 Maryland Avenue SW, Office 3W243, Washington, DC 20202. Telephone: 202–453–5593, Email: [Crystal.Moore@ed.gov](mailto:Crystal.Moore@ed.gov).

#### SUPPLEMENTARY INFORMATION:

**Statutory Authority and Function:** NACIE is authorized by section 6141 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended (20 U.S.C. 7471). The work of NACIE was expanded by Executive Order 14049. In accordance with Section 6141 of the ESEA, NACIE shall advise the Secretary of Education and the Secretary of Interior on the funding and administration (including the development of regulations and administrative policies and practices) of any program, including any program established under title VI, part A of the ESEA, with respect to which the Secretary of Education has jurisdiction and (1) that includes Indian children or adults as participants or (2) that may benefit Indian children or adults. Also in accordance with section 6141 of the ESEA, NACIE shall make recommendations to the Secretary of Education for filling the position of Director of Indian Education whenever a vacancy occurs and shall submit to the

Congress, no later than June 30 of each year, a report on its activities that includes recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program. In accordance with section 3 of Executive Order 14049, NACIE shall advise the Co-Chairs of the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities (WHI–NATCU), in consultation with the WHI–NATCU, on (1) what is needed for the development, implementation, and coordination of educational programs and initiatives to improve educational opportunities and outcomes for Native Americans; (2) how to promote career pathways for in-demand jobs for Native American students, including registered apprenticeships as well as internships, fellowships, mentorships, and work-based learning initiatives; (3) ways to strengthen Tribal Colleges and Universities and increase their participation in agency programs; (4) how to increase public awareness of, and generate solutions for, the educational and training challenges and equity disparities that Native American students face and the causes of these challenges and disparities; (5) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the policy set forth in Section 1 of Executive Order 14049, consistent with applicable law; and (6) actions for promoting, improving, and expanding educational opportunities for Native languages, traditions, and practices to be sustained through culturally responsive education. Also, in accordance with section 3 of Executive Order 14049, NACIE and the Executive Director of the WHI–NATCU (Executive Director) shall, as appropriate and consistent with applicable law, facilitate frequent collaborations between the WHI–NATCU and Tribal Nations, Alaska Native Entities, and other Tribal organizations. Finally, in accordance with Section 3 of Executive Order 14049, NACIE shall consult with the Executive Director so that the Executive Director can address NACIE's efforts pursuant to section 3(a) of Executive Order 14019 in the annual report of the WHI–NATCU submitted to the President.

Notice of this meeting is required by section 1009(a)(2) of 5 U.S.C. chapter 10 (Federal Advisory Committees).

**Meeting Agenda:** The purpose of this meeting is to convene NACIE and conduct the following business: discuss fiscal year (FY) 2024 meeting calendar and agendas, Annual Report to Congress, and activity planning; hold an open public comment session; and engage in discussions with federal stakeholders (e.g., U.S. Department of the Interior, Bureau of Indian Education (BIE), WHI-NATCU, U.S. Department of Labor, and U.S. Department of Education, Office of Indian Education).

**Instructions for Accessing the Meeting:**

Members of the public may access the NACIE meeting via virtual teleconference. Up to 350 lines will be available on a first come, first served basis for those who wish to join via teleconference. The dial-in, listen only phone number for the meeting is: 1-669-254-5252 and Meeting ID is: 160 250 9522, Passcode: 140923, and Dial-in number: 1-669-254-5252. The web link to register to access the meeting via Zoom.gov is: <https://www.zoomgov.com/meeting/register/vJltdeyopz4oGLtbQ CpCY4h1bYrMVf3v8WE>.

**Public Comment:** Members of the public interested in submitting written comments may do so via email to Crystal Moore at [Crystal.Moore@ed.gov](mailto:Crystal.Moore@ed.gov) by 11:59 p.m. eastern time (ET) on January 22, 2024. Please note that written comments should pertain to the work of NACIE. Members of the public may also make oral comment during the open meeting. Requests to make oral comment will be accepted on a first requested, first served basis. Each commenter will have a maximum of two minutes to state his or her comment and/or question. Oral comments made during the open meeting should pertain to the work of NACIE.

**Reasonable Accommodations:** The virtual meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than January 22, 2024. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Access to Records of the Meeting:** The Department will post the official minutes of this meeting on the OESE website, <https://oese.ed.gov/offices/office-of-indian-education/national->

*advisory-council-on-indian-education-oei/*, within 90 days after the meeting. Pursuant to 5 U.S.C. 1009(b), the public may also inspect NACIE records at the Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday–Friday, 8:30 a.m. to 5 p.m. ET. Please email Crystal Moore at [Crystal.Moore@ed.gov](mailto:Crystal.Moore@ed.gov) to schedule an appointment.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site, you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Section 6141 of the ESEA, as amended (20 U.S.C. 7471).

**Adam Schott,**

*Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary Office of Elementary and Secondary Education.*

[FR Doc. 2023-28644 Filed 12-28-23; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**National Advisory Committee on Institutional Quality and Integrity; Membership**

**AGENCY:** National Advisory Committee on Institutional Quality and Integrity (NACIQI), U.S. Department of Education.

**ACTION:** Notice of membership.

**SUMMARY:** This notice lists the members of the National Advisory Committee on Institutional Quality and Integrity (NACIQI).

**ADDRESSES:** U.S. Department of Education, Office of Postsecondary Education, 400 Maryland Ave. SW, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** George Alan Smith, Ed.D., Executive Director/Designated Federal Official,

NACIQI, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202, telephone: (202) 453-7757, or email [george.alan.smith@ed.gov](mailto:george.alan.smith@ed.gov).

**SUPPLEMENTARY INFORMATION:** This notice is required under section 114(e)(1) of the Higher Education Act of 1965, as amended (HEA).

**NACIQI's Statutory Authority and Functions**

The NACIQI is established under Section 114 of the HEA, and is composed of a maximum of 18 appointed members—

(A) On the basis of the individuals' experience, integrity, impartiality, and good judgment;

(B) From among individuals who are representatives of, or knowledgeable concerning, education and training beyond secondary education, representing all sectors and types of institutions of higher education; and,

(C) On the basis of the individuals' technical qualifications, professional standing, and demonstrated knowledge in the fields of accreditation and administration of higher education.

The NACIQI meets at least twice a year and advises the Secretary of Education with respect to:

- The establishment and enforcement of the standards of accrediting agencies or associations under subpart 2, part H, title IV of the HEA, as amended;

- The recognition of specific accrediting agencies or associations;

- The preparation and publication of the list of nationally recognized accrediting agencies and associations;

- The eligibility and certification process for institutions of higher education under title IV of the HEA and part C, subchapter I, chapter 34, Title 42, together with recommendations for improvements in such process;

- The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions; and

- Any other advisory functions relating to accreditation and institutional eligibility that the Secretary of Education may prescribe by regulation.

**What are the terms of office for the committee members?**

The term of office of each member is six years. Any member appointed to fill a vacancy occurring prior to the expiration of the term for which the member's predecessor was appointed shall be appointed for the remainder of such term.