

surveys to the 2023–24 National Teacher and Principal Survey (NTPS) the 2024–25 Teacher Follow-up Survey (TFS) and the 2024–25 Principal Follow-up Survey (PFS). The 2024–25 TFS is a one year follow-up of a subsample of teachers who responded to the 2023–24 NTPS, and the 2024–25 PFS is a one year follow-up of principals who responded to the 2023–24 NTPS. The TFS and PFS are conducted by the National Center for Education Statistics (NCES), of the Institute of Education Sciences (IES), within the U.S. Department of Education (ED).

The 2024–25 TFS and 2024–25 PFS, like earlier TFS and PFS collections, will measure the one year attrition rates of teachers and principals, respectively, who leave the profession and will permit comparisons of stayers, movers, and leavers to fulfill the legislative mandate for NCES to report on the condition of education in the United States. Stayers are teachers or principals who remain in the same school between the NTPS year of data collection and the follow-up year. Movers are teachers or principals who stay in the profession but change schools between the NTPS year and the follow-up year. Leavers are NTPS respondents who leave the teaching or principal profession between the NTPS year and the follow-up year.

The 2024–25 TFS analysis file will include TFS data in addition to data collected in the 2023–24 NTPS on teacher characteristics, qualifications, perceptions of the school environment and the teaching profession, and a host of other topics. Prior TFS data have played an important role in improving the understanding of the conditions that affect the balance between teacher attrition and retention. The NTPS and TFS provide national data on turnover in the teacher workforce, including rates of attrition from teaching, sources and characteristics of newly hired teachers, and characteristics and destinations of leavers. These data help shift the debate from the issue of teacher quantity to teacher quality; that is, from a focus on teacher shortages measured only in terms of the number of teaching positions left vacant to the qualifications and years of experience of teachers who stay in the classroom versus those who leave the profession. The cross-sectional repeated design of the TFS allows the analysis of trends related to these topics.

The 2024–25 PFS analysis file will include PFS data in addition to data on principal characteristics, qualifications, and perceptions of the school environment from data collected in the

2023–24 NTPS. Together, the NTPS and PFS will provide national data on turnover in the principal workforce, including rates of attrition from principalship, sources and characteristics of newly hired principals, characteristics and destinations of leavers, and due to the cross-sectional repeated design of the PFS, analyses of trends related to these topics.

This clearance request is to conduct both 2024–25 NTPS follow-up surveys (TFS and PFS), including all recruitment and data collection activities. This request seeks authorization for the 2024–25 TFS and 2024–25 PFS under the TFS single OMB number (OMB #1850–0617).

Following a 60-day public comment period, this submission will now undergo a 30-day public comment period. This submission includes Supporting Statement Part A (justification), Part B (collection of information employing statistical methods), and Part C (item justification); Appendix A (respondent contact materials) and Appendix B (questionnaires).

Dated: May 7, 2024.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

Extension of the Application Deadline Date; Applications for New Awards; Competitive Grants for State Assessments Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: On March 8, 2024, the Department of Education (Department) published in the **Federal Register** a notice inviting applications for the fiscal year (FY) 2024 Competitive Grants for State Assessments Program (NIA), Assistance Listing Number (ALN) 84.368A. The NIA established a deadline date of May 22, 2024, for the transmittal of applications. This notice extends the deadline date for transmittal of applications until May 24, 2024, and extends the deadline for intergovernmental review until July 23, 2024.

DATES:

Deadline for Transmittal of Applications: May 24, 2024.

Deadline for Intergovernmental Review: July 23, 2024.

FOR FURTHER INFORMATION CONTACT: Donald Peasley, U.S. Department of Education, 400 Maryland Avenue SW, Room 4B113, Washington, DC 20202–6132. Telephone: (202) 453–7982. Email: ESEA.Assessment@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION: On March 8, 2024, we published the NIA in the **Federal Register** (89 FR 16750). The NIA established a deadline date of May 22, 2024, for the transmittal of applications. This notice extends the deadline date for transmittal of applications until May 24, 2024.

Grants.gov is the system used to receive and process electronic applications for this grant competition. We are extending the deadline date for transmittal of applications because the *Grants.gov* system will be unavailable due to scheduled maintenance from May 18–21, 2024 and applicants will not be able to access *Grants.gov* during this period.

Applicants that have submitted applications on or before the original deadline date of May 22, 2024, may resubmit their applications on or before the new application deadline date of May 24, 2024, but are not required to do so. If a new application is not submitted, the Department will use the application that was submitted by the original deadline. If a new application is submitted, the Department will consider the application that was last successfully submitted and received by 11:59:59 p.m., Eastern Time, on May 24, 2024.

Note: All information in the NIA for this competition remains the same, except for the deadline for the transmittal of applications and the deadline for intergovernmental review.

Program Authority: Section 1203(b)(1) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6363(b)(1)).

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site, you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Adam Schott,

Principal Deputy Assistant Secretary, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office of Elementary and Secondary Education.

[FR Doc. 2024-10294 Filed 5-10-24; 8:45 am]

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ELECTION ASSISTANCE COMMISSION

Agency Information Collection Activities: Election Supporting Technology Evaluation Program Anomaly Reporting Forms

AGENCY: Election Assistance Commission (EAC).

ACTION: Notice; request for comment.

SUMMARY: As part of its continuing effort to reduce paperwork burdens, and as required by the Paperwork Reduction Act of 1995 (PRA), the U.S. Election Assistance Commission (EAC) gives notice that it is requesting from the Office of Management and Budget (OMB) approval for the information

collection of one Election Supporting Technology Evaluation form. The information collected is to be used to improve the quality of election-supporting technology used in federal elections, and to collect necessary key information on election-supporting technology anomalies. Participation in this program is voluntary.

DATES: Comments must be received by 5 p.m. Eastern June 13, 2024.

ADDRESSES: Comments on the proposed form should be submitted electronically via <https://www.regulations.gov> (docket ID: EAC-2024-0001).

Written comments on the proposed information collection can also be sent to the U.S. Election Assistance Commission, 633 3rd Street NW, Suite 200, Washington, DC 20001, Attn: Election Supporting Technology Evaluation Program.

FOR FURTHER INFORMATION CONTACT: Jenniffer Day, Election Technology Specialist, Election Supporting Technology Evaluation Program, Washington, DC (202)-578-6641. Email: ESTEP@eac.gov.

All requests and submissions should be identified by the title of the information collection.

SUPPLEMENTARY INFORMATION:

Title and OMB Number: Election Supporting Technology Evaluation Anomaly Reporting Forms; OMB Number Pending. 89 FR 18403 (Page 18403-18404, Document Number 2024-05302).

Purpose

In compliance with Section 3507(a)(1)(D) of the Paperwork Reduction Act (PRA) of 1995, EAC is submitting to the Office of Management and Budget (OMB) a request for review and approval of the information collection described. The purpose of this notice is to allow 30 days for public comment from all interested individuals and organizations.

The EAC Election Supporting Technology Evaluation Program evaluates the security and accessibility of election-supporting technologies, including electronic poll books, voter registration systems, electronic ballot delivery systems, and election night reporting databases.

The program is to publish two forms. These forms are to be used to collect initial anomaly information and anomaly root cause analysis as reported by election officials and election-supporting technology manufacturers. The information collected will be used to improve the quality of election-supporting technology used in federal elections.

Public Comments

We are soliciting public comments to permit the EAC to:

- Evaluate whether the proposed information collection is necessary and sufficient for the proper functions of the Election Supporting Technology Evaluation Program.
- Evaluate the accuracy of our estimate of burden for this proposed collection, including the validity of the methodology and assumptions used.
- Enhance the quality, utility, and clarity of the information to be collected.
- Minimize the reporting burden on those who are to respond, including the use of information technology.

Please note that comments submitted in response to this Notice are public record. Before including any detailed personal information, you should be aware that your comments as submitted, including your personal information, will be available for public review.

Respondents: Election Supporting Technology Manufacturers, State and Local Election Officials.

Annual Reporting Burden

OMB approval is requested for 3 years.

ANNUAL BURDEN ESTIMATES

Instrument	Estimated number of respondents	Total number of responses per year	Average burden hours per response	Annual burden hours
ESTEP Anomaly Reporting Form	5	5	2	50
ESTEP Root Cause Anomaly Form	5	5	16	400
Total	10	450