

(iii) *Description and Quantity or Quantities of Articles or Services under Consideration for Purchase:*

*Major Defense Equipment (MDE):*

None

*Non-MDE:*

Contractor Technical Assistance support consisting of training, planning, fielding, deployment, operation, maintenance, and sustainment of the Patriot Air Defense System, associated equipment, and logistics support elements; as well as Patriot Ground Support Equipment, spare parts, and consumables as required in support of Technical Assistance activities.

(iv) *Military Department:* Army (TW–B–ZDU)

(v) *Prior Related Cases, if any:* TW–B–YYV, TW–B–ZCY

(vi) *Sales Commission, Fee, etc., Paid, Offered, or Agreed to be Paid:* None

(vii) *Sensitivity of Technology Contained in the Defense Article or Defense Services Proposed to be Sold:* None

(viii) *Date Report Delivered to Congress:* April 5, 2022

\* As defined in Section 47(6) of the Arms Export Control Act.

#### **POLICY JUSTIFICATION**

*Taipei Economic and Cultural Representative Office in the United States—Contractor Technical Assistance*

The Taipei Economic and Cultural Representative Office in the United States (TECRO) has requested to buy Contractor Technical Assistance support consisting of training, planning, fielding, deployment, operation, maintenance, and sustainment of the Patriot Air Defense System, associated equipment, and logistics support elements; as well as Patriot Ground Support Equipment, spare parts, and consumables as required in support of Technical Assistance activities. The total estimated program cost is \$95 million.

This proposed sale is consistent with U.S. law and policy as expressed in Public Law 96–8.

This proposed sale serves U.S. national, economic, and security interests by supporting the recipient's continuing efforts to modernize its armed forces and to maintain a credible defensive capability. The proposed sale will help improve the security of the recipient and assist in maintaining political stability, military balance, economic and progress in the region.

The proposed sale will help to sustain the recipient's missile density and

ensure readiness for air operations. The recipient will use this capability as a deterrent to regional threats and to strengthen homeland defense. The recipient will have no difficulty absorbing this equipment and services into its armed forces.

The proposed sale of this equipment and support will not alter the basic military balance in the region.

The prime contractor will be Raytheon Technologies, Andover, MA. There are no known offset agreements proposed in connection with this potential sale.

Implementation of this proposed sale will not require the assignment of any additional U.S. Government or contractor representatives to recipient.

There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

[FR Doc. 2024–10607 Filed 5–15–24; 8:45 am]

**BILLING CODE 6001–FR–P**

## **DEPARTMENT OF EDUCATION**

### **National Advisory Council on Indian Education (NACIE)**

**AGENCY:** National Advisory Council on Indian Education (NACIE), U.S. Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the agenda, time, and instructions to access or participate in the June 11–12, 2024, virtual meeting of NACIE. This notice provides information about the meeting to members of the public who may be interested in attending and how to provide written and/or oral comment for the meeting.

**DATES:** The NACIE open virtual meeting will be held on June 11–12, 2024, from 1–4:30 p.m. (EST).

**FOR FURTHER INFORMATION CONTACT:** Julian Guerrero Jr., Designated Federal Official, Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW, Office 4B–116, Washington, DC 20202. Telephone: 202–213–3416, Email: [Julian.Guerrero@ed.gov](mailto:Julian.Guerrero@ed.gov).

#### **SUPPLEMENTARY INFORMATION:**

*Statutory Authority and Function:* NACIE is authorized by section 6141 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended (20 U.S.C. 7471). The work of NACIE was expanded by Executive Order 14049. In accordance with section 6141 of the ESEA, NACIE shall advise the Secretary of Education and the Secretary of Interior on the funding and administration (including the

development of regulations and administrative policies and practices) of any program, including any program established under title VI, part A of the ESEA, with respect to which the Secretary of Education has jurisdiction and (1) that includes Indian children or adults as participants or (2) that may benefit Indian children or adults. Also in accordance with section 6141 of the ESEA, NACIE shall make recommendations to the Secretary of Education for filling the position of Director of Indian Education whenever a vacancy occurs and shall submit to the Congress, no later than June 30 of each year, a report on its activities that includes recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program. In accordance with section 3 of Executive Order 14049, NACIE shall advise the Co-Chairs of the White House Initiative on Advancing Educational Equity, Excellence and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities (WHINATCU), in consultation with the WHINATCU, on (1) what is needed for the development, implementation, and coordination of educational programs and initiatives to improve educational opportunities and outcomes for Native Americans, (2) how to promote career pathways for in-demand jobs for Native American students, including registered apprenticeships as well as internships, fellowships, mentorships, and work-based learning initiatives, (3) ways to strengthen Tribal Colleges and Universities and increase their participation in agency programs, (4) how to increase public awareness of and generate solutions for the educational and training challenges and equity disparities that Native American students face and the causes of these challenges and disparities, (5) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the policy set forth in section 1 of Executive Order 14049, consistent with applicable law, and (6) actions for promoting, improving, and expanding educational opportunities for Native languages, traditions, and practices to be sustained through culturally responsive education. Also, in accordance with section 3 of Executive Order 14049, NACIE and the Executive Director of the WHINATCU (Executive Director) shall,

as appropriate and consistent with applicable law, facilitate frequent collaborations between the WHINATCU and Tribal Nations, Alaska Native Entities, and other Tribal organizations. Finally, in accordance with section 3 of Executive Order 14049, NACIE shall consult with the Executive Director so that the Executive Director can address NACIE's efforts pursuant to section 3(a) of Executive Order 14019 in the annual report of the WHINATCU submitted to the President. Notice of this meeting is required by section 1009(a)(2) of 5 U.S.C. chapter 10 (Federal Advisory Committees).

**Meeting Agenda:** The purpose of the meeting is to convene NACIE and conduct open business. On June 11, 2024, NACIE will conduct the following business: (1) discuss and approve the 2023–2024 Annual Report to Congress; (2) discuss fiscal year 2024 planning activities; (3) discuss and coordinate with the White House Initiative to fulfill Executive Order 14049; and (4) discuss subcommittee activities. On June 12, 2024, NACIE will conduct the following business: (5) discuss and hear updates from federal representatives regarding technical assistance, best practices, and development of regulatory or non-regulatory actions; and (6) hear comments from members of the public.

#### Instructions for Accessing the Meeting

The public may access the NACIE meeting via Zoom. The web link to register and access is <https://www.zoomgov.com/meeting/register/vJltceirqj8tGMEWbkcF5jkkEMhIW7qsBYo>. There is no deadline to register and the public may register and enter the meeting at any time.

**Public Comment:** Members of the public interested in submitting written comments may do so via email to Julian Guerrero at [Julian.Guerrero@ed.gov](mailto:Julian.Guerrero@ed.gov) no later than 11:59 p.m. Eastern Time (ET) on June 10, 2024. Members of the public may also make oral comment during the open meeting on June 12, 2024. Requests to make oral comment will be accepted on a first requested, first served basis. Each commenter will have a maximum of three minutes to state his or her comment and/or question. Please note that written comments and oral comments made during the open meeting should pertain to the work of NACIE.

**Reasonable Accommodations:** The virtual meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact

person listed in this notice no later than May 28, 2024. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Access to Records of the Meeting:** The Department will post the official minutes of this meeting on the OESE website, <https://oese.ed.gov/offices/office-of-indian-education/national-advisory-council-on-indian-education-oie/>, within 90 days after the meeting. Pursuant to 5 U.S.C. 1009(b), the public may also inspect NACIE records at the Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday-Friday, 8:30 a.m. to 5:00 p.m. ET. Please email Julian Guerrero at [Julian.Guerrero@ed.gov](mailto:Julian.Guerrero@ed.gov) to schedule an appointment.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site, you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Section 6141 of the ESEA, as amended (20 U.S.C. 7471).

#### Adam Schott,

*Principal Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary Office of Elementary and Secondary Education.*

[FR Doc. 2024–10680 Filed 5–15–24; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF ENERGY

### Agency Information Collection Extension

**AGENCY:** Office of Science, Department of Energy.

**ACTION:** Notice of request for comments.

**SUMMARY:** The Department of Energy (DOE) invites public comment on a

proposed collection of certain information that DOE is developing for submission to the Office of Management and Budget (OMB) pursuant to the Paperwork Reduction Act of 1995.

**DATES:** Comments regarding this proposed information collection must be received on or before July 15, 2024. If you anticipate any difficulty in submitting comments within that period, contact the person listed in the **FOR FURTHER INFORMATION CONTACT** section as soon as possible.

**ADDRESSES:** Written comments may be sent to the Office of Workforce Development for Teachers and Scientists (WDTS), U.S. Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585, or by email at [sc.wdts@science.doe.gov](mailto:sc.wdts@science.doe.gov).

**FOR FURTHER INFORMATION CONTACT:** Ping Ge, Office of Workforce Development for Teachers and Scientists (WDTS), U.S. Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585; (202) 287–6490; [sc.wdts@science.doe.gov](mailto:sc.wdts@science.doe.gov).

**SUPPLEMENTARY INFORMATION:** Under the PRA of 1995 (Pub. L. 104–13; 44 U.S.C. 3501–3521), Federal agencies must obtain approval from OMB for each collection of information they conduct or sponsor. This request for comment is being made pursuant to section 3506(c)(2)(A) of the PRA. With respect to the following collection of information, DOE invites comments on: (a) Whether the extended collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

This information collection request contains:

(1) *OMB No.:* 1910–NEW.  
(2) *Information Collection Request Title:* Office of Workforce Development for Teachers and Scientists (WDTS) Science Undergraduate Laboratory Internship (SULI) Program Longer-Term Follow-up Study.

(3) *Type of Request:* New.  
(4) *Purpose:* The WDTS SULI Longer-Term Follow-up Study will examine the longer-term impact of SULI on participants' educational and career