

of WIOA. The WIAC is a Federal advisory committee of workforce and labor market information experts representing a broad range of national, State, and local data and information users and producers. The WIAC was established in accordance with provisions of the Federal Advisory Committee Act (FACA), as amended (5 U.S.C. app.) and will act in accordance with the applicable provisions of FACA and its implementing regulation at 41 CFR 102-3. The purpose of the WIAC is to provide recommendations to the Secretary of Labor (Secretary), working jointly through the Assistant Secretary for Employment and Training and the Commissioner of Labor Statistics, to address: (1) the evaluation and improvement of the nationwide workforce and labor market information (WLMI) system and statewide systems that comprise the nationwide system; and (2) how the Department and the States will cooperate in the management of those systems. These systems include programs to produce employment-related statistics and State and local workforce and labor market information.

The Department of Labor anticipates the WIAC will accomplish its objectives by: (1) studying workforce and labor market information issues; (2) seeking and sharing information on innovative approaches, new technologies, and data to inform employment, skills training, and workforce and economic development decision making and policy; and (3) advising the Secretary on how the workforce and labor market information system can best support workforce development, planning, and program development. Additional information is available at www.dol.gov/agencies/eta/wioa/wiac/meetings.

Purpose: The WIAC is continually identifying and reviewing issues and aspects of the WLMI system and statewide systems that comprise the nationwide system and how the Department and the States will cooperate in the management of those systems. As part of this process, the Advisory Council meets to gather information and to engage in deliberative and planning activities to facilitate the development and provision of its recommendations to the Secretary in a timely manner.

Agenda: The agenda topics for the meeting are: (1) Using data more effectively to advance key policy goals; (2) Identifying opportunities for and overcoming barriers to increased data sharing; (3) Improving access to and presentation of data for customers; and (4) Expanding and improving the currency and relevance of data on skills. Additionally, sub-committees will

provide updates on progress toward developing recommendations for the Advisory Council's consideration, and the Advisory Council will discuss agenda items for a fall 2024 meeting. A detailed agenda will be available at www.dol.gov/agencies/eta/wioa/wiac/meetings shortly before the meetings commence.

The Advisory Council will open the floor for public comment at approximately 1:15 p.m. EDT for approximately 10 minutes. However, that time may change at the WIAC chair's discretion.

Attending the meetings: Members of the public who require reasonable accommodations to attend any of the meetings may submit requests for accommodations via email to the email address indicated in the **FOR FURTHER INFORMATION CONTACT** section with the subject line "June 2024 WIAC Meeting Accommodations" by the date indicated in the **DATES** section. Please include a specific description of the accommodations requested and phone number or email address where you may be contacted if more information is needed to meet your request.

Public statements: Organizations or members of the public wishing to submit written statements may do so by mailing them to the person and address indicated in the **FOR FURTHER INFORMATION CONTACT** section by the date indicated in the **DATES** section or transmitting them as email attachments in PDF format to the email address indicated in the **FOR FURTHER INFORMATION CONTACT** section with the subject line "June 2024 WIAC Meeting Public Statements" by the date indicated in the **DATES** section. Submitters may include their name and contact information in a cover letter for mailed statements or in the body of the email for statements transmitted electronically. Relevant statements received before the date indicated in the **DATES** section will be included in the record of each meeting. No deletions, modifications, or redactions will be made to statements received, as they are public records. Please do not include personally identifiable information in your public statement.

Requests to Address the Advisory Council: Members of the public or representatives of organizations wishing to address the Advisory Council should forward their requests to the contact indicated in the **FOR FURTHER INFORMATION CONTACT** section, or contact the same by phone, by the date indicated in the **DATES** section. Oral presentations will be limited to 10 minutes, time permitting, and shall proceed at the discretion of the

Advisory Council chair. Individuals with disabilities, or others who need special accommodations, should indicate their needs along with their request.

José Javier Rodríguez,

Assistant Secretary for Employment and Training, Labor.

[FR Doc. 2024-11953 Filed 5-30-24; 8:45 am]

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DEPARTMENT OF LABOR

Veterans' Employment and Training Service

[Docket No. VETS-2024-10772]

Advisory Committee on Veterans' Employment, Training and Employer Outreach (ACVETEO): Meeting

AGENCY: Veterans' Employment and Training Service (VETS), Department of Labor (DOL).

ACTION: Notice; correction.

SUMMARY: The Veterans' and Employment and Training Service (VETS) published a document in the **Federal Register** on May 16, 2024 giving notice of an ACVETEO meeting on June 11, 2024. The document contained an incorrect date for the Notice of Intent to Attend the Meeting. This notice corrects the error.

DATES: This correction is effective May 31, 2024.

FOR FURTHER INFORMATION CONTACT: Mr. Gregory Green, Designated Federal Official for the ACVETEO, ACVETEO@dol.gov, (202) 693-4734.

SUPPLEMENTARY INFORMATION:

Correction

In the **Federal Register** of May 16, 2024 (89 FR 42902), correct the paragraph as described below.

1. On page 42902 paragraph 6, titled Addresses, replace the date in the 5th line after notice of intent to read: Friday, May 31, 2024.

Authority and Signature

James D. Rodriguez, Assistant Secretary of Labor for Veterans' Employment and Training Service, directed the preparation of this notice. The authority for this notice is under Title 38, U.S. Code, section 4110. ACVETEO is a non-discretionary federal advisory committee and is subject to the Federal Advisory Committee Act (FACA), 5 U.S.C. 10.

Signed in Washington, DC, this 24th day of May 2024.

James D. Rodriguez,

Assistant Secretary, Veterans' Employment and Training Service.

[FR Doc. 2024-11933 Filed 5-30-24; 8:45 am]

BILLING CODE 4510-79-P

NATIONAL SCIENCE FOUNDATION

Notice of Intent To Seek Approval To Establish an Information Collection

AGENCY: National Science Foundation.

ACTION: Notice and request for comments.

SUMMARY: Under the Paperwork Reduction Act of 1995, and as part of its continuing effort to reduce paperwork and respondent burden, the National Science Foundation (NSF) is inviting the general public or other Federal agencies to comment on this proposed continuing information collection.

DATES: Written comments on this notice must be received by July 30, 2024, to be assured consideration. Comments received after that date will be considered to the extent practicable. Send comments to the address below.

FOR FURTHER INFORMATION CONTACT:

Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation, 2415 Eisenhower Avenue, Alexandria, Virginia 22314; telephone (703) 292-7556; or send email to splimpto@nsf.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339, which is accessible 24 hours a day, 7 days a week, 365 days a year (including Federal holidays).

SUPPLEMENTARY INFORMATION:

Comments: Comments are invited on: (a) whether the proposed collection of information is necessary for the proper performance of the functions of the Foundation, including whether the information will have practical utility; (b) the accuracy of the Foundation's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on those who are to respond, including through the use of automated collection techniques or other forms of information technology.

Title of Collection: The Evaluation of the National Science Foundation's (NSF) Robert Noyce Teacher Scholarship Program.

OMB Number: 3145-NEW.

Expiration Date of Approval: Not applicable.

Type of Request: Intent to seek approval to establish an information collection for evaluating the NSF's Robert Noyce Teacher Scholarship Program.

Abstract: The National Science Foundation (NSF) has been committed to broadening participation of underrepresented groups and diverse institutions in science, technology, engineering, and math (STEM) through an array of means. One way that NSF supports this is through its Robert Noyce Teacher Scholarship Program (<https://www.nsfnoyce.org>) (Noyce Program), which was authorized in 2002 under the National Science Foundation Authorization Act of 2002 (Pub. L. 107-368) and reauthorized in 2007 under the America COMPETES Act (http://www.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=110_cong_public_laws&docid=f:publ069.110.pdf) (Pub. L. 110-69). The program provides funding to higher education institutions via (a) scholarships, (b) stipends, and (c) other means of programmatic support to recruit and prepare science, technology, engineering, and mathematics (STEM) majors and other professionals to become K-12 STEM teachers.

The overall goal of the Noyce Program is to "increase the number of K-12 teachers with strong STEM content knowledge who teach in high-need school districts" (The Robert Noyce Teacher Scholarship Program ([nsfnoyce.org](https://www.nsfnoyce.org))). Specifically, the Noyce Program's goals include aiding in establishing and facilitating the awarding of scholarships, fellowships, funding, and programming that help to recruit, train, and retain K-12 STEM teachers for high-need school districts. Additional Noyce Program goals include supporting research on K-12 STEM teachers in high-need school districts to understand patterns of teacher retention and effectiveness in these settings. Program objectives for the Noyce Teacher Scholarship Program include increasing the (i) number and (ii) diversity of students from groups underrepresented in STEM fields who pursue careers in K-12 STEM teaching, especially in high-need school districts.

The NSF STEM Education (EDU) Directorate requests the Office of Management and Budget (OMB) approval of this clearance to initiate new data collections to be conducted as part of an external evaluation of the Robert Noyce Teacher Scholarship Program. These collections, to be conducted by the evaluation contractor, include:

Demographic Questionnaire. A one-time, web-based survey of selected individuals who have been involved in various aspects of NSF's Robert Noyce Teacher Scholarship Program from FY2014 to FY2024 (*i.e.*, PIs, program coordinators, faculty, scholars, fellows, alumni, K-12 school leaders, external evaluators) as well as representative individuals who are eligible for Noyce funding but have not received it. The purpose of this questionnaire is to (a) ensure that the participants recruited are diverse, and (b) support the qualitative data analytic approaches. Information about the respondents that will be captured within the questionnaire will include demographic data (*e.g.*, race/ethnicity, gender), length of time with the institution, and experience with the Noyce Program (as applicable). The survey data will enable NSF to supplement the information gleaned from the interviews and focus groups, encouraging further understanding of what is working well and growth opportunities for the Noyce Program.

Interviews with Principal Investigators. Interviews with a purposive sample of up to 50 PIs or Co-PIs who had NSF's Robert Noyce Teacher Scholarship Program funded between FY2014 and FY2024. The interviews will be conducted either in-person during the annual Noyce Summit (in 2025) or using a virtual meeting platform at a time convenient for the respondents. The interviews will elicit information about how the Noyce Program can support the STEM teacher preparation field, the impact of the award, barriers and facilitators to applying for Noyce funding, and how changes to the solicitation over the past 10 years have impacted the perception of the Noyce award, as well as perceptions of the merit review process. This information will be triangulated with the other data collected as well as information from the review of documents to provide a holistic understanding of the context of the Noyce Program, what is working well, and growth opportunities.

Interviews with Eligible Individuals Who Have Not Received NSF's Robert Noyce Teacher Scholarship Program Funding. Interviews with a purposive sample of up to 20 representatives who are eligible for Noyce funding but have not received it. This sample includes individuals who have never applied for Noyce funding and those who have applied for but not received Noyce funding. The interviews will be conducted using a virtual meeting platform at a time convenient for the respondents, and will elicit information