

integrity and performance system (currently referred to as the Federal Awardee Performance and Integrity Information System (FAPIIS)), accessible through the System for Award Management. You may review and comment on any information about yourself that a Federal agency previously entered and that is currently in FAPIIS.

Please note that, if the total value of your currently active grants, cooperative agreements, and procurement contracts from the Federal Government exceeds \$10,000,000, the reporting requirements in 2 CFR part 200, Appendix XII, require you to report certain integrity information to FAPIIS semiannually. Please review the requirements in 2 CFR part 200, Appendix XII, if this grant plus all the other Federal funds you receive exceed \$10,000,000.

5. *In General:* In accordance with the Guidance for Federal Financial Assistance located at 2 CFR part 200, all applicable Federal laws, and relevant Executive guidance, the Department will review and consider applications for funding pursuant to this notice inviting applications in accordance with:

(a) Selecting recipients most likely to be successful in delivering results based on the program objectives through an objective process of evaluating Federal award applications (2 CFR 200.205);

(b) Prohibiting the purchase of certain telecommunication and video surveillance services or equipment in alignment with section 889 of the National Defense Authorization Act of 2019 (Pub. L. 115–232) (2 CFR 200.216);

(c) Providing a preference, to the extent permitted by law, to maximize use of goods, products, and materials produced in the United States (2 CFR 200.322); and

(d) Terminating agreements in whole or in part to the greatest extent authorized by law if an award no longer effectuates the program goals or agency priorities (2 CFR 200.340).

## VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN), or we may send you an email containing a link to access an electronic version of your GAN. We also may notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other

requirements in the *Applicable Regulations* section of this notice. We reference the regulations outlining the terms and conditions of a grant in the *Applicable Regulations* section of this notice. The Grant Award Notification (GAN) also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to [www.ed.gov/fund/grant/apply/appforms/appforms.html](http://www.ed.gov/fund/grant/apply/appforms/appforms.html).

4. *Performance Measures:* For the purpose of Department reporting under 34 CFR 75.110, we have established the following performance measures for the SCTAC grant program:

(a) The number of technical assistance and capacity-building services provided to assist high-need LEAs.

(b) The number and percentage of high-need LEAs reporting that the technical assistance provided was high-quality, relevant, and useful.

(c) The number and percentage of high-need LEAs reporting an increase in capacity as a result of technical assistance and capacity building services provided.

These measures constitute the Department's indicators of success for this program. Consequently, we advise an applicant for a grant under this program to consider these measures in conceptualizing the approach and evaluation for its proposed project. Each grantee must provide, in its performance reports, data about its progress in meeting these measures.

Consistent with 34 CFR 75.591, grantees funded under this program must comply with the requirements of any evaluation of the program conducted by the Department or an evaluator selected by the Department.

## VII. Other Information

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the

requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, compact disc, or other accessible format.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site, you can view this document, as well as all other Department documents published in the **Federal Register**, in text or PDF. To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access Department documents published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Adam Schott,**

*Principal Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office of Elementary and Secondary Education.*

[FR Doc. 2024–14000 Filed 6–25–24; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Reopening; Applications for New Awards; Personnel Development To Improve Services and Results for Children With Disabilities—National Center on Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions To Diversify the Workforce Serving Children With Disabilities

**AGENCY:** Office of Special Education Programs, Department of Education.

**ACTION:** Notice.

**SUMMARY:** On March 19, 2024, we published in the **Federal Register** a notice inviting applications (NIA) for the fiscal year (FY) 2024 National Center on Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions to Diversify the Workforce Serving Children with Disabilities competition. The NIA established a deadline of May 15, 2024, for the transmittal of applications. This notice reopens the competition until August 12, 2024 and extends the date of intergovernmental review until August 26, 2024.

**DATES:**

*Deadline for Transmittal of Applications:* August 12, 2024.

*Deadline for Intergovernmental Review:* August 26, 2024.

**FOR FURTHER INFORMATION CONTACT:**

Tracie Dickson, U.S. Department of Education, 400 Maryland Avenue SW, Room 4A10, Washington, DC 20202. Telephone: (202) 987-0145. Email: [tracie.dickson@ed.gov](mailto:tracie.dickson@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:**

On March 19, 2024, we published in the **Federal Register** (89 FR 19572) the NIA for the National Center on Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions to Diversify the Workforce Serving Children with Disabilities. Under the NIA, applications were due on May 15, 2024. No applications received in response to the NIA were funded because the applicants did not adequately address the selection criteria for the competition and did not have the necessary partners in place to adequately carry out the technical assistance described in the NIA. Therefore, we are reopening the competition to allow applicants to submit or resubmit applications that meet the requirements in the NIA, in order to ensure that Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and other Minority Serving Institutions that offer high-quality degree or certification programs in early intervention, early childhood special education, special education, or related services receive the technical assistance necessary to implement high-quality personnel preparation programs.

OSEP will host a virtual office hours session for interested applicants in early July. Please see <https://www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html> for the pre-recorded webinar and further information on the office hours.

Applicants that have already submitted applications under the FY 2024 competition are encouraged to review their applications and determine whether they have met all eligibility requirements and adequately addressed the selection criteria in the NIA and the application package, which is available at [www.grants.gov](http://www.grants.gov).

Applications that were previously submitted for this competition, including those deemed ineligible for

review, must be resubmitted to be considered for review.

*Eligibility:* The extended application deadline applies to all eligible applicants under the National Center on Historically Black Colleges and Universities, Tribally Controlled Colleges and Universities, and Other Minority Serving Institutions to Diversify the Workforce Serving Children with Disabilities competition. An eligible applicant for this competition is defined in the NIA.

*Note:* All information in the NIA remains the same, except for the extended date for the transmittal of applications and the deadline for intergovernmental review.

*Assistance Listing Number:* 84.325B.

*Program Authority:* 20 U.S.C. 1462 and 1481.

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document, the NIA, and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, compact disc, or other accessible format.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other Department documents published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access Department documents published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Glenna Wright-Gallo,**

*Assistant Secretary, Office of Special Education and Rehabilitative Services.*

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**BILLING CODE 4000-01-P**

**DEPARTMENT OF ENERGY****Agency Information Collection Extension**

**AGENCY:** Office of Science, Department of Energy.

**ACTION:** Notice of request for comments.

**SUMMARY:** The Department of Energy (DOE) invites public comment on a proposed collection of certain information that DOE is developing for submission to the Office of Management and Budget (OMB) pursuant to the Paperwork Reduction Act of 1995. Under the Paperwork Reduction Act (PRA) of 1995, Federal agencies are required to publish notice in the **Federal Register** concerning each proposed collection of information, including each proposed new collection, and allow 60 days for public comment in response to the notice.

**DATES:** Comments regarding this proposed information collection must be received on or before August 26, 2024. If you anticipate any difficulty in submitting comments within that period, contact the person listed in the **FOR FURTHER INFORMATION CONTACT** section as soon as possible.

**ADDRESSES:** Written comments may be sent to the Office of Workforce Development for Teachers and Scientists (WDTS), U.S. Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585, or by email at [sc.wdts@science.doe.gov](mailto:sc.wdts@science.doe.gov).

**FOR FURTHER INFORMATION CONTACT:** Ping Ge, Office of Workforce Development for Teachers and Scientists (WDTS), U.S. Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585; (202) 287-6490; [sc.wdts@science.doe.gov](mailto:sc.wdts@science.doe.gov).

**SUPPLEMENTARY INFORMATION:** Under the PRA of 1995 (Pub. L. 104-13; 44 U.S.C. 3501-3521), Federal agencies must obtain approval from OMB for each collection of information they conduct or sponsor. This request for comment is being made pursuant to section 3506(c)(2)(A) of the PRA. With respect to the following collection of information, DOE invites comments on: (a) Whether the extended collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

This information collection request contains: