

DEPARTMENT OF EDUCATION**Financial Value Transparency and Gainful Employment: List of Approved Classification of Instructional Program (CIP) Codes for Qualifying Graduate Programs**

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary announces the list of applicable CIP codes for qualifying graduate programs that have an extended earnings measurement period under the Financial Value Transparency and Gainful Employment regulations.

DATES: The list of CIP codes published in this notice apply to the first three award years that the Secretary calculates debt-to-earnings (D/E) rates and the earnings premium (EP) measure under subpart Q of 34 CFR part 668. This period is established under the regulatory definition of *Qualifying graduate program* at § 668.2(b) as the “initial period,” and includes the 2023–2024, 2024–2025, and 2025–2026 award years.

FOR FURTHER INFORMATION CONTACT: Joseph Massman, U.S. Department of Education. Email: joe.massman@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION: On October 10, 2023, the U.S. Department of Education (Department) published final regulations on Financial Value Transparency (FVT) and Gainful Employment (GE), which become effective July 1, 2024 (88 FR 70004). These regulations, in part, (1) Establish a transparency framework to provide information about financial costs and benefits to students at nearly all academic programs at postsecondary institutions that are eligible to participate in the student assistance programs authorized under title IV of the Higher Education Act of 1965, as amended (HEA); and (2) Establish an eligibility framework for postsecondary educational programs designed to prepare students for gainful employment in a recognized occupation. Both the transparency and accountability frameworks rely upon D/E rates and an EP measure, as established under §§ 668.403 and 668.404 respectively, to assess debt and earnings outcomes for postsecondary program graduates.

The calculation of these metrics is based, in part, on the earnings of a cohort of graduates measured several

years after program completion. The *cohort period*, as defined under § 668.2(b), is the set of award years used to identify a group of students who completed a program and whose debt and earnings outcomes are used to calculate the D/E rates and EP measure. The specific years included in the cohort period used in calculating D/E and EP metrics for a given program depend, in part, upon whether the program is a qualifying graduate program, as separately defined under § 668.2(b) *Qualifying graduate program*.

In developing the regulations, the Department recognized that certain graduate programs, mostly concentrated in medical and clinical fields, are associated with an initial period of depressed graduate earnings while graduates complete a required period of postgraduate clinical or residency work necessary to obtain a professional licensure, after which graduates realize significant earnings growth. For purposes of calculating the D/E rates and EP measure, the Department therefore extends the earnings measurement period for such qualifying graduate programs, when compared to other postsecondary programs. As an example, a two-year cohort period for most programs would be the third and fourth award years prior to the year of the most recent earnings data used in the calculation. In contrast, the two-year cohort period for a qualifying graduate program would be the sixth and seventh award years prior to the year of the earnings data, meaning that income is measured three years farther out after graduation for completers of such programs. These cohorts are used to measure earnings for both the standard and transitional reporting options under the FVT/GE regulations.

To be treated as a qualifying graduate program, a program must meet three specific and rigorous criteria. First, the program must be identified under the CIP code list below as being potentially eligible to be considered a qualified graduate program. Second, the program must be one whose students must complete a “required postgraduation training program” to obtain licensure, which is a supervised training program that (1) requires the student to hold a degree in one of the qualifying fields and (2) must be completed before the student may be licensed by a State and board certified for professional practice or service. Third, the institution must attest that at least half of the program’s graduates obtain licensure in a State where the postgraduation training requirements apply, and that, if necessary for licensure, the graduate program is accredited by an accrediting

agency that meets State requirements. For the first criterion, paragraph (1)(i)(A) of the regulatory definition of a qualifying graduate program at § 668.2(b) provides a generalized list of occupations for qualifying graduate programs, which will apply to the first three award years the Department calculates the D/E rates and EP measure. The qualifying fields for this initial period include medicine, osteopathy, dentistry, clinical psychology, marriage and family counseling, clinical social work, and clinical counseling.

The National Center for Education Statistics provides a taxonomy of instructional program classifications and descriptions, most recently updated in 2020, known as CIP codes. For purposes of the FVT and GE regulations, specific programs offered by institutions are classified using a six-digit CIP code.

Consistent with this regulatory definition, the Secretary identifies the following graduate programs under their respective CIP codes as being potentially eligible to be considered a qualified graduate program, conditional on meeting all other required criteria:

Medicine, Osteopathy, Dentistry

- 14.0501: Biomedical/Medical Engineering
- 26.0101: Biology/Biological Services, General
- 26.0102: Biomedical Sciences, General
- 26.0202: Biochemistry
- 26.0204: Molecular Biology
- 26.0205: Molecular Biochemistry
- 26.0207: Structural Biology
- 26.0208: Photobiology
- 26.0209: Radiation Biology/Radiobiology
- 26.0210: Biochemistry/Biophysics and Molecular Biology
- 26.0299: Biochemistry, Biophysics and Molecular Biology, Other
- 26.0401: Cell/Cellular Biology and Histology
- 26.0403: Anatomy
- 26.0404: Developmental Biology and Embryology
- 26.0406: Cell/Cellular and Molecular Biology
- 26.0407: Cell Biology and Anatomy
- 26.0499: Cell/Cellular Biology and Anatomical Sciences, Other
- 26.0502: Microbiology, General
- 26.0503: Medical Microbiology and Bacteriology
- 26.0504: Virology
- 26.0505: Parasitology
- 26.0506: Mycology
- 26.0507: Immunology
- 26.0508: Microbiology and Immunology
- 26.0599: Microbiological Sciences and Immunology, Other

- 26.0801: Genetics, General
 - 26.0802: Molecular Genetics
 - 26.0806: Human/Medical Genetics
 - 26.0807: Genome Sciences/Genomics
 - 26.0899: Genetics, Other
 - 26.0901: Physiology, General
 - 26.0902: Molecular Physiology
 - 26.0903: Cell Physiology
 - 26.0904: Endocrinology
 - 26.0905: Reproductive Biology
 - 26.0907: Cardiovascular Science
 - 26.0908: Exercise Physiology
 - 26.0909: Vision Science/Physiological Optics
 - 26.0910: Pathology/Experimental Pathology
 - 26.0911: Oncology and Cancer Biology
 - 26.0912: Aerospace Physiology and Medicine
 - 26.0999: Physiology, Pathology, and Related Sciences, Other
 - 26.1001: Pharmacology
 - 26.1002: Molecular Pharmacology
 - 26.1003: Neuropharmacology
 - 26.1004: Toxicology
 - 26.1005: Molecular Toxicology
 - 26.1006: Environmental Toxicology
 - 26.1007: Pharmacology and Toxicology
 - 26.1099: Pharmacology and Toxicology, Other
 - 26.1101: Biometry/Biometrics
 - 26.1102: Biostatistics
 - 26.1103: Bioinformatics
 - 26.1199: Biomathematics and Bioinformatics, Other
 - 26.1201: Biotechnology
 - 26.1306: Population Biology
 - 26.1309: Epidemiology
 - 26.1399: Ecology, Evolution, Systematics and Population Biology, Other
 - 26.1401: Molecular Medicine
 - 26.1501: Neuroscience
 - 26.1502: Neuroanatomy
 - 26.1503: Neurobiology and Neurophysiology
 - 26.1504: Neurobiology and Behavior
 - 26.1599: Neurobiology and Neurosciences, Other
 - 26.9999: Biological and Biomedical Sciences, Other
 - 30.1001: Biopsychology
 - 30.1101: Gerontology
 - 30.1901: Nutrition Sciences
 - 51.0000: Health Services/Allied Health/Health Sciences, General
 - 51.0001: Health and Wellness, General
 - 51.0101: Chiropractic (DC)
 - 51.0201: Communication Disorders, General
 - 51.0202: Audiology/Audiologist and Hearing Services
 - 51.0203: Speech-Language Pathology/Pathologist
 - 51.0204: Audiology/Audiologist and Speech-Language Pathology/Pathologist
 - 51.0299: Communication Disorders Sciences and Services, Other
 - 51.0401: Dentistry (DDS, DMD)
 - 51.0501: Dental Clinical Sciences, General (MS, Ph.D.)
 - 51.0502: Advanced General Dentistry (Cert. MS, Ph.D.)
 - 51.0503: Oral Biology and Oral Pathology (MS, Ph.D.)
 - 51.0504: Dental Public Health and Education (Cert., MS/MPH, Ph.D./DPH)
 - 51.0505: Dental Materials (MS, Ph.D.)
 - 51.0506: Endodontics/Endodontology (Cert., MS, Ph.D.)
 - 51.0507: Oral/Maxillofacial Surgery (Cert., MS, Ph.D.)
 - 51.0508: Orthodontics/Orthodontology (Cert., MS, Ph.D.)
 - 51.0509: Pediatric Dentistry/Pedodontics (Cert., MS, Ph.D.)
 - 51.0510: Periodontics/Periodontology (Cert., MS, Ph.D.)
 - 51.0511: Prosthodontics/Prosthodontology (Cert., MS, Ph.D.)
 - 51.0599: Advanced/Graduate Dentistry and Oral Sciences, Other
 - 51.0912: Physician Assistant
 - 51.1201: Medicine (MD)
 - 51.1401: Medical Scientist (MS, Ph.D.)
 - 51.1701: Optometry (OD)
 - 51.1901: Osteopathic Medicine/Osteopathy (DO)
 - 51.2001: Pharmacy (PharmD [USA], PharmD or BS/BPharm [Canada])
 - 51.2002: Pharmacy Administration and Pharmacy Policy and Regulatory Affairs (MS, Ph.D.)
 - 51.2004: Medicinal and Pharmaceutical Chemistry (MS, Ph.D.)
 - 51.2008: Clinical, Hospital, and Managed Care Pharmacy (MS, Ph.D.)
 - 51.2010: Pharmaceutical Sciences
 - 51.2099: Pharmacy, Pharmaceutical Sciences, and Administration, Other
 - 51.2101: Podiatric Medicine/Podiatry (DPM)
 - 51.2314: Rehabilitation Science
 - 51.2399: Rehabilitation and Therapeutic Professions, Other
 - 51.3101: Dietetics/Dietician (RD)
 - 51.3199: Dietetics and Clinical Nutrition Services, Other
 - 51.9999: Health Professions and Related Clinical Sciences, Other
- Clinical Psychology, Marriage and Family Counseling, Clinical Social Work, Clinical Counseling**
- 13.1101: Counselor Education/School Counseling and Guidance Services
 - 19.0701: Human Development and Family Studies, General
 - 19.0704: Family Systems
 - 19.0707: Family and Community Services
 - 19.0710: Developmental Services Worker
 - 19.0799: Human Development, Family Studies, and Related Services, Other
 - 30.1001: Biopsychology
 - 30.1701: Behavioral Sciences
 - 30.2501: Cognitive Science
 - 42.0101: Psychology, General
 - 42.2701: Cognitive Psychology and Psycholinguistics
 - 42.2702: Comparative Psychology
 - 42.2703: Developmental and Child Psychology
 - 42.2704: Experimental Psychology
 - 42.2705: Personality Psychology
 - 42.2706: Physiological Psychology/Psychobiology
 - 42.2707: Social Psychology
 - 42.2708: Psychometrics and Quantitative Psychology
 - 42.2709: Psychopharmacology
 - 42.2799: Research and Experimental Psychology, Other
 - 42.2801: Clinical Psychology
 - 42.2802: Community Psychology
 - 42.2803: Counseling Psychology
 - 42.2804: Industrial and Organizational Psychology
 - 42.2805: School Psychology
 - 42.2806: Educational Psychology
 - 42.2807: Clinical Child Psychology
 - 42.2808: Environmental Psychology
 - 42.2809: Geropsychology
 - 42.2810: Health/Medical Psychology
 - 42.2811: Family Psychology
 - 42.2812: Forensic Psychology
 - 42.2813: Applied Psychology
 - 42.2814: Applied Behavior Analysis
 - 42.2899: Clinical, Counseling and Applied Psychology, Other
 - 42.9999: Psychology, Other
 - 44.0701: Social Work
 - 44.0702: Youth Services/Administration
 - 44.0799: Social Work, Other
 - 51.1501: Substance Abuse/Addiction Counseling
 - 51.1503: Clinical/Medical Social Work
 - 51.1504: Community Health Services/Liaison/Counseling
 - 51.1505: Marriage and Family Therapy/Counseling
 - 51.1506: Clinical Pastoral Counseling/Patient Counseling
 - 51.1507: Psychoanalysis and Psychotherapy
 - 51.1508: Mental Health Counseling/Counselor
 - 51.1509: Genetic Counseling/Counselor
 - 51.1599: Mental and Social Health Sciences and Allied Professions, Other
- As further described in the regulatory definition of a qualifying graduate program, the above list of eligible professions applies only to the initial three award years the Department

calculates the D/E and EP metrics. Following this initial period, and every three award years thereafter, the Secretary will publish an updated list of CIP codes that contains qualifying graduate programs, identifying fields that lead to a graduate degree for which graduates must complete postgraduate training programs averaging at least three years to complete and for which the Secretary determines that a majority of programs demonstrate outlier earnings growth.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: 20 U.S.C. 1087 *et seq.*

Nasser Paydar,

Assistant Secretary for the Office of Postsecondary Education.

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DEPARTMENT OF EDUCATION

Presidential Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans

AGENCY: White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans, Office of the Secretary, Department of Education.

ACTION: Announcement of an open meeting.

SUMMARY: This notice sets forth the agenda for the July 18, 2024, open meeting of the Presidential Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans (PAC) and provides information to members of the public about how to attend the meeting and submit written comments related to the work of the PAC.

DATES: The PAC will meet on July 18, 2024, from 10:00 a.m. to 1:00 p.m. E.D.T.

ADDRESSES: The meeting will occur virtually.

FOR FURTHER INFORMATION CONTACT: Monique Toussaint, Designated Federal Official, U.S. Department of Education, White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans, 400 Maryland Avenue SW, Washington, DC 20202; email monique.toussaint@ed.gov.

SUPPLEMENTARY INFORMATION: *PAC's Statutory Authority and Function:* The PAC is established by Executive Order 14050 (October 19, 2021) and is continued by Executive Order 14109 (September 29, 2023). The PAC is governed by the provisions of 5 U.S.C. chapter 10, which sets forth standards for the formation and use of advisory committees. The purpose of the PAC is to advise the President, through the Secretary of the U.S. Department of Education, on all matters pertaining to advancing educational equity, excellence, and economic opportunity for Black Americans and communities.

The PAC advises the President in the following areas: (i) what is needed for the development, implementation, and coordination of educational programs and initiatives at the Department and other agencies to improve educational opportunities and outcomes for Black Americans; (ii) how to promote career pathways for in-demand jobs for Black students, including registered apprenticeships, internships, fellowships, mentorships, and work-based learning initiatives; (iii) how to increase public awareness of and generate solutions for the educational and training challenges and equity disparities that Black Americans face and the causes of these challenges; and (iv) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the mission and objectives of Executive Order 14050, consistent with applicable law. Notice of the meeting is required by 5 U.S.C.

chapter 10 (Federal Advisory Committees) and is intended to notify the public of its opportunity to attend.

Meeting Agenda: On July 18, 2024, the meeting agenda will include welcome remarks; voting on Commission business, as needed; working group updates on the policy papers; presentations by subject matter experts on topics that reflect the priorities outlined in the Executive Order; and a group discussion. Members of the public should follow the instructions below for submitting written comment prior to the meeting.

Access to the Meeting: An RSVP is required in order to attend the meeting virtually. Please RSVP at <https://sites.ed.gov/whblackinitiative/our-commission/>. RSVPs must be received by 5:00 p.m. E.D.T. on July 15, 2024. Members of the public that RSVP will get information on how to attend the meeting virtually.

Submission of written comments: The public may submit written comments pertaining to the work of the PAC no later than 5:00 p.m. E.D.T. on July 15, 2024. Written comments must be submitted via the registration site or to the whblackinitiative@ed.gov mailbox and include in the subject line "PAC Public Comment." The email must include the name(s), title, organization/affiliation, mailing address, email address, and telephone number, of the person(s) making the comment. Comments should be submitted as a Microsoft Word document or in a medium compatible with Microsoft Word (not a PDF file) that is attached to an electronic mail message (email) or provided in the body of an email message. Please do not send material directly to the PAC members.

Access to Records of the Meeting: The Department will post the official report of the meeting on the Initiative's website no later than 90 days after the meeting. Pursuant to 5 U.S.C. 1009, the public may also inspect the meeting materials and other PAC records at 400 Maryland Avenue SW, Washington, DC, by emailing whblackinitiative@ed.gov to schedule an appointment.

Reasonable Accommodations: The meeting platform is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (*e.g.*, interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least one week before the meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or