Dated: July 9, 2024. **Aaron T. Siegel,**  *Alternate OSD Federal Register Liaison Officer, Department of Defense.* [FR Doc. 2024–15418 Filed 7–12–24; 8:45 am] **BILLING CODE 6001–FR–P** 

# DEPARTMENT OF EDUCATION

#### [Docket No.: ED-2024-SCC-0089]

### Agency Information Collection Activities; Comment Request; Higher Education Emergency Relief Fund (HEERF) I, II and III Data Collection Form

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED). **ACTION:** Notice.

# **SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing

1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before September 13, 2024.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2024–SCC–0089. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W203, Washington, DC 20202–8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Karen Epps, (202) 453–6337.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Higher Education Emergency Relief Fund (HEERF) I, II and III Data Collection Form.

*OMB Control Number:* 1840–0850. *Type of Review:* Revision of a currently approved ICR.

*Respondents/Affected Public:* State, Local, and Tribal Governments; Private Sector.

Total Estimated Number of Annual Responses: 270.

Total Estimated Number of Annual Burden Hours: 2,160.

Abstract: Under the current unprecedented national health emergency, the legislative and executive branches of government have come together to offer relief to those individuals and industries affected by the COVID-19 virus under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA), and the American Rescue Plan (ARP). In each of these statutes, targeted relief to institutions of higher education (IHEs) was made available under the Higher Education Emergency Relief Fund (HEERF). HEERF, originally established by section 18004(a) of the CARES Act, Public Law 116-136 (March 27, 2020) and expanded through CRRSAA and ARP, authorizes the Secretary of Education to allocate formula grant

funds to participating IHEs to address impacts of the COVID–19 virus.

This information collection requests approval for a revision to a previously approved collection that includes annual reporting requirements to comply with the requirements of the HEERF program and obtain information on how the funds were used. The revision simplifies the collection by substantially reducing the number of items because specific grant activities within HEERF have expired and many of the items have become moot. In accordance with the Recipients Funding Certification and Agreements executed by HEERF grantees, the Secretary may specify additional forms of reporting.

Dated: July 9, 2024.

#### Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–15394 Filed 7–12–24; 8:45 am] BILLING CODE 4000–01–P

#### DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0090]

#### Agency Information Collection Activities; Comment Request; Indian Education Professional Development Grants Program: GPRA and Service Payback Data Collection

**AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED). **ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before September 13, 2024.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2024–SCC–0090. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov.

Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W203, Washington, DC 20202–8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Angela Hernandez-Marshall, (202) 205–1909.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Indian Education Professional Development Grants Program: GPRA and Service Payback Data Collection.

OMB Control Number: 1810–0698. Type of Review: Extension without

change of a currently approved ICR. Respondents/Affected Public:

Individuals or Households; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 2,634.

Total Estimated Number of Annual Burden Hours: 3,630. *Abstract:* The Indian Education Professional Development program, authorized under title VI, part A of the Elementary and Secondary Education Act of 1965, as amended (ESEA), is designed to increase the number of, provide training to, and improve the skills of American Indian or Alaska Natives serving as teachers and school administrators in local educational agencies that serve a high proportion of American Indian or Alaska Native students. This is a request for renewal of a currently approved collection.

Section 7122(h) of the ESEA (20 U.S.C. 7442(h)) requires that individuals who receive financial assistance through the Indian Education Professional Development program subsequently complete a service obligation equivalent to the amount of time for which the participant received financial assistance. Participants who do not satisfy the requirements of the regulations must repay all or a pro-rated part of the cost of assistance, in accordance with 20 U.S.C. 7442(h) and 34 CFR 263.9(a)(3). The regulations in part 263 implement requirements governing, among other things, the service obligation and reporting requirements of the participants in the Indian Education Professional Development program, and repayment of financial assistance by these participants. In order for the Federal Government to ensure that the goals of the program are achieved, certain data collection, recordkeeping, and documentation are necessary.

In addition, GPRA requires Federal agencies to establish performance measures for all programs, and the Department has established performance measures for the Indian Education Professional Development program. Data collection from participants who have received financial assistance under the Indian Education Professional Development program is a necessary element of the Department's effort to evaluate progress on these measures.

The Department tracks participants who are receiving or have previously received support through the Indian Education Professional Development program. Participants must sign a payback agreement that includes contact information. Additionally, the Department receives information about participants from institutions of higher education (IHEs) and other eligible grantees when participants are no longer receiving assistance through the Indian Education Professional Development program. When the performance period is complete, the participant data are collected from the grantee and from the participants.

Dated: July 10, 2024.

# Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–15427 Filed 7–12–24; 8:45 am] BILLING CODE 4000–01–P

#### **DEPARTMENT OF ENERGY**

#### Federal Energy Regulatory Commission

Notice of Staff Attendance at North American Electric Reliability Corporation Project 2023–02 Analysis and Mitigation of BES Inverter-Based Resource Performance Issues Standard Drafting Team Meeting; Project Management and Oversight Subcommittee Teleconference; etc.

The Federal Energy Regulatory Commission hereby gives notice that members of the Commission and/or Commission staff may attend the following meetings:

- North American Electric Reliability Corporation: Project 2023–02 Analysis and Mitigation of BES Inverter-Based Resource Performance Issues Standard Drafting Team Meeting, Hybrid: Duke Energy Plaza, 525 S Tyron Street, Charlotte, N.C. 28202
  - July 16, 2024 | 9:00 a.m.–5:00 p.m. Eastern
  - July 17, 2024 | 9:00 a.m.–5:00 p.m. Eastern
  - July 18, 2024 | 9:00 a.m.–5:00 p.m. Eastern

Further information regarding this meeting and how to join remotely may be found at: *https://www.nerc.com/pa/Stand/Lists/stand/* 

DispForm.aspx?ID=2385.

- North American Electric Reliability Corporation: Project Management and Oversight Subcommittee Teleconference, WebEx
  - July 16, 2024 | 2:30 p.m.–4:30 p.m. Eastern

Further information regarding this meeting and how to join remotely may be found at: https://www.nerc.com/pa/ Stand/Lists/stand/ DispForm.aspx?ID=2134.

North American Electric Reliability

- Corporation: Member Representatives Committee Pre-Meeting and Informational Session Webinar, WebEx
- July 17, 2024 | 1:00 p.m.-2:30 p.m.