

Special Accommodations

This meeting is physically accessible to people with disabilities. Special requests should be directed to Michele Traver, via email.

Dated: August 9, 2024.

Claudia Stephanie Womble,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2024–18145 Filed 8–13–24; 8:45 am]

BILLING CODE 3510–22–P

DEPARTMENT OF DEFENSE

Office of the Secretary

Charter Renewal of Department of Defense Federal Advisory Committees—Advisory Committee on Arlington National Cemetery

AGENCY: Department of Defense (DoD).

ACTION: Charter renewal of Federal advisory committee.

SUMMARY: The DoD is publishing this notice to announce that it is renewing the charter for the Advisory Committee on Arlington National Cemetery (ACANC).

FOR FURTHER INFORMATION CONTACT: Jim Freeman, DoD Advisory Committee Management Officer, 703–692–5952.

SUPPLEMENTARY INFORMATION: The ACANC's charter is being renewed in accordance with chapter 10 of title 5, United States Code (U.S.C.) (commonly known as the "Federal Advisory Committee Act" or "FACA") and 41 Code of Federal Regulations (CFR) 102–3.50(a). The charter and contact information for the ACANC's Designated Federal Officer (DFO) are found at <https://www.facadatabase.gov/FACA/apex/FACAPublicAgencyNavigation>.

The ACANC, pursuant to 10 U.S.C. 7723(b) and (c), provides the Secretary of Defense, Deputy Secretary of Defense ("the DoD Appointing Authority"), and the Secretary of the Army independent advice and recommendations on matters relating to Arlington National Cemetery (ANC). The ACANC shall make periodic reports and recommendations to the Secretary of the Army with respect to the administration of ANC, the erection and design of memorials at the cemetery, and master planning for the cemetery. All advice and recommendations shall also be forwarded to the DoD Appointing Authority. Pursuant to 38 U.S.C. 2409(E)(ii), the Secretary of the Army shall consult with the ACANC before approving the design of a monument placed in the ANC. The ACANC is

composed of no more than 9 members who are prominent authorities in their respective fields of interest or expertise, specifically bereavement practices and administrative oversight to organizational management, memorial erection and design, and master planning for extending the life of a cemetery. Membership will consist of public and private sector leaders with a diversity of background, experience, and thought in support of the ACANC mission in one or more of the following disciplines: expertise with bereavement practices and administrative oversight, organizational management, veterans' services, memorial erection and design, and master planning for extending the life of a cemetery. Of the potential members, the Secretary of Veterans Affairs shall nominate one member; the Secretary of the American Battle Monuments Commission shall nominate one member; and the Secretary of the Army shall nominate the remaining members.

Individual members are appointed according to DoD policy and procedures, and serve a term of service of one-to-four years with annual renewals. One member will be appointed as Chair of the ACANC. No member, unless approved according to DoD policy and procedures, may serve more than two consecutive terms of service on the ACANC, or serve on more than two DoD Federal advisory committees at one time.

ACANC members who are not full-time or permanent part-time Federal civilian officers or employees, or active-duty members of the Uniformed Services, are appointed as experts or consultants, pursuant to 5 U.S.C. 3109, to serve as special government employee members. ACANC members who are full-time or permanent part-time Federal civilian officers or employees, or active-duty members of the Uniformed Services are appointed pursuant to 41 CFR 102–3.130(a), to serve as regular government employee members.

All members of the ACANC are appointed to provide advice based on their best judgment without representing any particular point of view and in a manner that is free from conflict of interest. Except for reimbursement of official ACANC-related travel and per diem, members serve without compensation.

The public or interested organizations may submit written statements about the ACANC's mission and functions. Written statements may be submitted at any time or in response to the stated agenda of planned meeting of the ACANC. All written statements shall be

submitted to the DFO for the ACANC, and this individual will ensure that the written statements are provided to the membership for their consideration.

Dated: August 9, 2024.

Patricia L. Toppings,

OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2024–18157 Filed 8–13–24; 8:45 am]

BILLING CODE 6001–FR–P

DEPARTMENT OF EDUCATION

[Docket ID ED–2024–FSA–0099]

Request for Information (RFI) Regarding Ways To Support the Successful Completion and Submission of the 2025–2026 FAFSA Form

AGENCY: Federal Student Aid, U.S. Department of Education.

ACTION: Request for information.

SUMMARY: The U.S. Department of Education (Department) requests information in the form of written comments that include feedback on ways to improve the "help text" of the 2025–2026 FAFSA form, as well as for the development of supporting materials including student and contributor tip sheets, counselor guides, or other direct communication tools to ensure applicants and contributors can successfully complete and submit the 2025–2026 Free Application for Federal Student Aid (FAFSA®) form. The Department also seeks feedback from financial aid administrators, counselors, and other members of the public on ways the Department can provide additional support to ensure applicants and contributors complete the FAFSA, and institutions of higher education and State grant agencies have support for the processing and packaging of student aid. Based on the suggestions submitted in response to this notice, the Secretary will consider changes to the 2025–2026 FAFSA supporting materials and develop a new Better FAFSA Better Future Roadmap (the Roadmap) that will outline the new tools the Department is making available, such as additional trainings, webinars, counselor guides, and student and contributor tip sheets.

DATES: Suggestions and comments must be submitted no later than September 13, 2024 to ensure their consideration.

ADDRESSES: Comments must be submitted via the Federal eRulemaking Portal at www.regulations.gov. However, if you require an accommodation or cannot otherwise submit your comments via [regulations.gov](http://www.regulations.gov), please

contact the program contact person listed below under **FOR FURTHER INFORMATION CONTACT**. The Department will not accept comments by fax or by email, or comments submitted after the comment period closes. To ensure that the Department does not receive duplicate copies, please submit your comments only once. Additionally, please include the Docket ID at the top of your comments.

The Department strongly encourages you to submit any comments or attachments in Microsoft Word format. If you must submit a comment in Adobe Portable Document Format (PDF), the Department strongly encourages you to convert the PDF to “print-to-PDF” format, or to use some other commonly used searchable text format. Please do not submit the PDF in a scanned format. Using a print-to-PDF format allows the Department to electronically search and copy certain portions of your submissions to assist in the 2025–26 FAFSA development process.

Federal eRulemaking Portal: Please go to www.regulations.gov to submit your comments electronically. Information on using regulations.gov, including instructions for finding a rule on the site and submitting comments, is available on the site under “FAQ.”

Privacy Note: The Department’s policy is to generally make comments received from members of the public available for public viewing on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should include in their comments only information about themselves that they wish to make publicly available. Commenters should not include in their comments any information that identifies other individuals or that permits readers to identify other individuals. The Department will not make comments that contain personally identifiable information (PII) about someone other than the commenter publicly available on www.regulations.gov for privacy reasons. This may include comments where the commenter refers to a third-party individual without using their name if the Department determines that the comment provides enough detail that could allow one or more readers to link the information to the third party. If your comment refers to a third-party individual, to help ensure that your comment is posted, please consider submitting your comment anonymously to reduce the chance that information in your comment about a third party could be linked to the third party. The Department will also not make comments that contain threats of harm

to another person or to oneself available on www.regulations.gov.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

FOR FURTHER INFORMATION CONTACT: Melanie Storey, Director, Policy Implementation and Oversight, U.S. Department of Education, Federal Student Aid. Telephone: (202) 377–3608. Email at: fafsasimplification@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION: The 2024–2025 FAFSA cycle was the culmination of extraordinary changes to law and the entire FAFSA process. The passage of two bipartisan pieces of legislation—the 2019 Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) Act and 2020 FAFSA Simplification Act—resulted in the retirement and rebuilding of more than 20 technological systems within the agency, new Federal student aid eligibility formulas, a new data exchange that pulls tax data directly from the Internal Revenue Service into the FAFSA, and many other new requirements and innovations.

The expansive scope, development process, and timeline of simplifying the 2024–25 FAFSA has been challenging for students, families, counselors, institutions, States, and organizations that support them. To minimize disruptions and ensure a smooth experience for students, families, and institutions, the Department will not be making major changes to the 2025–26 FAFSA form, including to the question flow, data collected to make eligibility determinations, and the ISIR layout.

The Department recognizes that for every student who qualifies for Federal financial aid to have the opportunity to successfully complete the FAFSA, our partners will need effective tools and resources for both student and contributor outreach, ISIR processing, and packaging of Federal student aid. While the Department will not make substantive changes to the structure of the form in 2025–26, the Department will continue to develop tools and resources for students and families, and those that support them, including counselors and financial aid administrators, to ensure a successful 2025–26 FAFSA cycle.

With the support of institutions of higher education, K–12 schools and local educational agencies, State agencies, and college access and community organizations, more than 13 million students have submitted a 2024–25 FAFSA to date. Partner feedback and support have also contributed to improvements that have reduced error rates since the launch of the form. In our continued work with our partners, through this Request for Information (RFI), the Department solicits specific feedback on ways to improve supporting materials, including help text on the form, the creation of student and contributor tip sheets and tools, and other direct communication to ensure students and their contributors can successfully complete the 2025–26 FAFSA. The Department also seeks feedback from financial aid administrators, K–12 and postsecondary counselors, State and local educational agencies, and others on ways the Department can provide additional support to them in their work.

In conjunction with the feedback from this RFI and a series of listening sessions that the Department is conducting, the Department is developing a new Better FAFSA Better Future Roadmap. The Roadmap will outline new tools the Department is making available such as additional trainings, webinars, counselor guides, and student and contributor tip sheets.

The Department particularly seeks answers to the following questions related to FAFSA completion and aid processing:

Student and Contributor Resources

1. What informational resources or tools from the Department would most help students, families, and those who work with them better understand and navigate the FAFSA form?

2. What is the most effective way for the Department to communicate with students and contributors (e.g., direct emails and text messages where contact information is available, social media) about the steps and actions to take to complete the FAFSA?

3. What specific questions on the FAFSA form need additional help or guidance (e.g., revised help text, videos, tip sheets) for students or contributors to successfully complete the form?

4. What specific populations, if any, would benefit most from additional support materials, such as tip sheets? What are the best ways to communicate this additional support to these populations?

Institutions of Higher Education, K–12, State Grant Agencies, Advisors, and Other Support Organizations

1. What types of student or contributor support initiatives have you or your institution, school or school district, agency, or organization found to be most effective in supporting students and contributors to complete the FAFSA? What types of informational resources could the Department create to increase the impact of these activities?

2. What informational resources (e.g., tip sheets, webinars, instructional videos) would be helpful for financial aid administrators at institutions and State grant agencies? Are there specific topics related to the FAFSA that could benefit from additional support from the Department (e.g., packaging aid)?

3. What specific resources or tools would support counselors (K–12 and higher education), college access organizations, and other student support professionals to help increase rates of FAFSA completion?

The Department encourages comments from institutions of higher education, schools and school districts (including school and district leaders), State educational agencies, State higher education agencies, school counselors and college advisors, college access organizations, student support professionals, students and their families, stakeholders within the education community, and other members of the public.

This is a request for information only. This RFI is not a request for proposals (RFP) or a promise to make significant changes or adjustments to the FAFSA form. This RFI does not commit the Department to contract for any supply or service whatsoever. We are not seeking proposals and will not accept unsolicited proposals. The Department will not pay for any information or administrative costs that you may incur in responding to this RFI. The documents and information submitted in response to this RFI becomes the property of the U.S. Government and will not be returned.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have

Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

James Kvaal,

Under Secretary, U.S. Department of Education.

[FR Doc. 2024–18115 Filed 8–13–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Environmental Management Site-Specific Advisory Board, Hanford

AGENCY: Office of Environmental Management, Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: This notice announces an in-person/virtual hybrid meeting of the Environmental Management Site-Specific Advisory Board (EM SSAB), Hanford. The Federal Advisory Committee Act requires that public notice of this meeting be announced in the **Federal Register**.

DATES:

Tuesday, September 10, 2024; 1:30–9 p.m. PDT.

Wednesday, September 11, 2024; 9 a.m.–3:15 p.m. PDT.

ADDRESSES: The Centennial Hotel, Skyline Ballroom, 303 West North River Drive, Spokane, Washington 99201. This hybrid meeting will be in-person at The Centennial Hotel and virtually. To receive the virtual access information and call-in number, please contact the Deputy Designated Federal Officer, Lindsay Somers, at the telephone number or email listed below at least five days prior to the meeting.

FOR FURTHER INFORMATION CONTACT: Lindsay Somers, Deputy Designated Federal Officer, U.S. Department of Energy, Hanford Office of Communications, Richland Operations Office, P.O. Box 550, Richland, WA 99354; Telephone: (509) 376–0923; or Email: lindsay.somers@rl.doe.gov.

SUPPLEMENTARY INFORMATION:

Purpose of the Board: The purpose of the Board is to provide advice and recommendations concerning the following EM site-specific issues: clean-up activities and environmental restoration; waste and nuclear materials management and disposition; excess facilities; future land use and long-term stewardship. The Board may also be

asked to provide advice and recommendations on any EM program components.

Tentative Agenda:

- Fiscal Year 2025 Work Plan and Calendar
- Consideration of Draft Advice:
 - Hanford Site Traffic Safety
 - Tri-Party Agreement Agencies' Responses to Public Comment
 - Role of Alternates on the Board
- Tri-Party Agreement Agencies' Updates
- Presentation
- Board Business

Public Participation: The meeting is open to the public. The EM SSAB, Hanford, welcomes the attendance of the public at its advisory committee meetings and will make every effort to accommodate persons with physical disabilities or special needs. If you require special accommodations due to a disability, please contact Lindsay Somers at least seven days in advance of the meeting at the telephone number listed above. Written statements may be filed with the Board either before or within five business days after the meeting. Individuals who wish to make oral statements pertaining to agenda items should contact Lindsay Somers. Requests must be received five days prior to the meeting and reasonable provision will be made to include the presentation in the agenda. The Deputy Designated Federal Officer is empowered to conduct the meeting in a fashion that will facilitate the orderly conduct of business. Individuals wishing to make public comments will be provided a maximum of five minutes to present their comments.

Minutes: Minutes will be available at the following website: <https://www.hanford.gov/page.cfm/hab/FullBoardMeetingInformation>.

Signing Authority: This document of the Department of Energy was signed on August 9, 2024, by David Borak, Committee Management Officer, pursuant to delegated authority from the Secretary of Energy. That document with the original signature and date is maintained by DOE. For administrative purposes only, and in compliance with requirements of the Office of the Federal Register, the undersigned DOE Federal Register Liaison Officer has been authorized to sign and submit the document in electronic format for publication, as an official document of the Department of Energy. This administrative process in no way alters the legal effect of this document upon publication in the **Federal Register**.