

ability of HBCUs to remain fiscally secure institutions that can assist the Nation in achieving its educational goals and in advancing the interests of all Americans; (iv) elevating the public awareness of, and fostering appreciation of, HBCUs; (v) encouraging public-private investments in HBCUs; and (vi) improving government-wide strategic planning related to HBCU competitiveness to align Federal resources and provide the context for decisions about HBCU partnerships, investments, performance goals, priorities, human capital development, and budget planning. Notice of the meeting is required by 5 U.S.C. Chapter 10 (commonly known as the Federal Advisory Committee Act) and is intended to notify the public of an opportunity to attend the meeting.

**Meeting Agenda:** The meeting agenda will include roll call; approval of the minutes from the April 18, 2024, Board meeting; welcome remarks from the Board Chair and Vice Chair; a Biden-Harris Administration update from the White House Office of Public Engagement; an update from the Under Secretary of the U.S. Department of Education; an update from the Executive Director of the Initiative; a briefing on the status of the Departments of Education and Agriculture's Letter to States on the unequitable funding of 1890 institutions; a review of the 2023 Report to the President with presentations from invited advocacy groups (UNCF, Thurgood Marshall College Fund, and NAFEO); and a discussion on the history of voting rights and HBCUs. The public comment period will begin immediately following the conclusion of such discussions. The Board will hold a vote on recommendations presented by its subcommittees and/or any final elements of its report to the President.

**Access to the Meeting:** An advance RSVP is not required to attend the meeting. The public may join the meeting virtually or in person. The public may virtually join the meeting by computer at the following link: <https://events.intellor.com/login/507130> or by phone at 1-202-735-3323 with access code 7347197#.

To virtually join the meeting, please click on the appropriate link, enter your name, email address, and organization, and follow the prompts to connect to the meeting audio by computer or telephone. Members of the public may virtually join the meeting 5 minutes prior to its start time. Members of the public joining by phone will be automatically placed in listen only mode.

Members of the public may also join in person. The meeting will take place in the Liberty Ballroom of the Philadelphia Marriott Downtown located at 1201 Market Street, Philadelphia, PA 19107. There will be signs in the building directing you to the meeting space.

**Submission of requests to make an oral comment:** There will be an allotted time for oral comment at the meeting. The public may submit a request to make oral comment by sending a note via the chat function to the Host and Presenters of the meeting. Please include "Oral Comment Request" in the note and provide the name, title, organization/affiliation, and email address of the person requesting to speak. Those joining by phone will be given instructions by the event producer on how to make oral comment. Those joining in person may submit a request at the registration desk in the meeting room. The Designated Federal Official will call upon each requestor in the order in which the requests were received. Those in the room will be called on first followed by those online. Each individual who makes a request will have an opportunity to speak for up to two minutes. All oral comments will become part of the official record of the meeting.

**Access to Records of the Meeting:** The Department will post the official report of the meeting on the Board's website, <https://sites.ed.gov/whhbcu/policy/presidents-board-of-advisors-pba-on-hbcus>, no later than 90 days after the meeting. Pursuant to 5 U.S.C. 1009(b), the public may also inspect the meeting materials and other Board records at 400 Maryland Avenue SW, Washington, DC, by emailing [oswhi-hbcu@ed.gov](mailto:oswhi-hbcu@ed.gov) or by calling (202) 453-5634 to schedule an appointment.

**Reasonable Accommodations:** The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

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**Authority:** HBCUs Partners Act, Presidential Executive Order 14041, continued by Executive Order 14109.

**Alexis Barrett,**

*Chief of Staff, Office of the Secretary.*

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**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0081]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Impact Aid Electronic Data Collection (EDC) Program Questionnaire

**AGENCY:** Office of the Elementary and Secondary Education (OESE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before September 23, 2024.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. [Reginfo.gov](http://Reginfo.gov) provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting

documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Andrew Brake, 202–453–6136.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Impact Aid Electronic Data Collection (EDC) Program Questionnaire.

*OMB Control Number:* 1810–0764.

*Type of Review:* An extension without change of a currently approved ICR.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 30.

*Total Estimated Number of Annual Burden Hours:* 8.

*Abstract:* The Impact Aid Program (IAP) in the Office of Elementary and Secondary Education (OESE) at the U.S. Department of Education (ED) requests an extension without change of the U.S. Office of Management and Budget (OMB) collection 1810–0764 for the Electronic Data Collection (EDC) Program Questionnaire. Local educational agencies (LEAs) are required to annually submit federally connected student count data with the grant application for Section 7003 Payments for Federally Connected Children. Traditionally, LEAs have used paper survey forms to collect this information. However, the IAP has allowed LEAs to demonstrate that they can successfully collect this information electronically through student information systems (SIS). IAP has created a questionnaire to help LEAs and IAP determine if the electronic data collection can meet the statutory and regulatory requirements to successfully count their federally connected student counts.

Dated: August 20, 2024.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2024–18976 Filed 8–22–24; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Presidential Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans

**AGENCY:** White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans, Office of the Secretary, Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda for the September 10, 2024, open meeting of the Presidential Advisory Commission on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans (PAC) and provides information to members of the public about how to attend the meeting and submit written comments related to the work of the PAC.

**DATES:** The PAC will meet on September 10, 2024, from 10:00 a.m. to 2:00 p.m. E.D.T.

**ADDRESSES:** The meeting will occur at the U.S. Capitol Visitor Center located at First St. SE, Washington, DC 20515. Only PAC members will participate in the meeting at this address. Members of the public are invited to join the meeting virtually.

**FOR FURTHER INFORMATION CONTACT:** Monique Toussaint, Designated Federal Official, U.S. Department of Education, White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Black Americans, 400 Maryland Avenue SW, Washington, DC 20202; email [monique.toussaint@ed.gov](mailto:monique.toussaint@ed.gov).

**SUPPLEMENTARY INFORMATION:**

*PAC’s Statutory Authority and Function:* The PAC is established by Executive Order 14050 (October 19, 2021) and is continued by Executive Order 14109 (September 29, 2023). The PAC is governed by the provisions of 5 U.S.C. chapter 10 (commonly known as the Federal Advisory Committee Act), which sets forth standards for the formation and use of advisory committees. The purpose of the PAC is to advise the President, through the Secretary of the U.S. Department of

Education, on all matters pertaining to advancing educational equity, excellence, and economic opportunity for Black Americans and communities.

The PAC advises the President in the following areas: (i) what is needed for the development, implementation, and coordination of educational programs and initiatives at the Department and other agencies to improve educational opportunities and outcomes for Black Americans; (ii) how to promote career pathways for in-demand jobs for Black students, including registered apprenticeships, internships, fellowships, mentorships, and work-based learning initiatives; (iii) how to increase public awareness of and generate solutions for the educational and training challenges and equity disparities that Black Americans face and the causes of these challenges; and (iv) approaches to establish local and national partnerships with public, private, philanthropic, and nonprofit stakeholders to advance the mission and objectives of Executive Order 14050, consistent with applicable law. Notice of the meeting is required by 5 U.S.C. chapter 10 and is intended to notify the public of its opportunity to attend.

*Meeting Agenda:* On September 10, 2024, the meeting agenda will include remarks from Congressional representatives, leaders of other Presidential advisory committees, U.S. Department of Education senior leaders, national leaders, a student, and subject matter experts on topics that reflect the priorities outlined in Executive Order 14050. The meeting agenda will also include a presentation by the Commissioners on the policy paper that they have generated in their working groups and discussed at the last PAC meeting.

*Access to the Meeting:* An RSVP is required in order to attend the meeting virtually. Please RSVP at <https://sites.ed.gov/whblackinitiative/our-commission/>. RSVPs must be received by 5:00 p.m. E.D.T. on September 9, 2024. Members of the public that RSVP will get information on how to attend the meeting virtually.

*Submission of written comments:* The public may submit written comments pertaining to the work of the PAC via the registration site, <https://sites.ed.gov/whblackinitiative/our-commission/>, or to the [whblackinitiative@ed.gov](mailto:whblackinitiative@ed.gov) mailbox. Written comments related to the September 10, 2024 PAC meeting should be submitted no later than 5:00 p.m. E.D.T. on September 8, 2024. If submitting a comment via email, please use the subject line “PAC Public Comment” and include in the email the name(s), title, organization/affiliation,