

scale for less powerful versus more powerful AI models, and if so, how?

c. How economically feasible is it for data center operators to maintain physical separation between infrastructure used for frontier AI training or for inference and other applications? What effects, if any, would this achieve beyond logical separation?

d. Are there any economic or technical reasons not to keep highly sensitive data, or frontier AI model weights, encrypted at rest, in use and in transit? Are there economical or technological barriers that would hinder the deployment of other data security measures that would protect highly sensitive data, such as frontier AI model weights?

e. What data security measures are data centers implementing as they integrate AI applications and capabilities within their existing infrastructure (e.g., power management, energy efficiency)?

10. What training tools and exercises do data centers use to train personnel and validate the efficacy of their data security posture?

a. What forms of on-the-job data security training do data centers provide to their staff?

b. How do data centers evaluate their employees' data security competencies? Describe any industry certifications that data center operators prioritize to indicate competence in data security.

c. Describe how data centers work with third parties in red-teaming efforts to simulate outside attacks. How often do data centers provide third parties' access? What level of access do data centers provide to third parties?

11. What role or actions, if any, should be taken by the Department of Commerce and, more generally, the federal government, to address the challenges to and opportunities for fostering the development of data centers?

Stephanie Weiner,

Chief Counsel, National Telecommunications and Information Administration.

[FR Doc. 2024-19524 Filed 9-3-24; 8:45 am]

BILLING CODE 3510-60-P

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Applicant Operational and Financial Survey

AGENCY: Corporation for National and Community Service.

ACTION: Notice of information collection; request for comment.

SUMMARY: The Corporation for National and Community Service, operating as AmeriCorps, has submitted a public information collection request (ICR) entitled Applicant Operational and Financial Survey for review and approval in accordance with the Paperwork Reduction Act.

DATES: Written comments must be submitted to the individual and office listed in the **ADDRESSES** section by October 4, 2024.

ADDRESSES: Written comments and recommendations for the proposed information collection should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection by selecting "Currently under 30-day Review—Open for Public Comments" or by using the search function.

FOR FURTHER INFORMATION CONTACT: Copies of this ICR, with applicable supporting documentation, may be obtained by calling AmeriCorps, Alex Delaney, at 202-528-2705, or by email at ADelaney@americorps.gov.

SUPPLEMENTARY INFORMATION: The OMB is particularly interested in comments which:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of CNCS, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions;
- Propose ways to enhance the quality, utility, and clarity of the information to be collected; and
- Propose ways to minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Comments

A 60-day Notice requesting public comment was published in the **Federal Register** on May 9, 2024 at 89 FR 39604. The comment period ended July 8, 2024. No public comments were received from that notice.

Title of Collection: Applicant Operational and Financial Survey.

OMB Control Number: 3045-0102.

Type of Review: Renewal.

Respondents/Affected Public: Businesses and Organizations.

Total Estimated Number of Annual Responses: 1,500.

Total Estimated Number of Annual Burden Hours: 3,000.

Abstract: This information collection consists of the questions applicants answer related to operational and financial management when applying for grant funding for a new project or performance period. It is not required for grant continuation or renewal applicants. Applicants respond to the questions included in these instructions when applying for funding in certain grant competitions. AmeriCorps will use the information collection to support pre-award risk assessment of applicants for grant funding. AmeriCorps also seeks to continue using the currently approved information collection until the revised information collection is approved by OMB. The currently approved information collection is due to expire on September 30, 2024.

Caroline Fernandez,

Acting Director, Office of Monitoring.

[FR Doc. 2024-19841 Filed 9-3-24; 8:45 am]

BILLING CODE 6050-28-P

DEPARTMENT OF EDUCATION

Free Application for Federal Student Aid (FAFSA®) Information To Be Verified for the 2025-2026 Award Year

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: For each award year, the Secretary publishes in the **Federal Register** a notice announcing the FAFSA information that an institution and an applicant may be required to verify, as well as the acceptable documentation for verifying FAFSA information. This is the notice for the 2025-2026 award year, Assistance Listing Numbers 84.007, 84.033, 84.063, and 84.268.

FOR FURTHER INFORMATION CONTACT: Vanessa Gomez. Telephone: (202) 453-6708. Email: Vanessa.Gomez@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION: If the Secretary selects an applicant for verification, the applicant's Institutional Student Information Record (ISIR) includes flags that indicate (1) that the applicant has been selected by the Secretary for verification and (2) the Verification Tracking Group (VTG) in which the applicant has been placed. The VTG indicates which FAFSA information needs to be verified for the applicant and, if appropriate, for the applicant's parent(s) or spouse. The

FAFSA Submission Summary indicates that the applicant's FAFSA information has been selected for verification and direct the applicant to contact the institution for further instructions for completing the verification process.

In accordance with the Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) Act, much of the applicant's tax return information, including information from their spouse and/or parents, will come directly from the IRS and will not be viewable by the student and other contributors. Such information that is transferred and not edited will essentially be verified and need no further verification. However, for

instances where income and tax information cannot be obtained directly from the IRS, the applicant will have to manually enter the necessary information into the FAFSA, and that manual entry may be subject to verification.

The following chart lists, for the 2025-2026 award year, the FAFSA information that an institution and an applicant and, if appropriate, the applicant's parent(s) or spouse may be required to verify under 34 CFR 668.56. The chart also lists the acceptable documentation that must, under § 668.57, be provided to an institution for that information to be verified.

| FAFSA information | Acceptable documentation |
|---|---|
| <p><i>Income information for tax filers</i></p> <p>(a) Adjusted Gross Income (AGI)</p> <p>(b) Income Earned From Work (c) U.S. Income Tax Paid (d) Untaxed Portions of IRA Distributions (e) Untaxed Portions of Pensions</p> <p>(f) IRA Deductions and Payments (g) Tax Exempt Interest Income (h) Education Credits</p> <p>(i) Foreign Income Exempt from Federal Taxation</p> <p><i>Income information for tax filers with special circumstances.</i></p> <p>(a) Adjusted Gross Income (AGI)</p> <p>(b) Income Earned from Work (c) U.S. Income Tax Paid</p> <p>(d) Untaxed Portions of IRA Distributions (e) Untaxed Portions of Pensions (f) IRA Deductions and Payments</p> <p>(g) Tax Exempt Interest Income (h) Education Credits (i) Foreign Income Exempt from Federal Taxation</p> | <p>Items a through h, if transferred directly from the IRS and unchanged, do not need to be verified. When information is not transferred from the IRS, and for item i, the following documentation is sufficient for verification:</p> <p>(1) A transcript¹ obtained at no cost from the IRS or other relevant tax authority of a U.S. territory (Guam, American Samoa, the U.S. Virgin Islands) or commonwealth (Puerto Rico and the Northern Mariana Islands), or a foreign government, that lists 2023 tax account information of the tax filer; or</p> <p>(2) A copy of the income tax return¹ and the applicable schedules¹ that were filed with the IRS or other relevant tax authority of a U.S. territory, or a foreign government that lists 2023 tax account information of the tax filer.</p> <p>(3) If item d or e contains a rollover, a signed statement confirming the amount of the rollover in the untaxed pension or IRA distribution. Note that even if d or e are transferred as FTI, rollovers still need to be verified as they are manually entered.</p> <p>(1) For a student, or the parent(s) of a dependent student, who filed a 2023 joint income tax return and whose income is used in the calculation of the applicant's student aid index and who at the time the FAFSA was completed was separated, divorced, widowed, or married to someone other than the individual included on the 2023 joint income tax return—</p> <p>(a) A transcript¹ obtained from the IRS or other relevant tax authority that lists 2023 tax account information of the tax filer(s); or</p> <p>(b) A copy of the income tax return¹ and the applicable schedules¹ that were filed with the IRS or other relevant tax authority that lists 2023 tax account information of the tax filer(s); and</p> <p>(c) A copy of IRS Form W-2² for each source of 2023 employment income received or an equivalent document.²</p> <p>(2) For an individual who is required to file a 2023 IRS income tax return and has been granted a filing extension by the IRS beyond the automatic six-month extension for tax year 2023—</p> <p>(a) A signed statement listing the sources of any 2023 income and the amount of income from each source;</p> <p>(b) A copy of the IRS's approval of an extension beyond the automatic six-month extension for tax year 2023;³</p> <p>(c) A copy of IRS Form W-2² for each source of 2023 employment income received or an equivalent document;² and</p> |

| FAFSA information | Acceptable documentation |
|--|---|
| | <p>(d) If self-employed, the signed statement must indicate the amount of estimated AGI and U.S. income tax paid for tax year 2023.</p> <p>(3) If d or e contains a rollover, a signed statement confirming the amount of the rollover in the untaxed pension or IRA distribution. Note that even if d or e are transferred as FTI, rollovers still need to be verified as they are manually entered.</p> <p><i>Note:</i> An institution may require that, after the income tax return is filed, an individual granted a filing extension beyond the automatic 6-month extension submit tax information by obtaining a transcript ¹ from the IRS, or by submitting a copy of the income tax return ¹ and the applicable schedules ¹ that were filed with the IRS that lists 2023 tax account information. When an institution receives such information, it must be used to reverify the income and tax information reported on the FAFSA.</p> <p>(4) For an individual who was the victim of IRS tax-related identity theft—</p> <ul style="list-style-type: none"> • A copy of the signed 2023 income tax return ¹ and applicable schedules ¹ the individual filed with the IRS; and • An IRS 4674C letter (a letter from the IRS acknowledging the identity theft) or a statement signed and dated by the tax filer indicating that he or she was a victim of IRS tax-related identity theft and the IRS is aware of it. <p>(5) For an individual who filed an amended income tax return with the IRS, a signed copy of the IRS Form 1040X that was filed with the IRS for tax year 2023 or documentation from the IRS that include the change(s) made to the tax filer's 2023 tax information, in addition to one of the following—</p> <ul style="list-style-type: none"> (a) Income and tax information from the IRS on an ISIR record with all tax information from the original tax return; (b) A transcript obtained from the IRS that lists 2023 tax account information of the tax filer(s); or (c) A signed copy of the 2023 IRS Form 1040 and the applicable schedules that were filed with the IRS. <p>For an individual who has not filed and, under IRS or other relevant tax authority rules (e.g., the Republic of the Marshall Islands, the Republic of Palau, the Federated States of Micronesia, a U.S. territory or commonwealth or a foreign government), is not required to file a 2023 income tax return—</p> <ul style="list-style-type: none"> (1) A signed and dated statement certifying— (a) That the individual is not required to file a 2023 income tax return; and (b) The sources and amounts of earnings, other income, and resources that supported the individual(s) for the 2023 tax year; (2) For individuals without a Social Security number (SSN), Individual Taxpayer Identification Number (ITIN), or Employer Identification Number (EIN), a signed and dated statement certifying that they do not have an SSN, ITIN, or EIN; (3) A copy of IRS Form W-2 ² for each source of 2023 employment income received or an equivalent document; ² and (4) Except for dependent students, verification of non-filing ⁴ for individuals who would file a return with a relevant tax authority other than the IRS dated on or after October 1, 2024. <p><i>Note:</i> The collection of documentation to verify income earned from work is also used to determine if the applicant (and the applicable spouse or parent) was required to file a U.S. income tax return for the 2023 tax year.</p> <p>Since family size is based on the number of individuals listed and claimed on the IRS tax return, if transferred directly from the IRS and unchanged, family size does not need to be verified. However, when information is not transferred from the IRS, or if the applicant updated their family size when presented with the opportunity to do so on their FAFSA, the following documentation is sufficient for verification:</p> <p>A statement signed by the applicant and, if the applicant is a dependent student, by one of the applicant's parents, that lists the name and age of each family member for the 2025–2026 award year and the relationship of that family member to the applicant.</p> <p><i>Note:</i> Verification of family size is not required if—</p> |
| <p>Income information for non-tax filers</p> | |
| <p>Income Earned from Work</p> | |
| <p>Family Size</p> | |

| FAFSA information | Acceptable documentation |
|---|---|
| Identity/Statement of Educational Purpose | <ul style="list-style-type: none"> • For a dependent student, the family size indicated on the ISIR is two and the parent is single, separated, divorced, or widowed, or the household size indicated on the ISIR is three and the parents are married, remarried or unmarried and living together; or • For an independent student, the family size indicated on the ISIR is one and the applicant is single, separated, divorced, or widowed, or the household size indicated on the ISIR is two and the applicant is married or remarried; or • The applicant manually updated their family size and the number is the same as the family size derived from data transferred directly from the IRS. <p>(1) An applicant must appear in person and present the following documentation to an institutionally authorized individual to verify the applicant's identity:</p> <ul style="list-style-type: none"> (a) An unexpired, valid, government-issued photo identification⁵ such as, but not limited to, a driver's license, non-driver's identification card, other State-issued identification, or U.S. passport. The institution must maintain an annotated copy of the unexpired valid government-issued photo identification that includes— <ul style="list-style-type: none"> i. The date the identification was presented; and ii. The name of the institutionally authorized individual who reviewed the identification; and (b) A signed statement using the exact language as follows, except that the student's identification number is optional if collected elsewhere on the same page as the statement: Statement of Educational Purpose I certify that I ___ am (Print Student's Name) the individual signing this Statement of Educational Purpose and that the Federal student financial assistance I may receive will only be used for educational purposes and to pay the cost of attending for 2025–2026. (Name of Postsecondary Educational Institution) (Student's Signature)___ (Date)___ (Student's ID Number) <p>(2) If an institution determines that an applicant is unable to appear in person to present an unexpired valid government-issued photo identification and execute the Statement of Educational Purpose, the applicant must provide the institution with—</p> <ul style="list-style-type: none"> (a) A copy of an unexpired valid government-issued photo identification,⁵ such as, but not limited to, a driver's license, non-driver's identification card, other State-issued identification, or U.S. passport that is acknowledged in a notary statement or that is presented to a notary; and (b) An original notarized statement signed by the applicant using the exact language as follows, except that the student's identification number is optional if collected elsewhere on the same page as the statement: Statement of Educational Purpose I certify that I ___ am (Print Student's Name) the individual signing this Statement of Educational Purpose and that the Federal student financial assistance I may receive will only be used for educational purposes and to pay the cost of attending ___ for 2025–2026. (Name of Postsecondary Educational Institution) (Student's Signature)___ (Date)___ (Student's ID Number) |

¹ This footnote is applicable whenever an income tax return, the related schedules, or transcript is mentioned in the above chart.

The copy of the 2023 income tax return must include the signature of the tax filer, or one of the filers of a joint income tax return, or the signed, stamped, typed, or printed name and address of the preparer of the income tax return and the preparer's Social Security number, Employer Identification Number, or Preparer Tax Identification Number.

For a tax filer who filed an income tax return other than an IRS form, such as a foreign or Puerto Rican tax form, the institution must use the income information (converted to U.S. dollars) from the lines of that form that correspond most closely to the income information reported on a U.S. income tax return.

An individual who did not retain a copy of his or her 2023 tax account information, and for whom that information cannot be located by the IRS or other relevant tax authority, must submit to the institution—

- a. Copies of all IRS Form W–2s for each source of 2023 employment income or equivalent documents; or
- b. If the individual is self-employed or filed an income tax return with a government of a U.S. territory or commonwealth or a foreign government, a signed statement certifying the amount of AGI and income taxes paid for tax year 2023; and
- c. Documentation from relevant tax authorities other than the IRS that indicates the individual's 2023 tax account information cannot be located; and
- d. A signed statement that indicates that the individual did not retain a copy of his or her 2023 tax account information.

² An individual who is required to submit an IRS Form W–2 or an equivalent document but did not maintain a copy should request a duplicate from the employer who issued the original or from the government agency that issued the equivalent document. If the individual is unable to obtain a duplicate W–2 or an equivalent document in a timely manner, the institution may permit that individual to provide a signed statement, in accordance with 34 CFR 668.57(a)(6), that includes—

- (a) The amount of income earned from work;
- (b) The source of that income; and
- (c) The reason why the IRS Form W–2, or an equivalent document, is not available in a timely manner.

³ For an individual who was called up for active duty or for qualifying National Guard duty during a war or other military operation or national emergency, an institution must accept a statement from the individual certifying that he or she has not filed an income tax return or a request for a filing extension because of that service.

⁴ If an individual is unable to obtain verification of non-filing from a relevant tax authority and, based upon the institution’s determination, it has no reason to question the student’s or family’s good-faith effort to obtain the required documentation, the institution may accept a signed statement certifying that the individual attempted to obtain the verification of non-filing from the relevant tax authority and was unable to obtain the required documentation.

⁵ An unexpired valid government-issued photo identification is one issued by the U.S. government, any of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, a federally recognized American Indian and Alaska Native Tribe, American Samoa, Guam, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau.

The individual FAFSA items that an applicant must verify are based upon the Verification Tracking Group to which the applicant is assigned as outlined in the following chart.

| Verification tracking flag | Verification tracking group name | FAFSA information required to be verified |
|----------------------------|------------------------------------|---|
| V1 | Standard Verification Group | <p><i>Tax Filers</i></p> <ul style="list-style-type: none"> • Adjusted Gross Income. • Income Earned From Work. • U.S. Income Tax Paid. • Untaxed Portions of IRA Distributions. • Untaxed Portions of Pensions. • IRA Deductions and Payments. • Tax Exempt Interest Income. • Education Tax Credits. • Foreign Income Exempt from Federal Taxation. <p><i>Non-Tax Filers</i></p> <ul style="list-style-type: none"> • Income Earned from Work. <p><i>Tax Filers and Non-Tax Filers</i></p> <ul style="list-style-type: none"> • Family Size. |
| V2 | Reserved | N/A. |
| V3 | Reserved | N/A. |
| V4 | Custom Verification Group | <ul style="list-style-type: none"> • Identity/Statement of Educational Purpose. |
| V5 | Aggregate Verification Group | <p><i>Tax Filers</i></p> <ul style="list-style-type: none"> • Adjusted Gross Income. • Income Earned From Work. • U.S. Income Tax Paid. • Untaxed Portions of IRA Distributions. • Untaxed Portions of Pensions. • IRA Deductions and Payments. • Tax Exempt Interest Income. • Education Tax Credits. • Foreign Income Exempt from Federal Taxation. <p><i>Non-Tax Filers</i></p> <ul style="list-style-type: none"> • Income Earned from Work. <p><i>Tax Filers and Non-Tax Filers</i></p> <ul style="list-style-type: none"> • Family Size. • Identity/Statement of Educational Purpose. |
| V6 | Reserved | N/A. |

Other Sources for Detailed Information

We provide a more detailed discussion on the verification process in the following resources that will be available on the Knowledge Center web page at <https://fsapartners.ed.gov/knowledge-center>:

- 2025–2026 Application and Verification Guide.
- 2025–2026 FAFSA Specifications Guide: Volume 6—ISIR Guide, Volume 7—Comment Codes.

- 2025–2026 COD Technical Reference.
- Program Integrity Information—Questions and Answers on Verification at www2.ed.gov/policy/highered/reg/hearulemaking/2009/verification.html.
Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that

may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department

published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: 20 U.S.C. 1070a, 1070b–1070b-4, 1087a-1087j, and 1087–51 through 1087–58.

Nasser H. Paydar,

Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 2024–19786 Filed 9–3–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2024–SCC–0082]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Rural, Insular, and Native Achievement Programs Progress Update Protocol

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before October 4, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Marcos Cerdeira, 202–453–5819.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Rural, Insular, and Native Achievement Programs Progress Update Protocol.

OMB Control Number: 1810–0762.

Type of Review: A revision of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 58.

Total Estimated Number of Annual Burden Hours: 58.

Abstract: This submission is a request for a revised information collection. The Rural, Insular, and Native Achievement Programs (RINAP) administers Section 1121 of Title I, Part A of the ESEA; CARES Act Outlying Areas; Title III of CRRSA Outlying Areas, Sections 2005 and 11006(2–3) of the ARP; Title V, Part B of the ESEA (Rural Education Achievement Program), Title VI, Part B of the ESEA (Native Hawaiian Education); Title VI, Part C of the ESEA (Alaska Native Education); and the Supporting Americas School Infrastructure program. Periodic progress updates, phone, virtual, or in-person conversations during a fiscal year with authorized representatives and project directors help ensure grantees are making progress toward meeting program goals and objectives. The information shared with RINAP helps inform the selection and delivery of technical assistance to grantees and aligns structures, processes, and routines so RINAP can monitor the connection between grant administration and intended outcomes. Progress updates also allow RINAP to proactively engage with grantees to identify potential compliance issues ahead of more comprehensive monitoring, decreasing the need for enforcement action and minimizing burden for grantees.

Dated: August 29, 2024.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–19799 Filed 9–3–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Advanced Scientific Computing Advisory Committee

AGENCY: Office of Science, Department of Energy (DOE).

ACTION: Notice of open meeting.

SUMMARY: This notice announces an open meeting of the DOE Advanced Scientific Computing Advisory Committee (ASCAC). The Federal Advisory Committee Act requires that public notice of these meetings be announced in the **Federal Register**.

DATES: Thursday, September 26, 2024; 10 a.m. to 5 p.m. EDT.

Friday, September 27, 2024; 10 a.m. to noon (12 p.m.) EDT.

ADDRESSES: Hilton Arlington National Landing, 2399 Richmond Highway, Arlington, VA 22202. Teleconference: Remote attendance of the ASCAC meeting will be possible via Zoom. Instructions will be posted on the ASCAC website at <https://science.energy.gov/ascr/ascac/> prior to the meeting and can also be obtained by contacting Christine Chalk by email at christine.chalk@science.doe.gov or by telephone at (301) 903–7486. Advanced registration is required.

FOR FURTHER INFORMATION CONTACT: Christine Chalk, Office of Advanced Scientific Computing Research; SC–ASCR/Germantown Building; U.S. Department of Energy; 1000 Independence Avenue SW, Washington, DC 20585–1290; Telephone (301) 903–7486; email at christine.chalk@science.doe.gov.

SUPPLEMENTARY INFORMATION:

Purpose of the Committee: The purpose of the committee is to provide advice and guidance on a continuing basis to the Office of Science and the Department of Energy on scientific priorities within the field of advanced scientific computing research.

Purpose of the Meeting: This meeting is the semi-annual meeting of the Committee.

Tentative Agenda:

- View from Washington
- View from Germantown
- Update on ASCR Facilities