

shall designate the presiding Administrative Law Judge.

The Office of Unfair Import Investigations will not participate as a party in this investigation.

Responses to the complaint and the notice of investigation must be submitted by the named respondents in accordance with section 210.13 of the Commission's Rules of Practice and Procedure, 19 CFR 210.13. Pursuant to 19 CFR 201.16(e) and 210.13(a), as amended in 85 FR 15798 (March 19, 2020), such responses will be considered by the Commission if received not later than 20 days after the date of service by the complainant of the complaint and the notice of investigation. Extensions of time for submitting responses to the complaint and the notice of investigation will not be granted unless good cause therefor is shown.

Failure of a respondent to file a timely response to each allegation in the complaint and in this notice may be deemed to constitute a waiver of the right to appear and contest the allegations of the complaint and this notice, and to authorize the administrative law judge and the Commission, without further notice to the respondent, to find the facts to be as alleged in the complaint and this notice and to enter an initial determination and a final determination containing such findings, and may result in the issuance of an exclusion order or a cease and desist order or both directed against the respondent.

By order of the Commission.

Issued: September 9, 2024.

**Lisa Barton,**

Secretary to the Commission.

[FR Doc. 2024-20789 Filed 9-12-24; 8:45 am]

BILLING CODE 7020-02-P

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## DEPARTMENT OF LABOR

### Occupational Safety and Health Administration

[Docket No. OSHA-2023-0012]

#### Federal Advisory Council on Occupational Safety and Health (FACOSH); Notice of Meeting

**AGENCY:** Occupational Safety and Health Administration (OSHA), Labor.

**ACTION:** Notice of FACOSH meeting.

**SUMMARY:** The Federal Advisory Committee on Occupational Safety and Health (FACOSH) will meet October 17, 2024, by WebEx.

**DATES:** FACOSH will meet from 1 p.m.–4 p.m., ET, October 17, 2024, virtually via Webex.

**ADDRESSES:**

*Submission of comments and requests to speak:* Submit comments and requests to speak at the FACOSH meeting by September 30, 2024, identified by the docket number for this **Federal Register** notice (Docket No. OSHA-2023-0012), using the following method:

*Electronically:* Comments and requests to speak, including attachments, must be submitted electronically at [www.regulations.gov](http://www.regulations.gov), the Federal eRulemaking Portal. Follow the online instructions for submitting comments.

*Requests for special accommodations:* Submit requests for special accommodations for this FACOSH meeting by September 30, 2024, to Ms. Lana Morrison, Directorate of Enforcement Programs, OSHA, U.S. Department of Labor; telephone: (202) 693-2128; email: [morrison.lana.n@dol.gov](mailto:morrison.lana.n@dol.gov).

*Instructions:* All submissions must include the agency name and the OSHA docket number for this **Federal Register** notice (Docket No. OSHA-2023-0012). OSHA will place comments and requests to speak, including personal information, in the public docket, which may be available online. Therefore, OSHA cautions interested parties about submitting personal information such as Social Security numbers and birthdates.

*Docket:* To read or download documents in the public docket for this FACOSH meeting, go to [www.regulations.gov](http://www.regulations.gov). All documents in the public docket are listed in the index; however, some documents (e.g., copyrighted material) are not publicly available to read or download through [www.regulations.gov](http://www.regulations.gov). All submissions, including copyrighted material, are available for inspection through the OSHA Docket Office. Contact the OSHA Docket Office at (202) 693-2350 (TTY (877) 889-5627) for assistance in locating docket submissions.

*Participation in the FACOSH meeting:* Members of the public may attend the FACOSH meeting by going to the website: <https://usdolee.webex.com/usdolee/j.php?MTID=m6ac7a35039a9ef13d3954e9380484b33>.

*VoIP or dial:* 877-465-7975.

*Access code:* 2831 162 3736.

*Meeting password:* Welcome!24 (93526631 from phones).

However, any participation by the public will be in listen-only mode.

**FOR FURTHER INFORMATION CONTACT:**

*Press inquiries:* Mr. Frank Meilinger, Director, OSHA Office of

Communications; telephone: (202) 693-1999; email: [meilinger.francis2@dol.gov](mailto:meilinger.francis2@dol.gov).

*General information:* Ms. Lana Morrison, Director, OSHA Office of Federal Agency Programs; telephone (202) 693-2100; email: [ofap@dol.gov](mailto:ofap@dol.gov).

*Copies of this Federal Register document:* Electronic copies of this **Federal Register** document are available at <http://www.regulations.gov>. This document, as well as news releases and other relevant information are also available on the OSHA web page at <http://www.osha.gov>.

**SUPPLEMENTARY INFORMATION:**

#### I. Background

FACOSH is authorized to advise the Secretary of Labor (Secretary) on all matters relating to the occupational safety and health of Federal employees (Occupational Safety and Health Act of 1970 (29 U.S.C. 668), 5 U.S.C. 7902, Executive Orders 12196 and 14109). This includes providing advice on how to reduce and keep to a minimum the number of injuries and illnesses in the Federal workforce and how to encourage the establishment and maintenance of effective occupational safety and health programs in each Federal agency.

#### II. Meeting Information

##### *FACOSH Meeting*

FACOSH will meet from 1 p.m. to 4 p.m., ET, Thursday, October 17, 2024. The meeting is open to the public.

*Meeting agenda:* The tentative agenda for this meeting includes:

- Assistant Secretary's Agency Update and Remarks.
- Update from FACOSH's Subcommittee on Identification of Best Practices and Lessons Learned.
- OSHA's regulatory updates
- OPM presentation on job classifications (proposed)
- BLS presentation on data input (proposed)
- Wage and Hour Updates (proposed)

In addition, meeting information will be posted to the Office of Federal Agency Programs' website at: <https://www.osha.gov/advisorycommittee/facosh>.

#### Authority and Signature

James S. Frederick, Deputy Assistant Secretary of Labor for Occupational Safety and Health, directed the preparation of this notice under the authority granted by section 19 of the Occupational Safety and Health Act of 1970 (29 U.S.C. 668), 5 U.S.C. 7902, the Federal Advisory Committee Act (5 U.S.C. 10), Executive Order 12196 and 14109, Secretary of Labor's Order 8-

2020 (85 FR 58393, 9/18/2020), 29 CFR part 1960 (Basic Program Elements of for Federal Employee Occupational Safety and Health Programs), and 41 CFR part 102–3.

Signed at Washington, DC, on September 9, 2024.

**James S. Frederick,**

*Deputy Assistant Secretary of Labor for Occupational Safety and Health.*

[FR Doc. 2024–20808 Filed 9–12–24; 8:45 am]

BILLING CODE 4510–26–P

## MILLENNIUM CHALLENGE CORPORATION

[MCC FR 24–05]

### Notice of Entering Into a Compact With the State of Belize

**AGENCY:** Millennium Challenge Corporation.

**ACTION:** Notice.

**SUMMARY:** In accordance with the provisions of the Millennium Challenge Act of 2003, as amended, the Millennium Challenge Corporation (MCC) is publishing a summary of the Millennium Challenge Compact (Compact) between the United States of America and the State of Belize. Representatives of the United States of America and the State of Belize executed the Compact on September 4, 2024. The complete text of the Compact has been posted at: <https://www.mcc.gov/resources/doc/compact-belize/>.

(Authority: 22 U.S.C. 7709 (b)(3))

Dated: September 9, 2024.

**Peter E. Jaffe,**

*Vice President, General Counsel, and Corporate Secretary.*

### Summary of Belize Compact

#### Overview of MCC Belize Compact

MCC has signed a five-year, \$125 million compact with the government of Belize aimed at reducing poverty through economic growth. The Compact seeks to assist Belize in addressing two binding constraints to economic growth—low quality of education and high cost of electricity. The Compact will address these constraints through two primary projects—the *Education Project* and the *Energy Project*.

#### Background and Context

Belize is a small, diverse, coastal nation with a population of 397,483 (2022). As a stable democracy located at the crossroads of the Caribbean and Central America, Belize maintains strong commercial and educational ties

to the Caribbean and has increasingly strengthened ties with Central America.

While Belize's economy has historically relied on the export of forest products, sugar, and fruit, tourism began to expand rapidly in the 1990s, contributing to robust real per capita income ("PCI") growth averaging 4.3% for the next decade. However, from 2004 to 2019 real PCI growth was near zero. In 2020, Belize experienced a sharp fall in tourism revenue and real PCI fell by 16%, which caused Belize to be classified as a lower middle-income country. The economy has since rebounded. As of 2018, 52% of the population had income below the Belizean general poverty line, with four socioeconomic groups disproportionately affected: Maya populations, rural households, women, and youth.

#### *Country Selection and Ongoing Eligibility*

MCC's Board of Directors selected Belize as eligible to develop a compact in December 2021. In selecting Belize for a compact, MCC's Board made the decision to partner with a country that has demonstrated a clear commitment to democratic governance and tackling development challenges. In the year following its selection, Belize was reclassified by the World Bank as an upper middle-income country and exited MCC's candidate country pool. The Board has since repeatedly affirmed its support for Belize continuing to develop a compact with MCC, and the country has continued to demonstrate its commitment to the principles of democratic governance that underpin MCC's eligibility criteria and scorecard.

#### *Constraints Analysis*

In April 2022, the Government of Belize selected two binding constraints to economic growth for further program development in the education and energy sectors.

The *education sector* has a severe shortage of post-primary graduates as well as skilled workers in key industries. The Belize education system does not produce a sufficient number of individuals with the types of competencies needed by the labor market. Shifts in Belize's economic and employment landscape have increased the demand for workers with higher levels of qualifications and 21st century skills. However, over half of Belize's labor force currently does not have any form of post-primary education resulting in the first binding constraint for the Compact: *low quality of education that leads to a shortage of trained professionals in all industries.*

In the *energy sector* the cost of wholesale electricity is higher than it should be compared to a well-functioning competitive electricity market. The primary driver of high electricity rates is the elevated cost of purchasing wholesale power, which results in the second binding constraint for the Compact: *high cost of electricity that drives up input costs for all industries.*

The Government of Belize has shown strong country ownership and commitment to the Compact through their engagement on the technical design of the projects, their repeated commitment and preliminary progress on policy reforms, and their commitment of counterpart funding for the implementation and long-term sustainability of the compact objectives. MCC successfully concluded compact negotiations with the Government of Belize in mid-April and secured approval for the \$125 million investment from the MCC Board of Directors on June 26, 2024. The Government of Belize and MCC signed the Compact on September 4, 2024 in Belize City, Belize.

#### Project Summaries

The projects and activities to be completed are:

*The Education Project (\$73.8 million)* aims to equitably increase the number of post-primary graduates with the competencies relevant to labor market demands by pursuing the following activities and outcomes:

- *Transforming Teaching and Learning in Secondary Education Activity* aims to improve the numeracy, literacy, and 21st century skills of secondary graduates by improving the capability and accountability of the Ministry of Education, Culture, Science, and Technology, managing authorities, educators, and other actors in the Belizean educational system for providing inclusive, quality education.

- *Access to and Progression through Secondary Education Activity* aims to increase the percentage of primary graduates that enroll in and complete secondary school.

- *Training and Transitioning to Work Activity* aims to improve the capability of Technical and Vocational Education and Training (TVET) providers to deliver high quality training demanded by the labor market as well as to provide inclusive access to these training opportunities.

The project focuses on inclusion and equity by intentionally creating opportunities across all three activities for members of groups that have been traditionally excluded in the Belizean