

necessary for the proper performance of the functions of the CFPB, including whether the information will have practical utility; (b) The accuracy of the CFPB's estimate of the burden of the collection of information, including the validity of the methods and the assumptions used; (c) Ways to enhance the quality, utility, and clarity of the information to be collected; and (d) Ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Comments submitted in response to this notice will be reviewed by OMB as part of its review of this request. All comments will become a matter of public record.

**Anthony May,**

*Paperwork Reduction Act Officer, Consumer Financial Protection Bureau.*

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**BILLING CODE 4810-AM-P**

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## CONSUMER PRODUCT SAFETY COMMISSION

[Docket No. CPSC-2024-0030]

### Notice of Availability and Request for Comment: Public Playground Handbook Update

**AGENCY:** Consumer Product Safety Commission.

**ACTION:** Notice of availability and request for comment.

**SUMMARY:** The U.S. Consumer Product Safety Commission (Commission or CPSC) is announcing the availability of draft updates to its "Public Playground Safety Handbook."

**DATES:** Comments must be received by December 2, 2024.

**ADDRESSES:** You can submit comments, identified by Docket No. CPSC-2024-0030, by any of the following methods:

*Electronic Submissions:* Submit electronic comments to the Federal eRulemaking Portal at: <https://www.regulations.gov>. Follow the instructions for submitting comments. Do not submit through this website: confidential business information, trade secret information, or other sensitive or protected information that you do not want to be available to the public. CPSC typically does not accept comments submitted by email, except as described below.

*Mail/Hand Delivery/Courier/Confidential Written Submissions:* CPSC encourages you to submit electronic comments by using the Federal

eRulemaking Portal. You may, however, submit comments by mail, hand delivery, or courier to: Office of the Secretary, Consumer Product Safety Commission, 4330 East West Highway, Bethesda, MD 20814; telephone: (301) 504-7479. If you wish to submit confidential business information, trade secret information, or other sensitive or protected information that you do not want to be available to the public, you may submit such comments by mail, hand delivery, or courier, or you may email them to: [cpsc-os@cpsc.gov](mailto:cpsc-os@cpsc.gov).

*Instructions:* All submissions must include the agency name and docket number. CPSC may post all comments without change, including any personal identifiers, contact information, or other personal information provided, to: <https://www.regulations.gov>. Do not submit to this website: confidential business information, trade secret information, or other sensitive or protected information that you do not want to be available to the public. If you wish to submit such information, please submit it according to the instructions for mail/hand delivery/courier/confidential written submissions.

*Docket:* For access to the docket to read background documents or comments received, go to: <https://www.regulations.gov>, and insert the docket number, CPSC-2024-0030, into the "Search" box, and follow the prompts.

**FOR FURTHER INFORMATION CONTACT:** Daniel Taxier, Children's Program Manager, Division of Mechanical and Combustion Engineering, U.S. Consumer Product Safety Commission, 5 Research Place, Rockville, MD 20850-3213; email: [dtaxier@cpsc.gov](mailto:dtaxier@cpsc.gov); telephone: (301) 987-2211.

**SUPPLEMENTARY INFORMATION:** The U.S. Consumer Product Safety Commission published the first Handbook for Public Playground Safety (the Handbook) in 1981. This original document was a two-volume set containing technical guidance intended to reduce deaths and injuries to children associated with playground equipment. In 1991, the Handbook was revised to a single volume, which contained recommendations based on a COMSIS Corporation report to the CPSC.<sup>1</sup> Also in

<sup>1</sup> The 1990 COMSIS report, *Development of Human Factors Criteria for Playground Equipment Safety*, is available in six parts on the CPSC website. Part 1 is available at: <https://www.cpsc.gov/content/Development-of-Human-Factors-Criteria-for-Playground-Equipment-Safety-Part-1>. Part 2 is available at: <https://www.cpsc.gov/content/Development-of-Human-Factors-Criteria-for-Playground-Equipment-Safety-Part-2>. Part 3 is available at: [https://www.cpsc.gov/content/Development-of-Human-Factors-Criteria-for-](https://www.cpsc.gov/content/Development-of-Human-Factors-Criteria-for-Playground-Equipment-Safety-Part-3)

1991, the first ASTM International (ASTM) standard for playground safety, F1292: *Standard Specification for Impact Attenuation of Surface Systems Under and Around Playground Equipment*, was published. In 1993, ASTM F1487: *Standard Consumer Safety Performance Specification for Playground Equipment for Public Use* was published. CPSC published minor revisions to the Handbook in 1994. In 1997, the Handbook was updated based on ASTM F1487, a playground safety roundtable meeting held in October of 1996, and comments received in response to a May 1997 CPSC request.

Due to the lack of a Commission quorum at the time, 2008 revisions to the Handbook were released as a draft staff document. Later in 2008, members of ASTM's voluntary standards committee on playground equipment and the International Play Equipment Manufacturers Association (IPEMA) identified areas where the voluntary standards and the Handbook did not align. In 2010, CPSC published a revised the Handbook that resolved many of these issues.

Since 2010, ASTM has published new and revised public playground standards,<sup>2</sup> and new materials and equipment have been installed in playgrounds. Additionally, members of ASTM, the National Program for Playground Safety (NPPS), IPEMA, and members of the general public have requested clarifications and recommended an update to the Handbook. Based on the current editions of the relevant ASTM standards, feedback from the public, and comments from ASTM and NPPS, CPSC is publishing a revised draft Handbook with a focus on improvements to safety.

The staff memorandum accompanying the draft Handbook, available at <https://cpsc.gov/s3fs-public/BallotVote-Public-Playground-Handbook-Update-2.pdf?>, summarizes major revisions included in the draft. These changes include updated signage and labeling guidance; updated guidance on common hazards for supervisor awareness; references to new impact attenuation testing for suspended elements in ASTM F1487; an updated warning label on potential

*Playground-Equipment-Safety-Part-3*. Part 4 is available at: <https://www.cpsc.gov/content/development-human-factors-criteria-playground-equipment-safety-part-4>. Part 5 is available at: <https://www.cpsc.gov/content/Development-of-Human-Factors-Criteria-for-Playground-Equipment-Safety-Part-5>. Part 6 is available at: <https://www.cpsc.gov/content/development-human-factors-criteria-playground-equipment-safety-part-6>.

<sup>2</sup> See section 1.4.1 of the draft Handbook for a list of relevant standards.

strangulation hazards; expanded guidance on merry-go-rounds and other spinning equipment, consistent with requirements in ASTM F1487; and several other minor revisions and corrections.

The draft Handbook is intended to provide guidance to childcare personnel, school officials, parks and recreation personnel, equipment purchasers and installers, playground designers, and any other members of the general public (e.g., parents and school groups) concerned with playground safety and interested in evaluating their respective playgrounds. The draft Handbook also includes references to voluntary standards that contain technical requirements that are primarily intended for use by equipment designers and manufacturers, architects, and any others requiring more technical information. The draft Handbook is a guidance document; it is not a rule and does not establish legally enforceable responsibilities.

The draft Handbook is available on the Commission's website at: <https://cpsc.gov/s3fs-public/BallotVote-Public-Playground-Handbook-Update-2.pdf> and from the Commission's Office of the Secretary at the location listed in the **ADDRESSES** section of this notice.

The Commission invites comment on the document, "Public Playground Safety Handbook." Comments should be submitted by December 2, 2024. Information on how to submit comments can be found in the **ADDRESSES** section of this notice.

**Alberta E. Mills,**

Secretary, Consumer Product Safety Commission.

[FR Doc. 2024-22433 Filed 9-30-24; 8:45 am]

**BILLING CODE 6355-01-P**

## DEPARTMENT OF EDUCATION

[Docket ID ED-2024-IES-0116]

### Request for Information for Recommendations on Improving Data User Experiences Through a National Center for Education Statistics' 2025 Data Users Conference

**AGENCY:** Institute of Education Sciences, Department of Education.

**ACTION:** Request for information.

**SUMMARY:** The National Center for Education Statistics (NCES), the statistical center within the U.S. Department of Education's Institute of Education Sciences (IES), is soliciting public input on the framework for an inaugural Data Users Conference. The

event will bring together a diverse set of NCES data users, including researchers, practitioners, parents/guardians, students, academic and commercial leaders in their fields, and policymakers. Their input will be used to refine NCES's approach to meeting the needs of its data users.

**DATES:** We must receive your comments by October 31, 2024.

**ADDRESSES:** Recommendations must be submitted via the Federal eRulemaking Portal at [regulations.gov](https://www.regulations.gov). However, if you require an accommodation or cannot otherwise submit your recommendations via [regulations.gov](https://www.regulations.gov), please contact the program contact person listed under **FOR FURTHER INFORMATION CONTACT**. The Department will not accept recommendations by email or by fax. To ensure that the Department does not receive duplicate copies, please submit your recommendations only once. Additionally, please include the Docket ID at the top of your comments.

**Federal eRulemaking Portal:** Go to [www.regulations.gov](https://www.regulations.gov) to submit your recommendations electronically. Information on using [Regulations.gov](https://www.regulations.gov), including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "FAQ" tab.

**Privacy Note:** The Department's policy for comments received from members of the public is to make these submissions available for public viewing in their entirety on the Federal eRulemaking Portal at [www.regulations.gov](https://www.regulations.gov). Therefore, commenters should be careful to include in their recommendations only information that they wish to make publicly available. We encourage, but do not require, that each respondent include their name, title, institution or affiliation, and the name, title, mailing and email addresses, and telephone number of a contact person for the institution or affiliation, if any.

**FOR FURTHER INFORMATION CONTACT:** Eunice Greer, U.S. Department of Education, 400 Maryland Avenue SW, Room PCP-4101, Washington, DC 20202. Telephone: (202) 320-7356. Email: [Eunice.Greer@ed.gov](mailto:Eunice.Greer@ed.gov).

As stated above, recommendations must be submitted via the Federal eRulemaking Portal at [regulations.gov](https://www.regulations.gov). However, if you require an accommodation or cannot otherwise submit your recommendations via [regulations.gov](https://www.regulations.gov), please contact the program contact person listed above.

If you are deaf, hard of hearing, or have a speech disability and wish to

access telecommunications relay services, please dial 7-1-1.

#### **SUPPLEMENTARY INFORMATION:**

**Background:** NCES has a legal mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally. 20 U.S.C. 9541 *et seq.* Additionally, the Center is authorized to establish one or more national cooperative education statistics systems to produce and maintain, with the cooperation of the States, comparable and uniform information and data on early childhood education, elementary and secondary education, postsecondary education, adult education, and libraries that are useful for policymaking at the Federal, State, and local levels. 20 U.S.C. 9547. Additional information about NCES is available here: <https://nces.ed.gov/>.

NCES is convening data users in response to recommendations from the National Academies of Science, Engineering, and Medicine (NASEM) detailed in their 2022 report, *A Vision and Roadmap for Education Statistics*. This report was prepared at the request of NCES. NASEM recommends that NCES:

- Adapt to the changing world of education by increasing diversity and awareness of equity issues;
- Expand data-acquisition strategies to gain new insights;
- Prioritize topics, data content, and statistical information to increase relevance; and
- Expand engagement and dissemination for greater mission impact.

The Data Users Conference will draw heavily on NCES data and invite presentations from external experts working with broader sources of data. Facilitated discussions will explore opportunities for expanding NCES data collection, application, and reporting. The Conference's centerpiece will be a three-day series of seminars that will focus on three themes:

- (1) Identifying and closing learning and achievement gaps;
- (2) Identifying and explaining ways that Pre-K, K-12, and postsecondary landscapes are changing; and
- (3) Expanding awareness and use of socio-spatial data, data for rural areas, and blended data to improve understanding of underrepresented groups.

External experts will join NCES researchers in a series of presentations to address each theme in new and powerful ways. Within each theme,