

107TH CONGRESS
1ST SESSION

H. CON. RES. 64

Expressing the sense of the Congress supporting music education and Music
in Our Schools Month.

IN THE HOUSE OF REPRESENTATIVES

MARCH 15, 2001

Mr. CLEMENT (for himself, Ms. RIVERS, Mr. TIBERI, Mr. HOLT, Mrs. DAVIS of California, and Mr. BLUNT) submitted the following concurrent resolution; which was referred to the Committee on Education and the Workforce

CONCURRENT RESOLUTION

Expressing the sense of the Congress supporting music
education and Music in Our Schools Month.

Whereas it is one of the objectives of public schools to prepare children for a productive role in our society;

Whereas music and the other arts significantly enhance the morale of students and the quality of the school environment;

Whereas music education helps students acquire production and performance skills and an understanding of history and culture;

Whereas the study of music contributes to the development of young people by teaching them necessary skills, includ-

ing abstract reasoning, listening, reading, self-expression, creativity, teamwork, and self-discipline;

Whereas students who participate in school music programs are less likely to be involved with drugs, alcohol, or delinquent or criminal behavior;

Whereas there is a direct correlation between music instruction and aptitude in math and science;

Whereas music education teaches the skills necessary to succeed in the 21st century workforce and in life; and

Whereas the National Association for Music Education, the International Music Products Association, and their partners in the education, business, and arts communities are celebrating March 2001 as Music in Our Schools Month: Now, therefore, be it

1 *Resolved by the House of Representatives (the Senate*
2 *concurring)*, That it is the sense of the Congress that—

3 (1) quality music education should be supported
4 in our schools;

5 (2) all students should have access to a well-
6 balanced, comprehensive, sequential program of
7 music taught by qualified teachers;

8 (3) music educators should be recognized and
9 commended for their concern for and efforts to en-
10 enhance the quality of music education in our schools;
11 and

12 (4) because the observance of Music in Our
13 Schools Month provides an opportunity to dem-
14 onstrate support for the purposes and practices of

1 music education, the goals and ideas of such an ob-
2 servance should be supported and teachers, parents,
3 students, the business community, and all citizens
4 should be encouraged to participate.

