107TH CONGRESS 1ST SESSION

H. R. 1323

To narrow the digital divide.

IN THE HOUSE OF REPRESENTATIVES

March 29, 2001

Ms. Velázquez (for herself, Mr. Crowley, Mr. Serrano, Mr. Owens, Ms. Brown of Florida, Mr. Baldacci, and Mr. McGovern) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To narrow the digital divide.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Education Technology
- 5 Equity Act of 2001".
- 6 SEC. 2. EQUITABLE ACCESS OF TECHNOLOGY.
- 7 Title III of the Elementary and Secondary Education
- 8 Act of 1965 (20 U.S.C. 6101 et seq.) is amended by add-
- 9 ing at the end the following new part:

1 "PART F—EDUCATION TECHNOLOGY EQUITY

2	"SEC. 3601. FINDINGS.
3	"The Congress finds the following:
4	"(1) Having access and being able to effectively
5	use new technologies, such as computers and the
6	Internet, will be critical to the economic and overall
7	success of American businesses, communities, and
8	individuals in the 21st century.
9	"(2) It is estimated that every 3 out of 5 jobs
10	created during the next 5 years will have relatively
11	high skills requirements.
12	"(3) The information technology industry indi-
13	cates that it will be unable to fill more than 800,000
14	this year.
15	"(4) The E-Rate program has connected 95
16	percent of all public schools to the Internet.
17	"(5) A digital divide exists and has grown and
18	for the poorest Americans has grown by 29 percent
19	since 1997.
20	"(6) White families are more than twice as like-
21	ly to have access to a computer and the Internet
22	than Black and Hispanic families.
23	"(7) 4 to 5 students per computer is the ratio
24	that many experts consider to represent a reasonable
25	level for the effective use of computers within
26	schools. The national average student to computer

- 1 ratio is 6 to 1. In schools with the highest con-
- 2 centrations of poverty, the average student to com-
- 3 puter ratio is 16 to 1.
- 4 "(8) According to a number of experts, a base-
- 5 line model for Internet connection that provides stu-
- 6 dents and teachers with the ability to fully engage
- 7 in telecommunications opportunities would cost be-
- 8 tween \$9,350,000,000 to \$22,050,000,000 with an
- 9 additional annual cost of \$1,750,000,000 to
- 10 \$4,600,000,000.
- 11 "SEC. 3602. PURPOSE.
- 12 "The purpose of this part is to enable every child in
- 13 America to cross the digital divide by ensuring that all
- 14 children, especially those who are disadvantaged and from
- 15 low-income and minority families, have access to the most
- 16 advanced and effective technology and technology edu-
- 17 cation.
- 18 "SEC. 3603. RESERVATION AND ALLOTMENTS.
- 19 "(a) Reservation.—From the amount made avail-
- 20 able under section 3607 to carry out this part for each
- 21 fiscal year, the Secretary—
- 22 "(1) shall reserve 0.5 percent of such amount
- for grants to Guam, American Samoa, the United
- States Virgin Islands, the Commonwealth of the
- Northern Mariana Islands, the Republic of Palau,

- the Marshall Islands, and the Federated States of
 Micronesia; and
- 3 "(2) shall reserve 1 percent of such amount for 4 the Secretary of the Interior to carry out programs 5 under this part for Indian children.
- 6 "(b) STATE EDUCATIONAL AGENCY ALLOTMENTS.—
 - "(1) IN GENERAL.—Except as provided in paragraph (2), and after making the reservations in subsection (a), the Secretary shall, for each fiscal year, allocate among the States the remainder according to the ratio between the amount each State received under part A of title I for the preceding year and the sum of such amounts received by all the States.
 - "(2) MINIMUM.—For any fiscal year, the Secretary shall not allot to a State an amount under this subsection that is less than ½ of 1 percent of the total amount allotted to all the States under this subsection.
 - "(3) REALLOTMENT.—Except as provided in paragraph (2), The Secretary may reallot any amount of any allotment to a State if the Secretary determines that the State will be unable to use such amount within 2 years of such allotment. Such reallotments shall be made on the same basis as allotments are made under paragraph (1).

1	"(c) Within-State Distribution of Funds.—
2	Each State educational agency having an approved appli-
3	cation pursuant to section 3604 and receiving an alloca-
4	tion under subsection (b), shall allocate—
5	"(1) not less than 95 percent of such allocation
6	to local educational agencies in accordance with the
7	provisions of section 1125; and
8	"(2) not more than 5 percent for State level ac-
9	tivities, including technical assistance, and evalua-
10	tion, of which not more than 40 percent may be
11	used for administration.
12	"(d) Local Distribution.—Each local educational
13	agency that receives a grant under this part shall—
14	"(1) annually rank such agency's schools from
15	highest to lowest based on—
16	"(A) the percentage of children eligible for
17	participation in the school lunch program under
18	the Richard B. Russell National School Lunch
19	Act; and
20	"(B) the need of each school for computers
21	as determined by the agency; and
22	"(2) serve such schools in rank order.
23	"SEC. 3604. APPLICATIONS.
24	"(a) State Application.—Each State educational
25	agency seeking a grant under this part shall submit an

- 1 application in such form, and containing such information,
- 2 as the Secretary may reasonably require. At a minimum,
- 3 the application shall provide an assurance that the State
- 4 will provide technical assistance to local educational agen-
- 5 cies in developing a comprehensive system for the acquisi-
- 6 tion and use of technology and technology-enhanced cur-
- 7 ricula, instruction, and administrative support resources.
- 8 "(b) Local Educational Agency Application.—
- 9 Each local educational agency seeking a grant under this
- 10 part shall submit an application to the State educational
- 11 agency that includes, at a minimum—
- 12 "(1) the student to computer ratios;
- 13 "(2) the Internet connectivity of schools to be
- served;
- 15 "(3) an assurance that the agency will report
- annually to the State regarding the student to com-
- puter ratio and Internet connectivity of schools to be
- 18 served; and
- 19 "(4) a plan for a comprehensive system for the
- acquisition and use of technology and technology-en-
- 21 hanced curricula, instruction, and administrative
- support services.

"SEC. 3605, LOCAL USES OF FUNDS.

2	"(a) Required Uses.—A local educational agency
3	that receives a grant under this part shall use such grant

- 4 to purchase computers.
- 5 "(b) Permissible Use.—
- 6 "(1) Special rule.—A local educational agen-
- 7 cy that receives a grant under this part may use
- 8 such funds for purposes described in paragraph (2)
- 9 if all schools in the local educational agency have a
- student to computer ratio equal to or less than 6 to
- 11 1. Such ratio shall be certified by the State edu-
- cational agency prior to any such use of funds.
- 13 "(2) Additional uses.—If the condition in
- paragraph (1) is met, a local educational agency
- may use funds reserved under this part for—
- 16 "(A) teacher training;
- 17 "(B) integrating technology into cur-
- 18 riculum;
- 19 "(C) maintenance and support; and
- 20 "(D) computers for home use by students
- and teachers.
- 22 "SEC. 3606. REPORTING.
- 23 "(a) State Reporting.—Each State educational
- 24 agency that receives a grant award under this part shall
- 25 submit an annual report to the Secretary regarding the

- 1 student to computer ratios and Internet connectivity of
- 2 schools provided assistance under this part.
- 3 "(b) Local Reporting.—Each local educational
- 4 agency that receives a grant award under this part shall
- 5 submit an annual report to the State educational agency
- 6 regarding the student to computer ratios and Internet
- 7 connectivity of schools provided assistance under this part.
- 8 "SEC. 3607. AUTHORIZATION OF APPROPRIATIONS.
- 9 "There are authorized to be appropriated
- 10 \$1,000,000,000 for fiscal year 2002 and such sums as
- 11 may be necessary for the 4 succeeding fiscal years to carry
- 12 out the purposes of this part.".

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