

107TH CONGRESS
1ST SESSION

H. R. 3588

To provide bonus funds to local educational agencies that adopt a policy
to end social promotion.

IN THE HOUSE OF REPRESENTATIVES

DECEMBER 20, 2001

Mr. MALONEY of Connecticut introduced the following bill; which was referred
to the Committee on Education and the Workforce

A BILL

To provide bonus funds to local educational agencies that
adopt a policy to end social promotion.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Academic Achievement
5 Enhancement Act”.

6 **SEC. 2. PROGRAM AUTHORIZED.**

7 (a) IN GENERAL.—

8 (1) BONUS AWARDS.—The Secretary of Edu-
9 cation is authorized to provide bonus awards de-
10 scribed in subsection (b) to each eligible local edu-

1 cational agency that has adopted or adopts a policy
2 to end social promotion.

3 (2) ELIGIBILITY.—To be eligible to receive
4 bonus funds under this section, a local educational
5 agency shall submit an application to the Secretary
6 that provides assurances that the agency has adopt-
7 ed a policy to end social promotion. Such policy shall
8 include the following criteria:

9 (A) Standards that clearly define and
10 specify the content that a student must master
11 in order to be promoted to the next grade level.

12 (B) A system in place that clearly meas-
13 ures or assesses a student's progress in meeting
14 standards.

15 (C) A promotion policy that is based on
16 demonstrated achievement in meeting the
17 standards.

18 (D) A system in place that monitors stu-
19 dent achievement and can identify, in a timely
20 fashion, a student who is struggling to meet the
21 standards.

22 (E) An effective intervention program and
23 support services for a student who is identified
24 as being at risk of failing.

25 (b) BONUS AMOUNTS.—

1 (1) IN GENERAL.—Subject to paragraph (2)
2 and except as provided in paragraph (3), a local
3 educational agency that meets the requirements of
4 subsection (a) shall receive a bonus award in an
5 amount that equals 5 percent of the amount the
6 agency received under section 1124 of the Elemen-
7 tary and Secondary Education Act of 1965 for the
8 preceding fiscal year.

9 (2) RATABLE REDUCTION.—

10 (A) REDUCTION OF FUNDS.—If the sums
11 made available under this Act for any fiscal
12 year are insufficient to pay the full amounts
13 that all local educational agencies are eligible to
14 receive under paragraph (1) or paragraph (3)
15 for such year, the Secretary shall ratably reduce
16 the allotment to such agencies for such year.

17 (B) INCREASE IN FUNDS.—If additional
18 funds become available for making payments
19 under paragraph (1) for such fiscal year, allot-
20 ments that were reduced under subparagraph
21 (A) shall be increased on the same basis as
22 such allotments were reduced.

23 (3) MINIMUM AWARD.—Notwithstanding the
24 provisions of paragraph (1), each local educational
25 agency that meets the requirements of subsection (a)

1 shall receive an amount that is not less than
2 \$25,000.

3 **SEC. 3. USES OF BONUS FUNDS.**

4 A local educational agency that receives a bonus
5 award under this Act shall use such award to supplement
6 the intervention and support programs for students identi-
7 fied as being at risk for failing which may include—

- 8 (1) double-dose instruction;
- 9 (2) weekend classes;
- 10 (3) summer school classes;
- 11 (4) extended day programs; and
- 12 (5) tutoring.

13 **SEC. 4. REPORTS.**

14 Each local educational agency that receives a bonus
15 award under this Act shall submit to the Secretary a re-
16 port that describes the effectiveness of programs estab-
17 lished or enhanced as a result of a bonus award received
18 under this Act.

19 **SEC. 5. DEFINITIONS.**

20 For purposes of this Act:

- 21 (1) The term “double-dose instruction” means
22 a class in a core subject that meets more frequently
23 than the regularly scheduled class for such subject.

1 (2) The term “Secretary” means the Secretary
2 of Education.

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