

112<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. R. 1022

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IN THE SENATE OF THE UNITED STATES

JANUARY 26, 2012

Received; read twice and referred to the Committee on Energy and Natural  
Resources

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## AN ACT

To authorize the Secretary of the Interior to conduct a study of alternatives for commemorating and interpreting the role of the Buffalo Soldiers in the early years of the National Parks, and for other purposes.

1        *Be it enacted by the Senate and House of Representa-*  
2        *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Buffalo Soldiers in  
3 the National Parks Study Act”.

4 **SEC. 2. FINDINGS AND PURPOSE.**

5 (a) FINDINGS.—The Congress finds the following:

6 (1) In the late 19th century and early 20th cen-  
7 tury, African-American troops who came to be  
8 known as the Buffalo Soldiers served in many crit-  
9 ical roles in the western United States, including  
10 protecting some of the first National Parks.

11 (2) Based at the Presidio in San Francisco,  
12 Buffalo Soldiers were assigned to Sequoia and Yo-  
13 semite National Parks where they patrolled the  
14 backcountry, built trails, stopped poaching, and oth-  
15 erwise served in the roles later assumed by National  
16 Park rangers.

17 (3) The public would benefit from having op-  
18 portunities to learn more about the Buffalo Soldiers  
19 in the National Parks and their contributions to the  
20 management of National Parks and the legacy of Af-  
21 rican-Americans in the post-Civil War era.

22 (4) As the centennial of the National Park  
23 Service in 2016 approaches, it is an especially ap-  
24 propriate time to conduct research and increase pub-  
25 lic awareness of the stewardship role the Buffalo

1 Soldiers played in the early years of the National  
2 Parks.

3 (b) PURPOSE.—The purpose of this Act is to author-  
4 ize a study to determine the most effective ways to in-  
5 crease understanding and public awareness of the critical  
6 role that the Buffalo Soldiers played in the early years  
7 of the National Parks.

8 **SEC. 3. STUDY.**

9 (a) IN GENERAL.—The Secretary of the Interior shall  
10 conduct a study of alternatives for commemorating and  
11 interpreting the role of the Buffalo Soldiers in the early  
12 years of the National Parks.

13 (b) CONTENTS OF STUDY.—The study shall in-  
14 clude—

15 (1) a historical assessment, based on extensive  
16 research, of the Buffalo Soldiers who served in Na-  
17 tional Parks in the years prior to the establishment  
18 of the National Park Service;

19 (2) an evaluation of the suitability and feasi-  
20 bility of establishing a national historic trail com-  
21 memorating the route traveled by the Buffalo Sol-  
22 diers from their post in the Presidio of San Fran-  
23 cisco to Sequoia and Yosemite National Parks and  
24 to any other National Parks where they may have  
25 served;

1           (3) the identification of properties that could  
2 meet criteria for listing in the National Register of  
3 Historic Places or criteria for designation as Na-  
4 tional Historic Landmarks;

5           (4) an evaluation of appropriate ways to en-  
6 hance historical research, education, interpretation,  
7 and public awareness of the story of the Buffalo Sol-  
8 diers' stewardship role in the National Parks, in-  
9 cluding ways to link the story to the development of  
10 National Parks and the story of African-American  
11 military service following the Civil War; and

12           (5) any other matters that the Secretary of the  
13 Interior deems appropriate for this study.

14       (c) REPORT.—Not later than 3 years after funds are  
15 made available for the study, the Secretary of the Interior  
16 shall submit to the Committee on Natural Resources of  
17 the House of Representatives and the Committee on En-  
18 ergy and Natural Resources of the Senate a report con-  
19 taining the study's findings and recommendations.

Passed the House of Representatives January 25,  
2012.

Attest:

KAREN L. HAAS,

*Clerk.*