

112TH CONGRESS
1ST SESSION

H. R. 1090

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 15, 2011

Mr. HOYER (for himself, Mr. FATTAH, Mr. MCGOVERN, Mr. MEEKS, Mr. JACKSON of Illinois, Mr. GRIJALVA, Ms. RICHARDSON, Mr. SERRANO, Mr. FILNER, Mr. GUTIERREZ, Mr. BERMAN, Mr. ENGEL, Mr. STARK, Mr. BLUMENAUER, Ms. NORTON, and Mr. SABLAN) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-
5 nity Schools Act of 2011”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are the following:

1 (1) Providing support for the planning, imple-
2 mentation, and operation of full-service community
3 schools.

4 (2) Improving the coordination and integration,
5 accessibility, and effectiveness of services for chil-
6 dren and families, particularly for students attend-
7 ing high-poverty schools, including high-poverty
8 rural schools.

9 (3) Enabling educators and school personnel to
10 complement and enrich efforts to improve academic
11 achievement and other results.

12 (4) Ensuring that children have the physical,
13 social, and emotional well-being to come to school
14 ready to engage in the learning process every day.

15 (5) Promoting and enabling family and commu-
16 nity engagement in the education of children.

17 (6) Enabling more efficient use of Federal,
18 State, local, and private sector resources that serve
19 children and families.

20 (7) Facilitating the coordination and integra-
21 tion of programs and services operated by commu-
22 nity-based organizations, nonprofit organizations,
23 and State, local, and tribal governments.

24 (8) Engaging students as resources to their
25 communities.

1 (9) Engaging the business community and
2 other community organizations as partners in the
3 development and operation of full-service community
4 schools.

5 **SEC. 3. DEFINITIONS.**

6 In this Act:

7 (1) ESEA DEFINITIONS.—The terms “elemen-
8 tary school”, “local educational agency”, and “sec-
9 ondary school” have the meanings given the terms
10 in section 9101 of the Elementary and Secondary
11 Education Act of 1965 (20 U.S.C. 7801).

12 (2) FULL-SERVICE COMMUNITY SCHOOL.—The
13 term “full-service community school” means a public
14 elementary or secondary school that—

15 (A) participates in a community-based ef-
16 fort to coordinate and integrate educational, de-
17 velopmental, family, health, and other com-
18 prehensive services through community-based
19 organizations and public and private partner-
20 ships; and

21 (B) provides access to such services to stu-
22 dents, families, and the community, such as ac-
23 cess during the school year (including before-
24 and after-school hours), as well as during the
25 summer.

1 **SEC. 4. LOCAL PROGRAMS.**

2 (a) GRANTS.—The Secretary of Education (in this
3 Act referred to as the “Secretary”) may award grants to
4 eligible entities to assist public elementary or secondary
5 schools to function as full-service community schools.

6 (b) USE OF FUNDS.—Grants awarded under this sec-
7 tion shall be used to—

8 (1) coordinate not less than 3 existing qualified
9 services and provide not less than 2 additional quali-
10 fied services at 1 or more public elementary or sec-
11 ondary schools;

12 (2) integrate multiple services into a com-
13 prehensive, coordinated continuum supported by re-
14 search-based activities which achieve the perform-
15 ance goals established under subsection (c)(4)(E) to
16 meet the holistic needs of young people; and

17 (3) if applicable, coordinate and integrate serv-
18 ices provided by community-based organizations and
19 government agencies with services provided by spe-
20 cialized instructional support personnel.

21 (c) APPLICATION.—To seek a grant under this sec-
22 tion, an eligible entity shall submit an application to the
23 Secretary at such time and in such manner as the Sec-
24 retary may require. The Secretary shall require that each
25 such application include the following:

26 (1) A description of the eligible entity.

1 (2) A memorandum of understanding among all
2 partner entities that will assist the eligible entity to
3 coordinate and provide qualified services and that
4 describes the roles the partner entities will assume.

5 (3) A description of the capacity of the eligible
6 entity to coordinate and provide qualified services at
7 a full-service community school.

8 (4) A comprehensive plan that includes descrip-
9 tions of the following:

10 (A) The student, family, and school com-
11 munity to be served, including information
12 about demographic characteristics.

13 (B) A needs assessment that identifies the
14 academic, physical, social, emotional, health,
15 mental health, and other needs of students,
16 families, and community residents.

17 (C) A community assets assessment which
18 identifies existing resources which could be
19 aligned.

20 (D) The most appropriate metric to de-
21 scribe the plan's reach within a community
22 using either—

23 (i) the number of families and stu-
24 dents to be served, and the frequency of
25 services; or

1 (ii) the proportion of families and stu-
2 dents to be served, and the frequency of
3 services.

4 (E) Yearly measurable performance goals,
5 including an increase in the percentage of fami-
6 lies and students targeted for services each year
7 of the program, which are consistent with the
8 following objectives:

9 (i) Children are ready for school.

10 (ii) Students are engaged and achiev-
11 ing academically.

12 (iii) Students are physically, mentally,
13 socially, and emotionally healthy.

14 (iv) Schools and neighborhoods are
15 safe and provide a positive climate for
16 learning.

17 (v) Families are supportive and en-
18 gaged in their children's education.

19 (vi) Students and families are pre-
20 pared for postsecondary education and
21 21st century careers.

22 (vii) Students are contributing to
23 their communities.

24 (F) Performance measures to monitor
25 progress toward attainment of the goals estab-

1 lished under subparagraph (E), including a
2 combination of the following, to the extent ap-
3 plicable:

4 (i) Multiple objective measures of stu-
5 dent achievement, including assessments,
6 classroom grades, and other means of as-
7 sessing student performance.

8 (ii) Attendance (including absences re-
9 lated to illness and truancy) and chronic
10 absenteeism rates.

11 (iii) Disciplinary actions against stu-
12 dents.

13 (iv) Access to health care and treat-
14 ment of illnesses demonstrated to impact
15 academic achievement.

16 (v) Performance in making progress
17 toward intervention services goals as estab-
18 lished by specialized instructional support
19 personnel.

20 (vi) Participation rates by parents and
21 family members in school-sanctioned activi-
22 ties and activities that occur as a result of
23 community and school collaboration, as
24 well as activities intended to support adult
25 education and workforce development.

1 (vii) Number and percentage of stu-
2 dents and family members provided serv-
3 ices under this Act.

4 (viii) Valid measures of postsecondary
5 education and career readiness.

6 (ix) Service-learning and community
7 service participation rates.

8 (G) Qualified services, including existing
9 and additional qualified services, to be coordi-
10 nated and provided by the eligible entity and its
11 partner entities, including an explanation of—

12 (i) why such services have been se-
13 lected;

14 (ii) how such services will improve
15 student academic achievement; and

16 (iii) how such services will address
17 performance goals established under sub-
18 paragraph (E).

19 (H) Plans to ensure that each site has full-
20 time coordination of qualified services at each
21 full-service community school, including coordi-
22 nation with existing specialized instructional
23 support personnel.

24 (I) Planning, coordination, management,
25 and oversight of qualified services at each

1 school to be served, including the role of the
2 school principal, partner entities, parents, and
3 members of the community.

4 (J) Funding sources for qualified services
5 to be coordinated and provided at each school
6 to be served, whether such funding is derived
7 from a grant under this section or from other
8 Federal, State, local, or private sources.

9 (K) Plans for professional development for
10 personnel managing, coordinating, or delivering
11 qualified services at the schools to be served.

12 (L) Plans for joint utilization and mainte-
13 nance of school facilities by the eligible entity
14 and its partner entities.

15 (M) How the eligible entity and its partner
16 entities will focus services on schools eligible for
17 a schoolwide program under section 1114 of the
18 Elementary and Secondary Education Act of
19 1965 (20 U.S.C. 6314).

20 (N) Plans for periodic evaluation based
21 upon attainment of the performance measures
22 described in subparagraph (F).

23 (O) How the qualified services will meet
24 the principles of effectiveness described in sub-
25 section (d).

1 (5) A plan for sustainability.

2 (d) PRINCIPLES OF EFFECTIVENESS.—For a pro-
3 gram developed pursuant to this section to meet principles
4 of effectiveness, such program shall be based upon—

5 (1) an assessment of objective data regarding
6 the need for the establishment of a full-service com-
7 munity school and qualified services at each school
8 to be served and in the community involved;

9 (2) an established set of performance measures
10 aimed at ensuring the availability and effectiveness
11 of high-quality services; and

12 (3) if appropriate, scientifically based research
13 that provides evidence that the qualified services in-
14 volved will help students meet State and local stu-
15 dent academic achievement standards.

16 (e) PRIORITY.—In awarding grants under this sec-
17 tion, the Secretary shall give priority to eligible entities
18 that—

19 (1)(A) will serve a minimum of 1 or more full-
20 service community schools eligible for a schoolwide
21 program under section 1114 of the Elementary and
22 Secondary Education Act of 1965 (20 U.S.C. 6314),
23 as part of a community- or district-wide strategy; or

24 (B) include a local educational agency that sat-
25 isfies the requirements of—

1 (i) subparagraph (A) or (B) of section
2 6211(b)(1) of the Elementary and Secondary
3 Education Act of 1965 (20 U.S.C. 7345(b)(1));
4 or

5 (ii) subparagraphs (A) and (B) of section
6 6221(b)(1) of the Elementary and Secondary
7 Education Act of 1965 (20 U.S.C. 7351(b)(1));
8 and

9 (2) will be connected to a consortium comprised
10 of a broad representation of stakeholders, or a con-
11 sortium demonstrating a history of effectiveness.

12 (f) GRANT PERIOD.—Each grant awarded under this
13 section shall be for a period of 5 years and may be renewed
14 at the discretion of the Secretary based on the eligible en-
15 tity’s demonstrated effectiveness in meeting the perform-
16 ance goals and measures established under subparagraphs
17 (E) and (F) of subsection (c)(4).

18 (g) PLANNING.—The Secretary may authorize an eli-
19 gible entity to use grant funds under this section for plan-
20 ning purposes in an amount not greater than 10 percent
21 of the total grant amount.

22 (h) MINIMUM AMOUNT.—The Secretary may not
23 award a grant to an eligible entity under this section in
24 an amount that is less than \$75,000 for each year of the
25 5-year grant period.

1 (i) DEFINITIONS.—In this section—

2 (1) the term “additional qualified services”
3 means qualified services directly funded under this
4 Act;

5 (2) the term “eligible entity” means a consor-
6 tium of 1 or more local educational agencies and 1
7 or more community-based organizations, nonprofit
8 organizations, or other public or private entities;

9 (3) the term “existing qualified services” means
10 qualified services already being financed, as of the
11 time of the application, by Federal, State, local or
12 private sources, or volunteer activities being sup-
13 ported as of such time by civic, business, faith-
14 based, social, and other similar organizations; and

15 (4) the term “qualified services” means any of
16 the following:

17 (A) Early childhood education.

18 (B) Remedial education activities and en-
19 richment activities, including expanded learning
20 time.

21 (C) Summer enrichment and learning ex-
22 periences.

23 (D) Programs under the Head Start Act,
24 including Early Head Start programs.

25 (E) Nurse home visitation services.

1 (F) Programs that promote parental in-
2 volvement and family literacy, including the
3 Reading First, Early Reading First, and Wil-
4 liam F. Goodling Even Start Family Literacy
5 programs authorized in part B of title I of the
6 Elementary and Secondary Education Act of
7 1965 (20 U.S.C. 6361 et seq.).

8 (G) Mentoring and other youth develop-
9 ment programs.

10 (H) Parent leadership development activi-
11 ties.

12 (I) Parenting education activities.

13 (J) Child care services.

14 (K) Community service and service-learn-
15 ing opportunities.

16 (L) Developmentally appropriate physical
17 education.

18 (M) Programs that provide assistance to
19 students who have been truant, suspended, or
20 expelled.

21 (N) Job training and career counseling
22 services.

23 (O) Nutrition services.

24 (P) Primary health and dental care.

25 (Q) Mental health counseling services.

1 (R) Adult education, including instruction
2 in English as a second language.

3 (S) Juvenile crime prevention and rehabili-
4 tation programs.

5 (T) Specialized instructional support serv-
6 ices.

7 (U) Homeless prevention services.

8 (V) Other services consistent with this Act.

9 **SEC. 5. STATE PROGRAMS.**

10 (a) GRANTS.—The Secretary may award grants to
11 State collaboratives to support the development of full-
12 service community school programs in accordance with
13 this section.

14 (b) USE OF FUNDS.—Grants awarded under this sec-
15 tion shall be used only for the following:

16 (1) Developing a State comprehensive results
17 and indicators framework to implement full-service
18 community schools, consistent with performance
19 goals described in section 4(c)(4)(E).

20 (2) Planning, coordinating, and expanding the
21 development of full-service community schools in the
22 State, particularly schools in high-poverty local edu-
23 cational agencies, including high-poverty rural local
24 educational agencies.

1 (3) Providing technical assistance and training
2 for full-service community schools, including profes-
3 sional development for personnel and creation of
4 data collection and evaluation systems.

5 (4) Collecting, evaluating, and reporting data
6 about the progress of full-service community schools.

7 (5) Evaluating the impact of State and Federal
8 policies and guidelines on the ability of eligible enti-
9 ties (as defined in section 4(i)) to integrate Federal
10 and State programs at full-service community
11 schools, and taking action to make necessary
12 changes.

13 (c) APPLICATION.—To seek a grant under this sec-
14 tion, a State collaborative shall submit an application to
15 the Secretary at such time and in such manner as the
16 Secretary may require. The Secretary shall require that
17 each such application include the following:

18 (1) A memorandum of understanding among all
19 governmental agencies and nonprofit organizations
20 that will participate as members of the State col-
21 laborative.

22 (2) A description of the expertise of each mem-
23 ber of the State collaborative—

24 (A) in coordinating Federal and State pro-
25 grams across multiple agencies;

1 (B) in working with and developing the ca-
2 pacity of full-service community schools; and

3 (C) in working with high-poverty schools or
4 rural schools and local educational agencies.

5 (3) A comprehensive plan describing how the
6 grant will be used to plan, coordinate, and expand
7 the delivery of services at full-service community
8 schools.

9 (4) A comprehensive accountability plan that
10 will be used to demonstrate effectiveness, including
11 the measurable performance goals of the program
12 and performance measures to monitor progress and
13 assess services' impact on students and families and
14 academic achievement.

15 (5) An explanation of how the State collabo-
16 rative will work to ensure State policies and guide-
17 lines can support the development of full-service
18 community schools, as well as provide technical as-
19 sistance and training, including professional develop-
20 ment, for full-service community schools.

21 (6) An explanation of how the State will collect
22 and evaluate information on full-service community
23 schools.

24 (d) GRANT PERIOD.—Each grant awarded under this
25 section shall be for a period of 5 years.

1 (e) MINIMUM AMOUNT.—The Secretary may not
2 award a grant to a State collaborative under this section
3 in an amount that is less than \$500,000 for each year
4 of the 5-year grant period.

5 (f) DEFINITIONS.—For purposes of this section—

6 (1) the term “State” includes the several
7 States, the District of Columbia, the Commonwealth
8 of Puerto Rico, the Commonwealth of the Northern
9 Mariana Islands, American Samoa, Guam, the
10 United States Virgin Islands, and any other terri-
11 tory or possession of the United States; and

12 (2) the term “State collaborative” means a col-
13 laborative of a State educational agency and not less
14 than 2 other governmental agencies or nonprofit or-
15 ganizations that provide services to children and
16 families.

17 **SEC. 6. ADVISORY COMMITTEE.**

18 (a) ESTABLISHMENT.—There is hereby established
19 an advisory committee to be known as the “Full-Service
20 Community Schools Advisory Committee” (in this section
21 referred to as the “Advisory Committee”).

22 (b) DUTIES.—Subject to subsection (c), the Advisory
23 Committee shall—

1 (1) consult with the Secretary on the develop-
2 ment and implementation of programs under this
3 Act;

4 (2) identify strategies to improve the coordina-
5 tion of Federal programs in support of full-service
6 community schools; and

7 (3) issue an annual report to the Congress on
8 efforts under this Act, including a description of—

9 (A) the results of local and national eval-
10 uations of such efforts; and

11 (B) the scope of services being coordinated
12 under this Act.

13 (c) CONSULTATION.—In carrying out its duties under
14 this section, the Advisory Committee shall consult annu-
15 ally with eligible entities awarded grants under section 4,
16 State collaboratives awarded grants under section 5, and
17 other entities with expertise in operating full-service com-
18 munity schools.

19 (d) MEMBERS.—The Advisory Committee shall con-
20 sist of 5 members as follows:

21 (1) The Secretary of Education (or the Sec-
22 retary's delegate).

23 (2) The Attorney General of the United States
24 (or the Attorney General's delegate).

1 (3) The Secretary of Agriculture (or the Sec-
2 retary's delegate).

3 (4) The Secretary of Health and Human Serv-
4 ices (or the Secretary's delegate).

5 (5) The Secretary of Labor (or the Secretary's
6 delegate).

7 **SEC. 7. GENERAL PROVISIONS.**

8 (a) TECHNICAL ASSISTANCE.—The Secretary, di-
9 rectly or through grants, shall provide such technical as-
10 sistance as may be appropriate to accomplish the purposes
11 of this Act.

12 (b) EVALUATIONS BY SECRETARY.—The Secretary
13 shall conduct evaluations on the effectiveness of grants
14 under sections 4 and 5 in achieving the purposes of this
15 Act.

16 (c) EVALUATIONS BY GRANTEES.—The Secretary
17 shall require each recipient of a grant under this Act—

18 (1) to conduct periodic evaluations of the
19 progress achieved with the grant toward achieving
20 the purposes of this Act;

21 (2) to use such evaluations to refine and im-
22 prove activities conducted with the grant and the
23 performance measures for such activities; and

1 (3) to make the results of such evaluations pub-
2 licly available, including by providing public notice of
3 such availability.

4 (d) CONSTRUCTION CLAUSE.—Nothing in this Act
5 shall be construed to alter or otherwise affect the rights,
6 remedies, and procedures afforded school or school district
7 employees under Federal, State, or local laws (including
8 applicable regulations or court orders) or under the terms
9 of collective bargaining agreements, memoranda of under-
10 standing, or other agreements between such employees
11 and their employers.

12 (e) SUPPLEMENT, NOT SUPPLANT.—Funds made
13 available to a grantee under this Act may be used only
14 to supplement, and not supplant, any other Federal, State,
15 or local funds that would otherwise be available to carry
16 out the activities assisted under this Act.

17 (f) MATCHING FUNDS.—

18 (1) IN GENERAL.—The Secretary shall require
19 each recipient of a grant under this Act to provide
20 matching funds from non-Federal sources in an
21 amount determined under paragraph (2).

22 (2) DETERMINATION OF AMOUNT OF MATCH.—

23 (A) SLIDING SCALE.—Subject to subpara-
24 graph (B), the Secretary shall determine the
25 amount of matching funds to be required of a

1 grantee under this subsection based on a sliding
2 fee scale that takes into account—

3 (i) the relative poverty of the popu-
4 lation to be targeted by the grantee; and

5 (ii) the ability of the grantee to obtain
6 such matching funds.

7 (B) MAXIMUM AMOUNT.—The Secretary
8 may not require any grantee under this section
9 to provide matching funds in an amount that
10 exceeds the amount of the grant award.

11 (3) IN-KIND CONTRIBUTIONS.—The Secretary
12 shall permit grantees under this section to match
13 funds in whole or in part with in-kind contributions.

14 (4) CONSIDERATION.—Notwithstanding this
15 subsection, the Secretary shall not consider an appli-
16 cant’s ability to match funds when determining
17 which applicants will receive grants under this Act.

18 (g) SPECIAL RULE.—Entities receiving funds under
19 this Act shall comply with all existing Federal statutes
20 that prohibit discrimination.

21 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

22 (a) IN GENERAL.—There are authorized to be appro-
23 priated to carry out this Act such sums as may be nec-
24 essary for each of fiscal years 2012 through 2016.

1 (b) ALLOCATION.—Of the amounts appropriated to
2 carry out this Act for each fiscal year—

3 (1) 85 percent shall be for section 4, and of the
4 funds allocated for new grants under such section,
5 at least 10 percent shall be made available for local
6 educational agencies that satisfy the requirements
7 of—

8 (A) subparagraph (A) or (B) of section
9 6211(b)(1) of the Elementary and Secondary
10 Education Act of 1965 (20 U.S.C. 7345(b)(1));
11 or

12 (B) subparagraphs (A) and (B) of section
13 6221(b)(1) of the Elementary and Secondary
14 Education Act of 1965 (20 U.S.C. 7351(b)(1));

15 (2) 10 percent shall be for section 5; and

16 (3) 5 percent shall be for subsections (a) and
17 (b) of section 7, of which not less than \$500,000
18 shall be for technical assistance under section 7(a).

○