

112TH CONGRESS  
1ST SESSION

# H. R. 2012

To support the establishment or expansion and operation of programs using a network of public and private community entities to provide mentoring for children in foster care.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 26, 2011

Ms. BASS of California (for herself and Mr. CROWLEY) introduced the following bill; which was referred to the Committee on Ways and Means, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## A BILL

To support the establishment or expansion and operation of programs using a network of public and private community entities to provide mentoring for children in foster care.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Foster Care Mentoring  
5 Act of 2011”.

1 **SEC. 2. FINDINGS.**

2 Congress makes the following findings:

3 (1) Research shows that caring adults can  
4 make a difference in children's lives. Forty-five per-  
5 cent of mentored teens are less likely to use drugs.  
6 Fifty-nine percent of mentored teens have better  
7 academic performance. Seventy-three percent of  
8 mentored teens achieve higher goals generally.

9 (2) Children that have mentors have better re-  
10 lationships with adults, fewer disciplinary referrals,  
11 and more confidence to achieve their goals.

12 (3) In 2009, 423,773 children were in foster  
13 care. Of those children, 65,888 were between the  
14 ages of 10 and 13, and 133,680 were between the  
15 ages of 14 and 18.

16 (4) States should be encouraged to incorporate  
17 mentor programs into the delivery of their foster  
18 care services.

19 (5) Mentor programs that serve foster children  
20 are unique and require additional considerations, in-  
21 cluding specialized training and support necessary to  
22 provide for consistent, long-term relationships for  
23 children in care.

24 (6) Mentor programs are cost-effective ap-  
25 proaches to decreasing the occurrence of so many so-



1           “(B) that involves meetings and activities  
2           on a regular basis; and

3           “(C) that is intended to meet, in part, the  
4           child’s need for involvement with a caring and  
5           supportive adult who provides a positive role  
6           model.

7           “(3) POLITICAL SUBDIVISION.—The term ‘polit-  
8           ical subdivision’ means a local jurisdiction below the  
9           level of the State government, including a county,  
10          parish, borough, or city.

11          “(c) GRANT PROGRAM.—

12           “(1) IN GENERAL.—The Secretary shall carry  
13           out a program to award grants to States to support  
14           the establishment or expansion and operation of pro-  
15           grams using networks of public and private commu-  
16           nity entities to provide mentoring for children in fos-  
17           ter care.

18           “(2) GRANTS TO POLITICAL SUBDIVISIONS.—  
19           The Secretary may award a grant under this sub-  
20           section directly to a political subdivision if the sub-  
21           division serves a substantial number of foster care  
22           youth (as determined by the Secretary).

23           “(3) APPLICATION REQUIREMENTS.—To be eli-  
24           gible for a grant under paragraph (1), the chief ex-  
25           ecutive officer of the State or political subdivision

1 shall submit to the Secretary an application con-  
2 taining the following:

3 “(A) PROGRAM DESIGN.—A description of  
4 the proposed program to be carried out using  
5 amounts provided under this grant, including—

6 “(i) a list of local public and private  
7 organizations and entities that will partici-  
8 pate in the mentoring network;

9 “(ii) the name, description, and quali-  
10 fications of the entity that will coordinate  
11 and oversee the activities of the mentoring  
12 network;

13 “(iii) the number of mentor-child  
14 matches proposed to be established and  
15 maintained annually under the program;

16 “(iv) such information as the Sec-  
17 retary may require concerning the methods  
18 to be used to recruit, screen, support, and  
19 oversee individuals participating as men-  
20 tors, (which methods shall include criminal  
21 background checks on the individuals), and  
22 to evaluate outcomes for participating chil-  
23 dren, including information necessary to  
24 demonstrate compliance with requirements

1 established by the Secretary for the pro-  
2 gram; and

3 “(v) such other information as the  
4 Secretary may require.

5 “(B) TRAINING.—An assurance that all  
6 mentors covered under the program will receive  
7 intensive and ongoing training in the following  
8 areas:

9 “(i) Child development, including the  
10 importance of bonding.

11 “(ii) Family dynamics, including the  
12 effects of domestic violence.

13 “(iii) The foster care system and fos-  
14 ter care principles and practices.

15 “(iv) Recognizing and reporting child  
16 abuse and neglect.

17 “(v) Confidentiality requirements for  
18 working with children in foster care.

19 “(vi) Working in coordination with the  
20 public school system.

21 “(vii) Other matters related to work-  
22 ing with children in foster care.

23 “(C) SCREENING.—An assurance that all  
24 mentors covered under the program are appro-  
25 priately screened and have demonstrated a will-

1           ingness to comply with all aspects of the mentor  
2           program, including—

3                   “(i) a description of the methods to be  
4                   used to conduct criminal background  
5                   checks on all prospective mentors; and

6                   “(ii) a description of the methods to  
7                   be used to ensure that the mentors are  
8                   willing and able to serve as a mentor on a  
9                   long-term, consistent basis.

10           “(D) EDUCATIONAL REQUIREMENTS.—An  
11           assurance that all mentors recruited to serve as  
12           academic mentors will—

13                   “(i) have a secondary school diploma  
14                   or its recognized equivalent; and

15                   “(ii) have completed not less than 1  
16                   year of study in a program leading to a  
17                   baccalaureate, graduate, or postgraduate  
18                   degree.

19           “(E) COMMUNITY CONSULTATION; COORDI-  
20           NATION WITH OTHER PROGRAMS.—A dem-  
21           onstration that, in developing and implementing  
22           the program, the State or political subdivision  
23           will, to the extent feasible and appropriate—

24                   “(i) consult with—

1                   “(I) public and private commu-  
2                   nity entities, including religious orga-  
3                   nizations, and including, as appro-  
4                   priate, Indian tribal organizations and  
5                   urban Indian organizations; and

6                   “(II) family members of children  
7                   who may be potential clients of the  
8                   program;

9                   “(ii) coordinate the program and ac-  
10                  tivities under the program with other Fed-  
11                  eral, State, and local programs serving  
12                  children and youth; and

13                  “(iii) consult and coordinate with ap-  
14                  propriate Federal, State, and local correc-  
15                  tions, workforce development, and sub-  
16                  stance abuse and mental health agencies.

17                  “(F) EQUAL ACCESS FOR LOCAL SERVICE  
18                  PROVIDERS.—An assurance that public and pri-  
19                  vate entities and community organizations, in-  
20                  cluding religious organizations and Indian orga-  
21                  nizations, will be eligible to participate on an  
22                  equal basis.

23                  “(G) RECORDS, REPORTS, AND AUDITS.—  
24                  An agreement that the State or political sub-  
25                  division will maintain such records, make such



1 reports, and cooperate with such reviews or au-  
2 dits as the Secretary may find necessary for  
3 purposes of oversight of project activities and  
4 expenditures.

5 “(H) EVALUATION.—An agreement that  
6 the State or political subdivision will cooperate  
7 fully with the Secretary’s ongoing and final  
8 evaluation of the program under the plan, by  
9 means including providing the Secretary access  
10 to the program, the program’s staff, program-  
11 related records and documents, and each public  
12 or private community entity receiving funding  
13 under the plan.

14 “(4) FEDERAL SHARE.—

15 “(A) IN GENERAL.—A grant for a program  
16 under this subsection shall be available to pay  
17 a percentage share of the costs of the program  
18 of not more than 75 percent for each year for  
19 which the grant is awarded.

20 “(B) NON-FEDERAL SHARE.—The non-  
21 Federal share of the cost of projects under this  
22 subsection may be in cash or in kind. In deter-  
23 mining the amount of the non-Federal share,  
24 the Secretary may attribute fair market value

1 to goods, services, and facilities contributed  
2 from non-Federal sources.

3 “(5) CONSIDERATIONS IN AWARDING  
4 GRANTS.—In awarding grants under this subsection,  
5 the Secretary shall take into consideration—

6 “(A) the overall qualifications and capacity  
7 of the State or political subdivision program  
8 and its partners to effectively carry out a men-  
9 toring program under this subsection;

10 “(B) the level and quality of training pro-  
11 vided to mentors under the program;

12 “(C) evidence of coordination of the pro-  
13 gram with the social services and education pro-  
14 grams of the State or political subdivision;

15 “(D) the ability of the State or political  
16 subdivision to provide supervision and support  
17 for mentors under the program and the youth  
18 served by such mentors;

19 “(E) evidence of consultation with institu-  
20 tions of higher learning;

21 “(F) the number of children in foster care  
22 served by the State or political subdivision; and

23 “(G) any other factors that the Secretary  
24 determines to be significant with respect to the

1           need for or the potential success of carrying out  
2           a mentoring program under this subsection.

3           “(6) USE OF FUNDS.—Of the amount awarded  
4           to a State or political subdivision under a grant  
5           under this subsection, the State or political subdivi-  
6           sion shall—

7                   “(A) use not less than 50 percent of the  
8                   total grant amount for the training and ongoing  
9                   educational support of mentors; and

10                   “(B) use not more than 10 percent of the  
11                   total grant amount for administrative purposes.

12           “(7) MAXIMUM GRANT AMOUNT.—

13                   “(A) IN GENERAL.—In awarding grants  
14                   under this subsection, the Secretary shall con-  
15                   sider the number of children served by the ju-  
16                   risdiction and the grant amount relative to the  
17                   need for services.

18                   “(B) LIMIT.—The amount of a grant  
19                   awarded to a State or political subdivision  
20                   under this subsection shall not exceed  
21                   \$600,000.

22           “(8) ANNUAL REPORT.—Not later than 1 year  
23           after the date of enactment of the Foster Care Men-  
24           toring Act of 2011, and annually thereafter, the Sec-  
25           retary shall prepare and submit to Congress a report

1 that includes the following with respect to the year  
2 involved:

3 “(A) A description of the number of pro-  
4 grams receiving grant awards under this sub-  
5 section.

6 “(B) A description of the number of men-  
7 tors who serve in the programs described in  
8 subparagraph (A).

9 “(C) A description of—

10 “(i) the number of mentored children  
11 in foster care who graduate from sec-  
12 ondary school;

13 “(ii) the number of such children who  
14 enroll in institutions of higher learning;  
15 and

16 “(iii) the number of such children who  
17 are adopted by their mentors.

18 “(D) Any other information that the Sec-  
19 retary determines to be relevant to the evalua-  
20 tion of the program under this subsection.

21 “(9) EVALUATION.—Not later than 3 years  
22 after the date of enactment of the Foster Care Men-  
23 toring Act of 2011, the Secretary shall conduct an  
24 evaluation of the effectiveness of programs funded  
25 under this section, including a comparison between

1 the rate of drug and alcohol abuse, teenage preg-  
2 nancy, delinquency, homelessness, and other out-  
3 come measures for mentored youth in foster care  
4 and non-mentored youth in foster care.

5 “(10) AUTHORIZATION OF APPROPRIATIONS.—

6 There are authorized to be appropriated to carry out  
7 this subsection—

8 “(A) \$15,000,000 for each of fiscal years  
9 2012 and 2013; and

10 “(B) such sums as may be necessary for  
11 each succeeding fiscal year.

12 “(d) NATIONAL COORDINATION OF STATEWIDE  
13 MENTORING PARTNERSHIPS.—

14 “(1) IN GENERAL.—The Secretary may award  
15 a competitive grant to an eligible entity to establish  
16 a national hotline service or Web site to provide in-  
17 formation to individuals who are interested in be-  
18 coming mentors to youth in foster care.

19 “(2) AUTHORIZATION OF APPROPRIATIONS.—

20 There are authorized to be appropriated to carry out  
21 this subsection—

22 “(A) \$4,000,000 for each of fiscal years  
23 2012 and 2013; and

24 “(B) such sums as may be necessary for  
25 each succeeding fiscal year.

1 “(e) LOAN FORGIVENESS.—

2 “(1) DEFINITIONS.—In this subsection:

3 “(A) ELIGIBLE MENTOR.—The term ‘eligi-  
4 ble mentor’ means an individual who has served  
5 as a mentor in a mentor program established  
6 under subsection (c) for at least 200 hours in  
7 a single calendar year.

8 “(B) FEDERAL STUDENT LOAN.—The  
9 term ‘Federal student loan’ means any loan  
10 made, insured, or guaranteed under part B, D,  
11 or E of title IV of the Higher Education Act of  
12 1965.

13 “(C) SECRETARY.—The term ‘Secretary’  
14 means the Secretary of Education.

15 “(2) RELIEF FROM INDEBTEDNESS.—

16 “(A) IN GENERAL.—The Secretary shall  
17 carry out a program to provide for the dis-  
18 charge or cancellation of the Federal student  
19 loan indebtedness of an eligible mentor.

20 “(B) METHOD OF DISCHARGE OR CAN-  
21 CELLATION.—The amount of a Federal student  
22 loan that will be discharged or canceled under  
23 the program under subparagraph (A) shall be  
24 discharged or canceled as provided for using the  
25 method under section 437(a), 455(a)(1), or

1           464(c)(1)(F) of the Higher Education Act of  
2           1965, as applicable.

3           “(C) AMOUNT OF RELIEF.—The amount of  
4           relief to be provided under this subsection with  
5           respect to a Federal student loan shall—

6                   “(i) be equal to \$2,000 for each 200  
7                   hours of service that the eligible mentor  
8                   serves in a mentor program established  
9                   under subsection (c) in a calendar year;  
10                  and

11                   “(ii) not exceed a total of \$10,000 for  
12                  an eligible mentor.

13           “(3) FACILITATION OF CLAIMS.—The Secretary  
14           shall—

15                   “(A) establish procedures for the filing of  
16                   applications for the discharge or cancellation of  
17                   loans under this subsection by regulations that  
18                   shall be prescribed and published within 90  
19                   days after the date of enactment of this section  
20                   and without regard to the requirements of sec-  
21                   tion 553 of title 5, United States Code; and

22                   “(B) take such actions as may be nec-  
23                   essary to publicize the availability of the pro-  
24                   gram established under this subsection for eligi-  
25                   ble mentors.

1           “(4) FUNDING.—Amounts available for the pur-  
2           poses of making payments to lenders in accordance  
3           with section 437(a) of the Higher Education Act of  
4           1965 for the discharge of indebtedness of deceased  
5           or disabled individuals shall be available for making  
6           payments to lenders of loans to eligible mentors, as  
7           provided for in this subsection.”.

○