

112TH CONGRESS  
1ST SESSION

# H. R. 2326

To amend the Elementary and Secondary Education Act of 1965 to establish the National Education Innovation Network and the National Innovation Corps.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 23, 2011

Mrs. DAVIS of California (for herself and Mr. HOLT) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to establish the National Education Innovation Network and the National Innovation Corps.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Innovation in Edu-  
5 cation Act of 2011”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

8 (1) The United States could greatly benefit by  
9 investing in education research and development. In

1 fact, ample evidence shows that scientifically vali-  
2 dated innovations in teaching and learning can re-  
3 sult in significant improvements in student achieve-  
4 ment and success.

5 (2) When understood as systematic innovation,  
6 research and development can spur education im-  
7 provement in scalable and sustainable ways.

8 (3) Education research and development should  
9 be part of a strategy for innovation and ongoing im-  
10 provement within individual classrooms, schools, and  
11 other learning environments, as well as within spe-  
12 cialized research and development units.

13 (4) The active involvement of teachers, prin-  
14 cipals, local educational agency administrators, and  
15 State school officers in knowledge and innovation ac-  
16 tivities is essential to the effective application of re-  
17 search-based knowledge to policy and practice.

18 (5) More instructional activities and practices  
19 supported by scientifically valid research need to be  
20 developed to meet the current and expected demands  
21 of educators in schools.

22 (6) National leadership is needed to provide  
23 targeted initiatives, collaboration, and coordination  
24 of innovative best practices in teaching and learning  
25 to ensure that classroom educators have access to,

1 and effectively use practices supported by, scientif-  
2 ically valid research.

3 **SEC. 3. NATIONAL EDUCATION INNOVATION NETWORK.**

4 The Elementary and Secondary Education Act of  
5 1965 (20 U.S.C. 6301 et seq.) is amended by inserting  
6 after section 2422, the following:

7 **“SEC. 2423. NATIONAL EDUCATION INNOVATION NETWORK.**

8 “(a) **PURPOSE.**—It is the purpose of this section to  
9 establish the National Education Innovation Network to  
10 support the dissemination of promising educational sys-  
11 tems, practices, and products to teachers and administra-  
12 tors, and identify the best available evidence for such sys-  
13 tems, practices, and products.

14 “(b) **ESTABLISHMENT OF A NATIONAL EDUCATION**  
15 **INNOVATION NETWORK.**—

16 “(1) **IN GENERAL.**—From the amounts appro-  
17 priated under subsection (e), the Secretary shall, in  
18 coordination with education research and assistance  
19 entities, establish and maintain a National Edu-  
20 cation Innovation Network (in this section referred  
21 to as the ‘Network’).

22 “(2) **NETWORK REQUIREMENTS.**—The Network  
23 shall be designed as an efficient system of profes-  
24 sional exchange for educators and administrators  
25 to—

1           “(A) assist teachers and other individuals  
2 with the identification, transfer, and implemen-  
3 tation of successful educational systems, prac-  
4 tices, and products;

5           “(B) incorporate Web 2.0 technologies to  
6 enhance creativity, information sharing, dis-  
7 seminations, and collaboration among educators  
8 within Web-based communities;

9           “(C) develop and maintain resource-rich,  
10 easily accessible databases, and a rigorous, on-  
11 going vetting process for ensuring the quality  
12 and integrity of entries provided by the Net-  
13 work; and

14           “(D) develop a system to market the avail-  
15 ability of the Network to teachers, educators,  
16 school administrators, State educational agen-  
17 cies, local educational agencies, and other inter-  
18 ested parties to ensure that the information is  
19 broadly and well disseminated.

20           “(c) INFORMATION.—

21           “(1) CATEGORIES OF INFORMATION.—The Net-  
22 work shall provide 3 categories of vetted information  
23 with respect to the most promising practices and  
24 strategies that may provide solutions to the most  
25 persistent problems of practice in improving student

1 achievement on State assessments and academic  
2 progress, and turning around low-performing  
3 schools. Such categories of information are as fol-  
4 lows:

5 “(A) Unrestricted.

6 “(B) Restricted.

7 “(C) Special Topics.

8 “(2) DISSEMINATION OF INFORMATION.—In es-  
9 tablishing and maintaining the Network, the Sec-  
10 retary shall carry out the following:

11 “(A) MOST PROMISING PRACTICES AND  
12 STRATEGIES.—The Secretary shall disseminate,  
13 through searchable databases or Internet Web  
14 sites (including the Internet Web site of the De-  
15 partment of Education entitled ‘Doing What  
16 Works’) available under the Network, the re-  
17 stricted and special topic information with re-  
18 spect to the most promising practices and strat-  
19 egies described paragraph (1). The databases or  
20 Internet Web sites shall include, with respect to  
21 each such practice or strategy—

22 “(i) a detailed description of the ele-  
23 ments of instruction or administration the  
24 practice or strategy is designed to improve,  
25 including a detailed description of the core

1 or essential elements of the practice or  
2 strategy in a manner comprehensible to,  
3 and by—

4 “(I) educators in elementary  
5 schools or secondary schools; or

6 “(II) local educational agencies;

7 “(ii) information showing how the  
8 practice or strategy has been—

9 “(I) developed from the results of  
10 educational research; and

11 “(II) thoroughly assessed by a  
12 research-based evaluation processes;

13 “(iii) the contact information of a  
14 knowledgeable individual whom an educa-  
15 tor or administrator may contact for more  
16 information on the practice or strategy;  
17 and

18 “(iv) Internet links to similar or com-  
19plementary practices and strategies avail-  
20able in the database or Internet Web site  
21that educators and administrators may  
22wish to consider.

23 “(B) COMPLEMENTARY COMBINATIONS OF  
24BEST PRACTICES AND STRATEGIES.—The Sec-  
25retary shall disseminate through the searchable

1 databases or Internet Web sites described in  
2 subparagraph (A), complementary combinations  
3 of best practices and strategies, that shall in-  
4 clude—

5 “(i) the core elements of instruction  
6 or administration the best practices or  
7 strategies are designed to improve;

8 “(ii) a detailed description of the best  
9 practices or strategies in a manner com-  
10 prehensible to, and by—

11 “(I) educators in elementary  
12 schools or secondary schools; or

13 “(II) local educational agencies;

14 “(iii) a list of the promising practices  
15 and strategies included in the databases or  
16 Internet Web site and how such practices  
17 and strategies interact and complement  
18 each other; and

19 “(iv) Internet links to each of the in-  
20 dividual practices and strategies included  
21 in the innovation collaborative in order to  
22 assist educators in learning learn more in-  
23 formation about the component parts.

24 “(C) SYSTEM OR FORUM.—The Secretary  
25 shall, under the searchable databases or Inter-

1 net Web sites described in subparagraph (A),  
2 establish a system or forum through which edu-  
3 cators and administrators may—

4 “(i) nominate new practices and strat-  
5 egies for inclusion in the databases or  
6 Internet Web sites;

7 “(ii) recommend improvements and  
8 refinements to practices and strategies al-  
9 ready included in the Network; and

10 “(iii) freely exchange ideas for prac-  
11 tices and strategies with fellow educators  
12 and administrators.

13 “(d) NOTIFICATION AND TECHNICAL SUPPORT.—  
14 The Secretary shall—

15 “(1) notify educators and administrators in  
16 schools and local educational agencies of the Net-  
17 work, and the databases and Internet Web sites  
18 available under the Network; and

19 “(2) in collaboration with the regional edu-  
20 cational laboratories established under section 174  
21 of the Education Sciences Reform Act of 2002 (20  
22 U.S.C. 9564), the Comprehensive Centers estab-  
23 lished under section 203 of the Educational Tech-  
24 nical Assistance Act of 2002 (20 U.S.C. 9602), pro-  
25 vide technical assistance to educators and adminis-



1 trators to assist the educators and administrators in  
2 accessing the Network and the databases and Inter-  
3 net Web sites available under the Network.

4 “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
5 are authorized to be appropriated to carry out this section,  
6 \$25,000,000 for fiscal year 2012 and such sums as may  
7 be necessary for each of the succeeding fiscal years.

8 “(f) DEFINITIONS.—In this section:

9 “(1) EDUCATION RESEARCH AND ASSISTANCE  
10 ENTITY.—The term ‘education research and assist-  
11 ance entity’ means an entity knowledgeable about  
12 education research, including—

13 “(A) a national education, research, and  
14 development center;

15 “(B) a regional educational laboratory; and

16 “(C) a comprehensive assistance center.

17 “(2) LOW-PERFORMING SCHOOL.—The term  
18 ‘low performing school’ means a school that—

19 “(A) is receiving funds under part A of  
20 title I and undergoing school improvement, cor-  
21 rective action, or restructuring under section  
22 1116, and is among the lowest-achieving schools  
23 receiving funds under such part that is under-  
24 going such school improvement, corrective ac-  
25 tion, or restructuring; or

1           “(B) is eligible for, but does not receive,  
2 funds under part A of title I and is among the  
3 lowest-achieving schools in the State eligible for,  
4 but not receiving, funds under such part.

5           “(3) UNRESTRICTED INFORMATION.—The term  
6 ‘unrestricted information’ means a category of infor-  
7 mation that—

8           “(A) covers information with respect to  
9 new, high potential, and relatively untested  
10 practices or strategies that have limited formal  
11 evidence of statistically significant improvement  
12 of student achievement; and

13           “(B) is shared by teachers, administrators,  
14 officials of State educational agencies; relevant  
15 educational organizations; and existing edu-  
16 cation databases.

17           “(4) RESTRICTED INFORMATION.—The term  
18 ‘restricted information’ means a category of infor-  
19 mation that—

20           “(A) covers information with stronger evi-  
21 dence of statistically significant improvement on  
22 student achievement than the unrestricted in-  
23 formation category; and

24           “(B) is shared by teachers, administrators,  
25 officials of State educational agencies, relevant

1 educational organizations, and existing edu-  
2 cation databases.

3 “(5) SPECIAL TOPICS.—The term ‘special top-  
4 ics’ means a category of information—

5 “(A) that covers information that is con-  
6 sistent with evidence validated under the Inter-  
7 net Web site of the Department of Education  
8 entitled the What Works Clearinghouse; and

9 “(B) includes online materials and support  
10 systems that teachers and others may use to  
11 improve educational practices available under  
12 the Internet Web site of the Department of  
13 Education entitled ‘Doing What Works’.

14 “(6) WEB 2.0 TECHNOLOGIES.—The term ‘Web  
15 2.0 technologies’ means commonly used Web appli-  
16 cations that facilitate interactive information shar-  
17 ing, interoperability, user-centered design, and col-  
18 laboration on the World Wide Web by allowing its  
19 users to interact with other users or to change site  
20 content, in contrast to non-interactive sites where  
21 users are limited to the passive viewing of informa-  
22 tion that is provided to them. Such technologies in-  
23 clude Web-based communities, hosted services, Web  
24 applications, social-networking sites, video-sharing  
25 sites, wikis, and blogs.”.

1 **SEC. 4. NATIONAL EDUCATION INNOVATION CORPS.**

2 Part A of title VI of the Elementary and Secondary  
3 Education Act of 1965 (20 U.S.C. 7301 et seq.) is amend-  
4 ed by adding at the end the following:

5 **“Subpart 5—National Education Innovation Corps**

6 **“SEC. 6171. NATIONAL EDUCATION INNOVATION CORPS.**

7 “(a) IN GENERAL.—From the amounts appropriated  
8 under subsection (e), the Secretary shall, in coordination  
9 with education research and assistance entities, establish  
10 the National Education Innovation Corps.

11 “(b) PURPOSE.—The purpose of the National Edu-  
12 cation Innovation Corps (in this section referred to as the  
13 ‘Corps’) is to enable State educational agencies to work  
14 in collaboration with education research entities to address  
15 the critical problems of practice in chronically low-per-  
16 forming schools. Under the Corps, a corps of knowledge  
17 brokers and practice experts will connect educators and  
18 administrators with high quality, evidence-based, relevant  
19 solutions for the most critical problems of practice in local  
20 educational agencies and chronically low-performing  
21 schools.

22 “(c) ESTABLISHMENT OF THE NATIONAL EDU-  
23 CATION INNOVATION CORPS.—

24 “(1) ACTIVITIES OF THE SECRETARY.—From  
25 the amounts appropriated under subsection (e), the

1 Secretary shall, in coordination with education re-  
2 search and assistance entities, where appropriate—

3 “(A) coordinate with State educational  
4 agencies in participating States to establish the  
5 Corps in such States; and

6 “(B) provide the necessary technical assist-  
7 ance to such agencies.

8 “(2) ACTIVITIES OF STATE EDUCATIONAL  
9 AGENCIES.—A State educational agency in a partici-  
10 pating State shall coordinate the activity of knowl-  
11 edge brokers and practice experts within the State  
12 to accommodate and ensure alignment with the  
13 State educational agency’s reforms, standards, and  
14 assessment systems, in addition to Federal require-  
15 ments, with respect to education.

16 “(3) ACTIVITIES OF KNOWLEDGE BROKERS.—  
17 Under the Corps, a knowledge broker shall carry out  
18 activities that include—

19 “(A) identifying local educational agency  
20 needs and research-based solutions relevant to  
21 such needs;

22 “(B) developing effective induction and on-  
23 going professional development experiences for  
24 teachers;

1           “(C) supporting innovations in elementary  
2 school and secondary school curricula;

3           “(D) fostering the effective use of tech-  
4 nology-based applications in classrooms; and

5           “(E) building professional performance as-  
6 sessment systems that—

7                 “(i) focus on the most important com-  
8 petencies for student success; and

9                 “(ii) provide useful feedback to facili-  
10 tate instructional improvements.

11           “(4) ACTIVITIES OF PRACTICE EXPERTS.—

12 Under the Corps, a practice expert shall carry out  
13 activities that include—

14           “(A) helping teachers use multiple forms  
15 of assessment, including formative and  
16 summative tests, to guide instructional decision  
17 making;

18           “(B) assisting teachers in efforts to im-  
19 prove student achievement in, and across con-  
20 tent areas, such as math, science, social studies,  
21 and English language arts;

22           “(C) training teachers to use data that is  
23 based on scientifically valid research to improve  
24 instruction;

1           “(D) developing and implementing dif-  
2           ferentiated instruction to serve the needs of the  
3           full range of learners; and

4           “(E) employing best practices in engaging  
5           teachers and other education staff to change  
6           school cultures to serve all students across all  
7           core academic subjects; and

8           “(F) support the support described in sub-  
9           paragraphs (A) through (E) by phone, online,  
10          and in-person.

11          “(d) ALLOCATIONS TO PARTICIPATING STATE EDU-  
12          CATIONAL AGENCIES.—

13           “(1) IN GENERAL.—From the amounts appro-  
14          priated under subsection (e), the Secretary shall  
15          award grants to State educational agencies to estab-  
16          lish the Corps in the States of such agencies.

17           “(2) ALLOCATIONS.—For each fiscal year, the  
18          Secretary shall allocate such grants among State  
19          educational agencies in proportion to the funds re-  
20          ceived by the State educational agencies under part  
21          A of title I for the fiscal year.

22           “(3) REALLOCATIONS.—If a State educational  
23          agency chooses not to apply to receive the amount  
24          allocated to such agency under paragraph (2), or if  
25          such agency’s application under paragraph (5) is

1 disapproved by the Secretary, the Secretary shall re-  
2 allocate such amount to other State educational  
3 agencies in the same proportion funds are allocated  
4 under paragraph (2).

5 “(4) GRANT DURATION.—A grant under this  
6 subsection may be awarded for a period of 3 years.

7 “(5) APPLICATION.—A State educational agen-  
8 cy desiring to receive a grant under this subsection  
9 shall submit an application to the Secretary at such  
10 time, in such manner, and containing the informa-  
11 tion the Secretary may require, which shall in-  
12 clude—

13 “(A) a list of the lowest-performing schools  
14 targeted for support under the Corps to be es-  
15 tablished in such State;

16 “(B) a description of how knowledge bro-  
17 kers and practice experts will be recruited, se-  
18 lected, and trained under the Corps;

19 “(C) a description of the nature of services  
20 to be provided in the schools designated for  
21 support under the Corps (such as through the  
22 combining of resources into school support  
23 teams or by providing on-line ‘ask the expert’  
24 advice); and



1           “(D) how the State educational agency will  
2           evaluate the effectiveness of the services pro-  
3           vided.

4           “(6) REPORTING.—A State educational agency  
5           receiving a grant under this subsection shall submit  
6           to the Secretary a report on the use of such funds,  
7           at such time, in such manner, and containing such  
8           information as the Secretary may require.

9           “(7) BIA AS SEA.—For purposes of this section  
10          the Bureau of Indian Affairs shall be treated as a  
11          State educational agency.

12          “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
13          are authorized to be appropriated to carry out this section,  
14          \$80,000,000 for fiscal year 2012 and such sums as may  
15          be necessary for each of the succeeding fiscal years.

16          “(f) DEFINITIONS.—In this section:

17                 “(1)           CHRONICALLY           LOW-PERFORMING  
18           SCHOOL.—The term ‘chronically low-performing  
19           school’ has the meaning given the term ‘low-per-  
20           forming school’ in section 2423(f).

21                 “(2) EDUCATION RESEARCH AND ASSISTANCE  
22           ENTITY.—The term ‘education research and assist-  
23           ance entity’ has the meaning given such term in sec-  
24           tion 2423(f).

1           “(3) KNOWLEDGE BROKER.—The term ‘knowl-  
2           edge broker’ means a professional who has—

3                   “(A) prior experience in a school, local  
4                   educational agency, or State educational agency  
5                   setting;

6                   “(B) research experience and an advanced  
7                   degree with a concentration in research analysis  
8                   or research design;

9                   “(C) a strong background in quantitative  
10                  analysis;

11                  “(D) expertise and experience in the proc-  
12                  ess of implementation of innovations; and

13                  “(E) extensive experience in managing ac-  
14                  tivities similar to the activities carried out  
15                  under this section.

16           “(4) PARTICIPATING STATE.—The term ‘par-  
17           ticipating State’ means a State that elects to estab-  
18           lish the Corps in such State.

19           “(5) PRACTICE EXPERT.—The term ‘practice  
20           expert’ means a professional who has—

21                   “(A) previous teaching experience with a  
22                   proven track record of success in raising stu-  
23                   dent achievement in core academic subjects  
24                   where there is a need to improve student  
25                   achievement or student growth; and

1                   “(B) previous teaching experience and has  
2                   demonstrated proficiency in at least one core  
3                   academic subject.”.

4 **SEC. 5. CLERICAL AMENDMENTS.**

5           The table of contents in section 2 of the Elementary  
6 and Secondary Education Act of 1965 is amended—

7                   (1) by inserting after the item related to section  
8                   2422, the following:

                  “Sec. 2423. National Education Innovation Network.”;

9                   and

10                   (2) by inserting after the item related to section  
11                   6164, the following:

                  “SUBPART 5—NATIONAL EDUCATION INNOVATION CORPS

                  “Sec. 6171. National Education Innovation Corps.”.

○