

112TH CONGRESS
1ST SESSION

H. R. 2684

To establish a competitive pilot program that utilizes community, innovation, and technology to improve physical fitness education and curriculum in elementary schools and secondary schools.

IN THE HOUSE OF REPRESENTATIVES

JULY 28, 2011

Mr. BOSWELL introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To establish a competitive pilot program that utilizes community, innovation, and technology to improve physical fitness education and curriculum in elementary schools and secondary schools.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as “P.E. for the 21st Century
5 Act”.

1 **SEC. 2. COMPETITIVE PILOT PROGRAM TO IMPROVE PHYS-**
2 **ICAL FITNESS EDUCATION AND CUR-**
3 **RICULUM.**

4 (a) **IN GENERAL.**—From the amounts appropriated
5 to carry out this Act, the Secretary shall award not fewer
6 than 10, but not more than 20 grants, on a competitive
7 basis, to local educational agencies and charter schools to
8 improve physical fitness education and curriculum in ele-
9 mentary schools and secondary schools.

10 (b) **LIMITATION.**—The Secretary may not award a
11 grant under this Act to more than 1 local educational
12 agency or charter school in each State.

13 (c) **DIVERSITY.**—To the extent possible, the Sec-
14 retary shall ensure that grants under this Act are distrib-
15 uted throughout different regions of the Nation, and that
16 the recipients of a grant under this Act represent the size,
17 ethnic, economic, and geographic diversity (including rural
18 and urban) of local educational agencies and charter
19 schools throughout the Nation.

20 (d) **APPLICATIONS.**—

21 (1) **IN GENERAL.**—To receive a grant under
22 this Act, a local educational agency or charter school
23 shall submit an application to the Secretary at such
24 time, in such manner, and containing such informa-
25 tion as the Secretary may require.

1 (2) DEADLINE.—The Secretary shall ensure
2 that the deadline for submitting applications under
3 paragraph (1) is not later than 1 year after the date
4 of the enactment of this Act.

5 (e) USES OF FUNDS.—Each local educational agency
6 and each charter school receiving a grant under this Act
7 shall use such funds to carry out, for 1 school year, a pilot
8 program that—

9 (1) makes technology (such as heart rate mon-
10 itors, body mass testing, and body fat testing) a key
11 component of testing and assessing the physical fit-
12 ness and improvement of each student enrolled in el-
13 ementary schools and secondary schools in the agen-
14 cy or the charter school;

15 (2) creates partnerships between the agency or
16 charter school and local business (such as gyms, gro-
17 ceries, and farmer’s markets) to ensure community
18 support for the program, and local financial and
19 professional assistance; and

20 (3) incorporates physical fitness education (in
21 addition to and outside of the regular physical fit-
22 ness education classes provided by the agency or
23 charter school) into multiple areas of the curriculum,
24 such as courses in math, sciences, social science,
25 home economics, and nutrition.

1 (f) REPORTS.—

2 (1) LOCAL EDUCATIONAL AGENCY AND CHAR-
3 TER SCHOOL REPORTS.—Each local educational
4 agency and each charter school receiving a grant
5 under this Act shall, at the end of the last 3-month
6 period of the pilot program being carried out by the
7 agency or charter school with such grant funds, sub-
8 mit to the Secretary a report in such form and con-
9 taining such information as the Secretary may re-
10 quire, including information on the improvements in
11 the physical fitness of students enrolled in the ele-
12 mentary schools and secondary schools in the agency
13 or the charter school.

14 (2) SECRETARY.—Not later than 6 months
15 after receiving reports under paragraph (1), the Sec-
16 retary shall transmit to Congress a report on—

17 (A) the outcomes of the pilot programs
18 carried out with such grant funds, including the
19 improvements in the physical fitness of students
20 participating in such programs; and

21 (B) recommendations on improving the
22 core curriculum of physical fitness in elemen-
23 tary schools and secondary schools.

24 (g) DEFINITIONS.—For purposes of this Act:

1 (1) ESEA TERMS.—The terms “local edu-
2 cational agency”; “elementary school”; and “sec-
3 ondary school” have the meanings given such terms
4 in section 9101 of the Elementary and Secondary
5 Education Act of 1965 (20 U.S.C. 7801).

6 (2) CHARTER SCHOOL.—The term “charter
7 school” has the meaning given the term in section
8 5210 of the Elementary and Secondary Education
9 Act of 1965 (20 U.S.C. 7221i).

10 (3) SECRETARY.—The term “Secretary” means
11 the Secretary of Education.

12 (4) STATE.—The term “State” means each of
13 the 50 States, the District of Columbia, and the
14 Commonwealth of Puerto Rico.

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