

112TH CONGRESS  
1ST SESSION

# H. R. 2689

To amend the Safe and Drug-Free Schools and Communities Act to authorize the use of grant funds for dating violence prevention, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 28, 2011

Ms. MOORE (for herself and Mr. REICHERT) introduced the following bill;  
which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Safe and Drug-Free Schools and Communities Act to authorize the use of grant funds for dating violence prevention, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Stop Abuse for Every  
5 Teen Act” or the “SAFE Teen Act”.

6 **SEC. 2. AMENDMENTS TO SAFE AND DRUG-FREE SCHOOLS**  
7 **AND COMMUNITIES ACT.**

8 (a) FINDINGS.—The Safe and Drug-Free Schools  
9 and Communities Act (part A of title IV of the Elemen-  
10 tary and Secondary Education Act of 1965) is amended

1 by inserting after section 4001 (20 U.S.C. 7101) the fol-  
2 lowing:

3 **“SEC. 4001A. FINDINGS.**

4 “Congress finds the following:

5 “(1) About 72 percent of 8th and 9th graders  
6 report ‘dating’.

7 “(2) One in 4 adolescents reports emotional,  
8 physical, or sexual violence each year.

9 “(3) One in 10 adolescents reports being a vic-  
10 tim of physical dating violence.

11 “(4) One in 4 teens in a relationship say they  
12 have been called names, harassed or put down by  
13 their partner through cell phones and texting.

14 “(5) The severity of violence among intimate  
15 partners has been shown to be greater in cases  
16 where the pattern of violence has been established in  
17 adolescence.

18 “(6) Witnessing violence has been associated  
19 with decreased school attendance and academic per-  
20 formance.

21 “(7) The U.S. Department of Education ana-  
22 lyzed the findings in the U.S. Youth Risk Behavior  
23 Surveillance 2009 study and found that students  
24 who experience teen dating violence have lower  
25 grades than their peers.

1           “(8) Students who experienced physical violence  
2           had lower grades; 20 percent of these students had  
3           mostly D’s and F’s and only 6 percent had mostly  
4           A’s.

5           “(9) Students who experienced sexual violence  
6           had lower grades; 18 percent had mostly D’s and  
7           F’s and only 5 percent had mostly A’s.

8           “(10) Data from the National Longitudinal  
9           Study of Adolescent Health found that teens and  
10          young adults in grades 7 through 12 who were ex-  
11          posed to violent crime (seeing someone shot or  
12          stabbed) were 32 percent more likely to be victims  
13          of physical dating abuse.

14          “(11) Bullying may be an indicator of future  
15          teen dating violence behavior; students who reported  
16          being physically abusive in romantic relationships  
17          were nearly 5 times more likely to report pepe-  
18          trating physical peer violence.

19          “(12) There are serious public health impacts  
20          from teen dating violence; teen victims of physical  
21          dating violence are more likely than their non-  
22          abused peers to smoke, use drugs, engage in  
23          unhealthy diet behaviors (taking diet pills or lax-  
24          atives and vomiting to lose weight), engage in risky  
25          sexual behaviors, and attempt or consider suicide.

1           “(13) Teen girls who are physically and sexu-  
2 ally abused are up to 6 times more likely to become  
3 pregnant, and more than 2 times as likely to report  
4 a sexually transmitted disease, than teen girls who  
5 are not abused.

6           “(14) Teens in same-sex relationships experi-  
7 ence rates of violence and abuse similar to rates ex-  
8 perience by teens in heterosexual relationships.

9           “(15) Most adolescent risk behaviors, such as  
10 substance use, unsafe sex, and violence, occur in the  
11 context of relationships. Accordingly, school-based  
12 prevention programs can equip all students with  
13 skills and knowledge they need to build healthy rela-  
14 tionships and to reduce violence and related risk be-  
15 haviors.

16           “(16) The collaboration among community-  
17 based organizations and governmental agencies serv-  
18 ing children and youth, providers of health and men-  
19 tal health services, schools, and local providers of  
20 dating violence victim services is necessary to pre-  
21 vent this violence and abuse.

22           “(17) Teen dating violence is an important part  
23 of the violence in and around schools; an effective  
24 prevention program meets youth where they are in  
25 schools.”.

1 (b) PURPOSE.—Section 4002 (20 U.S.C. 7102) of  
2 that Act is amended—

3 (1) in the matter preceding paragraph (1), by  
4 striking “violence” and inserting “violence, including  
5 dating violence”;

6 (2) in paragraph (1) by striking “drug and vio-  
7 lence prevention” and inserting “drug, and violence  
8 prevention, including dating violence prevention”;

9 (3) in paragraph (2) by striking “drug and vio-  
10 lence prevention” in both places such term appears  
11 and inserting “drug and violence prevention, includ-  
12 ing dating violence prevention”; and

13 (4) in paragraph (4)—

14 (A) by striking “drug and violence preven-  
15 tion” and inserting “drug and violence preven-  
16 tion, including dating violence prevention”; and

17 (B) by striking “drug use and violence”  
18 and inserting “drug use and violence, including  
19 dating violence”.

20 (c) RESERVATION OF STATE FUNDS FOR SAFE AND  
21 DRUG-FREE SCHOOLS.—Section 4112 of that Act (20  
22 U.S.C. 7112) is amended—

23 (1) in subsection (a)—

24 (A) in paragraph (2), in the matter pre-  
25 ceding subparagraph (A), by striking “drug use

1 and violence” and inserting “drug use and vio-  
2 lence, including dating violence”;

3 (B) in paragraph (3) by striking “drug  
4 and violence prevention” both places such term  
5 appears and inserting “drug and violence pre-  
6 vention, including dating violence prevention”;  
7 and

8 (C) in paragraph (5)—

9 (i) in the matter preceding subpara-  
10 graph (A) by striking “drug and violence  
11 prevention” and inserting “drug and vio-  
12 lence prevention, including dating violence  
13 prevention”;

14 (ii) in subparagraph (A) by striking  
15 “violence” and inserting “violence, includ-  
16 ing dating violence”; and

17 (iii) in each of subparagraphs (B) and  
18 (C) by striking “drug and violence preven-  
19 tion” and inserting “drug and violence pre-  
20 vention, including dating violence preven-  
21 tion”; and

22 (2) in subsection (c)—

23 (A) in paragraph (2)(D)—

24 (i) in each of clauses (i) and (iii) by  
25 striking “drug and violence prevention” in-

1           serting “drug and violence prevention, in-  
2           cluding dating violence prevention”; and

3                   (ii) in clause (ii) by striking “violence  
4           that is associated” and inserting “violence,  
5           including dating violence, that is associ-  
6           ated”; and

7           (B) in paragraph (3)(B)—

8                   (i) in clause (ii) by striking “violence  
9           and drug-related” and inserting “violence,  
10          including dating violence, and drug-re-  
11          lated”;

12                   (ii) in clause (iii) by striking “and”;

13                   (iii) in clause (iv) by striking the pe-  
14          riod at the end and inserting “; and”; and

15                   (iv) by adding at the end the fol-  
16          lowing:

17                           “(v) the incidence and prevalence, age  
18          of onset, perception of health risk, and per-  
19          ception of social disapproval of dating vio-  
20          lence by youth in schools and commu-  
21          nities.”.

22          (d) STATE APPLICATION.—Section 4113 of that Act  
23          (20 U.S.C. 7113) is amended in subsection (a)—

24                   (1) in each of paragraphs (4) and (5) by strik-  
25          ing “drug and violence prevention” and inserting

1 “drug and violence prevention, including dating vio-  
2 lence prevention”;

3 (2) in paragraph (9)—

4 (A) in the matter preceding subparagraph  
5 (A) by striking “drug and violence prevention”  
6 and inserting “drug and violence prevention,  
7 and including dating violence prevention”; and

8 (B) in subparagraph (A) by striking the  
9 term “drug use and violence” and inserting  
10 “drug use and violence, including dating vio-  
11 lence”;

12 (3) in paragraph (10) by striking “drug and vi-  
13 olence prevention” both places such term appears  
14 and inserting “drug and violence prevention, includ-  
15 ing dating violence prevention”; and

16 (4) in paragraph (14) by striking “drug and vi-  
17 olence prevention” and inserting “drug and violence  
18 prevention, including dating violence prevention”.

19 (e) LOCAL EDUCATIONAL AGENCY PROGRAM.—Sec-  
20 tion 4114 of that Act (20 U.S.C. 7114) is amended—

21 (1) in subsection (a)(1), in the matter pre-  
22 ceding subparagraph (A), by striking “drug and vio-  
23 lence prevention” and inserting “drug and violence  
24 prevention, including dating violence prevention”;



1           (2) in subsection (c)(1)(A) by striking “drug  
2           and violence prevention” and inserting “drug and vi-  
3           olence prevention, including dating violence preven-  
4           tion”; and

5           (3) in subsection (d)—

6           (A) in paragraph (2)—

7           (i) in the matter preceding subpara-  
8           graph (A), and in subparagraph (A), by  
9           striking “drug and violence prevention”  
10          and inserting “drug and violence preven-  
11          tion, including dating violence prevention”;

12          (ii) in subparagraph (B), in the mat-  
13          ter preceding clause (i), and in clause (i),  
14          by striking “drug and violence prevention”  
15          and inserting “drug and violence preven-  
16          tion, including dating violence prevention”;  
17          and

18          (iii) in subparagraph (D), by striking  
19          “drug and violence prevention” and insert-  
20          ing “drug and violence prevention, includ-  
21          ing dating violence prevention”; and

22          (B) in paragraph (6)—

23          (i) by striking “drug and violence pre-  
24          vention” and inserting “drug and violence

1 prevention, including dating violence pre-  
2 vention”; and

3 (ii) by striking “acts of violence” and  
4 inserting “acts of violence, including dating  
5 violence”.

6 (f) AUTHORIZED ACTIVITIES.—Section 4115 of that  
7 Act (20 U.S.C. 7115) is amended—

8 (1) in subsection (a)—

9 (A) in paragraph (1)—

10 (i) in subparagraph (A)—

11 (I) by striking “violence and ille-  
12 gal drug use” both places such term  
13 appears and inserting “violence, in-  
14 cluding dating violence, and illegal  
15 drug use”; and

16 (II) by striking “drug and vio-  
17 lence prevention” and inserting “drug  
18 and violence prevention, including dat-  
19 ing violence prevention”; and

20 (ii) in subparagraph (C) by striking  
21 “violence and illegal drug use” and insert-  
22 ing “violence, including dating violence,  
23 and illegal drug use”; and

24 (B) in paragraph (2)(A) by striking “vio-  
25 lence and illegal drug use” and inserting “vio-

1 lence, including dating violence, and illegal drug  
2 use”;

3 (2) in subsection (b)—

4 (A) in paragraph (1)(C)—

5 (i) in clause (i) by striking “violence”  
6 and inserting “violence, including dating  
7 violence”; and

8 (ii) in clause (ii) by striking “drug use  
9 and violence” and inserting “drug use and  
10 violence, including dating violence”; and

11 (B) in paragraph (2)—

12 (i) in subparagraph (A)—

13 (I) in clause (i) by striking “vio-  
14 lence” and inserting “violence, includ-  
15 ing dating violence”;

16 (II) in clause (vi) by striking  
17 “and” at the end;

18 (III) in clause (vii) by striking  
19 the period at the end and inserting a  
20 semicolon; and

21 (IV) by adding at the end of the  
22 following:

23 “(viii) teach students how to identify  
24 dating and sexual violence and the appro-  
25 priate steps to take to address incidences

1 of dating or sexual violence when it hap-  
2 pens to themselves or others.”;

3 (ii) in subparagraph (B)—

4 (I) by striking “drug and violence  
5 prevention” and inserting “drug and  
6 violence prevention, including dating  
7 violence prevention”; and

8 (II) by striking “violence and ille-  
9 gal use of drugs” both places such  
10 term appears and inserting “violence,  
11 including dating violence, and illegal  
12 use of drugs”;

13 (iii) in each of subparagraphs (C) and  
14 (D) by striking “drug and violence preven-  
15 tion” and inserting “drug and violence pre-  
16 vention, including dating violence preven-  
17 tion”; and

18 (iv) in subparagraph (E)—

19 (I) in the matter preceding clause  
20 (i) by striking “Drug and violence  
21 prevention” and inserting “Drug and  
22 violence prevention, including dating  
23 violence prevention”;

24 (II) in clause (i) by striking “vio-  
25 lence and illegal drug use” and insert-

1 ing “violence, including dating vio-  
2 lence, and illegal drug use”;

3 (III) in clause (vi) by striking  
4 “drug and violence prevention” each  
5 place such term appears and inserting  
6 “drug and violence prevention, includ-  
7 ing dating violence prevention”;

8 (IV) in clause (vii)—

9 (aa) by striking “illegal drug  
10 use and violence” and inserting  
11 “illegal drug use and violence, in-  
12 cluding dating violence”; and

13 (bb) by striking “violence  
14 and illegal drug use” and insert-  
15 ing “violence, including dating vi-  
16 olence, and illegal drug use”;

17 (V) in clause (ix) by striking  
18 “violent or drug abusing students”  
19 and inserting “students who engage in  
20 violence, including dating violence, or  
21 drug abuse”;

22 (VI) in clause (x) by striking  
23 “violent behavior and illegal use of  
24 drugs” and inserting “violent behav-

1 ior, including dating violence, and ille-  
2 gal use of drugs”;

3 (VII) in clause (xi) by striking  
4 “violence and illegal drug use” and in-  
5 serting “violence, including dating vio-  
6 lence, and illegal drug use”;

7 (VIII) in clause (xii) by striking  
8 “Drug and violence prevention” and  
9 inserting “Drug and violence preven-  
10 tion, including dating violence preven-  
11 tion”;

12 (IX) in clause (xiii)—

13 (aa) by striking “violence  
14 prevention and education pro-  
15 grams” and inserting “violence  
16 prevention, including dating vio-  
17 lence, and education programs”;  
18 and

19 (bb) by striking “resolve  
20 conflicts without violence” and  
21 inserting “resolve conflicts with-  
22 out violence, including dating vio-  
23 lence”;

24 (X) in clause (xvii) by striking  
25 “drug and violence prevention” and

1 inserting “drug and violence preven-  
2 tion, including dating violence preven-  
3 tion”;

4 (XI) in clause (xxii) by striking  
5 the period at the end, and inserting a  
6 semicolon; and

7 (XII) by adding at the end the  
8 following:

9 “(xxiii) Peer support groups address-  
10 ing dating violence for youth who have ex-  
11 perience violence in their dating relation-  
12 ships or in their families, which may be  
13 provided on campus by qualified school  
14 personnel or community organizations spe-  
15 cializing in domestic and sexual violence  
16 prevention, including healthy relationships  
17 education, which provide an emotionally  
18 safe and confidential setting for youth to  
19 learn and practice healthy relationship  
20 skills, including single gender programs, in  
21 a manner consistent with the requirements  
22 of title IX of the Education Amendments  
23 of 1972 (20 U.S.C. 1681 et seq.). Partici-  
24 pants in such groups may include, but are  
25 not limited to, youth who have been vic-

1           tims of dating violence and youth who have  
2           engaged or participated in dating violence  
3           behaviors (although at no time should ei-  
4           ther be placed together in the same sup-  
5           port group).”; and

6           (3) in subsection (d) by striking “drug and vio-  
7           lence prevention” and inserting “drug and violence  
8           prevention, including dating violence prevention”.

9           (g) REPORTING.—Section 4116 of that Act (20  
10 U.S.C. 7116) is amended—

11           (1) in subsection (a)—

12           (A) in paragraph (1)—

13           (i) in subparagraph (B) by striking  
14           “drug and violence prevention” and insert-  
15           ing “drug and violence prevention, includ-  
16           ing dating violence prevention”; and

17           (ii) in subparagraph (C) by striking  
18           “violence and drug prevention” and insert-  
19           ing “violence, including dating violence,  
20           and drug prevention”; and

21           (B) in paragraph (2)(B) by striking “drug  
22           use and violence” and inserting “drug use and  
23           violence, including dating violence”; and



1           (2) in subsection (b)(1) by striking “violence  
2           and drug prevention” and inserting “violence, in-  
3           cluding dating violence, and drug prevention”.

4           (h) FEDERAL ACTIVITIES.—Section 4121 of that Act  
5 (20 U.S.C. 7131) is amended in subsection (a)—

6           (1) in the matter preceding paragraph (1) by  
7           striking “illegal use of drugs and violence” and in-  
8           serting “illegal use of drugs and violence, including  
9           dating violence,”;

10          (2) in paragraph (1) by striking “drug and vio-  
11          lence prevention” and inserting “drug and violence  
12          prevention, including dating violence prevention”;

13          (3) in paragraph (4) by striking “violence pre-  
14          vention and education” and inserting “violence and  
15          dating violence prevention and education, and edu-  
16          cation on building healthy relationships,”;

17          (4) in paragraph (5) by striking “drug and vio-  
18          lence prevention” and inserting “drug and violence  
19          prevention, including dating violence prevention”;  
20          and

21          (5) in each of paragraphs (6) and (8) by strik-  
22          ing “drug and violence problems” and inserting  
23          “drug and violence, including dating violence, prob-  
24          lems”;

1           (6) by redesignating paragraph (9) as para-  
2           graph (11); and

3           (7) by inserting after paragraph (8) the fol-  
4           lowing:

5           “(9) the development, demonstration, scientif-  
6           ically based evaluation, and dissemination of innova-  
7           tive and high-quality healthy relationship skill-build-  
8           ing programs as a way to reduce unhealthy or abu-  
9           sive teen relationships, based on State and local  
10          needs;

11          “(10) the provision of information on dating vi-  
12          olence education and prevention, including healthy  
13          relationships education, and data on the incidence of  
14          dating violence in the school environment and rel-  
15          evant behavioral indicators of exposure to violence,  
16          collected in conjunction with existing relevant survey  
17          instruments and studies, including but not limited to  
18          the Youth Risk Behavior Surveillance System ad-  
19          ministered by the Centers for Disease Control; and”.

20          (i) IMPACT EVALUATION.—Section 4122 of that Act  
21          (20 U.S.C. 7132) is amended—

22                 (1) in subsection (a)—

23                         (A) in the matter preceding paragraph (1)  
24                         by striking “violence and illegal drug use” and

1 inserting “violence, including dating violence,  
2 and illegal drug use”; and

3 (B) in paragraph (2) by striking “States”  
4 and inserting “States and the incidence and  
5 prevalence of dating violence among secondary  
6 school students”;

7 (2) in subsection (b) by striking “illegal drug  
8 use and violence” and inserting “illegal drug use  
9 and violence, including dating violence”; and

10 (3) in subsection (c) by striking “drug use and  
11 violence” and inserting “drug use and violence, in-  
12 cluding dating violence”.

13 (j) SAFE AND DRUG-FREE SCHOOLS AND COMMU-  
14 NITIES ADVISORY COMMITTEE.—Section 4124 of that Act  
15 (20 U.S.C. 7134) is amended—

16 (1) in subsection (a), in each of paragraphs  
17 (1)(B) and (3), by striking “substance abuse and vi-  
18 olence prevention” and inserting “substance abuse  
19 and violence prevention, including dating violence  
20 prevention”; and

21 (2) in subsection (b)(4)(A)(i) by striking “sub-  
22 stance abuse and violence problem” and inserting  
23 “substance abuse and violence problem, including  
24 dating violence”.

1 (k) SCHOOL SECURITY TECHNOLOGY AND RESOURCE  
2 CENTER.—Section 4127 of that Act (20 U.S.C. 7137) is  
3 amended in subsection (c) by striking “school violence re-  
4 search” and inserting “school violence, including dating  
5 violence, research”.

6 (l) NATIONAL CENTER FOR SCHOOL AND YOUTH  
7 SAFETY.—Section 4128 of that Act (20 U.S.C. 7138) is  
8 amended in subsection (b)—

9 (1) in paragraph (2) by striking “such as sub-  
10 stance abuse” and inserting “such as dating vio-  
11 lence, substance abuse”; and

12 (2) in paragraph (4) by striking “school vio-  
13 lence prevention” and inserting “school violence, in-  
14 cluding dating violence, prevention”.

15 (m) MENTORING PROGRAMS.—Section 4130 of that  
16 Act (20 U.S.C. 7140) is amended in subsection (b)—

17 (1) in paragraph (1)(B)(iv) by striking “vio-  
18 lence, use of dangerous weapons” and inserting “vio-  
19 lence, including dating violence, use of dangerous  
20 weapons”; and

21 (2) in paragraph (5)(B)(i) by striking “schools  
22 with violence problems” and inserting “schools with  
23 violence, including dating violence, problems”.

24 (n) DEFINITIONS.—Section 4151 of that Act (20  
25 U.S.C. 7161) is amended—

1 (1) in paragraph (3)(B) by striking “with re-  
2 spect to violence” and inserting “with respect to vio-  
3 lence, including dating violence”; and

4 (2) in each of paragraphs (6) and (7) by strik-  
5 ing “violent behavior” and inserting “violent behav-  
6 ior, including dating violence”.

7 (o) MESSAGE AND MATERIALS.—Section 4152(a) of  
8 that Act (20 U.S.C. 7162(a)) is amended in subsection  
9 (a)—

10 (1) by striking “Drug and violence prevention”  
11 and inserting “Drug and violence prevention, includ-  
12 ing dating violence prevention”; and

13 (2) by striking “acts of violence” and inserting  
14 “acts of violence, including dating violence”.

15 **SEC. 3. REFORM OF DATA COLLECTION RELATED TO TEEN**  
16 **DATING VIOLENCE.**

17 The Secretary of Education, in coordination with the  
18 Director of the Centers for Disease Control and Preven-  
19 tion and other relevant agencies, shall collect data on the  
20 incidence of dating violence, sexual violence, emotional  
21 abuse, and relevant behavioral indicators of exposure to  
22 such types of violence, among individuals aged 11 through  
23 19. The data shall be collected in relevant survey instru-  
24 ments and studies, including the Youth Risk Behavior

1 Surveillance System. The Secretary shall publicly dissemi-  
2 nate the resulting findings and data.

3 **SEC. 4. SAFE SCHOOLS/HEALTHY STUDENTS INITIATIVE.**

4 Section 4121 of the Elementary and Secondary Edu-  
5 cation Act of 1965 (20 U.S.C. 7131) is amended by add-  
6 ing at the end the following:

7 “(c) GRANT APPLICATION REQUIREMENT.—In order  
8 to receive a grant under the Safe Schools/Healthy Stu-  
9 dents Initiative established under this section, the grant  
10 application shall conduct an assessment of their crime,  
11 verbal and emotional abuse (such as relational aggres-  
12 sion), and violence problems and needs in the community  
13 to be served, including dating violence, and describe how  
14 it will address the formation of healthy relationship skills  
15 and prevention of dating violence, as appropriate, and pro-  
16 vide program support to address the formation of healthy  
17 relationships and prevention of dating violence, as appro-  
18 priate.”.

19 **SEC. 5. DEFINITION.**

20 Section 4151 of the Elementary and Secondary Edu-  
21 cation Act of 1965 (20 U.S.C. 7161) is amended by insert-  
22 ing after paragraph (1) the following:

23 “(1A) DATING VIOLENCE.—The term ‘dating  
24 violence’ means behavior involving the use or at-  
25 tempted use of physical, sexual, verbal, emotional,

1 economic, or technological abuse or other abusive be-  
2 havior by a person to harm, threaten, intimidate,  
3 harass, coerce, control, isolate, restrain, or monitor  
4 another person with whom they have or have had a  
5 social relationship that involves a physical, sexual, or  
6 emotional component, regardless of the length of the  
7 relationship, or the number of interactions between  
8 the individuals involved.”.

9 **SEC. 6. TECHNICAL ASSISTANCE.**

10 Subpart 4 of part A of title IV of the Elementary  
11 and Secondary Education Act of 1965 (20 U.S.C. 7161)  
12 is amended by adding at the end the following:

13 **“SEC. 4156. TECHNICAL ASSISTANCE.**

14 “The State shall provide technical assistance to local  
15 education agencies and schools in their efforts to prevent  
16 and appropriately respond to incidents of dating violence.  
17 To provide such assistance, a State may use—

18 “(1) administrative funds consolidated under  
19 section 9201; or

20 “(2) other funds available to the State under  
21 this Act, to the extent consistent with the authorized  
22 uses of such funds.”.

23 **SEC. 7. INNOVATION FUND.**

24 (a) ESTABLISHMENT.—The Secretary of Education,  
25 acting in consultation with the Secretary of Health and

1 Human Services and the Attorney General, shall establish  
2 the Innovation Fund (hereinafter in this section referred  
3 to as the “Fund”) for the replication, refinement, and  
4 testing of model strategies and projects to prevent and re-  
5 spond to dating violence for youth. The purpose is to pro-  
6 vide and evaluate dating violence prevention and early  
7 intervention education and programming for youth, in-  
8 cluding healthy relationships education.

9 (b) MANDATORY STRATEGIES.—Strategies or  
10 projects implemented under subsection (a) shall include  
11 the following:

12 (1) The enhancement of age-appropriate, cul-  
13 turally competent dating and sexual violence preven-  
14 tion education and healthy relationship strategies  
15 and projects to be administered in school, in the  
16 community, or in health care settings, including gen-  
17 der environments, in a manner consistent with the  
18 requirements of title IX of the Education Amend-  
19 ments of 1972 (20 U.S.C. 1681 et seq.).

20 (2) The enhancement of collaborative strategies  
21 to engage parents and caregivers on the prevention  
22 and early intervention of dating and sexual violence.

23 (3) Process and outcomes evaluation using a  
24 range of qualitative and quantitative methods, with  
25 comparison groups when feasible.



1 (c) PERMISSIVE STRATEGIES.—Strategies or projects  
2 implemented under subsection (a) may prioritize projects  
3 that focus on youth ages 11 through 14 and may include  
4 the following:

5 (1) The enhancement of collaborative strategies  
6 to engage youth and youth influencers in the com-  
7 munity such as teachers, school counselors, coaches,  
8 informal educators, older teens, or other mentors on  
9 prevention and early intervention of dating and sex-  
10 ual violence and promoting healthy relationship  
11 strategies.

12 (2) The enhancement of social marketing strat-  
13 egies to change environmental factors and engage  
14 young men, but not to the exclusion of young  
15 women.

16 (3) The implementation of a school-based policy  
17 to reduce teen dating violence and promote healthy  
18 teen relationships.

19 (d) AUTHORIZATION OF APPROPRIATIONS; RE-  
20 PORT.—

21 (1) IN GENERAL.—There are authorized to be  
22 appropriated such sums as may be necessary for  
23 each of the fiscal years 2012 through 2016 to carry  
24 out the duties and purposes of this Act.

1           (2) AVAILABILITY.—Amounts appropriated  
2 under paragraph (1)—

3           (A) are authorized to remain available  
4 until expended; and

5           (B) are in addition to amounts otherwise  
6 available for such purposes.

7           (3) REPORT REQUIRED.—Not later than one  
8 year after the date of the enactment of this Act, the  
9 Secretary of Education, acting in consultation with  
10 the Secretary of Health and Human Services and  
11 the Attorney General, shall submit to the Congress  
12 a report on the activities authorized under this sec-  
13 tion.

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