

112TH CONGRESS
1ST SESSION

H. R. 3154

To amend section 1112 of the Elementary and Secondary Education Act
of 1965.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 12, 2011

Mr. THOMPSON of Pennsylvania introduced the following bill; which was
referred to the Committee on Education and the Workforce

A BILL

To amend section 1112 of the Elementary and Secondary
Education Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Education for Tomor-
5 row’s Jobs Act”.

6 **SEC. 2. LOCAL EDUCATIONAL AGENCY PLANS.**

7 Section 1112(b)(1) of the Elementary and Secondary
8 Education Act of 1965 (20 U.S.C. 6312(b)(1)) is amend-
9 ed—

1 (1) in subparagraph (P), by striking “and” at
2 the end;

3 (2) in subparagraph (Q), by striking the period
4 at the end and inserting “; and”; and

5 (3) by adding at the end the following:

6 “(R) in the case of a local educational
7 agency that chooses to use subgrant funds
8 under this part to establish and carry out the
9 program described in this subparagraph, a de-
10 scription of how the local educational agency
11 will establish and carry out such program, in-
12 cluding a description of how the agency will—

13 “(i) create a network of schools or
14 programs of study within schools that
15 meaningfully and coherently integrate a
16 rigorous academic curricula emphasizing—

17 “(I) real-world applications and
18 aligned with entrance requirements
19 for public institutions of higher edu-
20 cation in the State;

21 “(II) a career and technical edu-
22 cation component aligned with the
23 State’s challenging academic stand-
24 ards pursuant to section 1111(b)(1)
25 and organized around themes in high-

1 pay, high-growth, or high-skill indus-
2 try or industry sectors;

3 “(III) work-based learning oppor-
4 tunities aligned with such standards;
5 and

6 “(IV) wraparound support serv-
7 ices;

8 “(ii) ensure that the educational expe-
9 rience of students participating in such
10 program is personalized through school-
11 level strategies such as cohort scheduling,
12 professional learning communities, and
13 smaller learning communities;

14 “(iii) provide a needs and resource as-
15 sessment demonstrating the local edu-
16 cational agency’s capacity to carry out the
17 program;

18 “(iv) facilitate partnerships among the
19 local educational agency and schools par-
20 ticipating in the program, and institutions
21 of higher education, industry, community-
22 based organizations, parent organizations,
23 and other stakeholders, and solicit ongoing
24 participation of these groups on an advi-
25 sory basis;

1 “(v) contract with not less than one
2 qualified intermediary with demonstrated
3 expertise in building, connecting, sus-
4 taining, and measuring partnerships with
5 employers, institutions of higher education,
6 community-based organizations, parent or-
7 ganizations, and other key external stake-
8 holders;

9 “(vi) provide staff at schools partici-
10 pating in the program and other stake-
11 holders high-quality and rigorous profes-
12 sional development and technical assist-
13 ance;

14 “(vii) facilitate transitions from—

15 “(I) secondary schools that do
16 not award a diploma to secondary
17 schools that award a diploma; and

18 “(II) from secondary schools that
19 award a diploma to postsecondary
20 education;

21 “(viii) where appropriate, develop and
22 provide enabling policies including budg-
23 eting, governance, curriculum, and sched-
24 uling autonomies for the program;

1 “(ix) assure that students throughout
2 the local educational agency, including
3 English language learners and students
4 with disabilities, will be able to fully par-
5 ticipate in the school or program of study
6 in which they are enrolled and that student
7 assignment to a school or program of
8 study will be conducted without tracking
9 students into the school or program of
10 study on the basis of their prior academic
11 achievement or membership in a group of
12 students specified under
13 1111(b)(2)(C)(v)(II), and when possible,
14 based upon the preference of the student
15 or the student’s parent;

16 “(x) demonstrate how the program
17 will be sustainable; and

18 “(xi) provide for an ongoing and rig-
19 orous evaluation of the program and dis-
20 seminate best practices.”.

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