

112TH CONGRESS
1ST SESSION

H. RES. 130

Expressing support for designation of the fourth Friday of March as “Cesar E. Chavez Day”.

IN THE HOUSE OF REPRESENTATIVES

MARCH 1, 2011

Mr. BACA submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Expressing support for designation of the fourth Friday of March as “Cesar E. Chavez Day”.

Whereas Senator Robert F. Kennedy called Cesar E. Chavez “one of the heroic figures of our time” and Doctor Martin Luther King, Jr., telegraphed him “Our separate struggles are really one. A struggle for freedom, for dignity and for humanity”;

Whereas Cesar E. Chavez, a self-learned man, was a recipient of the Martin Luther King Jr. Peace Prize during his lifetime and was awarded the Presidential Medal of Freedom on August 8, 1994;

Whereas the achievements of Cesar E. Chavez should be recognized for his contributions to improve the plight of migrant workers and for the inspiration his efforts gave many to work toward social justice in their communities;

Whereas his use of fasting to gain national attention made people aware of the struggles of farm workers gaining support for a system of better pay, humane housing, respect, and the outlawing of child labor;

Whereas he has made distinct and significant contributions, including pesticide-free working conditions for laborers resulting in uncontaminated food consumed by people in the United States;

Whereas the designation of the fourth Friday of March as “Cesar E. Chavez Day” would underscore the example he set by never wavering in his commitment to education, civic responsibility, and nonviolence; and

Whereas several States already commemorate “Cesar E. Chavez Day”: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) supports the designation of “Cesar E. Chavez Day”;

3 (2) requests the President to issue a proclamation recognizing “Cesar E. Chavez Day”;

4 (3) encourages the people of the United States,
5 and Federal, State, and local governments, and in-
6 terested groups to observe “Cesar E. Chavez Day”
7 with appropriate programs, ceremonies, and activi-
8 ties;

9 (4) supports curriculum in public elementary
10 and secondary schools in the United States focusing
11 on the goals and ideals of Cesar E. Chavez and his
12 dedication to farm workers’ children by organizing
13 and
14 and

1 migrant schools, allowing many of those school chil-
2 dren to graduate and work as teachers, doctors, and
3 in other professional occupations; and

4 (5) recognizes the legacy of Cesar E. Chavez in
5 denouncing the abuse of human dignity and the ex-
6 ploitation of the vulnerable, in promoting education,
7 and advancing the American Dream.

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